AN EXPERIMENTAL STUDY ON THE EFFECTIVENESS OF POWERPOINT PRESENTATION IN TEACHING PREPOSITIONS

HELMI BIN KASIM

UNIVERSITI UTARA MALAYSIA
2010
AN EXPERIMENTAL STUDY ON THE EFFECTIVENESS
OF POWERPOINT PRESENTATION
IN TEACHING PREPOSITIONS

HELMI BIN KASIM

THIS MASTERS PROJECT SUBMITTED TO UUM COLLEGE OF ARTS AND SCIENCES,
UNIVERSITI UTARA MALAYSIA IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION
(INSTRUCTIONAL TECHNOLOGY)

UNIVERSITI UTARA MALAYSIA
MAY 2010
DECLARATION

I hereby declare that the work in this assignment in my own except for quotations and summaries which have been duly acknowledged.

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AN EXPERIMENTAL STUDY ON THE EFFECTIVENESS OF POWERPOINT PRESENTATION IN TEACHING PREPOSITIONS

ABSTRACT

The purpose of this study was to assess the effects of PowerPoint presentation on students’ learning outcomes in learning prepositions. The learning outcomes were divided in three different levels and were drawn from English Language Form Four Curriculum Specifications by Curriculum Development Centre, Ministry of Education, Malaysia, 2003. This study also wanted to investigate whether there is any significant difference or not on students’ learning outcomes when using this instructional tool. This study used pretest and posttest as instrument in data collection. For the purpose of this study, the researcher has modified this three learning outcomes as Level 1 (to identify the suitable prepositions); Level 2 (to differentiate the prepositions), and Level 3 (to apply the suitable prepositions). In this study, the experimental design was true experiment and used convenience sampling. The sample was selected based on random assignment. The sample in this study were 32 form four male students from secondary school. Group 1, the experimental group had an N of 16 and received the PowerPoint presentation in learning prepositions. Group 2, the control, had an N of 16 and received the traditional teaching presentation in learning prepositions. The results showed that PowerPoint presentation looked more effective compared to the traditional teaching method. The students’ learning outcomes of the experimental group was improved compared to the control group. This findings were approved in the data analysis through T-Test. The T-Test’s results proved that all the null hypotheses were rejected in this study.
SATU KAJIAN EKPERIMENTAL TERHADAP KEBERKESANAN PERSEMBAHAN POWERPOINT DI DALAM PENGAJARAN ‘KATA SENDI’

ABSTRAK

ACKNOWLEDGEMENTS

There are many persons I would like to thank for their assistance in writing this dissertation. There are a few who I would like to specifically thank here.

I appreciate very much for the guidance and direction given to me by my supervisor, Pn. Fahainis Binti Mohd Yusof from the inception of this dissertation to its conclusion. Her insights, advice, encouragement and approachability have made the process of the study not only precious but also a meaningful one.

I would like to show my appreciation to CAS staff of educational studies, UUM in giving good cooperation for master students.

I would also to thank all my CAS lecturers for teaching me all the courses that I have taken.

Finally, a word of thanks to my wife and my beautiful daughters, you are the reasons which have enabled me to meet all the challenges and occasionally to turn what I perceive as impossible into a possible one.
DEDICATION

SPECIAL FOR

MY LOVE AND KIND WIFE
Nor Afiza Binti Ismail
(You are my inspiration, motivation and success)

TO

MY BEAUTIFUL DAUGHTERS
Nur Muyassarah Helmi
Nur Naurah Syibrah Helmi
Nur Naurah Nasirah Helmi
(Our Future Excellence)

MY DEDICATED FATHER AND MOTHER
Kasim Bin Din
Harisom Binti Hussin
(Thank you for everything)

MY DEDICATED FATHER AND MOTHER IN LAW
Ismail Bin Ishak
Halijah Binti Othman
(Thank you for supporting us)

To my brother and sister in law, our colleagues and UUM lectures

Alhamdulillah
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CHAPTER I

INTRODUCTION

1.1 Introduction

English Language is considered as a very important subject in secondary schools in Malaysia. However, the standard of achievement among the students was not encouraging especially in most urban secondary schools. Results from Government Examinations such as Penilaian Menengah Rendah (PMR) and Sijil Pelajaran Malaysia (SPM) have shown that students in secondary schools performed poorly in English Language subject. Many efforts such as ‘Extra English Classes’, ‘English Camp’, ‘English Week’, and ‘English Answering Technique’ have taken by schools and Education Departments to improve students’ performance and achievement in the subject.

