FACTORS THAT MOTIVATE 10TH GRADE JORDANIAN STUDENTS TO LEARN
THE ENGLISH LANGUAGE IN THE ARAB MODEL SCHOOL

QUSAI ALI AL-LAFI

MASTER OF APPLIED LINGUISTICS
UNIVERSITI UTARA MALAYSIA
COLLEGE OF ARTS AND SCIENCES
JUNE 2011
FACTORS THAT MOTIVATE 10TH GRADE JORDANIAN STUDENTS TO LEARN
THE ENGLISH LANGUAGE IN THE ARAB MODEL SCHOOL

QUSAI. ALI. AL_LAFI

807060

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Degree of Master of Applied Linguistics,
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UNIVERSITI UTARA MALAYSIA
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JUNE 2011
College of Arts and Sciences  
Universiti Utara Malaysia  

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QUSAI . ALI. AL. LAIFI (807060)  

Candidate for the degree of MASTER OF APPLIED LINGUISTICS  

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And it is acceptable in form and content and that a satisfactory knowledge of the field is covered by the project paper.  

Name of Supervisor: ___DR. SAROJINI KRISHNAN___  

Signature: ________________________________  

Date: ________________________________
DECLARATION

I hereby declare that this project paper is my original work except for quotations and citations which have been duly acknowledged and that it has not been previously or concurrently submitted for any other degree at Universiti Utara Malaysia or other institutions.

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This study is dedicated to My Beloved Mother and My wife who believes in me and always be there whenever I need them.
Acknowledgment

In the name of Allah the Most Gracious and The Most Merciful

All praise and due are to Allah and peace and blessings be upon His Messenger

Praise is to Allah the most exalted whose mercy and blessing have enabled me to complete this study. I owe my deepest gratitude to those who have helped me through the process of completing this thesis. It is a pleasure to thank those who made this thesis possible.

I would like to express my deepest gratitude and appreciation to my supervisor, Dr. Sarojinik Krishnan for her acceptance to be my supervisor, and for providing me with insightful and valuable comments. She has always been there whenever I needed her help and support.

My heartfelt thanks are extended also to the academic and non-academic staff of the University for their Most Helpful Assistance.

My warmest thanks, appreciation, and gratitude are due to my dear parents for their support, patience and prayers.

Lastly, my warmest thanks to my father in law (Attallah. A. Tamimi).

Qusai Ali Al-Lafi
College of Arts and Sciences
Universiti Utara Malaysia
ABSTRACT

This study aims to investigate the factors that motivate 10th grade Jordanian students in learning the English language in the Arab Model School and the difficulties that they encounter in learning the English language. A combination of the quantitative and qualitative research designs were adopted in this study. For data collection, a questionnaire on factors of motivation adapted from Gardner's (1985) Attitude/Motivation Test Battery (AMTB) was administered to a sample of 80 of 10th grade students who had been selected randomly at the Arab Model School. A semi-structured interview was also conducted with 10 students selected randomly from the sample. The interview was aimed at eliciting in-depth information from students on factors that motivated them to learn the English language and the difficulties they encountered. The findings show that social, parents’ encouragement, teacher’s style and desire to learn English motivated them to learn the English language. When compared, it was found that more students were instrumentally rather than integratively motivated to learn the English language. The findings support the model by Tremblay and Gardner (1995) that both instrumental and integrative motivations play an important role in influencing second language learning. The limitations of the study and recommendations for future research are also provided. Some implications which are of significance to educators, researchers and the Ministry of Education of Jordan are suggested to help motivate students to learn the English language. It is hoped that the findings of this study would help enhance the teaching and learning of the English language in the Arab Model School.
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CHAPTER ONE
INTRODUCTION

1.0 Overview

Motivation is often regarded as one of the main elements that determine success in foreign or second language learning. Dörnyei (1998) claims that motivation is a key to learning. It is an inner source, desire, emotion, reason, need, impulse or purpose that moves a person to a particular action. In psychology, Kanfer (1998, p.12) defines motivation as "psychological mechanisms governing the direction, intensity, and persistence of actions not due solely to individual differences in ability or to overwhelming environmental demands that coerce or force action".

