

**HUBUNGAN AMALAN PENGURUSAN KUALITI MENYELURUH  
DENGAN TAHAP PEMINDAHAN TEKNOLOGI: SUATU KAJIAN  
EMPIRIKAL MENGIKUT PERSPEKTIF PENYELIDIK UNIVERSITI**

**AHMAD BIN JUSOH**

**Diserahkan kepada Kolej Perniagaan  
Universiti Utara Malaysia bagi Memenuhi Keperluan Pengijazahan  
Ijazah Doktor Falsafah  
2008**

## **PENGAKUAN**

“Saya akui karya ini adalah hasil saya sendiri kecuali nukilan dan ringkasan yang tiap-tiap satunya telah saya jelaskan sumbernya.”

7 Ogos 2008

Ahmad bin Jusoh

(Matrik: 90670)

## **KEBENARAN MENGGUNA (PERMISSION TO USE)**

Dalam membentangkan tesis ini, bagi memenuhi syarat sepenuhnya untuk ijazah lanjutan Universiti Utara Malaysia, saya bersetuju bahawa Perpustakaan Universiti boleh secara bebas membenarkan sesiapa saja untuk memeriksa. Saya juga bersetuju bahawa penyelia-penyelia saya atau jika ketiadaan mereka, Penolong Naib Canselor, diberi kebenaran untuk membuat salinan tesis ini dalam sebarang bentuk, sama ada keseluruhannya atau sebahagiannya, bagi tujuan kesarjanaan. Adalah dimaklumkan bahawa sebarang penyalinan atau penerbitan atau kegunaan tesis ini sama ada sepenuhnya atau sebahagian daripadanya bagi tujuan keuntungan kewangan, tidak dibenarkan kecuali setelah mendapat kebenaran bertulis. Juga dimaklumkan bahawa pengiktirafan harus diberi kepada saya dan Universiti Utara Malaysia dalam sebarang kegunaan kesarjanaan terhadap sebarang petikan daripada tesis saya.

Sebarang permohonan untuk menyalin atau mengguna mana-mana bahan dalam tesis ini, sama ada sepenuhnya atau sebahagiannya, hendaklah di alamatkan kepada:

**Penolong Naib Canselor  
Kolej Perniagaan  
Universiti Utara Malaysia  
06010 UUM Sintok  
Kedah Darul Aman**

*In presenting this thesis in full fulfillment of the requirements for the post graduate degree from Universiti Utara Malaysia, I agree that the University Library may take it freely available for inspection. I further agree that permission for copying of this thesis in any manner, in whole or in part, for scholarly purposes may be granted by my supervisors or, in their absence, by the Vice Chancellor Assistant. It is understood that any copying or publication or use of this thesis or parts thereof for financial gain shall not be allowed without my written permission. It is also understood that due recognition shall be given to me and to Universiti Utara Malaysia for any scholarly use which may be made of any material from my thesis.*

*Request for permission to copy or to make other use of materials in this thesis, in whole or in part, should be addressed as above.*

## **ABSTRAK**

Amalan Pengurusan Kualiti Menyeluruh (PKM) biasanya mempunyai perkaitan positif dengan prestasi organisasi terutamanya yang berteraskan perniagaan dalam sektor pembuatan dan perkhidmatan. Walaupun PKM secara umumnya merupakan strategi pengurusan yang berjaya bagi organisasi berorientasi komersial namun peranannya dalam sektor awam terutamanya dalam sektor pendidikan masih dianggap kontroversi. Didapati hanya terdapat sedikit kajian empirikal yang menyokong pelaksanaan PKM di sektor pendidikan. Di samping itu kebanyakkan kajian PKM yang ada banyak memfokuskan kepada bidang pentadbiran dan pengajaran. Lantas usaha untuk memperolehi kajian-kajian yang membincangkan amalan-amalan PKM dalam skop pengurusan penyelidikan dan pembangunan di institusi pengajian tinggi juga agak sukar kerana kekurangan literatur atau kajian terdahulu yang berkaitan. Maka keadaan ini telah memperlihatkan wujudnya keperluan dan ruang yang besar untuk mengkaji amalan PKM dalam persekitaran penyelidikan dan pembangunan (P&P) di institusi pengajian tinggi. Aktiviti penyelidikan yang dapat diurus dengan baik akan dapat meningkatkan pencapaian penyelidikan dari segi tahap pemindahan teknologi. Keperluan untuk melakukan kajian semakin penting apabila keadaan semasa di universiti awam memperlihatkan tahap pemindahan teknologi yang rendah. Justeru itu kajian ini cuba memahami fenomena ini mengikut kerangka atau model PKM yang disesuaikan mengikut konteks pengurusan penyelidikan dan pembangunan. Secara khususnya kajian ini telah membuktikan terdapatnya hubungan antara amalan-amalan PKM dengan tahap pemindahan teknologi. Konsep amalan PKM dijelaskan melalui tujuh konstruk iaitu kepimpinan, perancangan strategik fokus pelanggan, pengurusan data dan maklumat, pengurusan manusia, pengurusan proses dan sistem, dan rakan strategik dan sumber. Manakala petunjuk tahap pemindahan teknologi pula merangkumi penerbitan, seminar, perundingan, pendedahan rekaan, pematenan, pelesenan, royalti dan penubuhan syarikat baru. Dari segi metodologi, para penyelidik universiti di empat buah universiti penyelidikan telah dijadikan unit analisis kajian. Manakala prosedur persampelan rawak berstrata telah digunakan. Seterusnya bagi instrumen kajian, borang soal selidik telah digunakan dan dalam kerja lapangan yang dilakukan ia telah berjaya mencapai kadar pulangan yang tinggi. Bagi meningkatkan tahap keesahan instrumen beberapa prosedur penting telah dilakukan seperti penilaian pendapat pakar, ujian rintis dan analisis faktor. Ujian kebolehpercayaan yang dilakukan menunjukkan instrumen kajian mempunyai darjah kebolehpercayaan yang tinggi. Dalam proses pembuktian hipotesis utama analisis korelasi dan regresi berganda hirarki telah dilakukan dengan mengambilkira faktor personal sebagai pembolehubah kawalan. Dapatkan kajian menunjukkan bahawa terdapat sedikit perubahan konstruk PKM. Dari segi impak amalan-amalan PKM terhadap tahap pemindahan teknologi, kajian ini berjaya membuktikan terdapat hubungan yang signifikan walaupun ianya agak lemah. Sebagai kesimpulan dapatkan kajian ini telah menyumbang kepada peningkatan kefahaman terhadap subjek utama kajian dan yang lebih penting lagi ia turut menyumbang kepada perkembangan dan pengukuhan teori dalam pengurusan kualiti.

## **ABSTRACT**

Total Quality Management (TQM) practices have been positively associated with organizational performance particularly for business-oriented organization in the manufacturing and service sectors. While TQM as a successful managerial strategy is generally accepted in commercial organizations, its role in public sector especially in higher education institution is still controversial. Only a few empirical studies exist to support the implementation of TQM in higher education institution. Besides, previous studies have shown that the TQM practices adapted in higher education institution are predominantly in administrative areas and teaching activities only. Accordingly it is too hard to find any TQM literatures focussing and discussing on the issues of research and development (R&D) management in higher education setting. Therefore there is a big gap in the TQM literature that has to be filled and a new framework of TQM is called for, along with the modification of the TQM practices for a unique culture of research. In addition, having a good practice of research management in higher education institution is really critical since it will affect the research performance such as the level of technology transfer. Looking at the current phenomenon of technology transfer in higher education institution, there is a need and the justification for doing a research is to understand how TQM practices in R&D management would explain the level of technology transfer. This study is able to prove that there is a positive impact of TQM practices on the level of technology transfer. There are seven constructs in measuring TQM practices i.e. leadership, strategic planning, customer focus, data and information management, people management, process and system management, and partnership and resources. While the indicators of technology transfer are ranging from publication, seminar, consultation, invention disclosure, patenting, licensing, royalties and spin-off company. This study used academic researchers from four research universities as the unit of analysis and had employed stratified sampling technique in the data collection procedure. The instrument used in the data collection process is a set of questionnaire which recorded a high response rate. The instrument had been validated using certain procedure such as expert opinion assessment, pilot test and factor analysis. It also has a higher degree of reliability. The factor analysis was carried out and Hierarchical Multiple Regression analysis that takes into account the personal factor was used to test the main hypothesis of the study. The analyses revealed that there are some modifications on the original construct of TQM and there is a positive significant relationship between TQM practices and level of technology transfer. In conclusion the findings of the study have contributed to the enhancement of understanding on the subject matter and more importantly it also contribute to the development and affirmation of theories in the field of quality management.

## **PENGHARGAAN**

Dengan nama Allah yang Maha Pemurah lagi Maha Penyayang serta selawat dan salam ke atas junjungan Nabi Muhammad S.A.W., saya panjatkan kesyukuran kepada Ilahi kerana di atas limpah kurnia dan izin Nya dapat saya siapkan tesis ini. Setinggi-tinggi ucapan terima kasih diucapkan kepada Prof. Dr. Rushami Zien Yusoff dan Dr. Shahimi Mohtar selaku penyelia pertama dan kedua, di atas segala bimbingan dan nasihat yang diberikan sehingga tesis ini dapat disempurnakan.

Penghargaan dan ucapan terima kasih juga ditujukan kepada Dr Nor Hasni Osman, Dr Norlena Hasnan, Dr Zulkifli Muhamad Udin, P.M. Dr Lim Kong Teong dan P.M. Dr. Razli Che Razak di atas nasihat dan teguran bagi memperbaiki mutu penyelidikan ini. Penghargaan dan ucapan terima kasih juga ditujukan kepada Prof. Dr. Yusof Othman (UKM) dan Prof. Dr. Kamaruzzaman Jusoff (UPM) di atas sumbangan idea dan sokongan. Seterusnya kepada Mohd Nasrun, Halim, Azhari , P.M. Dr Amran Rasli dan P.M. Dr. Sha’ri Yusof kerana banyak memberikan bantuan dan sokongan. Penghargaan ini juga diberikan kepada Prof. Dr. Nor Hayati Ahmad dan Prof. Madya Dr. Khairul Annuar Mohd Ali di atas komen dan penilaian yang diberikan.

