

**INTEGRATED ENTERPRISE RESOURCE PLANNING (ERP) PERCEPTION TO USE
FOR DECISION MAKING PURPOSE IN HIGHER EDUCATION INSTITUTIONS IN
NIGERIA.**

BY

ADEJARE YUSUFF AREMU

**MASTER OF SCIENCE MANAGEMENT
UNIVERSITI UTARA MALAYSIA
DECEMBER 2014**

**INTEGRATED ENTERPRISE RESOURCE PLANNING (ERP) PERCEPTION TO USE
FOR DECISION MAKING PURPOSE IN HIGHER EDUCATION INSTITUTIONS IN
NIGERIA.**

BY

ADEJARE YUSUFF AREMU

**Thesis Submitted to
Othman Yeop Abdullah Graduate School of Business,
Universiti Utara Malaysia,
In Fulfillment of the Requirement for the Degree of Master of Science Management**

PERMISSION TO USE

In presenting this thesis in fulfillment of the requirements for a Post Graduate degree from the Universiti Utara Malaysia (UUM), I agree that the Library of this university may make it freely available for inspection. I further agree that permission for copying this thesis in any manner, in whole or in part, for scholarly purposes may be granted by my supervisor(s) or in their absence, by the Dean of Othman Yeop Abdullah Graduate School of Business where I did my thesis. It is understood that any copying or publication or use of this thesis or parts of it for financial gain shall not be allowed without my written permission. It is also understood that due recognition given to me and to the UUM in any scholarly use which may be made of any material in my thesis. Request for permission to copy or to make other use of materials in this thesis in whole or in part should be addressed to:

Dean of Othman Yeop Abdullah Graduate School of Business
Universiti Utara Malaysia
06010 UUM Sintok
Kedah Darul Aman

ABSTRACT

The summary review of this research study it is as follow here, the main purpose of this work paper is to analysis the factor that affect the Integrated of Enterprise Resource Planning (ERP) in the purpose of perception to use ERP for decision making in higher education institutions in Nigeria. There are some factors that examined in this research work, which are: ERP Life Cycle development, Characterizing achievement, Enterprise system experience, ERP Implementation in HEIs, Organizational Theory Applications, ERP system in higher education, etc. Quantitative data was ensured for this study, and Nigeria higher education workers bark home was used as respondent in this work, a structured questionnaire survey was used to collect data from the respondents which are Masters and Phd final year student of UUM, USM and UNIMAP are using as the respondent for this study, which they're workers of various higher education institutions in Nigeria.

Eleven different departments were selected and the population sampling focus is 200, which 85 Questionnaires were distributed and collected bark after respondent answered is 73 except 12 on-collected. SPSS and PLS were used for data analysis, Also Reliability and Validity instrument were tested. Tam model were using to test the believed of staffs of HEIs in Nigeria based on this seven components, Quality of internet connection, Ease of used, ERP Feeling enjoyment, Security and Privacy, Usefulness, Amount of information and perception to use ERP. Also Regression and Correlation were analysis and lastly, relevant hypotheses was derived and tested by using PLS software, where three variables are rejected and three are supported. The contribution of this study to HEIs in Nigeria is to reducing the operational cost, save time, to provided student ease accessing online group discussion and improvement in term of learning quality.

Key Words:- ERP, Implementation, Intention To Use, HEIs, Decision Making and Nigeria.

ACKNOWLEDGEMENT

I give my first and foremost appreciation to AMIGHTY GOD, the creator of heaven and earth and all that dwell in it, the lifter of my head, the commander of the universe, my strength, shield, fortress and hope. He has been gracious and compassionate in protecting me throughout my studies. Thank you so much my LORD.

Thanks again my LORD, the completion of this project would not have been possible without the grace of Almighty Allah both spiritual and physical kind of support and valuable assistance of several people whom I would like to acknowledge.

I will forever be grateful to my supervisor Dr. Arfan Shahzad, for painstakingly checking my scripts and for him constructive directing me, which has helped me a long way in the successful completion of this research work. Special thanks to him again Dr. Arfan S, man of courage, thanks for his continuing support and encouragement during the course of my studies and writing of this thesis. Thank you, for all that you did.

I would like to take this opportunity to extend my sincere appreciation and gratitude to the dean of OYA, he never taught me anything but I gain a lot from his power point about academic writing. *as well as valuable idea along the way with the lecturers and management of OYA for their support and cooperation during this study with the help of my friends at (USM),(UNIMAP) and (UUM) for their encouragement and support throughout this research process.*

My profound gratitude goes to my parents Mr & Mrs F.S. Adejare, for their love, prayers and support both morally and financially. And to my lovely one, Shakirat I.O for her understanding and perseverance, I love you. To my God sent guardian and Brother Dr. Saliu A.A.(a.k.a Abdlone) and Dr. Yekinni Kolawole, for being a wonderful part in achieving this success. To my brothers and sister- Akande, Ayinde, Ajao and Akanke. Not left out are Asake, Aduke and childrens (Adejare), love you all.

In addition, my special thanks to all 73 respondents of HEIs staffs of Nigeria for their cooperation in completing the questionnaire which provide the useful data for this study.

God bless you all!