Gardner & Lambert (1972) state that there are many variables that affect second language or foreign language learning, such as linguistic input, language exposure, and attitudes towards the target language group, and the target language, language aptitude, language learning strategies, language anxiety, self confidence and motivation. They state that among all these factors, motivation plays a very important role to influence learners’ foreign language proficiency.

Motivation refers to the driving force to learn a second language. It can be classified as integrative motivation and instrumental motivation. Integrative motivation is characterized by the learners’ positive attitudes towards the target language group and the desire to integrate into the target language community. Instrumental motivation underlies
The contents of the thesis is for internal user only
REFERENCES


Appendix A

Questionnaire for Students

Dear Respondents

I am doing my MA at University Utara Malaysia (Applied Linguistics Program). This questionnaire is designed to get the opinions or views of students on learning the English language. I would appreciate it if you could spare some time and thought in completing the questionnaire. Please try to answer all of these questions. Your response will be treated as confidential and used for research purposes only.

Thank you.

Qusai Al_Lafi
MA student
College of Arts and Sciences

PART 1

Instructions: Put a tick (✓) in the appropriate boxes provided and fill in the blank where necessary.

1. Name (اسم) ........................................

2. Class (الصف) .................................

3. Age (العمر) .................................

4. Sex 

   Male ذكر ☐ Female أنثى ☐
## PART 2

### Section 1

Below are statements about your experience of learning English language in the classroom. Please show the extent of your agreement or disagreement of each item by writing the number of your choice of answer from the list below in the corresponding empty boxes in the right - hand column:

(من البيانات أدناه حول تجربتك في تعلم اللغة الإنجليزية في غرفة الصف، من فضلك بين مدى اتفاك أو اختلافك بكتابة رقم الإجابة التي اخترتها في المربعات الفارغة أدناه)

<table>
<thead>
<tr>
<th>NO.</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I learn English because it can add to my social status. أتعلم اللغة الإنجليزية لأنها تضيف لي مكانة اجتماعية</td>
</tr>
<tr>
<td>2</td>
<td>I think people will respect me more if I can learn English well. أعتقد بأن الناس سوف يحترموني أكثر إذا تعلمت اللغة الإنجليزية بشكل جيد</td>
</tr>
<tr>
<td>3</td>
<td>I don’t think you need to learn English because nowadays almost everything is translated or dubbed. لا أعتقد بأنك بحاجة لتعلم اللغة الإنجليزية، لأن كل شيء في هذه الأيام مترجم أو مذيع</td>
</tr>
<tr>
<td>4</td>
<td>For me it's not important to speak another language other than Arabic. بالنسبة لي ليس من المهم التحدث بلغة أخرى غير اللغة العربية</td>
</tr>
<tr>
<td>5</td>
<td>My parents try to help me to learn English. يحاول والداي مساعدتي لتعلم اللغة الإنجليزية</td>
</tr>
<tr>
<td>6</td>
<td>My parents feel that it is very important for me to learn English. يشعر والداي بأن من الأهمية لي تعلم اللغة الإنجليزية</td>
</tr>
<tr>
<td>NO.</td>
<td>Items</td>
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<td>-----</td>
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</tr>
<tr>
<td>7</td>
<td>My parents feel that I should continue studying English all through my life.</td>
</tr>
<tr>
<td>8</td>
<td>My parents urge me to seek help from my teacher if I am having problems with my English.</td>
</tr>
<tr>
<td>9</td>
<td>My parents encourage me to practice my English as much as possible.</td>
</tr>
<tr>
<td>10</td>
<td>My English teacher is better than any of my other teachers.</td>
</tr>
<tr>
<td>11</td>
<td>My English teacher has a dynamic and interesting teaching style.</td>
</tr>
<tr>
<td>12</td>
<td>My English teacher is a great source of inspiration to me.</td>
</tr>
<tr>
<td>13</td>
<td>I really like my English teacher.</td>
</tr>
<tr>
<td>14</td>
<td>If it were up to me, I would spend all of my time learning English.</td>
</tr>
<tr>
<td>15</td>
<td>I want to learn English so well that it will become natural to me.</td>
</tr>
<tr>
<td>16</td>
<td>I would like to learn as much English as possible.</td>
</tr>
<tr>
<td>17</td>
<td>I wish I were fluent in English.</td>
</tr>
</tbody>
</table>

