# THE RELATIONSHIPS OF MANUFACTURING PRACTICES, KNOWLEDGE TRANSFER, ORGANIZATIONAL CAPABILITIES TOWARDS MANUFACTURING CAPABILITIES:MODERATING EFFECT OF TRAINING ACROSS INDUSTRIES IN NORTHERN REGION OF MALAYSIA

By

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Theses submitted to Othman Yeop Abdullah Graduate School Of Business Universiti Utara Malaysia In Fulfillment of the Requirement for the Degree of Doctor of Philosophy

#### ACKNOWLEDGEMENT

In the name of Allah, Most Gracious, Most Merciful. All praise is due to God that we worship.

Thanks to God for providing great health, strength and emotional support in completing this dissertation .It is with great honor that recognizes the contributions and support to the supervisor, Assoc. Professor Dr Shahimi Mokhtar for her valuable time, guidance, ideas, suggestions, and encouragement during the preparation of this study.

A thanks and appreciation to all the lecturers in the School of Technology Management and Logistics, College of Business for their guidance, advice and assistance .

A big heartfelt appreciation to the members of the family, especially to Assoc Prof Dr. Amlus Ibrahim and Puan Azizah Dahalal, Puan Suriani Binti Abdullah and Mohammad Umar Naufal Bin Mohammad Harith for their continued support, understanding, and patience during the good times and even though time.

Finally, this dissertation is dedicated to the Universiti Utara Malaysia and Ministry of Higher Education which provides scholarships that make it possible to pursue this doctorate program.

#### ABSTRACT

Malaysia is one of the countries which focus on the manufacturing sector to get income. That is why manufacturing capabilities are an important factor in running and developing a business. Therefore, this study aimed to identify the relationship between the factors that ensure that the manufacturing companies in Malaysia can survive among similar companies in the industry. The factors identified in this study are manufacturing practices, knowledge transfer, organization capability and manufacturing capabilities. Training is a moderating variable in this study. Through a mail survey, a total of 119 companies representing a variety of industries provided feedback. The hypothesis was tested using correlations and regression techniques. These findings support the hypothesis. The multiple regression analysis showed that there were significant correlations between the factors in each of the criteria for manufacturing capabilities. The hierarchical multiple regression analysis was conducted to test the role of the moderating variable in the relationship between the independent variables and the dependent variable. The hierarchical multiple regression results showed that training moderated and enhanced the companies to compete with others. To examine the relationship between manufacturing capabilities, manufacturing practices, knowledge transfer in manufacturing, organization capabilities and training, this research used a technology adoption theory - the Resource-based Theory. The research framework consisted of the following: four manufacturing practices, three knowledge transfer in manufacturing, two organization capabilities, three training as a moderating variables, and four manufacturing capabilities. This research used an adopted survey with a 5point- Likert-scale. To analyze data, SPSS version 19.0 was used to examine the path of relationships between the variables. This study will be beneficial to the shareholders and the directors of the companies to enhance their manufacturing capabilities to keep them relevant to the manufacturing industries

#### ABSTRAK

Malaysia menjadi salah satu negara yang memfokuskan kepada bidang pembuatan sebagai salah satu sumber ekonomi negara. Oleh itu keupayaan pembuatan adalah salah satu faktor penting yang perlu diberi perhatian dalam menjalankan serta mengembangkan perniagaan. Justeru, kajian ini bertujuan untuk mengenal pasti hubungan antara faktor – faktor yang membolehkan syarikat-syarikat di Malaysia terus bersaing. Antara faktor yang dikenal pasti adalah amalan pembuatan, pemindahan pengetahuan, keupayaan organisasi dan keupayaan pengeluaran. Selain itu, faktor latihan menjadi faktor penaik dalam kajian ini. Tinjauan melalui pos telah dilakukan dan sejumlah 119 syarikat yang mewakili pelbagai industri memberi maklum balas. Hipotesis yang terlibat telah diuji menggunakan teknik korelasi dan regresi. Hasil kajian ini menyokong semua hipotesis. Analisis regresi berganda dijalankan bagi menguji hubungan pembolehubah bebas dengan pembolehubah bersandar. Keputusan regresi berganda hierarki menunjukkan bahawa latihan dapat meningkatkan hubungan untuk bersaing dengan pesaing lain. Kajian ini menggunakan teori penggunaan teknologi berasaskan sumber untuk melihat hubungan keupayaan pembuatan, amalan pembuatan, perkongsian pengetahuan dalam pembuatan, keupayaan organisasi dan latihan. Rangka kerja kajian ini termasuk empat amalan pembuatan, tiga perkongsian pengetahuan dalam pembuatan, dua keupayaan organisasi, tiga latihan sebagai pembolehubah sederhana dan empat keupayaan pembuatan. Kajian ini turut menggunakan kajian dengan berskala likert 5- mata. Bagi menganalisis data, kaedah SPSS versi 19.0 digunakan untuk memeriksa perhubungan di antara pembolehubah. Hasil kajian ini memberi manfaat kepada pemegang saham dan pengarah syarikat-syarikat untuk meningkatkan keupayaan pembuatan bagi memastikan mereka sentiasa relevan dalam industri pembuatan.

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## LIST OF ABBREVIATIONS

| i.    | MIDA   | Malaysian Industrial Development Authority          |
|-------|--------|---|
| ii.   | SME    | Small Medium Entrepreneur                           |
| iii.  | RBV    | Resource Based View                                 |
| iv.   | ICT    | Information and Communication Technology            |
| v.    | GDP    | Gross Domestic Products                             |
| vi.   | NIE    | Newly-Industrialized Economy                        |
| vii.  | R&D    | Research and Development                            |
| viii. | CAD    | Computer Aided Design                               |
| ix.   | ASRS   | Automated Storage and Retrieval System              |
| х.    | OTD    | On Time Delivery                                    |
| xi.   | OFLT   | Order Fulfillment Lead Time                         |
| xii.  | IPD    | Integrated Product Development                      |
| xiii. | CD-I   | Computer Designed Interactive                       |
| xiv.  | FMM    | Federation of Malaysian manufacturers               |
| xv.   | SPSS   | Statistical Package for The Social Science          |
| xvi.  | KMO    | Kaiser-Meyer-Olkin                                  |
| xvii. | SMIDEC | Small and Medium Industries Development Corporation |
|       |        |   |

## **CHAPTER 1**

### **INTRODUCTION**

This chapter is consists of six major sections namely (i) background of study (ii) statement of research problem (iii) research objectives (iv) contribution of the study (v) scope of study and (vi) thesis structure. The purpose of this first chapter is to introduce the context of the research and the structure of the thesis, which explains briefly the contents of the subsequent chapters.

