

**E-Learning Environment For UUM English Course
Based On Various Multimedia Tools**

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Universiti Utara Malaysia

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**E-Learning Environment For UUM English Course
Based On Various Multimedia Tools**

A Thesis submitted to college Arts & Sciences in partial

Fulfillment of the requirement for the degree master

(Information & communication Technology)

University Utara Malaysia

By

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ABSTRACT

E-learning is similar to E-training, that has gained significant popularity and it is expected to continue in the future. E-learning is a multi-dimensional activity where each dimension should be most organization adequately supported by an E-learning system to provide fruitful learning materials to those are interest to read by online, a new experience for most users. the main problem that facing the students with the current learning system for the English course, most of the student incapable to interact with the current learning facilitates, which manage manually by the lecturers, otherwise the student incapable to practice the different technology to enhance their ability during the learning. The main objective of the project is to identify the requirements for Web-based Learning System (WLS) for UUM English Course. Moreover, the proposed web application has been tasted based on the usability, the UUM students agreements for using this system which was (Mean =4.79) by 25 students from UUM.

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CHAPTER ONE

INTRODUCTION

1.1 Introduction

Nowadays, information can be accessed at the corner of the room by the innovation and advancement of on-line web-based technology. UUM learn care is an excellent example of web-based learning as students can get their lecture materials from the learn care web site. E-learning is learning that involves the acquisition, generation and transfer of knowledge using information and communications technology (ICT). Can be much more effective, and cheaper than more traditional learning methods, for example Jeffrey (2002); Jorge (2006), if a student has difficulty with a particular concept, the student may be required to revise the concept of form surrounding that, while a student who answers questions on the concept that with ease to move to the next concept immediately (Annuradha, 2005).

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