Berbanyak terima kasih kepada kerajaan Malaysia dan Universiti Teknologi Malaysia yang telah membiayai dan memberi izin kepada saya untuk melanjutkan pengajian diperingkat PhD ini. Turut dirakamkan berbanyak terima kasih atas sokongan dan pengorbanan yang diberikan oleh isteri tercinta Asliza dan anak kesayangan Fatin Nabilah. Tidak lupa juga kepada Ayahanda dan Bonda serta Bapa dan Ibu mertua tersayang tekerana sesungguhnya kejayaan ini adalah atas berkat usaha, doa dan kasih sayang kalian. Terima kasih atas segalanya. Semoga roh Ayahanda dan Bonda dicucuri Rahmat selamanya.

## ISI KANDUNGAN

<b>BAB PERKARA</b>	<b>MUKA SURAT</b>
Perakuan Kerja / Disertasi	i
Pengakuan	ii
Kebenaran Mengguna	iii
Abstrak	iv
Abstract	v
Penghargaan	vi
Isi Kandungan	vii
Senarai Jadual	xiii
Senarai Gambarajah	xv
Daftar Singkatan Perkataan	xvi
 <b>BAB 1 PENGENALAN</b>	 <b>1</b>
1.0 Pengenalan	1
1.1 Penyataan Masalah	4
1.2 Persoalan Kajian	11
1.3 Objektif Kajian	12
1.4 Kepentingan Penyelidikan	12
1.5 Skop Penyelidikan	15
1.6 Limitasi Kajian	15
1.7 Definisi Operational	16
 <b>BAB 2 PENGURUSAN KUALITI</b>	 <b>20</b>
2.0 Pengenalan	20
2.1 Definisi Kualiti	20
2.2 Definisi Pengurusan Kualiti Menyeluruh	22
2.3 Evolusi Perkembangan Ilmu Pengurusan Kualiti	24
2.4 Pendekatan Pengurusan Kualiti	26
2.4.1 Penerapan Falsafah Dan Konsep Guru-Guru Kualiti	26
2.4.2 Anugerah Kualiti Kebangsaan Malcolm Baldridge Dan Kriteria Pendidikan Baldridge	38

2.4.3 Sistem Pengurusan kualiti ISO 9000	40
2.4.4 Model European Foundation for Quality Management	44
2.4.5 Kod Amalan Jaminan Kualiti bagi IPTA di Malaysia	47
2.5 Analisis Perbandingan Pendekatan Pengurusan Kualiti	49
2.6 Kajian Pelaksanaan PKM Di Institusi Pengajian Tinggi	52
2.7 Dimensi PKM di Institusi Pengajian Tinggi	56
2.8 Analisis Perbandingan Dimensi PKM Dalam Industri, Perkhidmatan dan Pendidikan	62
2.9 Kesesuaian PKM dalam konteks penyelidikan dan pembangunan Di IPT	68
2.10 PKM dan Penyelidikan dan Pembangunan	70
2.11 Kajian Berkaitan Pengurusan Penyelidikan dan Pembangunan di Institusi Pengajian Tinggi	74
2.12 Dimensi PKM dalam Konteks Pengurusan Penyelidikan dan Pembangunan di Institusi Pengajian Tinggi	77
2.12.1 Kepimpinan	78
2.12.2 Perancangan Strategik	83
2.12.3 Fokus Pelanggan	86
2.12.4 Pengurusan Data dan Maklumat	89
2.12.5 Pengurusan Manusia	93
2.12.6 Pengurusan Proses dan Sistem	94
2.12.7 Rakan Strategik dan Sumber	97
2.13 PKM dan Teori Sistem	100
2.14 Teori Sistem dan Institusi Pendidikan	102
2.15 PKM dan Teori Berasaskan Sumber	103
<b>BAB 3 PEMINDAHAN TEKNOLOGI</b>	<b>106</b>
3.0 Pengenalan	106
3.1 Kepentingan Penyelidikan, Pembangunan dan Pemindahan Teknologi	107
3.2 Definisi Pengurusan Penyelidikan Dan Pembangunan	108
3.3 Definisi Pemindahan Teknologi	110
3.4 Polisi Dan Undang-Undang Berkaitan Harta Intelek Di Malaysia	125

3.5	Peranan Pusat Pengurusan Penyelidikan Di Universiti	126
3.6	Geran Penyelidikan Yang Terdapat Di IPTA	128
3.7	Proses Pemindahan Teknologi	135
3.8	Petunjuk Pemindahan Teknologi	140
3.8.1	Konferen, Seminar, Dan Penerbitan	140
3.8.2	Perundingan Dan Perkhidmatan Teknikal	141
3.8.3	Pendedahan Rekacipta	142
3.8.4	Paten	142
3.8.5	Pelesenan	143
3.8.6	Royalti	144
3.8.7	Penubuhan Syarikat Oleh Universiti Hasil Daripada Produk Penyelidikan	144
3.9	Ciri-Ciri Individu Yang Mempunyai Perkaitan Dengan Prestasi Penyelidikan	145
3.9.1	Pendidikan	145
3.9.2	Status Jawatan	146
3.9.3	Pengalaman	147
<b>BAB 4 KERANGKA TEORITIKAL</b>	<b>148</b>	
4.0	Pengenalan	148
4.1	Asas Kepada Pembinaan Kerangka Teoritikal: Pemikiran Saintifik Dalam Membuat Taakulan	148
4.2	Teori Yang Digunakan Bagi Menyokong Kerangka Teoritikal	149
4.3	Kerangka Teoritikal Dan Pembentukan Hipotesis	153
4.3.1	Hipotesis Bagi Menerangkan Perhubungan Pembolehubah PKM dan Tahap Pemindahan Teknologi	156
4.3.1.1	Hubungan Kepimpinan Dengan Tahap Pemindahan Teknologi	156
4.3.1.2	Hubungan Perancangan Strategik Dengan Tahap Pemindahan Teknologi	158
4.3.1.3	Hubungan Fokus Pelanggan Dengan Tahap Pemindahan Teknologi	161
4.3.1.4	Hubungan Pengurusan Data Dan Informasi Dengan Tahap Pemindahan Teknologi	163

4.3.1.5 Hubungan Pengurusan Manusia Dengan Tahap Pemindahan Teknologi	164
4.3.1.6 Hubungan Pengurusan Proses Dan Sistem Dengan Tahap Pemindahan Teknologi	170
4.3.1.7 Hubungan Rakan Strategik Dan Sumber Dengan Tahap Pemindahan Teknologi	172
4.3.1.8 Pengaruh Bersama Semua Pembolehubah PKM Terhadap Pemindahan Teknologi	175
<b>BAB 5 METODOLOGI KAJIAN</b>	<b>177</b>
5.0 Pengenalan	177
5.1 Tujuan Kajian	177
5.2 Jenis Siasatan Dalam Kajian	177
5.3 Horizon Masa Kajian	178
5.4 Unit Analisis	178
5.5 Darjah Penglibatan Penyelidik Dalam Kerja Lapangan	181
5.6 Tetapan Kajian	181
5.7 Populasi dan Sampel	181
5.8 Kerangka Pensampelan dan Saiz Sampel	182
5.9 Jenis Pensampelan	184
5.10 Kaedah Pengumpulan Data dan Peratusan Kutipan Semula Data	185
5.11 Definisi Operational dan Pengukuran	186
5.11.1 Definisi Operational PKM	187
5.11.1.1 Kepimpinan	188
5.11.1.2 Perancangan Strategik	189
5.11.1.3 Fokus Pelanggan	191
5.11.1.4 Pengurusan Data Dan Maklumat	192
5.11.1.5 Pengurusan Manusia	193
5.5.1.6 Pengurusan Proses Dan Sistem	195
5.5.1.7 Kerjasama Strategik Dan Sumber	197
5.11.2 Definisi Operational Pemindahan Teknologi	199
5.11.3 Skala Pengukuran PKM	201
5.11.4 Skala Pengukuran Tahap Pemindahan Teknologi	203
5.12 Keesahan dan Kebolehpercayaan Instrumen	213

5.12.1	Keesahan Kandungan	214
5.12.2	Keesahan Peramalan	219
5.12.3	Keesahan Binaan	221
5.13	Kebolehpercayaan	222
5.14	Penapisan Data	222
5.15	Ujian Andaian-andaian Multivariat	224
5.15.1	Ujian Kenormalan	224
5.15.2	Ujian Kelinearan	226
5.15.3	Ujian Data Terpencil Multivariat	227
5.15.4	Ujian Homoskedastisiti	229
5.15.5	Ujian Multikolineariti	230
5.16	Ralat Pengukuran	231
5.17	Teknik Analisis Yang Digunakan	235
<b>BAB 6 DAPATAN KAJIAN DAN PERBINCANGAN</b>		<b>236</b>
6.0	Pengenalan	236
6.1	Maklumat Deskriptif Sampel Kajian	236
6.2	Dapatan Kajian Untuk Objektif Pertama	237
6.2.1	Analisis Faktor dan Kebolehpercayaan	238
6.2.2	Perbincangan	244
6.3	Dapatan Kajian untuk Objektif Kedua	246
6.3.1	Analisis Faktor dan Kebolehpercayaan	247
6.3.2	Perbincangan	251
6.4	Dapatan Kajian untuk Objektif Ketiga	252
6.4.1	Perbincangan	258
6.5	Dapatan Kajian untuk Objektif Keempat	260
6.5.1	Perbincangan	261
6.6	Dapatan Kajian untuk Objektif Kelima	262
6.6.1	Perbincangan	271
<b>BAB 7 KESIMPULAN DAN CADANGAN</b>		<b>276</b>
7.0	Pengenalan	276
7.1	Ringkasan Dapatan Bagi Persoalan Kajian	276
7.2	Implikasi Kajian	279