#### 1.9 Research Background

Malaysia is an upper-middle income economy with a gross national income of USD 7,900 per capita. It is a highly open economy (exports comprise almost 100 percent of GDP) and a leading exporter of electrical appliances, electronic parts and components, palm oil, and natural gas. Malaysia is also externally competitive, ranking 18th (out of 135 economies) in the International Finance Corporation 2012 ranking of ease of doing business in the world.

# The contents of the thesis is for internal user only

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# APPENDIX A Manufacturing Capability Measures

| Factors         | Questions used  | Sources  |
|-----------------|---|--|
| Integratio<br>n | <ol> <li>Able to introduce and manufacture new<br/>products quickly</li> <li>Able to quickly learn new skills and adopt<br/>new processes</li> <li>Able to easily adjust processes to<br/>incorporate products design changes or<br/>special needs</li> <li>Able to adjust smoothly to changes in<br/>product mix over the long term</li> </ol>   | Haifeng et. al. (2006)<br>Swink & Hegarty<br>(1998)<br>Li (2000) |
| Acuity          | <ol> <li>Able to assist internal groups in problem<br/>solving (e.g. in new product development,<br/>design for manufacturability, quality<br/>improvement, etc)</li> <li>Able to assist customers in problem<br/>solving (e.g. in new product development,<br/>design for manufacturability, quality<br/>improvement, etc)</li> <li>Able to furnish critical data on product<br/>performance to internal groups</li> <li>Able to furnish critical data on product<br/>performance to external customers</li> <li>Able to furnish critical data on process<br/>parameters to internal groups</li> <li>Able to furnish critical data on process</li> <li>Able to furnish critical data on process</li> <li>Able to furnish critical data on cost to<br/>internal groups</li> <li>Able to furnish critical data on cost to</li> </ol> | Li (2000)<br>Swink & Hegarty<br>(1998)<br>Haifeng et. al. (2006) |

|         | 9. Able to enhance sales and marketing by<br>exhibiting technology, equipment, or<br>production systems in a way that conveys<br>the value or quality of manufacturing<br>capabilities  |  |
|---------|---|--|
| Control | <ol> <li>Able to understand manufacturing process<br/>capability limits and sources of variation</li> <li>Able to monitor process outputs</li> <li>Able to compare process output with<br/>desired outputs</li> <li>Able to determine the causes of adverse<br/>effects in manufacturing outcomes</li> <li>Able to remedy undesired variations in<br/>manufacturing outcomes</li> </ol> | Swink & Hegarty<br>(1998)<br>Li (2000)<br>Haifeng et. al. (2006) |
| Agility | <ol> <li>Able to efficiently produce wide ranges in<br/>the demanded volumes of products</li> <li>Able to manufacture a variety of products,<br/>over a short time span, without modifying<br/>facilities</li> <li>Able to accelerate or decelerate the rate of<br/>production quickly to handle large<br/>fluctuations in demand</li> </ol>  | Swink & Hegarty<br>(1998)<br>Li (2000)<br>Haifeng et. al. (2006) |

# APPENDIX B Manufacturing Practices Measures

| Factors | Factors   Questions used   |                                   |  |  |
|---------|--|-----------------------------------|--|--|
|         | <ol> <li>Indicate the important given to delivery time</li> <li>Indicate the important given to engineering</li> </ol> | Sohal et. al. (1999)<br>Li (2000) |  |  |

|                              | <ul> <li>time</li> <li>Indicate the important given to procurement</li> <li>Indicate the important given to set-up time</li> <li>Indicate the important given to throughput time</li> <li>Indicate the important given to time to market</li> <li>Indicate the important given to bottleneck<br/>identification</li> </ul>   | Bolden et. al.<br>(1997)   |
|------------------------------|--|--|
| Management<br>practices      | Supplier delivery to shop floor<br>Supplier certification<br>Set-up time reduction<br>Process changeover time reduction<br>Manufacturing resources planning<br>Just-in-time<br>Eectronic work order management<br>Electronic data interchange<br>Distribution resource planning  | Sohal et. al. (1999)<br>Mullarkey et. al.<br>(1995)<br>Haifeng et. al.<br>(2006)<br>Bolden et. al.<br>(1997) |
| Team work                    | Team mandates included quality<br>Team mandates included efficiency<br>Team mandates included cost control<br>Team mandates included safety<br>Team mandates included product improvement<br>Team mandates included customer service<br>Team mandates included hygiene   | Sohal et. al. (1999)<br>Bolden et. al.<br>(1997)   |
| Manufacturin<br>g technology | Company use computer-controlled machinery<br>Company use programmable logic controllers<br>Company use computer controlled processes<br>Company use real-time process measurement<br>Company use real-time production monitoring<br>Company use bar coding<br>Company use bar coding<br>Company use multi-task machinery<br>Company use automated testing<br>Company use robotics<br>Company use automated warehousing<br>technology | Sohal et. al. (1999)<br>Haifeng et. at<br>(2006)<br>Bolden et. al.<br>(1997)                                 |

# APPENDIX C Knowledge Transfer Measures

| Factors                 | Questions used   | Sources  |
|-------------------------|--|--|
| Knowledge<br>Sharing    | <ol> <li>Share understanding among product<br/>development member of customer<br/>need,suppliers.</li> <li>Continues intellectual work and product<br/>Development</li> <li>Contact customer and understand needs of<br/>customer and customer satisfaction.</li> <li>Commitment to inform,translate,and educate<br/>through listening and learning which increase<br/>job performance and quality of work in<br/>department.</li> </ol>           | Narver and<br>Slater(1990);<br>Calantone(1996),<br>Hahn(1990)<br>Deshpande(1993)<br>Slater and<br>Narver(1994)<br>Grey(1996) |
| Learning<br>ability     | <ol> <li>Ready to learn</li> <li>Shows interest in acquiring the skills to learn</li> <li>Involement in learning activities</li> <li>Self-development</li> <li>Independencent learning</li> <li>Role interdependence</li> <li>Interest in teamwork</li> <li>Self motivated</li> <li>Has achieved independence as a learner</li> <li>Has developed a questioning approach</li> <li>Demonstrates autonomy at a group and individual level</li> </ol> | West P.(2000)<br>West P. & Burnes B.<br>(2000)<br>Burnes B(2000)   |
| Knowledge<br>Management | <ol> <li>Employees shared knowledge inside the<br/>company through interaction</li> <li>Employees shared knowledge with outsider</li> <li>Skilled employees share their experience<br/>with customers in exhibitions or conference</li> </ol>  | Ismail and Sarif<br>(2006)<br>Ferrari and Toledo<br>(2004)   |

| without any reward                          |
|---|
| 4. Monetary rewards motivated the employees |
| to share their knowledge.                   |
| 5. Learning from the past experiences       |
| 6. Learning by the performance analysis     |
| 7. Learning by training                     |