Despite this efforts, the results were still not very encouraging. The former Minister of Education, Dato’ Hishamuddin Tun Hussein (2005) stated that the level of achievement among the secondary schools students in English Language were still unsatisfactory. Many students were still facing problems in speaking and writing in English due to the lack interest and exposure to the language. Thus, the students who got below average in their PMR English Language subject, tended to repeat the same situation in SPM Examination. Therefore, multimedia technology such as PowerPoint presentation in grammar learning can be one of the approaches to enhance the
The contents of the thesis is for internal user only
REFERENCES

Academic Programmes Quality and Resources Unit (2009), Guidelines for the writing of effective learning outcomes, University of Malta.  


Appendix A

Pretest Questions

Prepositions Topic

English Language Form Four

Name: ___________________________________________

Form 4: __________________________________________

Level 1 Learning Outcomes (To identify the suitable prepositions)

Instruction: *Fill in the blanks with the correct prepositions in brackets.*

1. He has been here __________ eight o’clock. (for, since, at)

2. The jockey fell __________ his horse during the race. (off, on, into)

3. My brother is tall __________ his age. (of, for, in)

4. The contestants were required to throw the ball _________ the basket from a distance. (off, into, at)

5. The express bus was travelling __________ full speed when the driver lost control. (at, in, over)

6. Her job requires her to translate documents __________ Chinese. (into, for, of)

7. He jumped _________ joy when he was given the good news. (on, over, for)

8. According to the weather report, it may rain later _________ the evening. (of, to, in)

9. I expect to receive your resignation _________ 5.00 pm. today. (on, from, by)

10. Please make sure that all applications are submitted _________ the deadline. (towards, at, before)
**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<table>
<thead>
<tr>
<th>until</th>
<th>since</th>
<th>during</th>
<th>within</th>
<th>for</th>
</tr>
</thead>
</table>

11. The boys will visit their grandmother __________ the holidays

12. The guard waited __________ all the children had crossed the road safety.

13. It has been a long time __________ I saw my aunt.

14. She has lived in this house __________ many years.

15. Mrs. Wong has been waiting for her son __________ midnight.

6. You are not allowed to leave __________ the meeting is over.

17. Some of the girls were nervous __________ the presentation.

18. The carpenter was told to finish his work __________ two months.

19. The students rushed to buy their books __________ recess.

20. He is told to leave the rented bungalow __________ 24 hours.
Level 3 Learning Outcomes (To apply the suitable prepositions).

Instruction: *Fill in the blanks with suitable prepositions.*

21. My sister returned from Australia _________ a year.

22. I have just received a letter _________ my pen-pal.

23. A policemen must wear his uniform when he is _________ duty.

24. She has been sleeping _________ two in the afternoon.

25. They had to swim _________ the river to retrieve the hidden clue.

26. You were not _________ home when I visited yesterday.

27. A taxi is waiting _________ you _________ the gate.

28. Don’t sit _________ the end of the table.

29. The class project has to be submitted _________ Friday.

30. He is going to Europe _________ August.

End of Question
Appendix B

Posttest Questions
Prepositions Topic

English Language Form Four

Name: ___________________________________________

Form 4: __________________________________________

Level 1 Learning Outcomes (To identify the suitable prepositions)

Instruction: *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later ____ ____ the evening. (of, to, in)