**Likert Scale:**

1. Strongly disagree
2. Mostly disagree
3. Neither agree nor disagree
4. Mostly agree
5. Strongly agree

**Likert Scale Options:**

لا أُوافق بشدة
لا أُوافق
لا رأي ولا متفق
أوافق
أوافق بشدة

**Translation:**

1. Strongly disagree
2. Mostly disagree
3. Neither agree nor disagree
4. Mostly agree
5. Strongly agree

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## Section 2

Below are statements about your experience of learning English language in the classroom. Please show the extent of your agreement or disagreement of each item by writing the number of your choice of answer from the list below in the corresponding empty boxes in the right-hand column:

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Studying English can be important to me because it will allow me to be more at ease with other people who speak English.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>19</td>
<td>Studying English can be important for me because it will allow me to meet and converse with more and varied people.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Studying English can be important for me because it will enable me to better understand, and appreciate British and American art and literature.</td>
<td></td>
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</tr>
<tr>
<td>21</td>
<td>Studying English can be important for me because I will be able to participate more freely in the activities of other cultural groups.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>22</td>
<td>It is important for me to know English in order to know the life of the English-speaking nations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Studying English is important to me so that I can understand English pop music.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>The more I get to know native English speakers, the more I like them.</td>
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<tr>
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<td>---------------------------------------------------------------------</td>
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<td></td>
</tr>
<tr>
<td>24</td>
<td>كلما تعرفت على المزيد من الناطقين باللغة الإنجليزية، أصبحت مثلهم</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Studying English is important to me because it will enable me to get to know various cultures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>تعلم اللغة الإنجليزية لأنها تمكنني من التعرف على الثقافات المختلفة</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Studying English is important to me so that I can keep in touch with foreign friends and acquaintances.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>تعلم اللغة الإنجليزية لأنها تمكنني من البقاء على اتصال مع الأصدقاء والمعارف الأجانبين</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>I would like to know more about native English speakers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>أود أن أعرف المزيد عن الناطقين باللغة الإنجليزية</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>I am learning English because I would like to go and live in America, Australia, Britain or another English-speaking country.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>أتعلم اللغة الإنجليزية لأنني أود أن أذهب للعيش في أمريكا، أستراليا، بريطانيا أو أي بلد آخر ناطقة باللغة الإنجليزية</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td>I would study English even if it were not required by my school or university.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>أود تعلم اللغة الإنجليزية حتى لو لم يكن هناك حاجة من قبل مدرستي أو جامعتي</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Section 3

Below are statements about your experience of learning English language in the classroom. Please show the extent of your agreement or disagreement of each item by writing the number of your choice of answer from the list below in the corresponding empty boxes in the right - hand column:

<table>
<thead>
<tr>
<th>NO.</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Studying English can be important for me because I'll need it for my future career.</td>
</tr>
<tr>
<td>31</td>
<td>Studying English can be important for me because it will make me a more knowledgeable person.</td>
</tr>
<tr>
<td>32</td>
<td>Studying English can be important for me because it will someday be useful in getting a good job.</td>
</tr>
<tr>
<td>33</td>
<td>Studying English can be important for me because other people will respect me more if I know English.</td>
</tr>
<tr>
<td>34</td>
<td>Studying English can be important for me because I will be able to search for information and materials in English on the Internet.</td>
</tr>
<tr>
<td></td>
<td>English</td>
</tr>
<tr>
<td>---</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>35</td>
<td>Studying English can be important for me because I will learn more about what’s happening in the world.</td>
</tr>
<tr>
<td>36</td>
<td>Studying English can be important for me because language learning often gives me a feeling of success.</td>
</tr>
<tr>
<td>37</td>
<td>Studying English can be important for me because language learning often makes me happy</td>
</tr>
<tr>
<td>38</td>
<td>Studying English is important to me because an educated person is supposed to be able to speak English.</td>
</tr>
<tr>
<td>39</td>
<td>Studying English is important to me so that I can understand English-speaking films, videos, TV or radio.</td>
</tr>
<tr>
<td>40</td>
<td>Studying English is important to me so that I can read English books.</td>
</tr>
<tr>
<td>41</td>
<td>Studying English is important because it will enable me to get to know people from different parts of the world.</td>
</tr>
</tbody>
</table>
Appendix B