## APPENDIX D Training Measure

| Factors   | Questions used  | Sources  |
|---|---|--|
| Factors<br>Training<br>for<br>new work<br>structure<br>Training<br>for co-<br>makership | Questions usedBasic skills (reading, writing etc.)Leader trainingLife skill (stress management)Problem solvingProduct knowledgeQuality skillsTechnical skillsCan master several skillsCan cope new process and product technologyCan function as team membersCan contribute and adopt new form of leadershipEffects and specialize in product development<br>departmentCan improve communication between product<br>development and product departmentNew attitudesNew methods of international communication<br>New capabilities(knowledge,cultures,languages)Can put into practices the concepts of strategic<br>Sourcing11. Can developt a structural towards continous<br>improvement process which support strategic<br>sourcing | SourcesSohal et. al. (1999)Bolden et. al. (1997)Saunders (2000)Sohal et. al. (1999)Bolden et. al. (1997)Marsh (1999) |
| New<br>method<br>and<br>approache<br>s for<br>learning<br>while<br>working              | Introduce new methods using technologies<br>define and expense of teaching task<br>install open learning centres in manufacturing<br>plants<br>use interactive CD-I or other multimedia system  | Sohal et. al. (1999)<br>Bolden et. al. (1997)<br>MacNeil (2000)  |

# APPENDIX E Organization Capabilities Measures

| Factors                             | Questions used  | Sources  |
|-------------------------------------|---|--|
|                                     | ORGANIZATION LEARNING CAPABILITY  |  |
| Managerial<br>Commitment            | <ol> <li>My Firm frequently involves their staff in<br/>important decision-making process</li> <li>My firm's management looks favorably on<br/>carrying out changes in any area to adapt and/or<br/>keep ahead of new environmental situations.</li> <li>Employee learning capability is considered a<br/>key<br/>factor in my firm.</li> <li>My firm rewarded work innovative ideas.</li> </ol>  | Einkelenboom(2011)<br>Eider &<br>Igbaria(2001)<br>Kearns(2006)<br>Lai &<br>Mahapatra(2004)<br>Meade &<br>Liles(1997) |
| Systems<br>Perspectives             | <ol> <li>All employees have generalized knowledge<br/>regarding this firm's objectives.</li> <li>All parts that make up my firm (departments,<br/>sections, work teams and individuals) are well<br/>aware of how they contribute to achieving the<br/>overall objectives.</li> <li>All activities that occur in business transaction<br/>processes are clearly defined</li> <li>All parts that make up my firm are<br/>interconnected, working together in a<br/>coordinated fashion.</li> </ol> | Meade &<br>Liles(1997)<br>Valle-Cabrera<br>(2005),<br>Teo <i>et al.</i> (2006)<br>Lee & Kim (2007),                  |
| Openness and<br>Experimentatio<br>n | <ol> <li>My firm promotes experimentation and<br/>innovation as a way of improving the work<br/>processes.</li> <li>My firm follows up what other firms in the<br/>sector are doing, adopting those practices and<br/>techniques it believes to be useful and<br/>interesting.</li> <li>Experiences and ideas provided by external<br/>sources ( advisors, customers, training firms,<br/>etc. ) are considered a useful instrument for my<br/>firm's learning</li> </ol>                         | Hult & Ferrell(1997)<br>Jerez-Gomez <i>et</i><br><i>al</i> (2005)<br>Lin & Lee(2005)                                 |
|                                     | 4. Part of my firm's culture is that employees can express their opinions and make suggestions  |  |

|                                    | regarding the procedures and methods in place<br>for carrying out tasks.  |   |
|------------------------------------|---|---|
|                                    | INNOVATIVE CAPABILITY   |   |
| Perceived<br>relative<br>advantage | <ol> <li>Provide better products or service</li> <li>Enhance business efficiency</li> <li>Increase profit capability</li> <li>Enhance staff productivity</li> <li>Reduce cost of operation management</li> </ol>              | Fruhling &<br>Siau(2007)<br>Hsu(2006)<br>Chang & Lee(2008)<br>Rogers (2003)                     |
| Perceived<br>compatibility         | <ol> <li>Is acceptable to corporate culture and value<br/>system</li> <li>Does not contradict the current internal<br/>technology</li> <li>Accord with demand</li> <li>Is supported by the existing infrastructure</li> </ol> | Lin, Chen and Chiu<br>(2010)<br>Sia, Teo, Tan, & Wei<br>(2004)<br>Verhoef & Langerak,<br>(2001) |



## THE RELATIONSHIP OF MANUFACTURING PRACTICES, KNOWLEDGE TRANSFER.ORGANIZATIONAL CAPABILITIES TOWARDS MANUFACTURING CAPABILITIES: MODERATING EFFECT OF TRAINING IN NORTHERN REGION OF MALAYSIA

The information given in this questionnaire will remain strictly confidential.

Dear respondent,

It is not necessary to identify your name or company. However, if you would like for us to send you feedback, you may fill the following section or you may attach your business card.

Thank you for your cooperation.

Name :

Job title:

Address of company:

| Part   | Part II MANUFACTURING PRACTICES                            |      |                  |        |         |   |  |
|--|--|------|------------------|--------|---------|---|--|
| Using the table below, please rate the level of your firm application on the |  |      |                  |        |         |   |  |
| manu   | ifacturing practices. Circle your answer.                  |      |                  |        |         |   |  |
|  |  | De   | gree c           | of app | licatio | n |  |
|  | Task   | 5. F | 5. Fully applied |        |         |   |  |
|  |  | 4. F | Partial          | İy     |         |   |  |
|  |  | a    | applie           | d      |         |   |  |
|  |  | 3. L | ess a            | pplied | ł       |   |  |
|  |  | 2. N | lot ap           | plied  |         |   |  |
|  |  | 1. N | 1. Not           |        |         |   |  |
|  |  | a    | pplica           | ble    |         |   |  |
|  | ·  |      |                  |        |         |   |  |
|  |  |      |                  |        |         |   |  |
|  | TIME-BASED MANAGEMEN                                       | Г    |                  |        |         |   |  |
| 1  | indicate the importance given to delivery time             | 5    | 4                | 3      | 2       | 1 |  |
| 2  | indicate the importance given to engineering time          | 5    | 4                | 3      | 2       | 1 |  |
| 3  | indicate the importance given to procurement               | 5    | 4                | 3      | 2       | 1 |  |
| 4  | indicate the importance given to set-up time               | 5    | 4                | 3      | 2       | 1 |  |
| 5  | indicate the importance given to throughput time           | 5    | 4                | 3      | 2       | 1 |  |
| 6  | indicate the importance given to time to market            | 5    | 4                | 3      | 2       | 1 |  |
| 7  | indicate the importance given to bottleneck identification | 5    | 4                | 3      | 2       | 1 |  |
|  | MANAGEMENT PRACTICES                                       | 5    |                  |        |         |   |  |
| 1  | supplier delivery to shop floor                            | 5    | 4                | 3      | 2       | 1 |  |
| 2  | supplier certification                                     | 5    | 4                | 3      | 2       | 1 |  |
| 3  | set-up time reduction                                      | 5    | 4                | 3      | 2       | 1 |  |
| 4  | process changeover time reduction                          | 5    | 4                | 3      | 2       | 1 |  |
| 5  | manufacturing resources planning                           | 5    | 4                | 3      | 2       | 1 |  |
| 6  | just-in-time   | 5    | 4                | 3      | 2       | 1 |  |
| 7  | electronic work order management                           | 5    | 4                | 3      | 2       | 1 |  |
| 8  | electronic data interchange                                | 5    | 4                | 3      | 2       | 1 |  |
| 9  | distribution resource planning                             | 5    | 4                | 3      | 2       | 1 |  |
|  | TEAM WORK  |      |                  |        | •       |   |  |
| 1  | team mandates included quality                             | 5    | 4                | 3      | 2       | 1 |  |
| 2  | team mandates included efficiency                          | 5    | 4                | 3      | 2       | 1 |  |
| 3  | team mandates included cost control                        | 5    | 4                | 3      | 2       | 1 |  |
| 4  | team mandates included safety                              | 5    | 4                | 3      | 2       | 1 |  |
| 5  | team mandates included product improvement                 | 5    | 4                | 3      | 2       | 1 |  |
| 6  | team mandates included customer service                    | 5    | 4                | 3      | 2       | 1 |  |
| 7  | team mandates included hygiene                             | 5    | 4                | 3      | 2       | 1 |  |
|  | MANUFACTURING TECHNOLC                                     | GY   |                  |        | •       |   |  |
| 1  | company use computer-controlled machinery                  | 5    | 4                | 3      | 2       | 1 |  |
| 2  | company use programmable logic controllers                 | 5    | 4                | 3      | 2       | 1 |  |
| 3  | company use computer controlled processes                  | 5    | 4                | 3      | 2       | 1 |  |

| 4      | company use real-time process measurement  | 5      | 4                 | 3           | 2        | 1 |  |  |
|--------|--|--------|-------------------|-------------|----------|---|--|--|
| 5      | company use real-time production monitoring  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 6      | company use bar coding   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 7      | company use multi-task machinery   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 8      | company use automated testing  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 9      | company use robotics   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 10     | company use automated warehousing technology   | 5      | 4                 | 3           | 2        | 1 |  |  |
|        |  | 11 - 1 | 1                 | <u>11 -</u> |          | - |  |  |
| Using  | PART III KNOWLEDGE TRANSFER<br>Jsing the table below, please rate the commitment level of your company in applying<br>he knowledge. Circle your answer |        |                   |             |          |   |  |  |
|        | Task   |        |                   |             | lication |   |  |  |
|        | Task   | 5. F   | ully a<br>artiall |             | u        |   |  |  |
|        |  |        | oplied            |             |          |   |  |  |
|        |  |        | ss ap             |             |          |   |  |  |
|        |  |        | ot app            |             |          |   |  |  |
|        |  | 1. No  |                   | -           |          |   |  |  |
|        |  | ар     | plical            | ble         |          |   |  |  |
|        | KNOWLEDGE SHARING  |        |                   |             |          |   |  |  |
| 1      | the employees have SPM certificate   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 2      | the employees have Diploma certificate   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 3      | the employees have bachelor degree certificate   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 4      | the employees have vocational certificate  | 5      | 4                 | 3           | 2        | 1 |  |  |
| <br> ' | LEARNING ABILITY   |        | II                | 1           |          |   |  |  |
| 5      | employees shared knowledge inside the company through interaction  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 6      | skilled employees share their experience with customers in exhibitions or conference without any reward  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 7      | monetary rewards motivated the employees to share their knowledge.   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 8      | learning from the past experiences   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 9      | learning by the performance analysis   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 10     | learning by training   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 11     | encourage experienced workers to transfer their knowledge to less experiences workers  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 12     | capture and use knowledge obtained from other private companies (e.g. competitors, customers or suppliers)   | 5      | 4                 | 3           | 2        | 1 |  |  |
| 13     | off-site training  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 14     | dedication of time to capture and share knowledge  | 5      | 4                 | 3           | 2        | 1 |  |  |
| 15     | use information technology   | 5      | 4                 | 3           | 2        | 1 |  |  |
|        |  | -      |                   | -           |          |   |  |  |
| 16     | provide informal training related to knowledge acquisition and sharing   | 5      | 4                 | ·   ;       | 3 2      | 1 |  |  |