2. He has been here ___________ eight o’clock. (for, since, at)

3. He jumped _______ joy when he was given the good news. (on, over, for)

4. The jockey fell ___________ his horse during the race. (off, on, into)

5. I expect to receive your resignation ________ 5.00 pm. today. (on, from, by)

6. My brother is tall _________ his age. (of, for, in)

7. The express bus was travelling ___________ full speed when the driver lost control. (at, in, over)

8. Her job requires her to translate documents ___________ Chinese. (into, for, of)

9. Please make sure that all applications are submitted ___________ the deadline. (towards, at, before)

10. The contestants were required to throw the ball _________ the basket from a distance. (off, into, at)
Level 2 Learning Outcomes (To differentiate the prepositions)

Instruction:  Complete the sentence below with these prepositions.

<table>
<thead>
<tr>
<th>until</th>
<th>since</th>
<th>during</th>
<th>within</th>
<th>for</th>
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11. The guard waited _________ all the children had crossed the road safety.

12. Mrs. Wong has been waiting for her son _________ midnight.

13. Some of the girls were nervous _________ the presentation.

14. She has lived in this house _________ many years.

15. The carpenter was told to finish his work _________ two months.

16. You are not allowed to leave _________ the meeting is over.

17. The boys will visit their grandmother _________ the holidays.

18. The students rushed to buy their books _________ recess.

19. It has been a long time _________ I saw my aunt.

20. He is told to leave the rented bungalow _________ 24 hours.
Level 3 Learning Outcomes (To apply the suitable prepositions).

Instruction:  *Fill in the blanks with suitable prepositions.*

21. A taxi is waiting ________ you __________ the gate.

22. My sister returned from Australia ________ a year.

23. I have just received a letter ________ my pen-pal.

24. He is going to Europe ________ August.

25. Don’t sit ________ the end of the table.

26. A policemen must wear his uniform when he is ________ duty.

27. She has been sleeping ________ two in the afternoon.

28. They had to swim ________ the river to retrieve the hidden clue.

29. You were not ________ home when I visited yesterday.

30. The class project has to be submitted ________ Friday.

End of Question
Appendix C

Answers

Prepositions Topic

English Language Form Four

Name: __________________________________________

Form 4: __________________________________________

Level 1 Learning Outcomes (To identify the suitable prepositions)

Instruction:  *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later ____in____ the evening. (of, to, in)

2. He has been here ____since____ eight o’clock. (for, since, at)

3. He jumped ___for____ joy when he was given the good news. (on, over, for)

4. The jockey fell ____off____ his horse during the race. (off, on, into)

5. I expect to receive your resignation __ by___ 5.00 pm. today. (on, from, by)

6. My brother is tall ____for____ his age. (of, for, in)

7. The express bus was travelling _____at_____ full speed when the driver lost control. (at, in, over)

8. Her job requires her to translate documents ____into____ Chinese.(into, for, of)

9. Please make sure that all applications are submitted ___before____ the deadline. (towards, at, before)

10. The contestants were required to throw the ball ___into___ the basket from a distance. (off, into, at)
Level 2 Learning Outcomes (To differentiate the prepositions)

Instruction: *Complete the sentence below with these prepositions.*

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11. The guard waited ___until___ all the children had crossed the road safety.

12. Mrs. Wong has been waiting for her son ___since___ midnight.

13. Some of the girls were nervous ___during___ the presentation.

14. She has lived in this house ___for___ many years.

15. The carpenter was told to finish his work ___within___ two months.

16. You are not allowed to leave ___until___ the meeting is over.

17. The boys will visit their grandmother ___during___ the holidays.

18. The students rushed to buy their books ___during___ recess.

19. It has been a long time ___since___ I saw my aunt.

20. He is told to leave the rented bungalow ___within___ 24 hours.
Level 3 Learning Outcomes (To apply the suitable prepositions).

Instruction:  Fill in the blanks with suitable prepositions.