Semi-structured questions for the Interview

1. How do you feel about learning the English language? Why?
2. Do you enjoy learning English? Why?
3. What do you think about the way or method that your English teacher teaches English?
4. What motivates you to learn the English language?
5. What do you think about your teacher’s presentation? Why?
6. What do you think about the textbooks or materials that are used in the classroom?
7. What do you think about the teaching aids that the teacher uses in the classroom to teach the English language?
8. What do you think are your weakness (es) in learning the English language?
9. What are the difficulties or problems that you face in learning English language?
Appendix C

Transcriptions of Interview Recording

Respondent 1

Researcher: Q.1. How do you feel about learning the English language? Why?

Respondent: Well…. I like learning English language because it is international language, ah… I have many friends from America and I need to learn English to communicate with them easily.

Researcher: Q.2. Do you enjoy learning English? Why?

Respondent: Yes, I do, I would like to be a doctor so I must learn the English language. I learn English because it is the key for getting a profitable job.

Researcher: Q.3. What do you think about the way or method that your English teacher teaches English?

Respondent: Ah… not good. My teacher does not motivate me to learn English because whenever any student asks him to repeat his explanation he becomes angry which makes me reluctant in asking questions regarding what I don’t understand.

Researcher: Q.4. What motivates you to learn English language?

Respondent: Well… I need to speak the English language fluently. Frankly, that helps to discuss many topics with my teacher and friends in the classroom.

Researcher: Q.5. What do you think about teacher presentation? Why?
Respondent: I like his teaching presentation. My teacher speaks slowly and that makes me understand every single word. Well... my teacher always helps me to speak in front of my colleagues, and he takes my ideas into consideration.

Researcher: **Q.6. What do you think about the text books or materials used in the classroom?**

Respondent: Well ... I like my English textbooks ah... our textbooks are suitable for our level. I mean... In my opinion, our textbooks include all English language skills (reading, writing, speaking and listening) and it contains many songs and pictures that are related to our lesson which motivate me to learn the English language.

Researcher: **Q.7. What do you think about the teaching aids that the teacher uses in the classroom to teach the English language?**

Respondent: Good, in fact, my teacher uses group work method, and let us speak in the class. Moreover, he respects our ideas.

Researcher: **Q.8. What do you think are your weakness (es) in learning the English language?**

Respondent: Well... I have weakness in vocabulary; I cannot remember every Single word ah... I must memorize thousands of words to understand the lessons and reading comprehension passages.

Researcher: **Q.9. What are the difficulties or problems that you face in learning English language?**

Respondent: I have problems in grammar ah... as you know there are structural differences between English and Arabic language. Another issue I have problem in speaking ... well I have a lot ideas but I don’t know how can I connect between them correctly.

**Respondent 2**

Researcher: **Q.1. How do you feel about learning the English language?**

Respondent: Mm... I like learning the English language. Well, it is language of internet and technology. I have many friends from America and I would like to learn English to make chatting with them.
Researcher: **Q.2. Do you enjoy learning English? Why?**

Respondent: Yes, I do.

Researcher: **Why?**

Researcher: I think that English language is language of communication in the world, and it can help me to find good job in the future.

Researcher: **Q.3. What do you think about the way or method that your English teacher teaches English?**

Respondent: Good, frankly, my teacher motivates me to learn the English language because he warms us up for the new topic that we will discuss and he doesn’t speak in Arabic language.

Researcher: **Q.4. What motivates you to learn the English language?**

Respondent: My parents always say that English is very important for my professional life, and if I learn English language I can pass Tawjahi exam then I can get good job in the future.

Researcher: **Q.5. What do you think about teacher presentation? Why?**

Respondent: I like my teacher presentation ah… My teacher always uses open discussion method.