| 17                   | share knowledge through the physical organization of workplace  | 5                     | 4                     | 3                     | 2                     | 1                          |
|----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|
| 18                   | share knowledge through written documentation   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 19                   | creates a value system or culture to promote knowledge sharing  | 5                     | 4                     | 3                     | 2                     | 1                          |
| 20                   | encourage workers to participate in project teams with external experts   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 21                   | use partnerships or strategic alliances to acquire knowledge  | 5                     | 4                     | 3                     | 2                     | 1                          |
| 22                   | has policies or program intended to improve worker retention  | 5                     | 4                     | 3                     | 2                     | 1                          |
| PART                 | IV TRAINING   |                       |                       |                       |                       |                            |
| Using                | the table below, please rate the commitment level of a nining. Circle your answer.  | of your               | comp                  | bany i                | n app                 | lying                      |
|                      |   | Deg                   | ree of                | appli                 | cation                |                            |
|                      | Task  | 5. Fi                 | ully ap               | plied                 |                       |                            |
|                      |   |                       | artially              |                       |                       |                            |
|                      |   |                       | oplied                |                       |                       |                            |
|                      |   |                       | ss ap                 | plied                 |                       |                            |
|                      |   |                       | ot app                |                       |                       |                            |
|                      |   | 1. No                 |                       |                       |                       |                            |
|                      |   | ap ap                 | plicab                | le                    |                       |                            |
|                      | TRAINING FOR NEW WORK STRU  |                       | -                     |                       |                       |                            |
| 1                    | basic skills (reading, writing etc.)  | 5                     | 4                     | 3                     | 2                     | 1                          |
|                      |   | +++                   |                       |                       |                       |                            |
| 2                    | leader training   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 3                    | life skill (stress management)  | 5                     | 4                     | 3                     | 2                     | 1                          |
| 4                    | problem solving   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 5                    | product knowledge   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 6                    | quality skills  | 5                     | 4                     | 3                     | 2                     | 1                          |
| 7                    | technical skills  | 5                     | 4                     | 3                     | 2                     | 1                          |
| '                    | TRAINING FOR CO-MAKERSI   | HP                    |                       |                       |                       |                            |
| 8                    | master several skills   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 9                    | can cope new process and product technology   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 10                   | can function as team members  | 5                     | 4                     | 3                     | 2                     | 1 1                        |
| H                    | can contribute and adopt new form of leadership   | ++                    |                       |                       |                       |                            |
| 11                   |   | 5                     | 4                     | 3                     | 2                     |                            |
| 10                   |   | 11 <b>h</b> 1         | 4                     | 3                     | 2                     | 1                          |
| 12                   | understand and analyse process they are working and develop idea for improvement  | 5                     |                       |                       |                       |                            |
| 13                   | develop idea for improvement<br>effects of specialization in product development department   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 13<br>14             | develop idea for improvement<br>effects of specialization in product development department<br>can improve communications between product development<br>and production department  | 555                   | 4                     | 3                     | 2                     | 1                          |
| 13                   | develop idea for improvement<br>effects of specialization in product development department<br>can improve communications between product development   | 5                     | 4                     | 3                     | 2                     | 1                          |
| 13<br>14             | develop idea for improvement<br>effects of specialization in product development department<br>can improve communications between product development<br>and production department  | 555                   | 4                     | 3                     | 2                     | 1<br>1<br>1<br>1           |
| 13<br>14<br>15       | develop idea for improvement<br>effects of specialization in product development department<br>can improve communications between product development<br>and production department<br>Adopt new attitudes   | 5<br>5<br>5<br>5      | 4 4 4 4               | 3<br>3<br>3           | 2<br>2<br>2           | 1<br>1<br>1<br>1<br>1      |
| 13<br>14<br>15<br>16 | develop idea for improvementeffects of specialization in product development departmentcan improve communications between product developmentand production departmentAdopt new attitudesAdopt new methods of international communicationAdopt new capabilities(knowledge of other cultures and | 5<br>5<br>5<br>5<br>5 | 4<br>4<br>4<br>4<br>4 | 3<br>3<br>3<br>3<br>3 | 2<br>2<br>2<br>2<br>2 | 1<br>1<br>1<br>1<br>1<br>1 |

|       | process which support strategic sourcing   |   |   |                    |                      |   |
|-------|--|---|---|--------------------|----------------------|---|
|       | NEW METHOD AND APPROACHES FOR LEARNI   | NG W  | HILE  | WOR                | KING                 |   |
| 20    | Introduce new methods using new technologies   | 5   | 4   | 3                  | 2                    | 1 |
| 21    | define and expanse of teaching tasks   | 5   | 4   | 3                  | 2                    | 1 |
| 22    | open learning centres in manufacturing plants  | 5   | 4   | 3                  | 2                    | 1 |
| 23    | use interactive CD(CD-I) or other multimedia systems   | 5   | 4   | 3                  | 2                    | 1 |
| Using | VI ORGANIZATION CAPABILITY<br>the table below, please indicate your perception or<br>company. Circle your answer.  | 1   |   |                    | apability<br>mentati |   |
|       | Statements   | 5. Hig<br>imp<br>4. Ave<br>imp<br>3. Uno<br>2. Lov<br>imp | h<br>erage<br>oleme<br>certai<br>v<br>oleme | entatio<br>entatio | n<br>n               |   |
|       | ORGANIZATION LEARNING CAPA   | BILIT   | Y   |                    |                      |   |
|       | ( Managerial Commitment)   |   |   |                    | 1                    |   |
| 1     | My Firm frequently involves their staff in important decision-<br>making process   | 5   | 4   | 3                  | 2                    | 1 |
| 2     | My firm's management looks favorably on carrying out changes in any area to adapt and/or keep ahead of new environmental situations.                           | 5   | 4   | 3                  | 2                    | 1 |
| 3     | Employee learning capability is considered a key factor in my firm.  | 5   | 4   | 3                  | 2                    | 1 |
| 4     | My firm rewarded work innovative ideas.  | 5   | 4   | 3                  | 2                    | 1 |
|       | (Systems Perspectives)   |   |   |                    |                      |   |
| 1     | All employees have generalized knowledge regarding this firm's objectives.   | 5   | 4   | 3                  | 2                    | 1 |
| 2     | All parts that make up my firm ( departments, sections, work teams and individuals) are well aware of how they contribute to achieving the overall objectives. | 5   | 4   | 3                  | 2                    | 1 |
| 3     | All activities that occur in business transaction processes are clearly defined  | 5   | 4   | 3                  | 2                    | 1 |
| 4     | All parts that make up my firm are interconnected, working together in a coordinated fashion.  | 5   | 4   | 3                  | 2                    | 1 |
|       | ( Openness and Experimentation   | on)   |   |                    | 1                    |   |
| 1     | My firm promotes experimentation and innovation as a way of improving the work processes.  | 5   | 4   | 3                  | 2                    | 1 |
| 2     | My firm follows up what other firms in the sector are doing,<br>adopting those practices and techniques it believes to be<br>useful and interesting.           | 5   | 4   | 3                  | 2                    | 1 |

