The Influence of Accounting Anxiety and Student Motivation to
The Academic Achievement of Postgraduate Accounting Students
of Universiti Utara Malaysia

A thesis submitted to the College of Business
In partial fulfillment of the requirements for the degree
Master of Science (Accounting)
Universiti Utara Malaysia

By

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APRIL 2008
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I declare that all the work described in this dissertation was undertaken by myself (unless otherwise acknowledged in the text) and that none of the work has been previously submitted for any academic degree. All sources of quoted information have been acknowledged through references.

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ABSTRACT

Many different factors are involved in trying to influence the academic achievement of students in university. The two of them are student's anxiety and student’s motivation. This research conducted to examine the influences of accounting anxiety and student motivation to their academic achievement. Survey method with quantitative analysis was employed to conduct this research within the population of postgraduate accounting student, College of Business at Universiti Utara Malaysia. Returned questionnaires are from 61 respondents who had participated in this study shows that there are negative influence between the level of accounting anxiety to academic achievement (-0.4%), and there are positive influence between student motivation to the academic achievement (51%).

Keyword: Academic Achievement, Accounting Anxiety, Student Motivation
ACKNOWLEDGMENT

Praise and gratitude be given to Allah the Almighty for putting forward me such a great strength, patience, courage, and ability to complete this project.

My excessive gratefulness to my supportive and helpful supervisor, Dr. Zuaini Ishak for assessing and guiding me in the completion of the research. With all truthfulness, without her, the project would not have been a complete one. She has really been for me a center of motivation and guidance. I am truly grateful to her continual support and cooperation, to assist me all along the completion of the project.

I would like to present my thanks to my father who has always been there for me, my mother and all my family. My demonstrative appreciations to all my friends, colleagues, all College of Business staff, and every one who has helped either directly or indirectly to the completion of this project.
TABLE OF CONTENTS

Declaration i
Permission to Use ii
Abstract iii
Acknowledgement iv
Table of Contents v
List of Tables viii
List of Figures ix

CHAPTER 1: INTRODUCTION 1

1.1 Background of the Study 1

1.2 Problem Statement 3

1.3 Research Questions 4

1.4 Research Objectives 5

1.5 Contributions of the Study 5

1.6 Scope of the Research 5

CHAPTER 2: LITERATURE REVIEW 7

2.1 Introduction 7

2.2 Academic Achievement 7

2.3 Accounting Anxiety 11

2.4 Student Motivation 12

2.5 Relationship between Accounting Anxiety, Student Motivation And Academic Achievement 15

2.6 Summary 16
CHAPTER 3: METHODOLOGY

3.1 Introduction
3.2 Research Design
3.3 Research Framework
3.4 Hypotheses
3.5 Variable Measurements
3.6 Pilot Test
3.7 Population and Sample
3.8 Data Collection Technique
3.9 Data Analysis Technique
3.10 Summary

CHAPTER 4: FINDINGS

4.1 Introduction
4.2 Profiles of Respondents
4.3 Reliability of Measurement
   4.3.1 Reliability of Accounting Anxiety Variable (IV1) –
        (Cronbach’s Alpha = 0.83)
   4.3.2 Reliability of Student Motivation Variable (IV2) –
        (Cronbach’s Alpha = 0.82)
   4.3.3 Reliability of Academic Achievement Variable (DV) –
        (Cronbach’s Alpha = 0.82)
4.4 Descriptive Variables
4.5 The Relationship among Variables
4.6 Result of Hypotheses Testing
4.5.1 The Multiple Regressions of Accounting Anxiety and Student Motivation to the Academic Achievement 41

4.7 Summary 42

CHAPTER 5: DISCUSSIONS, CONCLUSIONS AND RECOMMENDATIONS 44

5.1 Discussions 44

5.2 Conclusions 44

5.3 Recommendations for Further Research 45

5.4 Contribution of the Study 45

5.4.1 Contribution to the Knowledge 45

5.4.2 Contribution to the Practical Level 46

5.5 Limitations of the Study 46

REFERENCES 47

APPENDIX 1 50
LIST OF TABLES

Table 3.1  Accounting anxiety measurement  22
Table 3.2  Student Motivation measurement  23
Table 3.3  Academic achievement measurement  24
Table 3.4  Reliability Test for 10 Respondents  25
Table 3.5  Sampling Selection Procedure  26
Table 4.1  Gender of Respondents  30
Table 4.2  Race of Respondents  31
Table 4.3  Period of study of Respondents  32
Table 4.4  Accounting Professional Qualification of Respondents  33
Table 4.5  Involved in accounting area  34
Table 4.6  Reliability Statistics of Accounting Anxiety  36
Table 4.7  Item-Total Statistics of Accounting Anxiety  37
Table 4.8  Reliability Statistics of Student Motivation  37
Table 4.9  Item-Total Statistics of Employee Motivation  38
Table 4.10  Reliability Statistics of Employee Performance  38
Table 4.11  Item-Total Statistics of Employee Performance  39
Table 4.12  Mean Score of Variables  39
Table 4.13  Correlations Statistic between Accounting Anxiety and Academic Achievement  40
Table 4.14  Correlations Statistic between Student Motivation and Academic Achievement  40
Table 4.15  Multiple Regressions of Accounting Anxiety and Student Motivation to the Academic Achievement  41
LIST OF FIGURES

Figure 4.1  Gender of Respondents 30
Figure 4.2  Race of Respondents 31
Figure 4.3  Period of study of Respondents 32
Figure 4.4  Accounting Professional Qualification of Respondents 33
Figure 4.5  Involved in accounting area 34
CHAPTER 1
INTRODUCTION

1.1 Background of the Study

The promotion of high student motivation and academic performance is a basic goal of every educator. The accounting education literature largely addresses the achievement of this goal from an individual student characteristics perspective. Such individual level factors as university entrance test scores (Buckless, Lipe, and Ravenscroft; 1991), prior course grades (Doran, Boullion, & Smith; 1991), personality traits (Oswick and Barber, 1998), and race and gender (Carpenter, Friar, & Lipe, 1993) are commonly studied predictors of student motivation and performance.

Accounting education and practices are almost same around the world. No major differences can be found about the terminology, journal, ledger, costing, book keeping, or others but in a world where globalization is rapidly on the rise, possessing across cultural understanding and affinity is increasingly important (Doran, et al, 1991). This is quite interesting in studying the experiences of students studying abroad or even within the same border but from the different state as they endeavor to acquire a cross-cultural experience, including acquisition of a language, exposure to diverse socializations, and world views, and resulting in an educational experience on scholastic and personal levels (Buckless, et al, 1991).
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