7.3.1	Sumbangan Terhadap Teori dan Pembinaan Model	280
7.3.1.1	Elemen Pertama Yang Menjadi Kriteria Dalam Sumbangan kepada Teori: Apa.	280
7.3.1.2	Elemen Kedua Yang Menjadi Kriteria Dalam Sumbangan kepada Teori: Bagaimana.	282
7.3.1.3	Elemen Ketiga Yang Menjadi Kriteria Dalam Sumbangan kepada Teori: Kenapa	283
7.3.1.4	Elemen Keempat Yang Menjadi Kriteria Dalam Sumbangan kepada Teori: Kontekstual	284
7.3.2	Sumbangan Terhadap Pembinaan Instrumen Untuk Mengukur Amalan PKM dan Tahap Pemindahan Teknologi	287
7.3.3	Implikasi Terhadap Polisi	288
7.3.4	Implikasi Terhadap Pembangunan Professional	289
7.4	Limitasi dan Kajian Lanjutan	289
7.5	Kesimpulan	291
<b>RUJUKAN</b>		<b>293</b>
<b>LAMPIRAN</b>		
Lampiran 1	Borang Soal Selidik Penilaian Pendapat Pakar	309
Lampiran 2	Borang Soal Selidik Kajian (Instrumen)	312
Lampiran 3	Analisis Korelasi dan Regresi	320
Lampiran 4	Analisis Faktor Pengurusan Kualiti Menyeluruh	324
Lampiran 5	Analisis Kebolehpercayaan Pengurusan Kualiti Menyeluruh	329
Lampiran 6	Analisis Kebolehpercayaan Pemindahan Teknologi	338
Lampiran 7	Analisis Data Terpencil Univariate	340
Lampiran 8	Statistik Deskriptif dan Ujian Kenormalan Pengurusan Kualiti Menyeluruh	353
Lampiran 9	Statistik Deskriptif dan Ujian Kenormalan Pemindahan Teknologi	364
Lampiran 10	Analisis Faktor Pemindahan Teknologi	367
Lampiran 11	Ujian <i>t</i>	370
Lampiran 12	Analisis Regresi Berganda Hirarki	372

## **SENARAI JADUAL**

<b>JADUAL</b>	<b>TAJUK</b>	<b>MUKA SURAT</b>
Jadual 2.1	Definisi Kualiti	21
Jadual 2.2	Definisi Pengurusan Kualiti Menyeluruh	23
Jadual 2.3	Perbandingan MBNQA dan BEC	39
Jadual 2.4	Nilai Teras MBNQA dan BEC	40
Jadual 2.5	Prinsip-prinsip SPK: ISO 9000	41
Jadual 2.6	Kriteria Penggerak dan Hasil EFQM	46
Jadual 2.7	Analisis Perbandingan Pendekatan Pengurusan Kualiti	50
Jadual 2.8	Ringkasan Kajian PKM di Institusi Pengajian Tinggi	53
Jadual 2.9	Perbandingan Faktor Kritikal PKM di IPT Berdasarkan Kajian Emperikal	57
Jadual 2.10	Analisis Perbandingan Dimensi PKM dalam Industri Pembuatan dan Perkhidmatan	64
Jadual 2.11	Analisis Kajian Pengurusan Penyelidikan di Institusi Pengajian Tinggi	75
Jadual 3.1	Definisi Pemindahan Teknologi	114
Jadual 3.2	Aktiviti Pemindahan Pengetahuan	117
Jadual 3.3	Perbandingan Model Landry <i>et al</i> (2006) dan Hsu & Yeo (1996)	120
Jadual 3.4	Instrumen Pemindahan Teknologi	124
Jadual 5.1	Latarbelakang Responden dalam EOA	208
Jadual 5.2	Analisis EOA	210
Jadual 5.3	Contoh Pengiraan Indek: Responden A	213
Jadual 5.4	Latar Belakang Pakar Bagi Proses Keesahan Kandungan	215
Jadual 5.5	Komen Dari Ujian Rintis	218
Jadual 5.6	Maklumat Demografi Responden Bagi Ujian Rintis	219
Jadual 5.7	Petunjuk Wajar Pekali Korelasi	220
Jadual 5.8	Korelasi bagi konstruk PKM dengan TPT	220
Jadual 5.9	Kepencongan dan Kortusis Bagi Setiap Pembolehubah Kajian	225
Jadual 5.10	Data Nilai Terpencil	228

Jadual 5.11	Analisis Reja (Pertama): <i>Casewise Diagnostic</i>	229
Jadual 5.12	Analisis Reja (Kedua): <i>Casewise Diagnostic</i>	229
Jadual 5.13	Diognastik Multikolineariti	231
Jadual 5.14	Teknik Analisis	235
Jadual 6.1	Maklumat Demografi Sampel	236
Jadual 6.2	Ringkasan Output Analisis Faktor	241
Jadual 6.3	Perbandingan Konstruk Asal dan Baru PKM	244
Jadual 6.4	Ringkasan Output Analisis Faktor- Pemindahan Teknologi	248
Jadual 6.5	Kenormalan Konstruk PKM	254
Jadual 6.6	Kenormalan PKM	255
Jadual 6.7	Perbandingan dan Perubahan Hipotesis Awal Kajian	256
Jadual 6.8	Ujian t bagi PKM	257
Jadual 6.9	Analisis Deskriptif Pemindahan Teknologi	261
Jadual 6.10	Penyataan Hipotesis	264
Jadual 6.11	Keputusan Pengujian Hipotesis	265
Jadual 6.12	Ringkasan Analisis Regresi Berganda Hirarki	267

## **SENARAI GAMBARAJAH**

<b>GAMBARAJAH</b>	<b>TAJUK</b>	<b>MUKASURAT</b>
Gambarajah 2.1	Evolusi Pengurusan Kualiti Menyeluruh	25
Gambarajah 2.2	Rantaian Reaksi Deming	30
Gambarajah 2.3	Kerangka MBNQA & BEC	39
Gambarajah 2.4	Model SPK ISO 9000:2000	43
Gambarajah 2.5	Kerangka Model EFQM	45
Gambarajah 2.6	Model Terbitan	49
Gambarajah 2.7	Kerangka Konsep Teori Sistem	102
Gambarajah 2.8	Pendidikan Sebagai Suatu Sistem Transformasi	103
Gambarajah 3.1	Proses Pemindahan Teknologi	136
Gambarajah 3.2	Tahap Pemindahan Teknologi	138
Gambarajah 4.1	Proses Pemikiran Saintifik	149
Gambarajah 4.2	Kerangka Teoritikal Bagi Setiap Pembolehubah PKM Dengan TPT	155
Gambarajah 4.3	Kerangka Teoritikal Hubungan Pembolehubah Bebas (PKM) dan Tahap Pemindahan Teknologi	156
Gambarajah 5.1	Analisis Kelinearan	227
Gambarajah 5.2	Analisis Homoskedastisiti	230

## **DAFTAR SINGKATAN PERKATAAN**

ASCI	American Customer Satisfaction Index
BEC	Baldrige Education Criteria
BEM	Business Excellence Model
CI	Condition Index
CIF	Community Innovation Fund
CIPA	Chartered Institute of Patent Attorneys
DRDF	Commercialization of R&D Fund
EFQM	European Foundation for Quality Management
EIF	Enterprise Innovation Fund
EOA	Expert Opinion Assessment
FP	Fokus Pelanggan
HETQMEX	Higher Education TQM Model of Excellence
ICT	Teknologi Komunikasi dan Maklumat
IGS	Industry R&D Grand Scheme
IPT	Institusi Pengajian Tinggi
IPTA	Institusi Pengajian Tinggi Awam
IRPA	Intensification of Research in Priority Area
ISO	The International Organization for Standardization
IT	Information Technology
JAJK	Kod Amalan Jaminan Kualiti
JUSE	Union of Japanese Scientist and Engineers
KMO	Kaise-Meyer-Olkin
KP	Kepimpinan
KPA	Kepimpinan Pengurusan Atasan
MASTIC	Malaysian Science and Technology Information Centre
MBNQA	Malcolm Baldrige National Quality Award
MD	Mahalanobis Distance
MNC	Multinational Corporation
MOSTI	Kementerian Sains, Teknologi dan Inovasi
MTSF	The Malaysian Toray Science Foundation
P&P	Pengajaran dan Pembelajaran
PCA	Principal Component Cnalysis

PDM	Pengurusan Data & Paklumat
PhD	Doktor Falsafah
PKM	Pengurusan Kualiti Menyeluruh
PM	Pengurusan Manusia
PP	Pengurusan Prestasi
PPS	Pengurusan Proses & Sistem
PPT	Pejabat Pemindahan Teknologi
PS	Perancangan Strategik
PSbr	Pengurusan Sumber
QCC	Kumpulan Kawalan Kualiti
R&D	Penyelidikan dan pembangunan
RBV	Resource-Based Theory
RMK7	Rancangan Malaysia Ketujuh
RMK8	Rancangan Malaysia Kelapan
RMK9	Rancangan Malaysia Kesembilan
RS	Rakan Strategik
RSS	Rakan Strategik dan Sumber
SAGA	Scientific Advancement and Fund Allocation
SERQUAL	Model Kualiti Perkhidmatan-
SPK	Sistem Pengurusan Kualiti
SPSS	Statistical Package for Social Science
TCSI	Technology Commercialization Success Index
TPT	Tahap Pemindahan Teknologi
TQC	Total Quality Control
TQM	Total Quality Management
UKM	Universiti Kebangsaan Malaysia
UM	Universiti Malaya
UNCTC	United Nations Centre on Transnational Corporation
UPM	Universiti Putra Malaysia
USM	Universiti Sains Malaysia
UTM	Universiti Teknologi Malaysia
VIF	Variance Inflation Factor

## BAB 1

### PENGENALAN

#### 1.0 Pengenalan

Amalan dan system pengurusan yang cemerlang umpamanya amalan Pengurusan Kualiti Menyeluruh (PKM) atau biasa juga dikenali dalam versi Inggerisnya sebagai *Total Quality Management* (TQM) secara umumnya dipercayai boleh membantu organisasi memiliki kelebihan bersaing dari segi kualiti dan inovasi serta dapat memenuhi kepuasan pelanggan (Gotzami & Tsiotras, 2002). Kajian-kajian lalu dalam sektor pembuatan menunjukkan bahawa terdapat hubungan yang kuat antara amalan-amalan dalam PKM dengan prestasi syarikat, keuntungan, kepuasan pelanggan dan hubungan antara pekerja (Garvin, 1991).

Mengikut sejarah, pendekatan, konsep, definisi dan teori kualiti adalah diasaskan daripada pembangunan teknologi dalam ketenteraan dan perkembangan perindustrian di Amerika, Eropah dan Jepun (Montgomery, 1997). Pada masa ini PKM telah berkembang sebagai satu pendekatan yang dapat membina budaya pengurusan organisasi cemerlang dan diterima secara meluas dalam perniagaan dan industri (Elmuti, Kathawala, & Manippallil, 1996). Banyak kajian telah dilakukan berkaitan amalan PKM terutamanya di sektor berteraskan pembuatan. Konsep dan pendekatan kualiti yang diamalkan di sektor pembuatan didakwa dapat diterapkan dan digunakan oleh organisasi yang berteraskan perkhidmatan (Berry, 1997). Penyesuaian telah dibuat dalam sektor yang berteraskan perkhidmatan bagi memenuhi keperluan dan sifat perkhidmatan yang lebih kompleks dan unik. Pengaplikasian secara langsung konsep, pendekatan dan teknik-teknik kualiti perlu mengambil kira faktor kontekstual organisasi. Atas keunikan itu, maka kajian yang berterusan perlu dilakukan untuk mengetengahkan dapatan dan ilmu-ilmu baru yang berkaitan dengan kesesuaian dan kebolehgunaan amalan pengurusan kualiti dalam sektor perkhidmatan yang lebih spesifik.

