

**AN EXPERIMENTAL STUDY ON THE EFFECTIVENESS  
OF POWERPOINT PRESENTATION  
IN TEACHING PREPOSITIONS**

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**UNIVERSITI UTARA MALAYSIA  
2010**

AN EXPERIMENTAL STUDY ON THE EFFECTIVENESS  
OF POWERPOINT PRESENTATION  
IN TEACHING PREPOSITIONS

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THIS MASTERS PROJECT SUBMITTED TO UUM COLLEGE OF ARTS AND SCIENCES,  
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REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION  
(INSTRUCTIONAL TECHNOLOGY)

UNIVERSITI UTARA MALAYSIA

MAY 2010

## **DECLARATION**

I hereby declare that the work in this assignment is my own except for quotations and summaries which have been duly acknowledged.

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# **AN EXPERIMENTAL STUDY ON THE EFFECTIVENESS OF POWERPOINT PRESENTATION IN TEACHING PREPOSITIONS**

## **ABSTRACT**

The purpose of this study was to assess the effects of PowerPoint presentation on students' learning outcomes in learning prepositions. The learning outcomes were divided in three different levels and were drawn from English Language Form Four Curriculum Specifications by Curriculum Development Centre, Ministry of Education, Malaysia, 2003. This study also wanted to investigate whether has any significant difference or not on students' learning outcomes when using this instructional tool. This study used pretest and posttest as instrument in data collection. For the purpose of this study, the researcher has modified this three learning outcomes as Level 1 (to identify the suitable prepositions); Level 2 (to differentiate the prepositions), and Level 3 (to apply the suitable prepositions). In this study, the experimental design was true experiment and used convenience sampling. The sample was selected based on random assignment. The sample in this study were 32 form four male students from secondary school. Group 1, the experimental group had an N of 16 and received the PowerPoint presentation in learning prepositions. Group 2, the control, had an N of 16 and received the traditional teaching presentation in learning prepositions. The results showed that PowerPoint presentation looked more effective compared to the traditional teaching method. The students' learning outcomes of the experimental group was improved compared to the control group. This findings were approved in the data analysis through T-Test. The T-Test's results proved that all the null hypotheses were rejected in this study.

# **SATU KAJIAN EKPERIMENTAL TERHADAP KEBERKESANAN PERSEMBAHAN POWERPOINT DI DALAM PENGAJARAN ‘KATA SENDI’**

## **ABSTRAK**

Kajian ini bertujuan menilai kesan-kesan persembahan PowerPoint terhadap hasil pembelajaran pelajar dalam pembelajaran ‘kata sendi’ (*prepositions*) Bahasa Inggeris. Hasil pembelajaran telah dibahagikan kepada tiga jenis tahap dan ianya diadaptasikan daripada Huraian Sukatan Pelajaran Bahasa Inggeris Tingkatan Empat, yang dihasilkan oleh Pusat Perkembangan Kurikulum, Kementerian Pelajaran Malaysia, 2003. Kajian ini juga bertujuan untuk menyiasat adakah terdapat perbezaan signifikan terhadap hasil pembelajaran pelajar apabila menggunakan persembahan PowerPoint di dalam pembelajaran kata sendi. Ujian pra dan ujian pasca digunakan sebagai instrument pengumpulan data. Bagi tujuan kajian ini, penyelidik telah mengubahsuai hasil pembelajaran tersebut sebagai Tahap 1 (mengenalpasti ‘kata sendi’ yang sesuai), Tahap 2 (dapat membezakan ‘kata sendi’) dan Tahap 3 (mengaplikan ‘kata sendi’ yang sesuai). Kajian ini yang berbentuk eksperimen sebenar dan menggunakan persampelan mudah. Sampel yang dipilih untuk kajian adalah berdasarkan rawak. Sampel ini terdiri daripada 32 orang pelajar lelaki daripada sebuah sekolah menengah. Kumpulan 1 iaitu kumpulan eksperimen berjumlah 16 orang dan menerima pengajaran ‘kata sendi’ dengan menggunakan persembahan PowerPoint. Manakala kumpulan 2 iaitu kumpulan kawalan yang terdiri daripada 16 orang pelajar menerima pembelajaran ‘kata sendi’ secara pengajaran tradisional. Hasil daripada kajian ini telah membuktikan persembahan PowerPoint lebih menampakkan keberkesanan berbanding persembahan pengajaran secara tradisional. Didapati hasil pembelajaran pelajar daripada kumpulan rawatan (eksperimen) lebih baik berbanding kumpulan kawalan. Ini semuanya dibuktikan di dalam analisa data melalui ujian T. Berdasarkan ujian T, kesemua hipotesis null telah ditolak di dalam kajian ini.