Researcher: **Q.6. What do you think about the text books or materials that use in the classroom?**

Respondent: In fact, it is good. It contains a lot of grammar activities and covers all English language skills. Most of the reading and listening texts in our English textbooks are relevant to our interests.

Researcher: **Q.7. What do you think about the teaching aids that the teacher use in the classroom to teach the English language?**

Respondent: Good, ah… my teacher uses group work method, and uses cassette to help us to practice some listening drills. Well…last time, my teacher asked us to listen to short dialogue, then to answer the questions in our activity book.

Researcher: **Q.8. What do you think are your weakness (es) in learning English language?**

Respondent: Frankly, my weakness point is vocabulary. Well… I need a lot of
vocabularies to speak and write.

Researcher: Q.9. What are the difficulties or problems that you face in learning English language?
Respondent: Frankly, my problem is my teacher method ah… my teacher does not discuss all activities in our textbook. Well… that made for negative attitude towards learning the English.

Respondent 3

Researcher: Q.1. How do you feel about learning English language?
Respondent: well, I enjoy learning English language. Mm… I like English language because it is language of chat.

Researcher: Q.2. Do you enjoy learning English? Why?
Respondent: yes, I do.
Researcher: Why?
Respondent: I like English songs so I need to understand its words, and another issue, I have a lot of friends from America, I need to contact with them.

Researcher: Q.3. What do you think about the way or method that your English teacher teaches English?
Respondent: I like it, my teacher uses group discussion.

Researcher: Q.4. What motivate you to learn English language?
Respondent: frankly, my parents motivate me to learn English language. They always tell me if you learn English, you will pass Tawjahi test, and then you can go to the university.

Researcher: Q.5. What do you think about teacher presentation? Why?

Respondent: Good, my teacher always warms us up and uses group method. Frankly, his way in teaching motivates me to learn the English language.

Researcher: Q.6. What do you think about the text books or materials that use in the classroom?
Respondent: Excellent, it is suitable for our level, and most topics attract us to learn English. Well … last week my teacher discussed with us topic about traditions and customs in Jordanian society.
Researcher: Q.7. What do you think about the teaching aids that the teacher use in the classroom to teach the English language in the classroom?
Respondent: I like the teaching aids that my teacher uses in the classroom. In fact, my teacher always takes us to the computer lab to practice some listening and speaking exercises.

Researcher: Q.8. What do you think are your weakness (es) in learning English language?
Respondent: well, my weakness point is vocabulary and speaking. Frankly, I can not use the suitable expression in certain situation.

Researcher: Q.9. What are the difficulties or problems that you face in learning the English language?
Respondent: Mm … I have problem in speaking. I can understand what my teacher says but I can not express my ideas correctly. Another issue, my parents, always ask my to learn the English language to pass the English test then go university that makes me hate learning the English language.

Respondent 4

Researcher: Q.1. How do you feel about learning English language?
Respondent: I like learning the English language. As we know, English language is language of internet and chat, so I need to learn English to communicate with friends.

Researcher: Q.2. Do you enjoy learning English? Why?
Respondent: yes, I do.
Researcher: why?
Respondent: I would like to get good job in the future. Well … learning English is a guarantee for future jobs in Jordan.

Researcher: Q.3. What do you think about the way or method that your English teacher teaches English?
Respondent: I will say frankly, my teacher becomes so confused, if there is noisy in the classroom and every thing become overlapping especially, in grammar activities. Well … the method that he uses does not
motivate to learn the English language ah… I hate his way in teaching.

Researcher: **Q.4. What motivate you to learn English language?**
Respondent: well … my Parents. Another issue I always watch English movies so, I need to learn English to know more their lifestyles.

Researcher: **Q.5. What do you think about teacher presentation? Why?**
Respondent: Frankly, excellent, my teacher motivates me to learn the English language because he warms us up for the new topic that we will discuss and he doesn’t speak in Arabic language.

Researcher: **Q.6. What do you think about the text books or materials that use in the classroom?**
Respondent: it is good, it covers all English language skills (reading, writing, speaking and listening) and a lot of activities.