The contents of  
the thesis is for  
internal user  
only

## RUJUKAN

- Abd. Majid, M. Z., Rasli, A., & Asmi, A. (2006, June 14-16). *Knowledge Management and project performance in Malaysian Construction Consulting Companies*. Paper presented at the Joint International Conference on Computing and Decision Making in Civil and Building Engineering, Montreal, Canada.
- Abdullah, M. (1994). *Analisis Regresi*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Adam, E. E., & Foster, S. T. (2000). Quality improvement approach and performance: multisite analysis within a firm. *Journal of Quality Management*, 5(2), 143-158.
- Agmon, T., & Von Glinow, M. (1991). *Technology transfer in international business*. Oxford, UK: Oxford university press.
- Ahire, S. L., Golhar, D. Y., & Waller, M. A. (1996). Development and Validation of TQM Implementation Constructs. *Decision Sciences*, 27(1), 23-56.
- Ahmad Mahzan, A. (2005). *Kaedah Penyelidikan sosioekonomi* (3rd ed.). Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Ahmad, S., & Schroeder, G. (2002). The importance of recruitment and selection process for sustainability of total quality management. *International Journal of Quality & Reliability Management*, 19(5), 540-550.
- Ajzen, I., & Fishbein, M. (1980). *Understanding attitudes and predicting social behavior*. New Jersey: Printice Hall.
- Allen, T. J. (1984). *Managing the flow of technology: Technology transfer and the dissemination of technological information within the R&D organization*. Cambridge, MA: MIT Press.
- Altbach, P. G. (Ed.). (2002). *Studies in Higher Education: Dissertation Series*. New York: RoutledgeFalmer.
- Al-Turki, U., & Duffuaa, S. (2003). Performance measures for academic departments. *The International Journal of Education Management*, 17(6/7), 330-338.
- Aly, N., & Akpovi, J. (2001). Total quality management in California public higher education. *Quality Assurance in Education*, 9(3), 127-131.
- Anderson, E. W., & Fornel, C. (2000). Foundation of the American Customer Satisfaction Index. *Total Quality management*, 11(7), 869-882.
- Anderson, J. C., Rungtusanatham, M., & Schroeder, R. G. (1994). A theory of quality management underlying the Deming Management Method. *Academic Management Review*, 19(3), 472-509.
- Arnold, E., Rush, H., Bessant, J., & Hobday, M. (1998). Strategik planning in research and technology institutes. *R & D Management*, 28(2), 89-100.
- Arrindell, W. A., & Van de Ende, J. (1985). An emperical test of the utility of the observation-to-variables ratio in factor and components analysis. *Applied Psychological Measurement*, 9, 165-178.
- Aslan, A.-S. (2006). *University-Industry Research and Technology Links in Malaysia*. Manchester Business School, Manchester.
- Babbie, B. (1979). *The Practice of Social Research*. Belmont, Calif: Wadsworth Publishing Co. Inc.
- Babu, A. R., & Singh, Y. P. (1998). Determinants of research productivity. *Scientometrics*, 43(3), 309-329.

- Baldridge. (2006). *Baldridge National Quality Program-Criteria for performance excellence*. Retrieved 20 Sept, 2006, from <http://www.quality.nist.gov>
- Barnes, T., Pashby, I., & Gibbons, A. (2002). Effective university-industry interaction: A multicase evaluation of collaborative R&D projects. *European Management Journal, 20*(3), 272-285.
- Barney, J. B. (1991). Firm resources and sustained competitive advantage. *Journal of Management, 17*(1), 99-120.
- Barney, J. B. (1996). Resource-based theory of the firm. *Organizational Science, 7*, 469-480.
- Bateman, T. S., & Snell, S. A. (2002). *Management: Competing in the New Era* (5 ed.). New York: McGraw-Hill.
- Behara, R. S., & Gundersen, D. E. (2001). Analysis of quality management practices in services. *International Journal of Quality & Reliability Management, 18*(6), 584-603.
- Bennett, L. M., & Kerr, M. A. (1996). A system approach to the implementation of total quality management. *Total Quality management, 7*(6), 631-665.
- Bercovitz, J., Feldman, M., Feller, I., & Burton, R. (2001). Organizational structure as a determinant of academic patent and licencing behavior: An exploratory study of Duke, Johns Hopkins and Pennsylvania State Universities. *Journal of Technology Transfer, 26*, 21-35.
- Berry, G. (1997). Leadership and the development of quality culture in schools. *International Journal of Educational Management, 11*(2), 52-64.
- Besterfield, D. H., Besterfield-Michna, C., Berterfield, G. H., & Besterfield-Scare, M. (2003). *Total Quality Management* (3 ed.). New Jersey: Prentice Hall.
- Birley, S. (2003). University, academics and spinout companies: Lesson from Imperial. *International Journal of Entrepreneurship Education, 1*(1), 1-21.
- Bishop, A. P., & Peterson, M. B. (1990). Developing information system for technology transfer: an example from tribology. *Science and Technology Library, 11*(2), 5-27.
- Black, S. A., & Porter, L. J. (1996). Identification of the critical factors of TQM. *Decision Sciences, 27*(1), 1-21.
- Blackburn, R. T., Behymer, C. E., & Hall, D. E. (1978). Research notes: correlates of faculty publications. *Sociology of Education, 51*, 132-141.
- Bland, C. J., & Ruffin, M. T. (1992). Characteristics of a productive research environment: literature review. *Academic Medicine, 67*(6), 385-397.
- Blumenthal, D., Campbel, C., Causino, N., & Louis, K., 335(23), 1734-1739. (1996). Participation of life-sciences faculty in research relationship with industry. *New England Journal of Medicine, 335*(23), 1734-1739.
- Bolton, A. (1995). A rose by any other name: TQM in higher education. *Quality Assurance in Education, 3*(2), 13-18.
- Boselie, P., & Wiele, T. v. d. (2002). Employee perceptions of HRM and TQM, and the effects on satisfaction and intention to leave. *Managing Service Quality, 12*(3), 165-172.
- Bozeman, B. (2000). Technology transfer and public policy: a review of research and theory. *Research Policy, 29*, 627-655.
- Bozeman, B., & Boardman, C. (2003). *Research and technology collaboration and linkages: Implications from two U.S. case studies. Report prepared for the Council of Science and Technology Advisor (CSTA) Study on Federal S&T linkages*. Retrieved Sept 8, 2006, from <http://www.csta-cest.ca/files/usa.pdf>

- Bozeman, B., & Lee, S. (2003). *The impact of research collaboration on scientific productivity*. Paper presented at the Paper presented at the Annual Meeting of the American Association for the Advancement of Science, February 15-18, 2003, Denver, Colorado.
- Bremer, H. (1999). *University technology transfer evolution and revolution*. Retrieved 18/2/99, from <http://web.mit.edu/osp/www/cogr/bremer.htm>
- Brennan, L. (2001). Total quality management in research and development environment. *Intergrated Manufacturing System*, 12(2), 94-102.
- Bristish Standard Institute. (1992). *BS5750: Guidance Notes for Application to Education and Training*: BSI Quality Assurance, Milton Keynes.
- British Standard Institute. (2000). *Quality management system*. London: BSI.
- Brown, G. D. (1995). Understanding barriers to basing nursing practices upon research: a communicaion model approach. *Journal of Advance Nursing*, 21, 154-157.
- Calvo-Mora, A., Leal, A., & Roldan, J. L. (2006). Using enablers of the EFQM model to manage institutions of higher education. *Quality Assurance in Education*, 14(2), 99-122.
- Carayannis, E. G., Rogers, E. M., Kurihara, K., & Allbrit, M. M. (1998). High-Technology spin-offs from goverment R&D laboratories and research universities. *Technovation*, 18(1), 1-11.
- Carlsson, B., & Fridh, A.-C. (2002). Technology transfer in United States universities. A survey and statistical analysis. *Journal of Evolutionary Economics*, 12, 199-232.
- Chang, P.-L., & Hsu, C.-W. (1998). A quality management model for research institutes responsible for goverment-supported R&D projects. *International Journal of Technology Management*, 16(4-6), 393-404.
- Chang, Y. C., Chen, M.-H., Hua, M., & Yang, P. Y. (2005). Industrialization academic knowledge in Taiwan. *Research Technology Management*, 48(4), 45-50.
- Chataway, J., & Wield, D. (2000). Industrialization, innovation and development: what does knowledge management change? *Journal of International Development*, 12, 803-824.
- Chatterji, D., & Davidson, J. M. (2001). Examining TQM'S Legacies for R&D. *Research Technology Management*, 44(1), 10-12.
- Chen, Y., Gupta, A., & Hoshower, L. (2006). Factors that motivate business faculty to conduct research: An Expectancy Theory analysis. *Journal of Education for Business*, 81(4), 179-189.
- Chiesa, V., & Piccaluga, A. (2000). Exploitation and diffusion of public research: The case of academic spinoffs in Italy. *R & D Management*, 30(4), 329-340.
- Chubin, D. E., Porter, A. L., & Boeckman, M. (1981). Career patterns of scientists. *Academic Sociological Review*, 46, 488-496.
- CIPA. (2006). *Basic Patents*. Retrieved 27/4/05, 2006, from <http://www.cipa.org.uk/pages/advice-patents>
- Clark, S. M., & Lewis, D. R. (1985). *Faculty Vitality and Institutional Productivity: Critical Perspectives for Higher Education*. New York: Teachers College Press.
- Clarke, T. E. (2002a). Unique features of an R&D work environment and research scientists and engineers. *Knowledge, Technology & Policy*, 15(3), 58-69.
- Clarke, T. E. (2002b). Why do we still not apply what we know about managing R&D personnel? *Research Technology Management*, March-April, 9-11.

