AN AUDIO VISUAL LEARN CARE FOR UUM

A Thesis submitted to the Faculty of Information Technology
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ABSTRACT

Conducting study in a classroom has been an old method of teaching and learning process. In a typical way lecturer gives lecture and student takes notes and some times participate during class lecture. Essential time constraint, confinement of basic ideas and lack of interactive training aids make it bulky for students to cope up with new ideas being taught. Audio visual cyber Learning is relatively a new concept, involving on-line teacher and student interaction, information from related web-sites, and student-student chatting. Where the participants of diverse background can share different points of views on complex issues, coherent analysis and generates well-articulated and well-reasoned thoughts on core issues. Cyberspace interaction can surely help achieve the reformation, improvement and extension of quality education. This paper presents the technologies, infrastructure and will implement audio visual E-Learning learn care for UUM. Special emphasis will be on third world countries where economic constraint is the major hindrance in adopting technology. The on-line distance learning techniques or E- Learning, now in use worldwide, are presented together with a summary of their evaluation. The concept of ever-present computing on-campus and off-campus in the future is the motif of this paper. The paper gives an over view of basic parameters and limitation of typical higher-education distance learning and teaching schemes. The benefits and limits of distance learning approach for the basic services, lessons, seminars and tutoring will be discussed. Finally, new concept of learning will be discussed as to how a UUM student can learn interactively by being a student of UUM.

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Chapter 1

1.0 INTRODUCTION

1.1 Background

The University Utara Malaysia was formally built-in on 16 February 1984, with the sole mission to provide academic superiority in the area of business management education, Information Technology and quality management. Faced with this Challenging task, the university has, since its beginning, ensured that its academic forte areas are focused on such disciplines as management, banking and finance, social development, human resources development and international affair management.

From its modest beginning in Tanah Merah, Jitra, in 1990, the university shifted to Sintok, 48 kilometers north of Alor setar, which is located on the state capital of Darul Aman and 10 kilometers east from Changlun, a small town on the north high way. The 1,061 hectares campus is surrounded by tropical rain forests set against a background of mountains. The Sintok and Badak rivers run through the campus creating a truly unique feature as well as making it on of the most beautiful campuses in Malaysia.

University Utara Malaysia welcomes all students from Malaysia and it is also open for all international students. Students become very much interested to study in this university because of academic excellence with the natural beauty. There is a university health center which offers medical with dental treatment at a very low cost.

"UUM welcomes international students, traditional and non-traditional, from all over the world to join us. We value our international students for the intellectual depth they bring into our academic community as well as to further enrich world cultural diversity".

The contents of the thesis is for internal user only

5.3 CONCLUSION

In this questionnaire give the result in must be developing the web site to increasing way help and need high modifying to relationship between student and lecture likewise to suggestion the media use to learn care you likely student the applying this map to easy learn and new technique so that give high result agree the idea and peer to peer student and lecture with high boundary the student to think.

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