Researcher: **Q.7. What do you think about the teaching aids that the teacher uses in the classroom to teach the English language?**
Respondent: Good, my teacher usually uses cassette to practice some listening activities. Well… my teacher asks us to listen to short and long conversation then answer the questions in our text books. Well … I like the aids that my teachers use in the classroom. Frankly, these aids motivate me to learn the English language.

Researcher: **Q.8. What do you think are your weakness (es) in learning English language?**
Respondent: Frankly, my weakness point is vocabulary. Another issue, I have a lot of ideas but I can not connect these ideas correctly.

Researcher: **Q.9. What are the difficulties or problems that you face in learning English language?**
Respondent: I have problem with structural difference and vocabulary. Another issue, my parents always asks me to learn the English language to pass the English language tests (Tawjahi) and to enrol in one of Jordanian university, and they always say if you would like to get good job in the future, you must learn English. Really, that makes me hate learning the English language.

**Respondent 5**

Researcher: **Q.1. How do you feel about learning the English language?**
Respondent: I like learning the English language. In fact, if I learn the English language, my parents will increase my pocket money.
Researcher: **Q.2. Do you enjoy learning English? Why?**
Respondent: yes, I do.
Researcher: why?
Respondent: Because it is international language ah.. If I know English I can communicate with friends easily.

Researcher: **Q.3. What do you think about the way or method that your English teacher teaches English?**
Respondent: Excellent, frankly… my teacher always attracts our attention to learn the English language by using group discussion method, a lot of drills, and using videos to improve our listening skill.

Researcher: **Q.4. What motivate you to learn English language?**
Respondent: Well… my parents always motivate me to be good in English. All my brothers study in universities and they can speak English so my parents want me to be like them.

Researcher: **Q.5. What do you think about teacher presentation?**
Respondent: Good, I like my teacher presentation ah… my teacher always warms us up, and he always tries to cover all drills in the textbooks. My teacher always gives us clear instructions about the topic that we want to cover in that day.

Researcher: **Q.6. What do you think about the text books or materials that use in the classroom?**
Respondent: Good… it contains a lot of pictures, songs, and topics. Well… it covers all English language skills (reading, writing, speaking and listening). In case of listening, there are short dialogues, long conversations that are related to our daily lives.

Researcher: **Q.7. What do you think about the teaching aids that the teacher use in the classroom to teach the English language?**
Respondent: Great, ah…my teacher usually takes us to computer lab to practice some listening activities.

Researcher: **Q.8. What do you think are your weakness (es) in learning the English language?**
Respondent: Frankly, I have problem in writing. I cannot make connection between sentences. I don’t know. May be I don’t have enough vocabulary. I have a lot of ideas but I cannot connect between these ideas correctly.
Researcher: **Q.9. What are the difficulties or problems that you face in learning English language?**

Respondent: I have problem with vocabulary ah… I don’t know the way to keep the words in my memory for along time. Well… I am learning English just only to pass the English language exams.

**Respondent 6**

Researcher: **Q.1. How do you feel about learning the English language?**

Respondent: I am so happy, well… I like watching and listening to English films. I need English language to understand their culture and their lifestyles.

Researcher: **Q.2. Do you enjoy learning English? Why?**

Respondent: yes, I do. I would like buy new car in the future so I need to find good job and as we know all good jobs require English language. Another issue, I dream of being a doctor so how will I cope up with new medical innovations and developments without learning English.

Researcher: **Q.3. What do you think about the way or method that your English teacher teaches English?**

Respondent: Not good, sometimes, my teacher uses old fashion way in teaching so my teacher makes me hate English language. Sometimes, he speaks a lot and asks us to listen with participation. Really, I hate this way.

Researcher: **Q.4. What motivate you to learn the English language?**

Respondent: well… to find good job, and to show off in front of my family and friends.

Researcher: **Q.5. What do you think about teacher presentation?**

Respondent: Great, my teacher usually warms us up, and revises the previous topics, well… My teacher presents in logical manner.

Researcher: **Q.6. What do you think about the text books or materials that use in the classroom?**

Respondent: Good, and suitable for our level. In our text books there are many topics can spark off other ideas.
Researcher: **Q.7. What do you think about the teaching aids that the teacher use in the classroom to teach English language in the classroom?**
Respondent: ah… very Good, my teacher takes us to computer lab to practice some listening and speaking skills activities.