- Coakes, S. J., Steed, L., & Dzidic, P. (2006). *SPSS version 13.0 for windows: Analysis without Anguish*. Sydney, Australia: John Wiley and Sons Australia, Ltd.
- Cohen, G. (2004). *Technology transfer: strategic management in developing countries*. New Delhi: Sage Publication.
- Cohen, J., & Cohen, P. (1983). *Applied multiple regression/correlation analysis for the behavioral science* (2nd ed.). Hillsdale, NJ: Erlbaum.
- Comrey, A. L., & Lee, H. B. (1992). *A first course in factor analysis* (2nd ed.). Hillsdale, NJ: Erlbaum.
- Cook, S. (2005). Ticking the right boxes. *Training Journal*(July), 42-45.
- Cooper, D. R., & Schindler, P. S. (2000). *Business research method* (7th ed.). New York: McGraw-Hill/Irwin.
- Corsten, H. (1987). Technology transfer from universities to small and medium-sized enterprises- an emperical survey from the standpoint of such enterprises. *Technovation*, 6, 57-68.
- Cragg, P. B. (2005). The information system content of Baldrige and EFQM models. *Total Quality management*, 16(8/9), 1001-1008.
- Crosby, P. B. (1979). *Quality is free: The art of making quality certain*. New York: McGraw Hill.
- Cusins, P. (1994). Understanding quality through system thinking. *The TQM Magazine*, 6(5), 19-27.
- Cuttance, P. (1995, 2-5 July). *A question about quality*. Paper presented at the ACEA International Conference, Sydney.
- Dellana, S. A., & Wiebe, H. A. (1992). *Application of total quality management to research and development: a historical perspective*. Paper presented at the Engineering Management Conference: Managing in Global Environment-1992. International, Eatontown, NJ, USA.
- Deming, W. E. (1982a). *Out of the crisis*. Cambridge: Massachusetts Institute of Technology, Center for Advanced Engineering Study.
- Deming, W. E. (1982b). *Quality, productivity and competitive position*. Cambridge, Mass.: Massachusetts Institute of Technology.
- Dess, G., & Robinson, R. (1984). Measuring organization performance in the absence of objective measure: the case of the privately-held firm and conglomerate business unit. *Strategic Management Journal*, 5(3), 265-273.
- Dessler, G. (2004). *Management: principles and practices for tomorrow's leaders* (3rd ed.). Upper Saddle River, N.J.: Pearson Education, Inc.
- Dias, M. M. K., & Vergueiro, W. (1998). Information and technology transfer in Brazil: evolution and perspectives. *New Library World*, 99(1141), 112-118.
- DiGregorio, D., & Shane, S. (2003). Why some universities generate more start-ups than others. *Research Policy*, 32(2), 209-227.
- Dorf, R. C., & Worthington, K. K. F. (1990). Technology transfer from universities and research laboratories. *Technology Forecasting and Social Change*, 37(251-266).
- Dorsamy, E. K. (1999). *Developing a model fr research management at the historically black universities in South Africa*. Retrieved Sept 8, 2006, from <http://www.herdsa.org.au/branches/vic/Cornerstones/pdf/Dorsamy.PDF>
- Druilhe, C., & Garnsey, E. (2004). Do academic spin-outs differ and does it matter. *Journal of Technology Transfer*, 29(3/4), 269-285.
- Dundar, H., & Lewis, D. R. (1998). Determinants of research productivity in higher education. *Research in Higher Education*, 39(6), 607-731.

- Eadie, T. L., & Doyle, P. C. (2005). Quality of life in male tracheoesophageal (TE) speakers. *Journal of Rehabilitation Research & Development*, 42(1), 115-124.
- EFQM. (2006). *The fundamental concepts of excellence*. Retrieved 24 Sept, 2006, from <http://www.quality-foundation.co.uk>
- Ehrenberg, R. H., & Stupak, R. J. (1994). Total Quality Management: Its relationship to administrative theory and organizational behavior in the public sector. *Public Administration Quarterly*, 18(1), 75-98.
- Elmuti, D., Kathawala, Y., & Manippallil, M. (1996). Are total quality management programmes in higher education worth the effort? *International Journal of Quality and Reliability Management*, 13(6), 29-44.
- Eto, M., Rogers, E. M., Wierengo, D., & Allbritton, M. (1995). *Technology transfer from government R&D laboratories in the United States and Japan: Focus on New Mexico*. Albuquerque: University of New Mexico, Department of Communication and Journalism, Report to the Mitsubishi International Corporation.
- Everything2. (2006). *Walter A. Shewhart*. Retrieved 28/4, 2006, from [http://www.everything2.com/index.pl?node\\_id=1389297](http://www.everything2.com/index.pl?node_id=1389297)
- Feigenbaum, A. V. (1991). *Total quality control* (3rd ed.). New York: McGraw-Hill.
- Feldman, M., & Desrochers, P. (2003). Research universities and local economic development: Lessons from the history of the Johns Hopkins University. *Industry and Innovation*, 10(1), 5-24.
- Field, A. (2005). *Discovering Statistics Using SPSS* (2nd ed.). London: Sage Publications.
- Filho, A. d. F., Paez, M. L. D. A., & Goedert, W. J. (2002). Strategic Planning in Public R&D organization for agribusiness: Brazil and the USA. *Technology Forecasting and Social Change*, 69(8), 833-847.
- Fisher, J., Kirk, C., & Taylor, D. (1995). The implication of TQM for R&D strategy in New Zealand firms. *Technovation*, 15(1), 1-9.
- Fisher, W. A. (1976). Empirical approaches to understanding technology transfer. *R&D Management*, 6(4), 151-157.
- Flynn, B. B., Schroeder, R. G., & Sakakibara, S. (1994). A framework of quality management research and an association measurement instrument. *Journal of Operations Management*, 11(4), 339-366.
- Forza, C. (2002). Survey research in operations management: a process-based perspective. *International Journal of Operations & Production Management*, 22(2), 152-194.
- Forza, C., & Filippini, R. (1998). TQM impact on quality conformance and customer satisfaction: a causal model. *International Journal of Production Economics*, 55(1), 1-20.
- Franklin, S. J., Wright, M., & Lockett, A. (2001). Academic and surrogate entrepreneurs in university spin-out companies. *Journal of Technology Transfer*, 26, 127-141.
- Friedman, J., & Silberman, J. (2003). University technology transfer : Do incentives, management and location matter? *Journal of Technology Transfer*, 28, 17-30.
- Fujisue, K. (1998). Promotion of academia-industry cooperation in Japan-establishing the "law of promoting technology transfer from university to industry" in Japan. *Technovation*, 18(6/7), 371-381.
- Garavelli, A. C., Gorgogline, M., & Scozzi, B. (2002). Managing knowledge transfer by knowledge technologies. *Technovation*, 22, 269-279.

- Garland, R. (1991). The mid-point on a rating scale: Is it desireable? *Marketing Bulletin*, 2, 66-70.
- Garvin, D. A. (1991). How the Baldrige Award really works. *Harvard Business Review*, 69(6), 80-95.
- George, D., & Mallory, P. (2003). *SPSS for windows step by step: A simple guide and reference 11.0 update* (4th ed.). Boston: Allyn & Bacon.
- Gitlow, H. S., Oppenheim, A. J., Oppenheim, R., & Levine, D. M. (2005). *Quality Management* (3rd ed.). New York: McGraw Hill.
- Goetsch, D. L., & Davis, S. B. (2003). *Quality Management: Introduction to Total Quality Management for production, processing and services* (4th ed.). New Jersey: Prentice Hall.
- Goldenberg, K., & Goldenberg, K. L. (1997, May). *Procedures for reducing measurement errors in establishment surveys*. Paper presented at the American Association for Public Opinion Research, Norfolk, Virginia.
- Goldfarb, B., & Henrekson, M. (2003). Bottom-up versus top down policies towards the commercialization of universities intellectual property. *Research Policy*, 32, 639-658.
- Gotzami, K. D., & Tsiotras, G. D. (2002). The true motives behind ISO 9000 certification; Their effect on the overall certification benefits and long term contribution towards TQM. *International Journal of Quality & Reliability Management*, 19(2), 151-169.
- Greenwood, J., & Gray, G. (1998). Developing a nursing research culture in the university and health sectors in Western Sydney, Australia. *Nurse Education Today*, 18, 642-648.
- Grenn, S. B. (1991). How many subjects does it take to do regression analysis? *Multivariate Behavioural Research*, 26, 499-510.
- Gulbrandsen, M., & Smeby, J.-C. (2005). Industry funding and university professors' research performance. *Research Policy*, 34, 932-950.
- Hair, J. F., Jr, Babin, B., Money, A. H., & Samouel, P. (2003). *Essential of business research methods*. New Jersey: John Wiley & Son, Inc.
- Hair, J. F., Jr, Black, W. C., Babin, B. J., Anderson, R. E., & Tatham, R. L. (2006). *Multivariate Data Analysis* (6th ed.). Upper Saddle River, NJ: Pearson Printice Hall.
- Hansen, G., & Wernerfelt, B. (1989). Determinants of firm performance: the relative importance of economic and organizational factor. *Strategic Management Journal*, 10(5), 399-411.
- Harman, G., & Harman, K. (2004). Governments and universities as the main drivers of enhanced australian university research commercialization capability. *Journal of Higher Education Policy and Management*, 26(2), 153-169.
- Hasan, H. (1999). *Effective information for managers: Using multi-dimensional data structures to support research management*. Retrieved Sept 8, 2006, from <http://www2.vuw.ac.nz/acis99/Papers/PaperHasan-034.pdf>
- Heininger, S. A. (1988). R&D and competitiveness-What leader must do. *Research Technology Management*, 31(6), 6-7.
- Hellstrom, T., Eckerstein, J., & Helm, A. (2001). R&D management through network mapping: using the internet to identify strategic network actors in cooperative research network. *R&D Management*, 31(3), 257-263.
- Helms, M. M., Williams, A. B., & Nixon, J. C. (2001). TQM principles and their relevance to higher education: The question of tenure and post-tenure review. *The International Journal of Education Management*, 15(7), 322-331.