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Finally, a word of thanks to my wife and my beautiful daughters, you are the reasons which have enabled me to meet all the challenges and occasionally to turn what I perceive as impossible into a possible one.

## **DEDICATION**

### **SPECIAL FOR**

#### **MY LOVE AND KIND WIFE**

Nor Afiza Binti Ismail

(You are my inspiration, motivation and success)

### **TO**

#### **MY BEAUTIFUL DAUGHTERS**

Nur Muyassarrah Helmi

Nur Naurah Syibrah Helmi

Nur Naurah Nasirah Helmi

(Our Future Excellence)

#### **MY DEDICATED FATHER AND MOTHER**

Kasim Bin Din

Harisom Binti Hussin

(Thank you for everything)

#### **MY DEDICATED FATHER AND MOTHER IN LAW**

Ismail Bin Ishak

Halijah Binti Othman

(Thank you for supporting us)

To my brother and sister in law, our colleagues and UUM lectures

Alhamdulillah

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## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Introduction**

English Language is considered as a very important subject in secondary schools in Malaysia. However, the standard of achievement among the students was not encouraging especially in most urban secondary schools. Results from Government Examinations such as Penilaian Menengah Rendah (PMR) and Sijil Pelajaran Malaysia (SPM) have shown that students in secondary schools performed poorly in English Language subject. Many efforts such as 'Extra English Classes', 'English Camp', 'English Week', and 'English Answering Technique' have taken by schools and Education Departments to improve students' performance and achievement in the subject.

Despite this efforts, the results were still not very encouraging. The former Minister of Education, Dato' Hishamuddin Tun Hussein (2005) stated that the level of achievement among the secondary schools students in English Language were still unsatisfactory. Many students were still facing problems in speaking and writing in English due to the lack interest and exposure to the language. Thus, the students who got below average in their PMR English Language subject, tended to repeat the same situation in SPM Examination. Therefore, multimedia technology such as PowerPoint presentation in grammar learning can be one of the approaches to enhance the

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internal user  
only

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## Appendix A

### Pretest Questions

### Prepositions Topic

### English Language Form Four

Name: \_\_\_\_\_

Form 4: \_\_\_\_\_

#### Level 1 Learning Outcomes (To identify the suitable prepositions)

**Instruction:** *Fill in the blanks with the correct prepositions in brackets.*

1. He has been here \_\_\_\_\_ eight o'clock. (for, since, at)
2. The jockey fell \_\_\_\_\_ his horse during the race. (off, on, into)
3. My brother is tall \_\_\_\_\_ his age. (of, for, in)
4. The contestants were required to throw the ball \_\_\_\_\_ the basket from a distance. (off, into, at)
5. The express bus was travelling \_\_\_\_\_ full speed when the driver lost control. (at, in, over)
6. Her job requires her to translate documents \_\_\_\_\_ Chinese. (into, for, of)
7. He jumped \_\_\_\_\_ joy when he was given the good news. (on, over, for)
8. According to the weather report, it may rain later \_\_\_\_\_ the evening. (of, to, in)
9. I expect to receive your resignation \_\_\_\_\_ 5.00 pm. today. (on, from, by)
10. Please make sure that all applications are submitted \_\_\_\_\_ the deadline. (towards, at, before)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<b>until</b>	<b>since</b>	<b>during</b>	<b>within</b>	<b>for</b>
--------------	--------------	---------------	---------------	------------

11. The boys will visit their grandmother \_\_\_\_\_ the holidays
12. The guard waited \_\_\_\_\_ all the children had crossed the road safety.
13. It has been a long time \_\_\_\_\_ I saw my aunt.
14. She has lived in this house \_\_\_\_\_ many years.
15. Mrs. Wong has been waiting for her son \_\_\_\_\_ midnight.
6. You are not allowed to leave \_\_\_\_\_ the meeting is over.
17. Some of the girls were nervous \_\_\_\_\_ the presentation.
18. The carpenter was told to finish his work \_\_\_\_\_ two months.
19. The students rushed to buy their books \_\_\_\_\_ recess.
20. He is told to leave the rented bungalow \_\_\_\_\_ 24 hours.