Researcher: **Q.8. What do you think are your weakness (es) in learning English language?**
Respondent: Frankly, my parents always ask me to learn English to pass the *Tawjahi* exam and to get good job ah… that make me hate learning the English language.

Researcher: **Q.9. What are the difficulties or problems that you face in learning English language?**
Respondent: Frankly, my parents always ask me to learn English to pass the *Tawjahi* exam and to get good job ah… that make me hate learning the English language.

**Respondent 7**

Researcher: **Q.1. How do you feel about learning English language?**
Respondent: Generally, I like learning the English language, because I like English songs and films.

Researcher: **Q.2. Do you enjoy learning English? Why?**
Respondent: Yes, of course. Well… I would like to make chatting with my friends. As we know that English language is language of internet and technology, so if don’t know English language I will not be able to make chatting with them.

Researcher: **Q.3. What do you think about the way or method that your English teacher teaches English?**
Respondent: I like the method that my teacher uses in the classroom ah… my teacher usually uses open discussion method to improve our speaking skill. Well in speaking activities our teacher allows me to speak in front of my classmates. Ah… that motivates me to learn the English language.

Researcher: **Q.4. What motivate you to learn English language?**
Respondent: Well … I learn English language to pass English test, another issue I have many friends from America so I need to speak the English language like them.
Researcher: Q.5. What do you think about teacher presentation? Why?
Respondent: Excellent, I like his way in teaching. He always warms us up and he avoids using Arabic. Well… his way motivates me to learn the English language.

Researcher: Q.6. What do you think about the text books or materials that use in the classroom?
Respondent: Frankly, it is good; it covers a lot of topics, and contains many drills. Well… our textbooks cover reading passages, listening exercises, and explanation for grammatical activities.

Researcher: Q.7. What do you think about the teaching aids that the teacher uses in the classroom to teach the English language?
Respondent: I like the teaching aids that my teacher uses in the classroom. My teacher usually asks us to watch a video then encourage us to speak and take our ideas into consideration. Moreover, he uses cassette to practise some listening activities.

Researcher: Q.8. What do you think are your weakness (es) in learning English language?
Respondent: Frankly, vocabulary when I write paragraph, I discover that I need 6 or 8 new words to connect between sentences so, I always ask my teacher.

Researcher: Q.9. What are the difficulties or problems that you face in learning English language?
Respondent: I have problem in learning English language because, my parents ask me to learn English to find good job in the future, but frankly, that makes for me a negative attitude towards learning the English language. I have also another problem which is vocabulary.

Respondent 8

Researcher: Q.1. How do you feel about learning the English language?
Respondent: Mm…I am so happy. In my opinion … English language is language of the world.

Researcher: Q.2. Do you enjoy learning English? Why?
Respondent: Yes, I do, I would like to join the faculty of medicine or engineering so, if I can't speak and write English well, it will be impossible for me to fulfill my ambitions.
Researcher: Q.3. **What do you think about the way or method that your English teacher teaches English?**
Respondent: Well … Good. My teacher helps me to learn the English language ah… he uses a cassette for improving our listening skill and computer for practising some grammar activities.

Researcher: Q.4. **What motivates you to learn English language?**
Respondent: Ah… I think… I need to learn the English language because I have some friends who always show off in front of me… so, why don’t I do the same to them.

Researcher: Q.5. **What do you think about teacher presentation? Why?**
Respondent: Great ah… my teacher covers all topics, and tries to revise what we had achieved previously. Well… my teacher tries to attract us to speak in the class.

Researcher: Q.6. **What do you think about the text books or materials that use in the classroom?**
Respondent: Excellent. In fact, it contains a lot of speaking and listening activities. Well our textbooks contain many songs, pictures, and conversations. Really, that motivates me to learn the English language.

Researcher: Q.7. **What do you think about the teaching aids that the teacher use in the classroom to teach the English language?**
Respondent: Excellent, ah… I like the aids that my teacher uses in the classroom. My teacher takes us every week to the computer lab to practise some listening exercises.

Researcher: Q.8. **What do you think are your weakness (es) in learning the English language?**
Respondent: I have weakness in speaking I have a lot of ideas but I can not express my ideas in correct way.