21. A taxi is waiting ____for_____ you ____at____ the gate.

22. My sister returned from Australia _____after____ a year.

23. I have just received a letter ___from____ my pen-pal.

24. He is going to Europe ___in___ August.

25. Don’t sit ___at___ the end of the table.

26. A policemen must wear his uniform when he is _____on____ duty.

27. She has been sleeping _____since____ two in the afternoon.

28. They had to swim ___across____ the river to retrieve the hidden clue.

29. You were not ___at____ home when I visited yesterday.

30. The class project has to be submitted ___on____ Friday.

End of Question
### Appendix F
**GENOVA VERSION 3.1**
**#1 -- PXI -- I - RANDOM**

**SUMMARY OF D STUDY RESULTS FOR SET OF CONTROL CARDS NO. 001**

#### VARIANCES

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<td>0.18977</td>
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<td>0.00949</td>
<td>0.00633</td>
<td>0.00474</td>
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<td>0.00127</td>
<td>0.00068</td>
<td></td>
</tr>
<tr>
<td>0.05907</td>
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<td>0.00430</td>
<td>0.00332</td>
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<td>0.00186</td>
<td>0.00156</td>
<td>0.00137</td>
<td>0.00078</td>
<td>0.00068</td>
<td></td>
</tr>
<tr>
<td>0.05982</td>
<td>0.43297</td>
<td>0.48835</td>
<td>0.55998</td>
<td>0.65623</td>
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<td>0.76086</td>
<td>0.79244</td>
<td>0.90517</td>
<td>0.92715</td>
<td></td>
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</table>
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RELIABILITY
/VARIABLES=Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27 Q28 Q29 Q30
/SCALE('ALL VARIABLES') ALL
/MODEL=ALPHA
/STATISTICS=SCALE.
```

Table 3.1  **Reliability Result**

[DataSet1] H:\Documents and Settings\user\Desktop\Pilot Study.sav

Scale: ALL

<table>
<thead>
<tr>
<th>Case Processing Summary</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Cases Valid</td>
<td>31</td>
<td>88.6</td>
</tr>
<tr>
<td>Excluded&lt;sup&gt;a&lt;/sup&gt;</td>
<td>4</td>
<td>11.4</td>
</tr>
<tr>
<td>Total</td>
<td>35</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<sup>a</sup> Listwise deletion based on all variables in the procedure.

<table>
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<tr>
<th>Reliability Statistics</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Cronbach's Alpha</td>
<td></td>
<td>N of Items</td>
</tr>
<tr>
<td>N of Items</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>.732</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scale Statistics</th>
<th>Mean</th>
<th>Variance</th>
<th>Std. Deviation</th>
<th>N of Items</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21.74</td>
<td>14.931</td>
<td>3.864</td>
<td>30</td>
</tr>
</tbody>
</table>
T-TEST PAIRS=PRE WITH POST (PAIRED)

/Criteria=Ci(.9500)

/Missing=ANALYSIS.

Table 4.2 (a) The T-Test of Paired Samples Statistics for the experimental group

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>N</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pair 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRE</td>
<td>45.31</td>
<td>16</td>
<td>11.388</td>
<td>2.847</td>
</tr>
<tr>
<td>POST</td>
<td>68.19</td>
<td>16</td>
<td>8.879</td>
<td>2.220</td>
</tr>
</tbody>
</table>

Table 4.2 (b) The Paired Samples T-Test of Pre and Post Test for the experimental group

<table>
<thead>
<tr>
<th></th>
<th>Paired Differences</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
<th>95% Confidence Interval of the Difference</th>
<th>t</th>
<th>df</th>
<th>Sig. (2-tailed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pair 1</td>
<td>PRE - POST</td>
<td>-22.875</td>
<td>7.915</td>
<td>-27.093 -18.657 -11.560</td>
<td>15</td>
<td>.000</td>
<td></td>
</tr>
</tbody>
</table>
T-TEST PAIRS=PRE WITH POST (PAIRED)  
/Criteria=CI(.9500)  
/Missing=ANALYSIS.

Table 4.3 (a) The T-Test of Paired Samples Statistics for the control group