**Level 3 Learning Outcomes (To apply the suitable prepositions).**

**Instruction:** *Fill in the blanks with suitable prepositions.*

21. My sister returned from Australia \_\_\_\_\_ a year.
22. I have just received a letter \_\_\_\_\_ my pen-pal.
23. A policemen must wear his uniform when he is \_\_\_\_\_ duty.
24. She has been sleeping \_\_\_\_\_ two in the afternoon.
25. They had to swim \_\_\_\_\_ the river to retrieve the hidden clue.
26. You were not \_\_\_\_\_ home when I visited yesterday.
27. A taxi is waiting \_\_\_\_\_ you \_\_\_\_\_ the gate.
28. Don't sit \_\_\_\_\_ the end of the table.
29. The class project has to be submitted \_\_\_\_\_ Friday.
30. He is going to Europe \_\_\_\_\_ August.

**End of Question**

## Appendix B

### Posttest Questions

### Prepositions Topic

### English Language Form Four

Name: \_\_\_\_\_

Form 4: \_\_\_\_\_

#### Level 1 Learning Outcomes (To identify the suitable prepositions)

**Instruction:** *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later \_\_\_\_ the evening. (of, to, in)
2. He has been here \_\_\_\_\_ eight o'clock. (for, since, at)
3. He jumped \_\_\_\_\_ joy when he was given the good news. (on, over, for)
4. The jockey fell \_\_\_\_\_ his horse during the race. (off, on, into)
5. I expect to receive your resignation \_\_\_\_\_ 5.00 pm. today. (on, from, by)
6. My brother is tall \_\_\_\_\_ his age. (of, for, in)
7. The express bus was travelling \_\_\_\_\_ full speed when the driver lost control. (at, in, over)
8. Her job requires her to translate documents \_\_\_\_\_ Chinese. (into, for, of)
9. Please make sure that all applications are submitted \_\_\_\_\_ the deadline. (towards, at, before)
10. The contestants were required to throw the ball \_\_\_\_\_ the basket from a distance. (off, into, at)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<b>until</b>	<b>since</b>	<b>during</b>	<b>within</b>	<b>for</b>
--------------	--------------	---------------	---------------	------------

11. The guard waited \_\_\_\_\_ all the children had crossed the road safely.
12. Mrs. Wong has been waiting for her son \_\_\_\_\_ midnight.
13. Some of the girls were nervous \_\_\_\_\_ the presentation.
14. She has lived in this house \_\_\_\_\_ many years.
15. The carpenter was told to finish his work \_\_\_\_\_ two months.
16. You are not allowed to leave \_\_\_\_\_ the meeting is over.
17. The boys will visit their grandmother \_\_\_\_\_ the holidays.
18. The students rushed to buy their books \_\_\_\_\_ recess.
19. It has been a long time \_\_\_\_\_ I saw my aunt.
20. He is told to leave the rented bungalow \_\_\_\_\_ 24 hours.

**Level 3 Learning Outcomes (To apply the suitable prepositions).**

**Instruction:** *Fill in the blanks with suitable prepositions.*

21. A taxi is waiting \_\_\_\_\_ you \_\_\_\_\_ the gate.
22. My sister returned from Australia \_\_\_\_\_ a year.
23. I have just received a letter \_\_\_\_\_ my pen-pal.
24. He is going to Europe \_\_\_\_\_ August.
25. Don't sit \_\_\_\_\_ the end of the table.
26. A policemen must wear his uniform when he is \_\_\_\_\_ duty.
27. She has been sleeping \_\_\_\_\_ two in the afternoon.
28. They had to swim \_\_\_\_\_ the river to retrieve the hidden clue.
29. You were not \_\_\_\_\_ home when I visited yesterday.
30. The class project has to be submitted \_\_\_\_\_ Friday.