Researcher: Q.9. **What are the difficulties or problems that you face in learning English language?**
Respondent: Really, my parents ask me to learn English to pass the English language test. Ah… this issue makes me so confused and makes me hate English language.
Researcher: **Q.1. How do you feel about learning the English language?**
Respondent: Ah… English language is enjoyable language. Well… Learning English enables me to express my opinion and participate in chatting rooms.

Researcher: **Q.2. Do you enjoy learning English? Why?**
Respondent: yes, I do. English language is language of internet ah… I like English films. Well… learning English to know more about American and British society and their lifestyles.

Researcher: **Q.3. Do you think about the way or method that your English teacher teaches English?**
Respondent: Good, Mm…, my teacher uses group discussion. My teacher gives us questions and let us to discuss in group.

Researcher: **Q.4. What motivate you to learn English language?**
Respondent: Well… my parents motivate me to learn the English language because they think that most educated people in Jordan can speak English language so I should be like them. Another issue, I would like to get good job in the future.

Researcher: **Q.5. What do you think about teacher presentation? Why?**
Respondent: Great, I like his way in presentation. Well… my teacher speaks in English and avoids speaking in Arabic language. My teacher always starts the class with questions and lets us discuss these questions in groups.

Researcher: **Q.6. What do you think about the text books or materials that use in the classroom?**
Respondent: Good, it contains a lot of songs and stories, it suitable for our demands.

Researcher: **Q.7. What do you think about the teaching aids that the teacher uses in the classroom to teach English language?**
Respondent: I like the method that my teacher uses in the classroom. My teacher usually uses cassettes to practice listening activities. Mm…, last week my teacher took us to computer lab to listen to some conversations about life style in America and in England.
Researcher: **Q.8. What do you think are your weakness (es) in learning English language?**
Respondent: actually, my weakness point is vocabulary, I need a lot of vocabulary to speak and write in correct way.

Researcher: **Q.9. What are the difficulties or problems that you face in learning English language?**
Respondent: frankly, my parents always ask me to learn the English to pass Tawjahi and further my study in the university, really, that make me hate learning the English language.

**Respondent 10**

Researcher: **Q.1. How do you feel about learning English language?**
Respondent: really, I like learning the English language ah.. English language is language of communication with people so, I like learning English.

Researcher: **Q.2. Do you enjoy learning English? Why?**
Respondent: yes, I do.
Researcher: why?
Respondent: English Language is language of internet and I like English stories.

Researcher: **Q.3. What do you think about the way or method that your English teacher teaches English?**
Respondent: Good, my teacher uses group discussion and sometimes uses individual work method. Ah… In case of reading skill my teacher asks us to read the passage quickly then asks us about the main ideas.

Researcher: **Q.4. What motivates you to learn English language?**
Respondent: Well… I think that I need to learn the English language because it is the language of the educated people here in Jordan and to find good job in the future.

Researcher: **Q.5. What do you think about teacher presentation? Why?**
Respondent: Excellent, Well… My teacher motivates me to learn the English language because he usually revises what we learnt in previous classes and attracts our attention by discussing and introducing new topic ah …. I like my teacher presentation because he asks us
a lot of questions and allows us to discuss these questions in groups.

Researcher: **Q.6. What do you think about the text books or materials that used in the classroom?**
Respondent: Well ... I like my English textbooks ah… it is very good; my textbooks cover all English language skills.

Researcher: **Q.7. What do you think about the teaching aids that the teacher uses in the classroom to teach the English language?**
Respondent: Excellent, in fact, I like the teaching that my teacher uses in the classroom. Well … my teacher always takes us to computer lab to practice some listening exercises.

Researcher: **Q.8. What do you think are your weakness (es) in learning English language?**
Respondent: well, my weakness point is writing. In fact I can’t put the sentences in correct order, another issue I have problem in vocabulary I can not remember every single word.

Researcher: **Q.9. What are the difficulties or problems that you face in learning the English language?**
Respondent: Well … the thing that causes me problems in learning the English language is the topics in our textbooks that are irrelevant to our interests and sometimes difficult to understand.