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>N</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pair 1</td>
<td>PRE</td>
<td>45.25</td>
<td>16</td>
<td>10.661</td>
</tr>
<tr>
<td></td>
<td>POST</td>
<td>51.50</td>
<td>16</td>
<td>10.930</td>
</tr>
</tbody>
</table>

Table 4.3 (b) The Paired Samples T-Test of Pre and Post Test for the control group

<table>
<thead>
<tr>
<th></th>
<th>Paired Differences</th>
<th>95% Confidence Interval of the Difference</th>
<th>Paired Samples Test</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Std. Deviation</td>
<td>Std. Error</td>
</tr>
<tr>
<td>Pair 1</td>
<td>PRE - POST</td>
<td>-6.250</td>
<td>5.544</td>
</tr>
</tbody>
</table>
T-TEST GROUPS=GROUP(1 2)
/MISSING=ANALYSIS
/VARIABLES=PRE POST
/CRITERIA=CI(.9500).

Table 4.3 (c) The T-Test of Group Statistics for the both groups

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMI KAJIAN\hol\data hol  
.sav

<table>
<thead>
<tr>
<th>GROUP</th>
<th>N</th>
<th>Mean</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Treatment</td>
<td>16</td>
<td>45.31</td>
<td>11.388</td>
<td>2.847</td>
</tr>
<tr>
<td>Control</td>
<td>15</td>
<td>46.07</td>
<td>10.505</td>
<td>2.712</td>
</tr>
<tr>
<td>POST</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Treatment</td>
<td>16</td>
<td>68.19</td>
<td>8.879</td>
<td>2.220</td>
</tr>
<tr>
<td>Control</td>
<td>15</td>
<td>52.73</td>
<td>10.096</td>
<td>2.607</td>
</tr>
</tbody>
</table>
T-TEST PAIRS=PRE WITH POST (PAIRED)
/CRIERIA=CI(.9500)
/MISSING=ANALYSIS.

Table 4.4 (a) *The T-Test of Paired Samples Statistics for the experimental group*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMIKAJIAN\ho2\data ho2. sav

<table>
<thead>
<tr>
<th>Paired Samples Statistics</th>
<th>Mean</th>
<th>N</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pair 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRE</td>
<td>48.44</td>
<td>16</td>
<td>12.874</td>
<td>3.218</td>
</tr>
<tr>
<td>POST</td>
<td>71.56</td>
<td>16</td>
<td>9.259</td>
<td>2.315</td>
</tr>
</tbody>
</table>

Table 4.4 (b) *The Paired Samples T-Test of Pre and Post Test for the experimental group*

<table>
<thead>
<tr>
<th>Paired Samples Test</th>
<th>Paired Differences</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Std.</td>
<td>Std. Error Mean</td>
<td>95% Confidence</td>
<td>Lower</td>
<td>Upper</td>
<td>t</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deviation</td>
<td>Mean</td>
<td>Interval of the</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Difference</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pair 1 PRE - POST</td>
<td>-23.125</td>
<td>11.815</td>
<td>2.954</td>
<td>-29.421</td>
<td>-16.829</td>
<td>-7.829</td>
<td>15</td>
</tr>
</tbody>
</table>
T-TEST PAIRS=PRE WITH POST (PAIRED)
/Criteria=CI(.9500)
/Missing=ANALYSIS.

Table 4.5 (a) The T-Test of Paired Samples Statistics for the control group

Table 4.5 (b) The Paired Samples T-Test of Pre and Post Test for the control group
**T-TEST GROUPS=GROUP(1 2) /MISSING=ANALYSIS /VARIABLES=PRE POST /CRITERIA=CI(.9500).**

Table 4.5 (c) *The T-Test of Group Statistics for both groups*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMI KAJIAN\ho2\data ho2 .sav

<table>
<thead>
<tr>
<th>Group</th>
<th>N</th>
<th>Mean</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Treatment</td>
<td>16</td>
<td>48.44</td>
<td>12.874</td>
<td>3.218</td>
</tr>
<tr>
<td>Control</td>
<td>15</td>
<td>48.00</td>
<td>12.790</td>
<td>3.302</td>
</tr>
<tr>
<td>POST</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Treatment</td>
<td>16</td>
<td>71.56</td>
<td>9.259</td>
<td>2.315</td>
</tr>
<tr>
<td>Control</td>
<td>15</td>
<td>54.00</td>
<td>12.130</td>
<td>3.132</td>
</tr>
</tbody>
</table>
Table 4.6 (a) The T-Test of Paired Samples Statistics for the experimental group

Table 4.6 (b) The Paired Samples T-Test of Pre and Post Test for the experimental group
(Appendix A)

Pretest Questions

Prepositions Topic

English Language Form Four

Name: ___________________________________________