**End of Question**

## Appendix C

### Answers

### Prepositions Topic

### English Language Form Four

Name: \_\_\_\_\_

Form 4: \_\_\_\_\_

#### Level 1 Learning Outcomes (To identify the suitable prepositions)

**Instruction:** *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later \_\_\_\_in\_\_\_\_ the evening. (of, to, in)
2. He has been here \_\_\_\_since\_\_\_\_ eight o'clock. (for, since, at)
3. He jumped \_\_\_\_for\_\_\_\_ joy when he was given the good news. (on, over, for)
4. The jockey fell \_\_\_\_off\_\_\_\_ his horse during the race. (off, on, into)
5. I expect to receive your resignation \_\_ by\_\_ 5.00 pm. today. (on, from, by)
6. My brother is tall \_\_\_\_for\_\_\_\_ his age. (of, for, in)
7. The express bus was travelling \_\_\_\_at\_\_\_\_ full speed when the driver lost control. (at, in, over)
8. Her job requires her to translate documents \_\_\_\_into\_\_\_\_ Chinese.(into, for, of)
9. Please make sure that all applications are submitted \_\_\_\_before\_\_\_\_ the deadline. (towards, at, before)
10. The contestants were required to throw the ball \_\_\_\_into\_\_\_\_ the basket from a distance. (off, into, at)



**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<b>until</b>	<b>since</b>	<b>during</b>	<b>within</b>	<b>for</b>
--------------	--------------	---------------	---------------	------------

11. The guard waited \_\_\_\_until\_\_\_\_ all the children had crossed the road safely.
12. Mrs. Wong has been waiting for her son \_\_\_\_since\_\_\_\_ midnight.
13. Some of the girls were nervous \_\_\_\_during\_\_\_\_ the presentation.
14. She has lived in this house \_\_\_\_for\_\_\_\_ many years.
15. The carpenter was told to finish his work \_\_\_\_within\_\_\_\_ two months.
16. You are not allowed to leave \_\_\_\_until\_\_\_\_ the meeting is over.
17. The boys will visit their grandmother \_\_\_\_during\_\_\_\_ the holidays.
18. The students rushed to buy their books \_\_\_\_during\_\_\_\_ recess.
19. It has been a long time \_\_\_\_since\_\_\_\_ I saw my aunt.
20. He is told to leave the rented bungalow \_\_\_\_within\_\_\_\_ 24 hours.

**Level 3 Learning Outcomes (To apply the suitable prepositions).**

**Instruction:** *Fill in the blanks with suitable prepositions.*

21. A taxi is waiting \_\_\_\_for\_\_\_\_ you \_\_\_\_at\_\_\_\_ the gate.
22. My sister returned from Australia \_\_\_\_after\_\_\_\_ a year.
23. I have just received a letter \_\_\_\_from\_\_\_\_ my pen-pal.
24. He is going to Europe \_\_\_\_in\_\_\_\_ August.
25. Don't sit \_\_\_\_at\_\_\_\_ the end of the table.
26. A policemen must wear his uniform when he is \_\_\_\_on\_\_\_\_ duty.
27. She has been sleeping \_\_\_\_since\_\_\_\_ two in the afternoon.
28. They had to swim \_\_\_\_across\_\_\_\_ the river to retrieve the hidden clue.
29. You were not \_\_\_\_at\_\_\_\_ home when I visited yesterday.
30. The class project has to be submitted \_\_\_\_on\_\_\_\_ Friday.