|    |  | ++         |                                     |         | +        |             |  |
|----|--|------------|-------------------------------------|---------|----------|-------------|--|
| 3  | Experiences and ideas provided by external sources   | 5          |                                     |         |          |             |  |
| 3  | Experiences and ideas provided by external sources<br>( advisors, customers, training firms, etc. ) are considered a<br>useful instrument for my firm's learning | 5          | 4                                   | 3       | 2        |             |  |
| 4  | Part of my firm's culture is that employees can express their  | 5          | 4                                   | 3       | 2        | 1           |  |
|    | opinions and make suggestions regarding the procedures   |            |                                     |         | _        |             |  |
|    | and methods in place for carrying out tasks.   |            |                                     |         |          |             |  |
|    |  |            |                                     |         |          |             |  |
|    | Innovation capabilities  |            |                                     |         |          |             |  |
|    | ( Perceived relative advantage   | TÍ -       |                                     |         |          |             |  |
| 1  | Provide better products or service   | 5          | 4                                   | 3       | 2        | 1           |  |
| 2  | Enhance business efficiency  | 5          | 4                                   | 3       | 2        | 1           |  |
| 3  | Increase profit capability   | 5          | 4                                   | 3       | 2        |             |  |
| 4  | Enhance staff productivity<br>Reduce cost of operation management  | 5          | 4                                   | 3       | 2        |             |  |
|    |  | 1 5        | 4                                   | 5       | 2        |             |  |
|    | Perceived compatibility  | H <u>5</u> | 1                                   | 2       | <b>⊢</b> | 1           |  |
| 2  | Is acceptable to corporate culture and value system Does not contradict the current internal technology  | 5          | 4                                   | 3       | 2        |             |  |
| 3  | Accord with demand   | 5          | 4                                   | 3       | 2        |             |  |
| 4  | Is supported by the existing infrastructure  | 5          | 4                                   | 3       | 2        |             |  |
|    | VI MANUFACTURING CAPABILITY  |            | <b>-</b>                            | U       | <u> </u> | <u>   '</u> |  |
|    | the table below, please indicate your perception of  | n tha f    |                                     | ina cr  | anahilit | v of        |  |
|    | ompany. Circle your answer.  |            |                                     | ing ca  | apabilit | y Ui        |  |
|    |  | Dogr       | <u></u>                             | implo   | monto    | tion        |  |
|    | Ctatamanta   |            |                                     | imple   | menta    | lion        |  |
|    | Statements   | 5. Hig     |                                     |         | -        |             |  |
|    |  |            |                                     | entatio | n        |             |  |
|    |  | 4. Ave     | •                                   |         | -        |             |  |
|    |  |            |                                     | entatio | n        |             |  |
|    |  | 3. Un      |                                     | n       |          |             |  |
|    |  | 2. Lov     |                                     |         |          |             |  |
|    |  |            | implementation 1. No implementation |         |          |             |  |
|    |  | 1. NO      | imple                               | ement   | ation    |             |  |
|    |  |            |                                     |         |          |             |  |
|    | able to impel human resource to higher levels of effort and effectiveness  | 5          | 4                                   | 3       | 2        | 1           |  |
| 2  | able to increase and apply process understanding   | 5          | 4                                   | 3       | 2        | 1           |  |
| 3  | able to identify and remove non-value adding activities  | 5          | 4                                   | 3       | 2        | 1           |  |
|    | INNOVATION   |            |                                     |         |          |             |  |
| 4  | able to identify problems inside the organization  | 5          | 4                                   | 3       | 2        | 1           |  |
| 5  | able to identify problems outside the organization   | 5          | 4                                   | 3       | 2        | 1           |  |
| 6  | able to identify process needs inside the organization   | 5          | 4                                   | 3       | 2        | 1           |  |
| 7  | able to identify process needs outside the organization  | 5          | 4                                   | 3       | 2        | 1           |  |
| 8  | able to generate and evaluate new ideas which meet   | 5          | 4                                   | 3       | 2        | 1           |  |
|    | organizational objectives  |            |                                     |         |          |             |  |
| 9  | able to apply new technologies or methods to solve problems  | 5          | 4                                   | 3       | 2        | 1           |  |
|    | INTEGRATION  | ·······    |                                     | 1       |          |             |  |
| 10 | able to introduce and manufacture new products quickly   | 5          | 4                                   | 3       | 2        | 1           |  |

| 1 4 4 | able to quickly learn new skills and adopt new processes   | F | 4 | <u> </u> | <b>□</b> | 1 |
|-------|--|---|---|----------|----------|---|
| 11    |  | 5 | 4 | 3        | 2        |   |
| 12    | able to easily adjust processes to incorporate products design changes or special needs  | 5 | 4 | 3        | 2        | 1 |
| 13    | able to adjust smoothly to changes in product mix over the long term   | 5 | 4 | 3        | 2        | 1 |
|       | ACUITY   |   |   |          |          |   |
| 14    | able to assist internal groups in problem solving (e.g. in new   | 5 | 4 | 3        | 2        | 1 |
|       | product development, design for manufacturability, quality improvement, etc)   |   |   |          |          |   |
| 15    | able to assist customers in problem solving (e.g. in new product development, design for manufacturability, quality improvement, etc)  | 5 | 4 | 3        | 2        | 1 |
| 16    | able to furnish critical data on product performance to internal groups  | 5 | 4 | 3        | 2        | 1 |
| 17    | able to furnish critical data on product performance to external customers   | 5 | 4 | 3        | 2        | 1 |
| 18    | able to furnish critical data on process parameters to internal groups   | 5 | 4 | 3        | 2        | 1 |
| 19    | able to furnish critical data on process parameters to external customers  | 5 | 4 | 3        | 2        | 1 |
| 20    | able to furnish critical data on cost to internal groups   | 5 | 4 | 3        | 2        | 1 |
| 21    | able to furnish critical data on cost to external customers  | 5 | 4 | 3        | 2        | 1 |
| 22    | able to enhance sales and marketing by exhibiting  | 5 | 4 | 3        | 2        | 1 |
|       | technology, equipment, or production systems in a way that<br>conveys the value or quality of manufacturing capabilities   | 5 |   | 5        |          |   |
|       | CONTROL  |   |   |          |          |   |
| 23    | able to understand manufacturing process capability limits and sources of variation  | 5 | 4 | 3        | 2        | 1 |
| 24    | able to monitor process outputs  | 5 | 4 | 3        | 2        | 1 |
| 25    | able to compare process output with desired outputs  | 5 | 4 | 3        | 2        | 1 |
| 26    | able to determine the causes of adverse effects in manufacturing outcomes  | 5 | 4 | 3        | 2        | 1 |
| 27    | able to remedy undesired variations in manufacturing outcomes  | 5 | 4 | 3        | 2        | 1 |
|       | AGILITY  |   |   |          |          |   |
| 28    | able to efficiently produce wide ranges in the demanded volumes of products  | 5 | 4 | 3        | 2        | 1 |
| 29    | able to manufacture a variety of products, over a short time span, without modifying facilities  | 5 | 4 | 3        | 2        | 1 |
| 30    | Able to accelerate or decelerate the rate of production quickly to handle large fluctuations in demand   | 5 | 4 | 3        | 2        | 1 |
|       | RESPONSIVE   |   |   |          |          |   |
| 31    | able to accommodate raw material substitutions or variations   | 5 | 4 | 3        | 2        | 1 |
| 32    | able to change product sequencing/loading in response to machine/equipment problems  | 5 | 4 | 3        | 2        | 1 |
| 33    | able to rearrange the order in which parts are fed into the<br>manufacturing process, because of changes in parts and raw<br>material deliveries or changes in customer delivery | 5 | 4 | 3        | 2        | 1 |

|    | requirements   |   |   |   |   |   |
|----|--|---|---|---|---|---|
| 34 | able to expedite or reroute shipments to accommodate special circumstances without loss time | 5 | 4 | 3 | 2 | 1 |