- Hemlin, S. (2006). Managing creativity in academic research. *Science Studies*, 1, 83-92.
- Hemsley-Brown, J. (2004). Facilitating research utilization. A cross-sector review of research evidence. *The International Journal of Public Sector Management*, 17(6), 534-552.
- Ho, S. K. (1995). *TQM an integrated approach*. London: Kogan Page.
- Ho, S. K., & Fung, C. K. (1995). Developing a TQM excellence model: Part 2. *The TQM Magazine*, 7(1), 24-32.
- Ho, S. K., & Wearn, K. (1995). A TQM model for higher education and training. *Training for quality*, 3(2), 25-33.
- Holloway, J. (1994). Is there a place for total quality management in higher education? In G. D. Doherty (Ed.), *Developing Quality System in Education*. London: Routledge.
- Holmes, J. D., McClaskey, D. J., & Tarpley, A. R. (1988). *Doubling research's productivity using TQM*. Paper presented at the ASQ's Annual Quality Congress, Milwaukee.
- Hornby, A. S. (2001). *Oxford Fajar advanced learner's English-Malay dictionary*. Kuala Lumpur: Fajar Bakti.
- Horng, D.-J., & Hsueh, C.-C. (2005). How to improve efficiency in transfer of scientific knowledge from university to firm: the case of universities in Taiwan. *Journal of American Academy of Business, Cambridge*, 7(3), 187-190.
- Houghton, J. W. (2005). Changing research practices and research infrastructure development. *Higher Education Management and Policy*, 17(1), 1-19.
- Hsu, J. P., & Yeo, K. T. (1996). A systematic approach to re-engineer a Public Research Institute (PRI) for commercialization. *International Journal of Project Management*, 14(6), 387-393.
- Hughes, N. A. (1994). *TQM in higher education: the application of IT*. Unpublished Phd Thesis, University of Nebraska, Lincoln, NE.
- Ishikawa, K. (1985). *What is Total Quality Control?* Englewood Cliffs, New Jersey: Prentice Hall.
- ISO 9000. (2006). *Quality Management Principle*. Retrieved 20 Sept, 2006, from <http://www.iso.org/iso/en/iso9000-14000/understand/qmp.html>
- Jablonski, J. R. (1992). *Implementing TQM: Competing in the nineties through Total Quality Management*. CA: Pfeiffer & Company.
- Jabnoun, N., & Sahraoui, S. (2004). Enabling a TQM structure through information technology. *Competitiveness Review*, 14(1/2), 72-81.
- Jabnoun, N., & Sedrani, K. (2005). TQM, Culture and performance in UEA manufacturing firm. *The Quality Management Journal*, 12(4), 8-20.
- Jain, R. K., & Triandis, H. C. (1990). *Management of research and development organizations: Managing the unmanageable*. New York: John Wiley & Son, Inc.
- Jankowski, J. E. (1999). Trends in academic research spending, alliances and commercialization. *Journal of Technology Transfer*, 24, 55-68.
- Jaraiedi, M., & Ritz, D. (1994). TQM applied to engineering education. *Quality Assurance in Education*, 2(1), 32-40.
- Johnston, S., & McCormack, C. (1997). Developing research potential through a structured mentoring program: issues arising. *Higher Education*, 33, 251-264.
- Juran, J. M. (1988). *Juran's quality control handbook*. New York: McGraw Hill.

- Kanji, G. K., & Tambi, A. M. A. (1999). Total quality management in UK higher education institutions. *Total Quality management*, 10(1), 129-153.
- Kanji, G. K., Tambi, A. M. A., & Wallace, W. (1999). A comparative study of quality practices in higher education institutions in the US and Malaysia. *Total Quality management*, 10(3), 357-371.
- Katz, E., & Coleman, M. (2001). The growing importance of research at academic colleges of education in Israel. *Education & Training*, 43(2/3), 82-94.
- Kementerian Pendidikan Malaysia. (2004). *Kod Amalan Jaminan Kualiti IPTA di Malaysia*. Kuala Lumpur: Bahagian Jaminan Kualiti, Jabatan Pendidikan Tinggi, Kementerian Pendidikan Malaysia.
- Khalil, T. (2000). *Management of technology: the key to competitiveness and wealth creation*. Singapore: McGraw-Hill.
- Kiella, M. L., & Golhar, D. Y. (1997). Total quality management in R&D environment. *International Journal of Operation and Production Management*, 17(2), 184-198.
- Kirkland, J. (2005). Towards an integrated approach: university research management in an institutional context. *International Journal of Technology Management and Sustainable Development*, 4(3), 155-166.
- Klofsten, M., & Jones-Evans, D. (2000). Comparing academic entrepreneurship in Europe- The case of Sweden and Ireland. *Small Business Economics*, 14(4), 299-309.
- Koch, V. J. (2003). TQM: Why is its impact in higher education so small? *The TQM Magazine*, 15(5), 325-333.
- Kondo, Y. (1994). Kaoru Ishikawa: What he thought and achieved, a basis for further research. *Quality Management Journal*, July, 86-91.
- Konstadt, P. (1990). The unending quest for quality. *CIO*, 3(11), 83-85.
- Korunka, C., Carayon, P., Sainfort, F., Scharitzer, D., & Hoonakker, P. (2003). Quality in public sector from an employee's perspective: results from a transnational comparison. *Total Quality management*, 14(5), 537-548.
- Kotter, J. P. (1990). What leaders really do. *Harvard Business Review*, May-June, 103-111.
- Krejcie, R., & Morgan, D. (1970). Determining sample size for research activities. *Educational and Psychological Measurement*, 30, 607-610.
- Kumar, V., & Boyle, T. (2001). A quality management framework for manufacturing-based R&D environment. *International Journal of Quality & Reliability Management*, 18(3), 336-359.
- Kwan, P. Y. K. (1996). Application of total quality management in education: retrospect and prospect. *International Journal of Educational Management*, 10(5), 25-35.
- Kyvik, S. (1995). Are big universities better than small ones? *Higher Education*, 30(3), 295-304.
- Lake, N. (2004). The real art of strategic planning. *Total Quality management*, 15(5/6), 735-742.
- Landry, R., Amara, N., & Lamari, M. (2001). Utilization of social science research knowledge in Canada. *Research Policy*, 30(333-349).
- Landry, R., Amara, N., & Ouimet, M. (2006). *Determinants of knowledge transfer: evidence from Canadian university researchers in natural sciences and engineering*. Retrieved 1 Disember, 2006, from <http://www.springerlink.com/content/v385561575m27q03/fulltext.html>

- Landry, R., Lamari, M., & Amara, N. (2003). Extent and determinants of utilization of university research in government agencies. *Public Administration Review*, 63(2), 191-204.
- Lee, J., & Win, H. N. (2004). Technology transfer between university research centers and industry in Singapore. *Technovation*, 24, 433-442.
- Lee, M. N. N. (2004). *Research assessment in institutions of higher learning / by the Advisory Committee to the Vice-Chancellor on World Class*. Pulau Pinang: Universiti Sains Malaysia.
- Lee, Y. S. (1996). Technology transfer and the research university: a search for the boundaries of university-industry collaboration. *Research Policy*, 25, 843-863.
- Lee, Y. S. (1996). 'Technology transfer' and the research university: a search for the boundaries of university-industry collaboration. *Research Policy*, 5, 843-863.
- Lee, Y. S. (2000). The sustainability of university-industry research collaboration. *Journal of Technology Transfer*, 25, 111-133.
- Lembaga Akreditasi Negara. (2006). *Kod Amalan Jaminan Kualiti IPTA di Malaysia*. Retrieved 18 July, 2006, from <http://www.lan.gov.my>
- Levin, R. I., Rubin, D. S., Munisamy, S., & Awang, H. (2000). *Statistik untuk Pengurusan* (7th ed.). P.J. Selangor: Prentice Hall.
- Levin, S. G., & Stephan, P. E. (1989). Age and research productivity of academic scientists. *Research in Higher Education*, 30(5), 531-549.
- Levine, D. M., Stephan, D., Krehbiel, T. C., & Berenson, M. L. (2002). *Statistics for managers: using microsoft excel* (3rd ed.). New Jersey: Prentice Hall.
- Li, L. (1997). Relationship between determinants of hospital quality management and service quality performance- a path analytic model. *International Journal of Management Science*, 25(5), 535-545.
- Lim, K. T. (2003). *Impak prinsip-prinsip PKM ke atas kepuasan hati pelajar dan pencapaian akademik pelajar: Satu kajian emperikal dalam sektor pendidikan tinggi awam Malaysia*. Universiti Utara Malaysia, Sintok.
- Lind, D. A., & Mason, R. D. (1996). *Basic statistics for business and economics* (2nd ed.). New York, USA: Irwin.
- Liu, H., & Jiang, Y. (2001). Technology transfer from higher education institution to industry in China: nature and implications. *Technovation*, 21, 175-188.
- Logar, C. M., Ponzurick, T. G., Spears, J. R., & France, K. R. (2001). Commercializing intellectual property: a university-industry alliance for new product development. *Journal of Product & Brand Management*, 10(4), 206-217.
- Long, C., & Vickers-Koch, M. (1995). Is it process management and, with, or instead of TQM? *Journal of Quality and Participation*, 18(3), 70-77.
- Long, J. S., Allison, P. D., & McGinnis, R. (1979). Entrance into the academic career. *American Sociological Review*, 44, 816-830.
- López, S. P., Peón, J. M. M., & Ordás, C. J. V. (2004). Managing knowledge: the link between culture and organizational learning. *Journal of Knowledge Management*, 8(6), 93-104.
- Lowe, J. (1993). Commercialization of university research: A policy perspective. *Technology Analysis & Strategic Management*, 5(1), 27-37.
- MacGuire, J. M. (1990). Putting nursing research finding into practices: research utilization as an aspect of the management change. *Journal of Advance Nursing*, 15, 614-620.
- Malaysia. (2001). *Eight Malaysia Plan 2001-2005*. Kuala Lumpur: Unit Perancangan Ekonomi, Jabatan Perdana Menteri.