**End of Question**

**Appendix F****GENOVA VERSION 3.1****D STUDY****#1 -- P X I -- I - RANDOM****SUMMARY OF D STUDY RESULTS FOR SET OF CONTROL CARDS NO. 001****V A R I A N C E S****SAMPLE SIZES**

D STUDY	-----			EXPECTED	LOWER	UPPER
DESIGN INDEX= \$P I				UNIVERSE	OBSERVED	CASE CASE
GEN.						
NO UNIV.= INF. INF.				SCORE	SCORE	DELTA DELTA MEAN
COEF. PHI -----						
001-001	31	1	0.01208	0.14753	0.13545	0.18977 0.05907
0.08185	0.05982					
001-002	31	12	0.01208	0.02336	0.01129	0.01581 0.00528
0.51685	0.43297					
001-003	31	15	0.01208	0.02111	0.00903	0.01265 0.00430
0.57214	0.48835					
001-004	31	20	0.01208	0.01885	0.00677	0.00949 0.00332
0.64067	0.55998					
001-005	31	30	0.01208	0.01659	0.00452	0.00633 0.00235
<b>0.72785</b>	0.65623					
001-006	31	40	0.01208	0.01546	0.00339	0.00474 0.00186
0.78098	0.71793					
001-007	31	50	0.01208	0.01478	0.00271	0.00380 0.00156
0.81676	0.76086					
001-008	31	60	0.01208	0.01433	0.00226	0.00316 0.00137
0.84249	0.79244					
001-009	31	150	0.01208	0.01298	0.00090	0.00127 0.00078
0.93042	0.90517					
001-010	31	200	0.01208	0.01275	0.00068	0.00095 0.00068
0.94689	0.92715					

```

RELIABILITY
/VARIABLES=Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q1
9 Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27 Q28 Q29 Q30
/SCALE('ALL VARIABLES') ALL
/MODEL=ALPHA
/STATISTICS=SCALE.

```

**Table 3.1 Reliability Result**

[DataSet1] H:\Documents and Settings\user\Desktop\Pilot Study.sav

Scale: ALL

**Case Processing Summary**

		N	%
Cases	Valid	31	88.6
	Excluded <sup>a</sup>	4	11.4
	Total	35	100.0

a. Listwise deletion based on all variables in the procedure.

**Reliability Statistics**

Cronbach's Alpha	N of Items
.732	30

**Scale Statistics**

Mean	Variance	Std. Deviation	N of Items
21.74	14.931	3.864	30

T-TEST PAIRS=PRE WITH POST (PAIRED)

/CRITERIA=CI(.9500)

/MISSING=ANALYSIS.

Table 4.2 (a) *The T-Test of Paired Samples Statistics for the experimental group*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMi KAJIAN\ho1\data ho1  
.sav

**Paired Samples Statistics**

	Mean	N	Std. Deviation	Std. Error Mean
Pair 1 PRE	45.31	16	11.388	2.847
POST	68.19	16	8.879	2.220

Table 4.2 (b) *The Paired Samples T-Test of Pre and Post Test for the experimental group*

**Paired Samples Test**

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 PRE - POST	-22.875	7.915	1.979	-27.093	-18.657	-11.560	15	.000

```

T-TEST PAIRS=PRE WITH POST (PAIRED)
/CRITERIA=CI(.9500)

/MISSING=ANALYSIS.

```

Table 4.3 (a) *The T-Test of Paired Samples Statistics for the control group*

```

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMi KAJIAN\ho1\data ho1
.sav

```

Paired Samples Statistics					
		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE	45.25	16	10.661	2.665
	POST	51.50	16	10.930	2.733

Table 4.3 (b) *The Paired Samples T-Test of Pre and Post Test for the control group*

Paired Samples Test								
	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 PRE - POST	-6.250	5.544	1.386	-9.204	-3.296	-4.510	15	.000

```

T-TEST GROUPS=GROUP(1 2)
/MISSING=ANALYSIS
/VARIABLES=PRE POST
/CRITERIA=CI(.9500).

```

Table 4.3 (c) *The T-Test of Group Statistics for the both groups*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMi KAJIAN\ho1\data ho1  
.sav

Group Statistics					
GROUP		N	Mean	Std. Deviation	Std. Error Mean
PRE	Treatment	16	45.31	11.388	2.847
	Control	15	46.07	10.505	2.712
POST	Treatment	16	68.19	8.879	2.220
	Control	15	52.73	10.096	2.607

```
T-TEST PAIRS=PRE WITH POST (PAIRED)
/CRITERIA=CI(.9500)
/MISSING=ANALYSIS.
```