## <u>PART VI</u>

To improve manufacturing capabilities towards manufacturing practices, knowledge and training, are there any other advices you would like to share with us. Please write as many comments possible in the provided space

## THANK YOU FOR YOUR TIME AND COOPERATION

#### APPENDIX G : FACTOR ANALYSIS KMO and Bartlett's Test

| Kaiser-Meyer-Olkin M<br>Adequacy. | Measure of Sampling              | .559                 |
|-----------------------------------|----------------------------------|----------------------|
| Bartlett's Test of<br>Sphericity  | Approx. Chi-Square<br>df<br>Sig. | 224.194<br>6<br>.000 |

## Communalities

|           | Initial | Extraction |
|-----------|---------|------------|
| involve   | 1.000   | .318       |
| favorably | 1.000   | .134       |
| learn     | 1.000   | .896       |
| rewarded  | 1.000   | .853       |

Extraction Method: Principal Component Analysis.

**Total Variance Explained** 

|           |       | Initial Eigenvalues Extraction Sums of Squared Load |              |       |               |              |
|-----------|-------|---|--------------|-------|---------------|--------------|
| Component | Total | % of Variance                                       | Cumulative % | Total | % of Variance | Cumulative % |
| 1         | 2.202 | 55.053  | 55.053       | 2.202 | 55.053        | 55.053       |
| 2         | .964  | 24.102  | 79.155       |       |               |              |
| 3         | .742  | 18.555  | 97.710       |       |               |              |
| 4         | .092  | 2.290   | 100.000      |       |               |              |

Extraction Method: Principal Component Analysis.

#### Component Matrix(a)

|           | Componen<br>t |
|-----------|---------------|
|           | 1             |
| involve   | .564          |
| favorably | .367          |
| learn     | .947          |
| rewarded  | .924          |

Extraction Method: Principal Component Analysis.

a 1 components extracted.

#### Rotated Component Matrix(a)

a Only one component was extracted. The solution cannot be rotated.

## APPENDIX H : MULTIPLE REGRESSION ANALYSIS

#### Variables Entered/Removed(b)

| Mode | Variables<br>Entered   | Variables<br>Removed | Method |
|------|------------------------|----------------------|--------|
| 1    | orggg, cMP,<br>cKTT(a) |                      | Enter  |

a All requested variables entered.

b Dependent Variable: manc\_agility

#### Model Summary(b)

| Model | R       | R Square | Adjusted R<br>Square | Std. Error of the Estimate |
|-------|---------|----------|----------------------|----------------------------|
| 1     | .908(a) | .824     | .820                 | .27030                     |

a Predictors: (Constant), orggg, cMP, cKTT b Dependent Variable: manc\_agility

#### ANOVA(b)

| Model | Sum of<br>Squares | df | Mean Square | F | Sia. |
|-------|-------------------|----|-------------|---|------|
|       |                   | ÷  |             | - |      |

| 1 | Regression | 39.361 | 3   | 13.120 | 179.584 | .000(a) |
|---|------------|--------|-----|--------|---------|---------|
|   | Residual   | 8.402  | 115 | .073   |         |         |
|   | Total      | 47.763 | 118 |        |         |         |

a Predictors: (Constant), orggg, cMP, cKTT b Dependent Variable: manc\_agility

#### Coefficients(a)

|       |            | Unstandardized<br>Coefficients |      | Standardized<br>Coefficients |        |      |
|-------|------------|--------------------------------|------|------------------------------|--------|------|
| Model |            | B Std. Error                   |      | Beta                         | t      | Sig. |
| 1     | (Constant) | -1.609                         | .311 |                              | -5.172 | .000 |
|       | cMP        | .393                           | .083 | .329                         | 4.737  | .000 |
|       | cKTT       | .819 .091                      |      | .628                         | 8.972  | .000 |
|       | orggg      | .042                           | .041 | .042                         | 1.016  | .312 |

a Dependent Variable: manc\_agility

#### Casewise Diagnostics(a)

| Case Number | Std. Residual | manc_agility | Predicted<br>Value | Residual |
|-------------|---------------|--------------|--------------------|----------|
| 30          | 3.087         | 4.00         | 3.1657             | .83429   |
| 60          | 3.071         | 4.00         | 3.1699             | .83009   |
| 90          | 3.071         | 4.00         | 3.1699             | .83009   |

a Dependent Variable: manc\_agility

#### **Residuals Statistics(a)**

|                                      | Minimum | Maximum | Mean   | Std. Deviation | Ν   |
|--------------------------------------|---------|---------|--------|----------------|-----|
| Predicted Value                      | 2.5231  | 4.4914  | 3.6555 | .57755         | 119 |
| Std. Predicted Value                 | -1.961  | 1.447   | .000   | 1.000          | 119 |
| Standard Error of<br>Predicted Value | .030    | .083    | .048   | .012           | 119 |
| Adjusted Predicted Value             | 2.5347  | 4.4762  | 3.6543 | .57856         | 119 |
| Residual                             | 54704   | .83429  | .00000 | .26684         | 119 |
| Std. Residual                        | -2.024  | 3.087   | .000   | .987           | 119 |
| Stud. Residual                       | -2.038  | 3.185   | .002   | 1.007          | 119 |
| Deleted Residual                     | 55480   | .88825  | .00116 | .27788         | 119 |
| Stud. Deleted Residual               | -2.067  | 3.321   | .005   | 1.023          | 119 |
| Mahal. Distance                      | .423    | 10.212  | 2.975  | 2.025          | 119 |
| Cook's Distance                      | .000    | .177    | .010   | .027           | 119 |
| Centered Leverage Value              | .004    | .087    | .025   | .017           | 119 |

a Dependent Variable: manc\_agility

# APPENDIX I : HIERARCHICAL MULTIPLE REGRESSION ANALYSIS Variables Entered/Removed(b)

| Model       | Variables<br>Entered   | Variables<br>Removed | Method                  |
|-------------|--|----------------------|-------------------------|
| 1<br>2<br>3 | cORG,<br>cKTT,<br>cMP(a)<br>cTRA(a)<br>OCXT,<br>MPXT,<br>KTXT(a) | -                    | Enter<br>Enter<br>Enter |