Form 4: __________________________________________

Level 1 Learning Outcomes (To identify the suitable prepositions)

Instruction:  *Fill in the blanks with the correct prepositions in brackets.*

1. He has been here __________ eight o’clock. (for, since, at)

2. The jockey fell __________ his horse during the race. (off, on, into)

3. My brother is tall __________ his age. (of, for, in)

4. The contestants were required to throw the ball __________ the basket from a distance.

   (off, into, at)

5. The express bus was travelling __________ full speed when the driver lost control.

   (at, in, over)

6. Her job requires her to translate documents __________ Chinese. (into, for, of)

7. He jumped __________ joy when he was given the good news. (on, over, for)

8. According to the weather report, it may rain later __________ the evening. (of, to, in)

9. I expect to receive your resignation __________ 5.00 pm. today. (on, from, by)
10. Please make sure that all applications are submitted ________ the deadline. (towards, at, before)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<table>
<thead>
<tr>
<th>until</th>
<th>since</th>
<th>during</th>
<th>within</th>
<th>for</th>
</tr>
</thead>
</table>

11. The boys will visit their grandmother ________ the holidays

12. The guard waited ________ all the children had crossed the road safety.

13. It has been a long time ________ I saw my aunt.

14. She has lived in this house ________ many years.

15. Mrs. Wong has been waiting for her son ________ midnight.

16. You are not allowed to leave ________ the meeting is over.

17. Some of the girls were nervous ________ the presentation.

18. The carpenter was told to finish his work ________ two months.

19. The students rushed to buy their books ________ recess.

20. He is told to leave the rented bungalow ________ 24 hours.
Level 3 Learning Outcomes (To apply the suitable prepositions).

Instruction:  *Fill in the blanks with suitable prepositions.*

21. My sister returned from Australia __________ a year.

22. I have just received a letter __________ my pen-pal.

23. A policemen must wear his uniform when he is ________ duty.

24. She has been sleeping __________ two in the afternoon.

25. They had to swim __________ the river to retrieve the hidden clue.

26. You were not __________ home when I visited yesterday.

27. A taxi is waiting _________ you _________ the gate.

28. Don’t sit _________ the end of the table.

29. The class project has to be submitted _________ Friday.

30. He is going to Europe _________ August.

End of Question
(Appendix B)

Posttest Questions
Prepositions Topic

English Language Form Four

Name: ____________________________________________

Form 4: ____________________________________________

Level 1 Learning Outcomes (To identify the suitable prepositions)

Instruction:  Fill in the blanks with the correct prepositions in brackets.

1. According to the weather report, it may rain later _____ the evening. (of, to, in)

2. He has been here ________ eight o’clock. (for, since, at)

3. He jumped ________ joy when he was given the good news. (on, over, for)

4. The jockey fell ________ his horse during the race. (off, on, into)

5. I expect to receive your resignation ________ 5.00 pm. today. (on, from, by)

6. My brother is tall ________ his age. (of, for, in)

7. The express bus was travelling ________ full speed when the driver lost control.

(at, in, over)

8. Her job requires her to translate documents ________ Chinese. (into, for, of)

9. Please make sure that all applications are submitted ________ the deadline.
(towards, at, before)
10. The contestants were required to throw the ball ________ the basket from a distance. (off, into, at)

Level 2 Learning Outcomes (To differentiate the prepositions)

Instruction: Complete the sentence below with these prepositions.

| until | since | during | within | for |

11. The guard waited __________ all the children had crossed the road safety.

12. Mrs. Wong has been waiting for her son _________ midnight.