Table 4.4 (a) *The T-Test of Paired Samples Statistics for the experimental group*

```
[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMIKAJIAN\ho2\data ho2.
sav
```

Paired Samples Statistics					
		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE	48.44	16	12.874	3.218
	POST	71.56	16	9.259	2.315

Table 4.4 (b) *The Paired Samples T-Test of Pre and Post Test for the experimental group*

Paired Samples Test									
		Paired Differences				t	df	Sig. (2-tailed)	
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower				Upper
Pair 1	PRE - POST	-23.125	11.815	2.954	-29.421	-16.829	-7.829	15	.000



```

T-TEST PAIRS=PRE WITH POST (PAIRED)
/CRITERIA=CI (.9500)
/MISSING=ANALYSIS.

```

Table 4.5 (a) *The T-Test of Paired Samples Statistics for the control group*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMi KAJIAN\ho2\data ho2  
.sav

Paired Samples Statistics					
		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE	47.50	16	12.517	3.129
	POST	53.12	16	12.230	3.058

Table 4.5 (b) *The Paired Samples T-Test of Pre and Post Test for the control group*

Paired Samples Test								
	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 PRE - POST	-5.625	4.787	1.197	-8.176	-3.074	-4.700	15	.000

```

T-TEST GROUPS=GROUP(1 2)
/MISSING=ANALYSIS
/VARIABLES=PRE POST
/CRITERIA=CI(.9500).

```

Table 4.5 (c) *The T-Test of Group Statistics for both groups*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMI KAJIAN\ho2\data ho2  
.sav

Group Statistics					
GROUP		N	Mean	Std. Deviation	Std. Error Mean
PRE	Treatment	16	48.44	12.874	3.218
	Control	15	48.00	12.790	3.302
POST	Treatment	16	71.56	9.259	2.315
	Control	15	54.00	12.130	3.132

```

T-TEST PAIRS=PRE WITH POST (PAIRED)
/CRITERIA=CI(.9500)
/MISSING=ANALYSIS.

```

Table 4.6 (a) *The T-Test of Paired Samples Statistics for the experimental group*

[DataSet1] C:\Documents and Settings\Helmi\Desktop\HELMI KAJIAN\ho3\data ho3  
.sav

Paired Samples Statistics					
		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE	42.19	16	17.318	4.329
	POST	64.69	16	12.037	3.009

Table 4.6 (b) *The Paired Samples T-Test of Pre and Post Test for the experimental group*

Paired Samples Test									
		Paired Differences				t	df	Sig. (2-tailed)	
			Std.	Std. Error	95% Confidence Interval of the Difference				
					Mean				Deviation
Pair 1	PRE - POST	-22.500	11.972	2.993	-28.880	-16.120	-7.517	15	.000

**(Appendix A)**  
**Pretest Questions**  
**Prepositions Topic**  
**English Language Form Four**

**Name:** \_\_\_\_\_

**Form 4:** \_\_\_\_\_

**Level 1 Learning Outcomes (To identify the suitable prepositions)**

**Instruction:** *Fill in the blanks with the correct prepositions in brackets.*

1. He has been here \_\_\_\_\_ eight o'clock. (for, since, at)
2. The jockey fell \_\_\_\_\_ his horse during the race. (off, on, into)
3. My brother is tall \_\_\_\_\_ his age. (of, for, in)
4. The contestants were required to throw the ball \_\_\_\_\_ the basket from a distance.  
(off, into, at)
5. The express bus was travelling \_\_\_\_\_ full speed when the driver lost control.  
(at, in, over)
6. Her job requires her to translate documents \_\_\_\_\_ Chinese. (into, for, of)
7. He jumped \_\_\_\_\_ joy when he was given the good news. (on, over, for)
8. According to the weather report, it may rain later \_\_\_\_\_ the evening. (of, to, in)
9. I expect to receive your resignation \_\_\_\_\_ 5.00 pm. today. (on, from, by)

10. Please make sure that all applications are submitted \_\_\_\_\_ the deadline.  
(towards, at, before)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<b>until</b>	<b>since</b>	<b>during</b>	<b>within</b>	<b>for</b>
--------------	--------------	---------------	---------------	------------