- Malaysia. (2006). *Rancangan Malaysia Kesembilan 2006-2010*. Putrajaya: Unit Perancang Ekonomi, Jabatan Perdana Menteri.
- Mani, S. (2000). *Policy instruments for stimulating R&D in the enterprise sector. The contrasting experiences of two MNC dominated economies from Southeast Asia*. Maastricht, The Netherlands: United Nation University/Institute for New Technology.
- Manning, L. M., & Barrette, J. (2005). Research performance management in academe. *Canadian Journal of Administrative Sciences*, 22(4), 273-287.
- Markman, G. D., Gianiodis, P. T., Phan, P. H., & Balkin, D. B. (2004). Entrepreneurship from the ivory tower: Do incentive system matter? *Journal of Technology Transfer*, 29(253-364).
- MASTIC. (2004a). *Malaysian Science and Technology Indicators: 2004 Report*. Putrajaya, Malaysia: Ministry of Science, Technology and Innovation (MOSTI).
- MASTIC. (2004b). *National Survey of Research & Development; 2004 report*. Putrajaya, Malaysia: Ministry of Science, Technology and Innovation (MOSTI).
- Matkin, G. W. (1990). *Technology transfer and the university*. New York: Macmillan.
- Matta, K., Chen, H.-G., & Tama, J. (1998). The information requirements of total quality management. *Total Quality management*, 9(6), 445-461.
- McAdam, R., & Welsh, W. (2000). A critical view of the business excellence quality model applied to further education colleges. *Quality Assurance in Education*, 8(3), 120-130.
- Mergen, E., Grant, D., & Widrick, S. M. (2000). Quality management applied to higher education. *Total Quality management*, 11(3), 345-352.
- Meyers, L. S., Gamst, G., & Guarino, A. J. (2006). *Applied Multivariate Research: Design and Interpretation*. California, USA: Sage Publication, Inc.
- Michener, H. A., DeLamater, J. D., & Myers, D. J. (2004). *Social Psychology*. Belmont: Wadsworth/Thomson Learning.
- Milken Institute. (2006). *Milken Institute Technology Transfer and Commercialization Index 2000-2004*. Retrieved 23 March, 2007, from [http://www.milkeninstitute.org/pdf/m2m2002\\_uni\\_tech.pdf](http://www.milkeninstitute.org/pdf/m2m2002_uni_tech.pdf)
- Miller, G. (1994). Quality in research: an empirical study. *Technovation*, 14(6), 381-394.
- Montgomery, D. C. (1997). *Introduction to statistical quality control* (3rd ed.). New York: John Wiley & Son.
- Moskal, B. S. (1994). Perception is the reality. *Industry Week*, 243, 39-40.
- MOSTE. (2000). *Users' Manual for IRPA Programme 8th Malaysia Plan*. Kuala Lumpur: Ministry of Science, Technology and the Environment.
- Motwani, J., & Kumar, A. (1997). The need for implementing total quality management in education. *International Journal of Educational Management*, 11(3), 131-135.
- MTSF. (2005). from [www.mtsf.org](http://www.mtsf.org)
- Muller, C., & Fujiwara, T. (2002). The commercialization of biotechnology in Japan. *Drug Discovery Today*, 7(13), 699-704.
- Nahar, N., Lyytinen, K., Huda, N., & Murravyov, S. V. (2006). Success factor for information technology supported international technology transfer: Finding expert consensus. *Information and management*, 43, 663-677.
- Nobelius, D. (2004). Towards the six generation of R&D management. *International Journal of Project Management, Article in Press*.

- Nolinske, T. (1995). Research Forum: Survey research and measurement error. *Journal of Prosthetics and Orthotics*, 7(2), 68-77.
- Norfadzillah, H. (2004, 16 Nov). Making Research Work. *Malaysian Business*, 14.
- Norfatimah, A. (2006, 30 Mac). Tanpa paten ciptaan mudah diciplak. *Berita Harian*, p. 13.
- Numprasertchai, S., & Igel, B. (2005). Managing knowledge through collaboration: multiple case studies of managing research in university laboratories in Thailand.
- Nunnally, J. C., & Bernstein, I. H. (1994). *Psychometric Theory* (3rd ed.). New York: McGraw-Hill, Inc.
- Oakland, J. S. (1989). *Total Quality Management*. London: Butterworth-Heinemann.
- Oakland, J. S. (2004). *Oakland on Quality Management*. London: Elsevier Butterworth-Heinemann.
- Ojanen, V., Piippo, P., & Tuominen, M. (2002). Applying quality award criteria in R&D project management. *International Journal of Production Economics*, 80, 119-128.
- O'Shea, R., Allen, T. J., O'Gorman, C., & Roche, F. (2004). Universities and technology transfer: A review of academic entrepreneurship Literature. *Irish Journal of Management*, 25(2), 11-29.
- Osseo-Asare, A. E., Jr, & Longbottom, D. (2002). The need for education and training in the use of the EFQM model for quality management in UK higher education institutions. *Quality Assurance in Education*, 10(1), 26-36.
- Owen, W. H., Jr. (1993). *Higher education and TQM: Needs, caveats and opportunities for employee surveys*. Retrieved 2 January, 2006, from [http://www.amstat.org/sections/SRMS/proceeding/paper/1993\\_215.pdf](http://www.amstat.org/sections/SRMS/proceeding/paper/1993_215.pdf)
- Owen-Smith, J., & Powel, W. W. (2001). To patent or not: Faculty decisions and institutional success at technology transfer. *Journal of Technology Transfer*, 26(99-114).
- Owlia, M. S., & Aspinwall, E. M. (1996). A framework for the dimension of quality in higher education. *Quality Assurance in Education*, 4(2), 12-20.
- Owlia, M. S., & Aspinwall, E. M. (1997). TQM in higher education- a review. *International Journal of Quality & Reliability Management*, 14(5), 527-543.
- Owlia, M. S., & Aspinwall, E. M. (1998). A Framework for measuring quality in engineering education. *Total Quality management*, 9(6), 501-518.
- Parker, D. D., & Zilberman, D. (1993). University technology transfers: impacts on local and US economies. *Contemporary Policy Issues*, 11(2), 87-96.
- Pearson. (2006). *Response scales: How many points and what labels*. Retrieved 18 Jan, 2006, from [www.PearsonNCS.com/survey](http://www.PearsonNCS.com/survey)
- Pearson, A. W., Vaughan, N., & Butler, J. (1988). The implementation of TQM in R&D. *International Journal of Technology Management*, 16(4-6), 405-432.
- Peteraf, M. A. (1993). The cornerstones of competitive advantage: a resource-based view. *Strategic Management Journal*, 14, 179-191.
- Petruska, I. (2002). Why should companies and universities co-operate in R&D?-The marketing fundamentals. *Periodica Polytechnica Ser. Soc. Man. Sci*, 10(2), 303.
- Pirnay, F., Surlemont, B., & Nlempvo, F. (2003). Toward a typology of university spin-offs. *Small Business Economics*, 21, 355-369.
- PKPA. (1992). *Panduan pengurusan kualiti menyeluruh TQM bagi pentadbiran awam*. *Pekeliling Kamajuan Pentadbiran Awam Bil 1 tahun 1992*. Malaysia: MDC Penerbit Percetakan Sdn Bhd.

- Powell, T. C. (1995). Total quality management as competitive advantage: a review and empirical study. *Strategic Management Journal*, 16, 15-37.
- Power, J., & McDougall, P. (2005). University start-up formation and technology licencing with firm that go public: A resource based view of academic entrepreneurship. *Journal of Business Venturing*, 20(3), 291-311.
- Powers, J. B. (2000). *Academic entrepreneurship in higher education: Institutional effects on performance of university technology transfer*. Indiana University, Indiana.
- Prajogo, D. I., & Mcdermott, C. M. (2005). The relationship between total quality management practices and organizational culture. *International Journal of Operation & Production Management*, 25(11), 1101-1122.
- Prajogo, D. I., & Sohal, A. S. (2003). The relationship between TQM practices, quality performance and innovation performance. *International Journal of Quality & Reliability Management*, 20(8), 901-918.
- Prajogo, D. I., & Sohal, A. S. (2006). The intergration of TQM and technology/R&D management in determining quality and innovation performance. *The International Journal of Management Science*, 34, 296-312.
- Pratt, M., Margaritis, D., & Coy, D. (1999). Developing a research culture in a university faculty. *Journal of Higher Education Policy and Management*, 1(1), 43-55.
- Prez-Bustamante, G. (1999). Knowledge management in agile innovative organization. *Journal of Knowledge Management*, 3(1), 6-17.
- Prpic, K. (1996). Scientific fields and eminent scientists' productivity patterns and factors. *Scientometrics*, 37(3), 445-471.
- Quetglas, G. M., & Grau, B. C. (2002). Aspect of university research and technology transfer to private industry. *Journal of Business Ethics*, 39, 51-58.
- Rahman, S.-u. (2001). A comparative study of TQM practice and organizational performance of SMEs with and without ISO certification. *International Journal of Quality & Reliability Management*, 18(1), 35-49.
- Rasli, A. (2006). *Data analysis and interpretation: A handbook for postgraduate social scientist*. Skudai, Johor: Universiti Teknologi Malaysia.
- Richardson, B., & Cooper, N. (2003). Developing a virtual interdisciplinary research university in higher education. *Journal of Interprofessional Care*, 17(2), 173-182.
- Richardson, T. L. (1996). *Total Quality Management*. New York: Delmar.
- Robbins, S. P., & Coulter, M. (2003). *Management* (7th ed.). Upper Saddle River, N.J.: Pearson Education, Inc.
- Rogers, E. M., Yin, Y., & Hoffmann, J. (2000). Assessing the effectiveness of technology transfer offices at U.S. research universities. *The Journal of the Association of University Technology Manager*, 12, 47-80.
- Rose, E. L., & Ito, K. (1996). Knowledge creation through the internal information market: an integration of total quality management. *Quality Management Journal*, 3, 87-102.
- Ruiz-Carrillo, J. I. C., & Fernandez-Ortiz, R. (2005). Theoretical Foundation of the EFQM model: The resource-based view. *Total Quality management*, 16(1), 31-55.
- Rushton, J. P., Murray, H. G., & Paunonen, S. V. (1987). Personality characteristics associated with high research productivity. In D. N. Jackson & J. P. Rushton (Eds.), *Scientific excellence*. Newbury Park, C.A: Sage Publications.
- Sahal, D. (1981). Alternative conceptions of technology. *Research Policy*, 10, 2-24.