a All requested variables entered.b Dependent Variable: cMC

#### Model Summary(d)

|       |         |          |                      |                            | Change Statistics  |          |     |     |               |
|-------|---------|----------|----------------------|----------------------------|--------------------|----------|-----|-----|---------------|
| Model | R       | R Square | Adjusted R<br>Square | Std. Error of the Estimate | R Square<br>Change | F Change | df1 | df2 | Sig. F Change |
|       | .911(a) | .830     | .826                 | .24696                     | .830               | 187.628  | 3   | 115 | .000          |

| 2 | .920(b) | .846 | .840 | .23645 | .015 | 11.448 | 1 | 114 | .001 |
|---|---------|------|------|--------|------|--------|---|-----|------|
| 3 | .920(c) | .847 | .837 | .23867 | .001 | .298   | 3 | 111 | .827 |

a Predictors: (Constant), cORG, cKTT, cMP b Predictors: (Constant), cORG, cKTT, cMP, cTRA c Predictors: (Constant), cORG, cKTT, cMP, cTRA, OCXT, MPXT, KTXT

d Dependent Variable: cMC

#### ANOVA(d)

| Model |            | Sum of<br>Squares | df  | Mean Square | F       | Sig.    |
|-------|------------|-------------------|-----|-------------|---------|---------|
| 1     | Regression | 34.331            | 3   | 11.444      | 187.628 | .000(a) |
|       | Residual   | 7.014             | 115 | .061        |         |         |
|       | Total      | 41.344            | 118 |             |         |         |
| 2     | Regression | 34.971            | 4   | 8.743       | 156.368 | .000(b) |
|       | Residual   | 6.374             | 114 | .056        |         |         |
|       | Total      | 41.344            | 118 |             |         |         |
| 3     | Regression | 35.022            | 7   | 5.003       | 87.831  | .000(c) |
|       | Residual   | 6.323             | 111 | .057        |         |         |
|       | Total      | 41.344            | 118 |             |         |         |

a Predictors: (Constant), cORG, cKTT, cMP b Predictors: (Constant), cORG, cKTT, cMP, cTRA c Predictors: (Constant), cORG, cKTT, cMP, cTRA, OCXT, MPXT, KTXT

d Dependent Variable: cMC

#### Coefficients(a)

|       |            | Unstanc<br>Coeffi | lardized<br>cients | Standardized<br>Coefficients |        |      |
|-------|------------|-------------------|--------------------|------------------------------|--------|------|
| Model |            | В                 | Std. Error         | Beta                         | t      | Sig. |
| 1     | (Constant) | -1.234            | .295               |                              | -4.189 | .000 |
|       | cMP        | .477              | .076               | .430                         | 6.255  | .000 |
|       | cKTT       | .651              | .083               | .537                         | 7.869  | .000 |
|       | cORG       | .058              | .044               | .053                         | 1.330  | .186 |
| 2     | (Constant) | -1.560            | .298               |                              | -5.234 | .000 |
|       | cMP        | .415              | .075               | .373                         | 5.500  | .000 |
|       | cKTT       | .634              | .079               | .523                         | 7.986  | .000 |
|       | cORG       | 037               | .050               | 034                          | 732    | .466 |
|       | cTRA       | .232              | .069               | .156                         | 3.383  | .001 |
| 3     | (Constant) | 824               | 2.938              |                              | 281    | .780 |
|       | cMP        | .618              | .810               | .556                         | .762   | .447 |
|       | cKTT       | .160              | 1.074              | .132                         | .148   | .882 |
|       | cORG       | .057              | .134               | .052                         | .421   | .674 |

| cTRA<br>MPXT | .081<br>048 | .661<br>.192 | .054<br>257 | .122<br>253 | .903<br>.801 |
|--------------|-------------|--------------|-------------|-------------|--------------|
| KTXT         | .108        | .250         | .548        | .430        | .668         |
| OCXT         | 023         | .027         | 146         | 862         | .391         |

a Dependent Variable: cMC

## Excluded Variables(c)

|       |      |         |       |      |                        | Collinearity<br>Statistics |
|-------|------|---------|-------|------|------------------------|----------------------------|
| Model |      | Beta In | t     | Sig. | Partial<br>Correlation | Tolerance                  |
| 1     | cTRA | .156(a) | 3.383 | .001 | .302                   | .634                       |
|       | MPXT | .303(a) | 3.353 | .001 | .300                   | .166                       |
|       | KTXT | .283(a) | 3.396 | .001 | .303                   | .194                       |
|       | OCXT | .209(a) | 2.453 | .016 | .224                   | .194                       |
| 2     | MPXT | .030(b) | .046  | .963 | .004                   | .003                       |
|       | KTXT | .225(b) | .282  | .778 | .027                   | .002                       |
|       | OCXT | 140(b)  | 839   | .403 | 079                    | .049                       |

a Predictors in the Model: (Constant), cORG, cKTT, cMP b Predictors in the Model: (Constant), cORG, cKTT, cMP, cTRA c Dependent Variable: cMC

#### **Residuals Statistics(a)**

|                                      | Minimum | Maximum | Mean   | Std. Deviation | Ν   |
|--------------------------------------|---------|---------|--------|----------------|-----|
| Predicted Value                      | 2.6182  | 4.5219  | 3.7185 | .54479         | 119 |
| Std. Predicted Value                 | -2.020  | 1.475   | .000   | 1.000          | 119 |
| Standard Error of<br>Predicted Value | .032    | .096    | .060   | .014           | 119 |
| Adjusted Predicted Value             | 2.6404  | 4.5077  | 3.7183 | .54437         | 119 |
| Residual                             | 54005   | .55182  | .00000 | .23148         | 119 |
| Std. Residual                        | -2.263  | 2.312   | .000   | .970           | 119 |
| Stud. Residual                       | -2.390  | 2.437   | .000   | 1.006          | 119 |
| Deleted Residual                     | 60263   | .61313  | .00016 | .24896         | 119 |

| Stud. Deleted Residual  | -2.443 | 2.494  | 001   | 1.018 | 119 |
|-------------------------|--------|--------|-------|-------|-----|
| Mahal. Distance         | 1.195  | 18.248 | 6.941 | 3.564 | 119 |
| Cook's Distance         | .000   | .083   | .010  | .019  | 119 |
| Centered Leverage Value | .010   | .155   | .059  | .030  | 119 |

a Dependent Variable: cMC