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Pusat Pengajian Siswazah

(Centre for Graduate Studies)
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MANAGEMENT PRACTICES AND JOB SATISFACTION AMONG MIDDLE LEVEL MANAGEMENT AT PUBLIC INSTITUTIONS OF HIGHER LEARNING

A project paper submitted to the Faculty of Business Management in partial fulfillment of the requirements for the degree Master of Science (Management),

Universiti Utara Malaysia

By

Abdul Shukor bin Shamsudin (83036)

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ABSTRAK

Institut pengajian tinggi awam mempunyai peranan dan tanggungjawab yang berat dalam mendidik graduan bagi memastikan kesinambungan pembangunan yang lestari untuk negara ini. Sehubungan dengan itu institut pengajian tinggi awam memerlukan sumber tenaga manusia yang rajin, komited dan berkemampuan. Oleh itu kajian ini bertujuan untuk melihat secara emperis perkaitan di antara amalan-amalan pengurusan dan kepuasan kerja di kalangan pegawai-pegawai pengurusan peringkat pertengahan yang bertugas di institut pengajian tinggi awam. Secara khusus amalan pengurusan merujuk kepada amalan kepimpinan, amalan komunikasi dan amalan pembuatan keputusan. Responden kajian ini terdiri dari 133 pegawai kumpulan pengurusan dan professional dari pelbagai skim perkhidmatan pada gred 41 (di bawah Skim Saraan Malaysia). Ujian korelasi Pearson menunjukkan amalan pengurusan mempunyai perkaitan yang nyata dengan kepuasan kerja. Ujian pekali regresi menunjukkan hanya amalan kepimpinan merupakan faktor peramal kepada kepuasan kerja. Ujian T pula menunjukkan terdapat perbezaan yang nyata antara jantina dan kepuasan kerja. Manakala ujian ANOVA bagi umur dan tempoh perkhidmatan dengan kepuasan kerja adalah sebaliknya.

ABSTRACT

Public institutions of higher learning are given an important and huge responsibility to produce graduates to enables a sustainable and continuous development of the country. Consequently the institutions require hard working, high commitment and competent staff members. Therefore the purpose of the study is to examine empirically the relationship between management practices on job satisfaction among middle level management at public institutions of higher learning in northern region. Specifically the dimension of management practices that was examined was leadership practices, communication practices and decision making practices. The respondents of the study are 133 management and professional staff members of various service schemes in grade 41 (under Malaysian Remuneration Scheme). The Pearson correlation suggested management practices have significant correlation with job satisfaction. Multiple regression analysis indicated leadership practices were the only predictor in explaining the respondents' job satisfaction. The results of t-Test analysis also reveal gender has significant difference to job satisfaction. Meanwhile Oneway ANOVA suggested age and tenure do not show significant differences on job satisfaction.

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ACKNOWLEDGEMENTS

Ahamdulillah for His grace and mercy. First and foremost I would like to express my sincere gratitude to my academic supervisor, Associate Professor Dr. Hassan Ali for his valuable time, guidance, opinions, suggestions and encouragement throughout the preparation of this project. My gratitude and thanks is also extended to all my lecturers in the program of Master of Science (Management) that have given continuous support and encouragement. My special appreciation and gratitude are extended to the Management of Universiti Utara Malaysia for the permission and sponsorship.

I would like to express my gratitude to the management of Universiti Utara Malaysia, Universiti Sains Malaysia and Universiti Teknologi MARA for their permission and assistance in helping me to conduct the study at their institutions. I also wish to express my appreciation and thanks to all respondents for their participation and cooperation.

My sincere appreciation is also extended to all my colleagues and friends particularly to Mr. Mohd Sobhi Ishak and Mr. Abdul Rahim Romle for their constant support, assistant and encouragement in completing this project. Finally and most specially, I would like to extent my sincere appreciation and gratitude to my family for their love, patience, support, encouragement and reassurances throughout my pursuance of the Master of Science (Management) program.

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CHAPTER 1

INTRODUCTION

1.0 INTRODUCTION

This introductory chapter is to gives some overview of the scenario on the administration of the Malaysian civil service and the roles of the public institutions of higher learning in achieving national development goals. As a statutory body, generally the institutions are bound by government policies and procedures as well. Among the main purpose of the establishment of the institutions are to provide higher learning education for the people (Abdullah Sanusi, 1993).

1.1 CIVIL SERVICE IN MALAYSIA

Basically the pattern of the administration in Malaysia (Malaya before the formation of Malaysia on 16 September 1963) could be seen in three following stages: the traditional, the colonial and the responsible-democratic era (Milne & Mauzy, 1980). The civil service in Malaysia evolved from the British Colonial civil service. Originally the British Bureaucracy in the country consisted of the British East India Company and later in 1858 the responsibility was passed to the British Crown. As a former British colonial, the Malaysian civil service was a legacy of the British administration in Malaya since

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