11. The boys will visit their grandmother \_\_\_\_\_ the holidays

12. The guard waited \_\_\_\_\_ all the children had crossed the road safely.

13. It has been a long time \_\_\_\_\_ I saw my aunt.

14. She has lived in this house \_\_\_\_\_ many years.

15. Mrs. Wong has been waiting for her son \_\_\_\_\_ midnight.

16. You are not allowed to leave \_\_\_\_\_ the meeting is over.

17. Some of the girls were nervous \_\_\_\_\_ the presentation.

18. The carpenter was told to finish his work \_\_\_\_\_ two months.

19. The students rushed to buy their books \_\_\_\_\_ recess.

20. He is told to leave the rented bungalow \_\_\_\_\_ 24 hours.

**Level 3 Learning Outcomes (To apply the suitable prepositions).**

**Instruction:** *Fill in the blanks with suitable prepositions.*

21. My sister returned from Australia \_\_\_\_\_ a year.
22. I have just received a letter \_\_\_\_\_ my pen-pal.
23. A policemen must wear his uniform when he is \_\_\_\_\_ duty.
24. She has been sleeping \_\_\_\_\_ two in the afternoon.
25. They had to swim \_\_\_\_\_ the river to retrieve the hidden clue.
26. You were not \_\_\_\_\_ home when I visited yesterday.
27. A taxi is waiting \_\_\_\_\_ you \_\_\_\_\_ the gate.
28. Don't sit \_\_\_\_\_ the end of the table.
29. The class project has to be submitted \_\_\_\_\_ Friday.
30. He is going to Europe \_\_\_\_\_ August.

**End of Question**

**(Appendix B)**

**Posttest Questions**

**Prepositions Topic**

**English Language Form Four**

**Name:** \_\_\_\_\_

**Form 4:** \_\_\_\_\_

**Level 1 Learning Outcomes (To identify the suitable prepositions)**

**Instruction:** *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later \_\_\_\_\_ the evening. (of, to, in)
2. He has been here \_\_\_\_\_ eight o'clock. (for, since, at)
3. He jumped \_\_\_\_\_ joy when he was given the good news. (on, over, for)
4. The jockey fell \_\_\_\_\_ his horse during the race. (off, on, into)
5. I expect to receive your resignation \_\_\_\_\_ 5.00 pm. today. (on, from, by)
6. My brother is tall \_\_\_\_\_ his age. (of, for, in)
7. The express bus was travelling \_\_\_\_\_ full speed when the driver lost control.  
(at, in, over)
8. Her job requires her to translate documents \_\_\_\_\_ Chinese. (into, for, of)
9. Please make sure that all applications are submitted \_\_\_\_\_ the deadline.  
(towards, at, before)

10. The contestants were required to throw the ball \_\_\_\_\_ the basket from a distance. (off, into, at)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<b>until</b>	<b>since</b>	<b>during</b>	<b>within</b>	<b>for</b>
--------------	--------------	---------------	---------------	------------

11. The guard waited \_\_\_\_\_ all the children had crossed the road safety.

12. Mrs. Wong has been waiting for her son \_\_\_\_\_ midnight.

13. Some of the girls were nervous \_\_\_\_\_ the presentation.

14. She has lived in this house \_\_\_\_\_ many years.

15. The carpenter was told to finish his work \_\_\_\_\_ two months.

16. You are not allowed to leave \_\_\_\_\_ the meeting is over.

17. The boys will visit their grandmother \_\_\_\_\_ the holidays.

18. The students rushed to buy their books \_\_\_\_\_ recess.

19. It has been a long time \_\_\_\_\_ I saw my aunt.

20. He is told to leave the rented bungalow \_\_\_\_\_ 24 hours.



**Level 3 Learning Outcomes (To apply the suitable prepositions).**

**Instruction:** *Fill in the blanks with suitable prepositions.*

21. A taxi is waiting \_\_\_\_\_ you \_\_\_\_\_ the gate.
22. My sister returned from Australia \_\_\_\_\_ a year.
23. I have just received a letter \_\_\_\_\_ my pen-pal.
24. He is going to Europe \_\_\_\_\_ August.
25. Don't sit \_\_\_\_\_ the end of the table.
26. A policemen must wear his uniform when he is \_\_\_\_\_ duty.
27. She has been sleeping \_\_\_\_\_ two in the afternoon.
28. They had to swim \_\_\_\_\_ the river to retrieve the hidden clue.
29. You were not \_\_\_\_\_ home when I visited yesterday.
30. The class project has to be submitted \_\_\_\_\_ Friday.