- Sahney, S., Banwet, D. K., & Karunes, S. (2004). Conceptualizing total quality management in higher education. *The TQM Magazine*, 16(2), 145-159.
- Sakthivel, P. B., Rajendran, G., & Raju, R. (2005). TQM implementation and students' satisfaction of academic performance. *The TQM Magazine*, 17(6), 573-589.
- Sakthivel, P. B., & Raju, R. (2006). An instrument for measuring engineering education quality from students' perspective. *The Quality Management Journal*, 13(3), 23-34.
- Sallis, E. (1993). *Total Quality Management in Education*. London: Kogan Page.
- Samson, D., & Terziovski, M. (1999). The relationship between total quality management practices and operational performance. *Journal of Operation Management*, 17(4), 393-409.
- Santoro, M. D., & Gopalakrisnan, S. (2001). Relationship dinamik between university research centers and industrial firms: Their impact on technology transfer activities. *Journal of Technology Transfer*, 26, 163-171.
- Sapienza, A. M. (2005). From the inside: scientists' own experience of good ( and bad) management). *R & D Management*, 35(5), 2005.
- Saraph, J. V., Benson, P. G., & Schroeder, R. G. (1989). An instrument for measuring the critical factors of quality management. *Decision Sciences*, 20(4), 457-478.
- Savolainen, T. (2000). Strategies for gaining business excellence through total quality management: A Finnish case study. *Total Quality management*, 11, 211-226.
- Schartinger, D., Schibany, A., & Gassler, H. (2001). Interactive relations between universities and firms: Emperical Evidence for Austria. *Journal of Technology Transfer*, 26, 255-268.
- Schein, E. H. (1985). *Organizational culture and leadership*. San Francisco: Jossey-Bass.
- Schroeder, R. G., Bates, K. A., & Juntila, M. A. (2002). A resource-based view of manufacturing strategy and relationship to manufacturing performance. *Strategic Management Journal*, 23(2), 105-117.
- Scmidt, E. K., Graversen, E. K., & Langberg, K. (2003). Innovation and dynamics in public research environment in Denmark: a research-policy perspective. *Science and Public Policy*, 30(2), 107-116.
- Seashore Louis, K., Blumenthal, D., Gluck, M. E., & Stoto, M. A. (1989). Entrepreneurs in academe: An exploration of behavior among life scientists. *Administrative Science Quarterly*, 34, 110-131.
- Sekaran, U. (2003). *Research method for business: A skill-building approach* (4 ed.). New York: John Wiley & Sons.
- Siegel, D. S., Waldman, D., Atwater, L. E., & Link, A. (2004). Toward a model of the effective transfer of scientific knowledge from academicians to practitioners: Qualitative evidence from the commercialization of universities technologies. *Journal of Engineering and Technology Management*, 21, 115-142.
- Siegel, D. S., Waldman, D., & Link, A. (2003a). Assessing the impact of organizational practices on the relative productivity of technology transfer offices: An exploratory study. *Research Policy*, 32, 27-48.
- Siegel, D. S., Waldman, D., & Link, A. (2003b). Assessing the impact of organizational practices on the relative productivity of university technology transfer offices: an exploratory study. *Research Policy*, 32, 27-48.
- Siegel, D. S., Waldman, D. A., Atwater, L. E., & N. Link, A. (2003). Commercial knowledge transfers from universities to firms: Improving the effectiveness of

- university-industry collaboration. *Journal of High Technology Management Research*, 14, 111-133.
- Silpakampises, K. (2003). *Quality management principles and their association with student satisfaction in clinical teaching effectiveness in nursing colleges*. Universiti Utara Malaysia, Sintok.
- Sirvanci, M. B. (2004). Critical issues for TQM implementation in higher education. *The TQM Magazine*, 16(6), 382-386.
- Skymark. (2006). *Walter Shewhart-The grandfather of Total Quality management*. Retrieved 28/4, 2006, from <http://www.skymark.com/resources/leader/shewhart.asp>
- Smeby, J.-C. (2003). The impact of massification on university research. *Tertiary Education and Management*, 9(2), 131-144.
- Sohn, S. Y., & Moon, T. H. (2003). Structural equation model for predicting technology commercialization success index (TCSI). *Technology Forecasting and Social Change*, 70(9), 885-899.
- Srikanthan, G., & Dalrymple, J. (2003). Developing alternative perspectives for quality in higher education. *The International Journal of Education Management*, 17(3), 126-136.
- Stackhouse, J., & Day, R. (2005). Global and regional practices in university research management. *International Journal of Technology Management and Sustainable Development*, 4(3), 189-205.
- Steele, L. W. (1988). Selecting R&D programs and objectives. *Research Technology Management*, 31(2), 17-36.
- Stephan, P. E. (2001). Educational implications of University-Industry technology transfer. *Journal of Technology Transfer*, 26(3), 199-205.
- Stevens, J. P. (2002). *Applied multivariate statistics for social sciences* (4th ed.). Hillsdale, N.J.: Erlbaum.
- Storper, M., & Walker, R. (1989). *The capitalist imperative: Territory, Technology and industrial growth*. Oxford: Basil Blackwell.
- Stralser, S. M. (1998). *Faculty views and attitudes about technology transfer*. Unpublished Phd Dissertation, University of Michigan, Ann Arbor, MI.
- Synodinos, N. E. (2003). The 'art' of questionnaire construction: some important considerations for manufacturing studies. *Intergrated Manufacturing System*, 14(3), 221-237.
- Syuhada, C. A. (2006, 25 Mac). Hasil R&D IPTA dikomersial. Kementerian memadankan produk dihasil dengan usahawan industri. *Berita Harian*, p. 7.
- Tabachnick, B. G., & Fidell, L. S. (2001). *Using multivariate statistics* (4th ed.). Needham Heights, MA: Allyn & Bacon.
- Taguchi, G. (1986). *Introduction to Quality Engineering*. Tokyo: Asian Productivity Organization.
- Taguchi, G., & Byrne, D. M. (1987). The Taguchi approach to parameter design. *Quality Progress*, 19-26.
- Taylor, R., & Pearson, A. (1994). Total quality management in research and development. *The TQM Magazine*, 6(1), 26-34.
- Tena, A. B. E., Llusar, J. C. B., & Puig, V. R. (2001). Measuring the relationship between total quality management and sustainable competitive advantage: A resource-based view. *Total Quality management*, 12(7&8), 932-938.
- Terrell, J. E., Fisher, S. G., & Wolf, G. T. (1998). Long-term quality of life after treatment of laryngeal cancer. The department of Veterans Affair Laryngeal Cancer Study Group. *Arch Otolaryngol Head Neck Surgery*, 124(9), 964-971.

- Terziovski, M., Samson, D., & Dow, D. (1997). The business value of quality management system certification: Evidence from Australia and New Zealand. *Journal of Operation Management*, 15, 1-18.
- Thomas, C. D. (1997). *Perceived levels of success of a total quality management program in an institution of higher learning*. University of Tennessee, Knoxville.
- Thursby, J. G., Jensen, R., & Thursby, M. C. (2001). Objectives, characteristics and outcomes of university licencing: A survey of major U.S. universities. *Journal of Technology Transfer*, 26(1-2), 59-72.
- Thursby, J. G., & Kemp, S. (2002). Growth and productive efficiency of university intellectual property licensing. *Research Policy*, 31, 109-124.
- Tien, F. F., & Blackburn, R. T. (1996). Faculty rank system, research motivation and faculty research productivity. *Journal of Higher Education*, 67(1), 2-22.
- Tornatzky, L. G., Waagaman, P. G., & Gray, D. O. (2002). *Industry-University Technology Transfer: Model of alternative practices, policy and program*. Retrieved 15 November, 2006, from <http://www.t-c-group.com/tt3.pdf>
- Tummala, V. M. R., & Tang, C. L. (1996). Strategic quality management, Malcolm Baldrige and European quality awards and ISO 9000 certification core concepts and comparative analysis. *The International Journal of Quality and Reliability Management*, 13(4), 8-25.
- United Nation Centre on Transnational Corporation. (1987). *Transnational corporations and technology transfer: effect and policy issues*. New York: UNCTC.
- USPTO. (2005). *General information concerning patents*. Retrieved 27/4/06, 2006, from <http://www.uspto.gov/go/pac/doc/general/>
- Van Looy, B., Callaert, J., Debackere, K., & Verbeek, A. (2003). Patent related indicators for assessing knowledge-generating institutions: Towards a contextualised approach. *Journal of Technology Transfer*, 28, 53-61.
- Vinzant, J. C., & Vinzant, D. H. (1996). Strategic management and total quality management: challenges and choices. *Public Administration Quarterly*, Summer, 202-219.
- Weggeman, M. P., & Groeneveld, M. J. (2005). Applying the business excellence model to a research organization. *Research Technology Management*, 48(4), 9-13.
- Wernerfelt, B. (1984). A resource-based view of the firm. *Strategic Management Journal*, 5(2), 171-180.
- Whetten, D. A. (1989). What constitutes a theoretical contribution? *Academic Management Review*, 14(4), 490-495.
- Wikipedia. (2006). *Walter A. Shewhart*. Retrieved 28/4, 2006, from [http://en.wikipedia.org/wiki/walter\\_A.\\_Shewhart](http://en.wikipedia.org/wiki/walter_A._Shewhart)
- Winn, B. A., & Cameron, K. S. (1998). Organizational quality: An examination of the Malcolm Baldrige National Quality framework. *Research in Higher Education*, 39(5), 491-512.
- Wood, F. Q. (1992). The commercialization of university research in Australia: issues and problems. *Comparative Education*, 28(3), 293-313.
- Wood, L. V., & McCamey, D. A. (1993). Implementing total quality in R&D. *Research Technology Management*, 36(4), 39-41.
- Worcester, R. M., & Burns, T. R. (1975). A statistical examination of the relative precision of verbal scales. *Journal of Market Research Society*, 17(3), 181-197.

- Wright, M., Birley, S., & Mosey, S. (2004). Entrepreneurship and university technology transfer. *Journal of Technology Transfer*, 29, 235-246.
- Wright, M., Vohora, A., & Lockett, A. (2004). The formation of high-tech university spinouts: The role of joint venture and venture capital investors. *Journal of Technology Transfer*, 29(3/4), 287-310.
- Wunsch, M. (1993). Mentoring probationary women academics: a pilot programme for career development. *Studies in Higher Education*, 18(3), 349-362.
- Yencken, J., & Ralston, L. (2005). *Evaluation of incentives for commercialization of research in Australian universities: A survey of selected Australian Universities*. Retrieved Sept 8, 2006, from [http://www.dest.gov.au/NR/rdonlyres/47EA81AF-6271-40E9-813F-66F82AD85F2A/4770/incentives\\_commercialisation1.pdf](http://www.dest.gov.au/NR/rdonlyres/47EA81AF-6271-40E9-813F-66F82AD85F2A/4770/incentives_commercialisation1.pdf)
- Youssef, M. A., Libby, P., Al-Khafaji, A., & Sawyer, G. J. (1998). TQM implementation barriers in higher education. *International Journal of Technology Management*, 16(4/5/6), 584-593.
- Zainab, A. N. (1999). Personal, academic and departmental correlates of research productivity: A review of the literature. *Malaysian Journal of Library & Information Science*, 14(2), 73-110.
- Zairi, M. (1994). Leadership in TQM implementation. *The TQM Magazine*, 6(6), 9-16.
- Zairi, M. (1995). Total quality education for superior performance. *Training for quality*, 3(1), 29-35.
- Zeleny, M. (1986). High technology management. *Human system management*, 6, 109-120.
- Zink, K. J., & Schmidt, A. (1995). Measuring universities againts the European Quality Award Criteria. *Total Quality management*, 6(5&6), 547-561.