13. Some of the girls were nervous __________ the presentation.

14. She has lived in this house __________ many years.

15. The carpenter was told to finish his work _________ two months.

16. You are not allowed to leave _________ the meeting is over.

17. The boys will visit their grandmother __________ the holidays.

18. The students rushed to buy their books _________ recess.

19. It has been a long time __________ I saw my aunt.

20. He is told to leave the rented bungalow _________ 24 hours.
Level 3 Learning Outcomes (To apply the suitable prepositions).

Instruction: Fill in the blanks with suitable prepositions.

21. A taxi is waiting _____ _____ you __________ the gate.

22. My sister returned from Australia _________ a year.

23. I have just received a letter __________ my pen-pal.

24. He is going to Europe _________ August.

25. Don’t sit __________ the end of the table.

26. A policemen must wear his uniform when he is _________ duty.

27. She has been sleeping __________ two in the afternoon.

28. They had to swim __________ the river to retrieve the hidden clue.

29. You were not __________ home when I visited yesterday.

30. The class project has to be submitted _________ Friday.

End of Question
(Appendix C)

Suggested Answers

Prepositions Topic

English Language Form Four

Name: ___________________________________________

Form 4: __________________________________________

Level 1 Learning Outcomes (To identify the suitable prepositions)

Instruction:  *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later ___in_____ the evening. (of, to, in)

2. He has been here ___since_______ eight o’clock. (for, since, at)

3. He jumped ___for______ joy when he was given the good news. (on, over, for)

4. The jockey fell ___off_______ his horse during the race. (off, on, into)

5. I expect to receive your resignation ___ by___ 5.00 pm. today. (on, from, by)

6. My brother is tall ___for______ his age. (of, for, in)

7. The express bus was travelling _____at______ full speed when the driver lost control.

(at, in, over)

8. Her job requires her to translate documents ___into_______ Chinese. (into, for, of)

9. Please make sure that all applications are submitted ___before_______ the deadline.
(towards, at, before)
10. The contestant were required to throw the ball ___ into ______ the basket from a distance. (off, into, at)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<table>
<thead>
<tr>
<th>until</th>
<th>since</th>
<th>during</th>
<th>within</th>
<th>for</th>
</tr>
</thead>
</table>

11. The guard waited ____ until ______ all the children had crossed the road safety.

12. Mrs. Wong has been waiting for her son __ since ______ midnight.

13. Some of the girls were nervous ____ during ______ the presentation.

14. She has lived in this house ____ for ______ many years.

15. The carpenter was told to finish his work ___ within ______ two months.

16. You are not allowed to leave __ until ______ the meeting is over.

17. The boys will visit their grandmother ____ during ______ the holidays.

18. The students rushed to buy their books ___ during ______ recess.

19. It has been a long time ____ since ______ I saw my aunt.

20. He is told to leave the rented bungalow ____ within ______ 24 hours.
Level 3 Learning Outcomes (To apply the suitable prepositions).

Instruction:  *Fill in the blanks with suitable prepositions.*

21. A taxi is waiting ____ for _____ you ____ at ______ the gate.

22. My sister returned from Australia ____ after ____ a year.

23. I have just received a letter ___ from ______ my pen-pal.

24. He is going to Europe ___ in ______ August.

25. Don’t sit ___ at ______ the end of the table.

26. A policemen must wear his uniform when he is _____ on ____ duty.

27. She has been sleeping ____ since ______ two in the afternoon.

28. They had to swim ___ across ______ the river to retrieve the hidden clue.

29. You were not ___ at ______ home when I visited yesterday.

30. The class project has to be submitted ___ on _____ Friday.

End of Question