**End of Question**

**(Appendix C)**

**Suggested Answers**

**Prepositions Topic**

**English Language Form Four**

**Name:** \_\_\_\_\_

**Form 4:** \_\_\_\_\_

**Level 1 Learning Outcomes (To identify the suitable prepositions)**

**Instruction:** *Fill in the blanks with the correct prepositions in brackets.*

1. According to the weather report, it may rain later \_\_\_\_in\_\_\_\_ the evening. (of, to, in)
2. He has been here \_\_\_\_since\_\_\_\_\_ eight o'clock. (for, since, at)
3. He jumped \_\_\_\_for\_\_\_\_\_ joy when he was given the good news. (on, over, for)
4. The jockey fell \_\_\_\_off\_\_\_\_\_ his horse during the race. (off, on, into)
5. I expect to receive your resignation \_\_ by\_\_ 5.00 pm. today. (on, from, by)
6. My brother is tall \_\_for\_\_\_\_\_ his age. (of, for, in)
7. The express bus was travelling \_\_\_\_\_at\_\_\_\_\_ full speed when the driver lost control.  
(at, in, over)
8. Her job requires her to translate documents \_\_\_\_into\_\_\_\_\_ Chinese. (into, for, of)
9. Please make sure that all applications are submitted \_\_\_\_before\_\_\_\_\_ the deadline.  
(towards, at, before)

10. The contestants were required to throw the ball \_\_\_\_into\_\_\_\_\_ the basket from a distance. (off, into, at)

**Level 2 Learning Outcomes (To differentiate the prepositions)**

**Instruction:** *Complete the sentence below with these prepositions.*

<b>until</b>	<b>since</b>	<b>during</b>	<b>within</b>	<b>for</b>
--------------	--------------	---------------	---------------	------------

11. The guard waited \_\_\_\_until\_\_\_\_\_ all the children had crossed the road safety.

12. Mrs. Wong has been waiting for her son \_\_since\_\_\_\_\_ midnight.

13. Some of the girls were nervous \_\_\_\_during\_\_\_\_\_ the presentation.

14. She has lived in this house \_\_\_\_for\_\_\_\_\_ many years.

15. The carpenter was told to finish his work \_\_\_\_within\_\_\_\_\_ two months.

16. You are not allowed to leave \_\_until\_\_\_\_\_ the meeting is over.

17. The boys will visit their grandmother \_\_\_\_during\_\_\_\_\_ the holidays.

18. The students rushed to buy their books \_\_\_\_during\_\_\_\_\_ recess.

19. It has been a long time \_\_\_\_since\_\_\_\_\_ I saw my aunt.

20. He is told to leave the rented bungalow \_\_\_\_within\_\_\_\_\_ 24 hours.

**Level 3 Learning Outcomes (To apply the suitable prepositions).**

**Instruction:** *Fill in the blanks with suitable prepositions.*

21. A taxi is waiting \_\_\_\_for\_\_\_\_ you \_\_\_\_at\_\_\_\_ the gate.
22. My sister returned from Australia \_\_\_\_after\_\_\_\_ a year.
23. I have just received a letter \_\_\_\_from\_\_\_\_ my pen-pal.
24. He is going to Europe \_\_\_\_in\_\_\_\_ August.
25. Don't sit \_\_\_\_at\_\_\_\_ the end of the table.
26. A policemen must wear his uniform when he is \_\_\_\_on\_\_\_\_ duty.
27. She has been sleeping \_\_\_\_since\_\_\_\_ two in the afternoon.
28. They had to swim \_\_\_\_across\_\_\_\_ the river to retrieve the hidden clue.
29. You were not \_\_\_\_at\_\_\_\_ home when I visited yesterday.
30. The class project has to be submitted \_\_\_\_on\_\_\_\_ Friday.

**End of Question**