Contents	
CHAPTER ONE	1
1.0 Introduction	1
1.1 BACKGROUND OF THE STUDY	6
1.2 Problem Statement.....	11
1.3 Research Question	12
1.4 Objective of the Study	13
1.5 Scope of the Study.....	14
1.6 Significance of the Study.....	14
1.7 Organization of the Study.....	15
CHAPTER TWO	16
LITERATURE REVIEW	16
2.0 Introduction	16
2.1 Research Approaches	17
2.1.1 Defining achievements	18
2.1.2 Cycle of ERP Models	19
2.1.3 Development ERP Life Cycle	19
2.1.4 Experience Enterprise System Cycle.....	21
2.1.5 ERP Project Best Practice.....	22
2.1.6 ERP Implementation in HEI.....	23
2.1.7 Higher Education, ERP Implementation	23
2.1.8 Integrated Process-Oriented Model	24
2.1.9 Operational Effectiveness Casual Chains.....	26
2.2 Socio-Technical Theory	26
2.2.1 ERP and Organizational Fit.....	27
2.2.2 ERPs' and Higher Education	28
2.2.3 ERP Benefits in college.....	30
2.2.4 Business Benefits.....	31
2.2.5 Technical benefits.....	31
2.2.6 The ERP execution process	32
2.2.7 Challenges of ERP usage in University.....	32

2.2.8 Critical Success Factors for ERP execution Rabaa'i (2009) investigated past research, distinguishing discriminating achievement variables (Csfs) for ERP Execution.....	34
2.2.9 Top administration responsibility and backing.....	34
2.2.10 Change administration.....	35
2.2.11 Project administration.....	35
2.2.12 ERP group piece.....	36
2.2.13 Consultant determination and relationship.....	36
2.2.14 Communication plan.....	37
2.3 PERCEPTION TO USE.....	38
2.4 Quality Of Internet Connect.....	39
2.5 ERP Feeling Enjoyment.....	40
2.6 Security And Privacy.....	41
2.7 Ease Of Use.....	42
2.8 Usefulness.....	43
2.9 Amount of Information.....	45
2.10 Models and Theories for Adoption of New Technology.....	46
2.11 Theory of Reasoned Actions (TRA).....	47
2.12 Theory of Planned Behavior (TPB).....	47
2.13 Technology Acceptance Model (TAM).....	48
2.14 Summary.....	49
CHAPTER THREE.....	51
RESEARCH METHODOLOGY.....	51
3.0 Introduction.....	51
3.1 Population and Sampling Size.....	51
3.2 Theoretical Framework.....	53
3.3 Formulation of Hypothesis.....	54
3.4 Research Design.....	55
3.5 Sources of Data.....	55
3.6 Data Collection.....	55
3.7 Measurement and Instrumentation.....	56
3.8 Data Analysis.....	59
3.9 Summary.....	60
CHAPTER FOUR.....	61
RESEARCH ANALYSIS AND FINDINGS.....	61

4.0 Introduction	61
4.1 Overview of Collected Data	61
4.1.1 Background of the Respondent.....	61
Table 4.1 Background of the respondent.....	62
Table 4.1.2 RESPONDENT AGE.....	62
Table 4.1.3 RESPONDENT EDUCATION.....	63
Table 4.1.4 RESPONDENT DEPARTMENT	63
Table 4.1.5 RESPONDENT WORKING.....	64
4.2 Statistical Analysis and Findings.....	65
4.2.1 The Construct Validity	66
Figure 4.1: The Research Model	67
4.3 Model measurement	68
4.4 The Content Validity	68
4.5 The Convergent Validity	70
4.6 The Discriminant Validity	72
4.7 Predictive Relevance of the Model.....	73
4.8 Goodness of Fit (GoF) of the Model.....	74
4.9 The Structural Model and Hypothesis Testing.....	75
Figure 2	76
Table 4.1.11	76
4.10 Result of Hypothesis.....	78
4.11 Summary.....	78
CHAPTER FIVE.....	79
CONCLUSION AND RECOMMENDATIONS	79
5.0 Introduction	79
5.1 Discussions of findings.....	79
5.2 Contribution of Study	84
5.2.1 Contribution to the LR.....	85
5.2.2 Contribution to Higher Education in Nigeria	85
5.2 Limitation of the study	86
5.3 Recommendations for future study.....	86
5.4 Conclusion.....	87
References	89

APPENDIX	111
----------------	-----

Table 1: 3.0 Sample Size for a Given Population Size	52
Figures3.1: Research Models	54
Table 3.1: variable table	58
Table 4.1 Background of the respondent.....	63
Table 4.1.2 RESPONDENT AGE	63
Table 4.1.3 RESPONDENT EDUCATION.....	64
Table 4.1.4 RESPONDENT DEPARTMENT	64
Table 4.1.5 RESPONDENT WORKING.....	65
Figure 4.1: The Research Model.....	69
4.4 The Content Validity The (Table 1 and Table 2)	69
Table 4.6Factor Analysis/Cross Loading	70
Table4.7 Factor Loading Significance	71
4.5 The Convergent Validity	72
Table 4.8: The Convergent Validity.....	73
Table 4.1.9 Correlations among constructs and discriminant validity	74
4.1.10 goodness of fit	76
Figure 2, Figure 3, and Table 6.	77
Figure 2	77
<i>Items loadings and path coefficient</i>	77
Table 4.1.11	78
Hypothesis testing result.....	78

ABBREVIATIONS

Quality Of Internet Connection (QIC)

Ease Of Used (EOU)

Feeling Enjoyment (PE)

Security and Privacy (SP)

Usefulness (U)

Amount of Information(AOI)

Higher Education Institutions in Nigeria (HEIN)

Enterprise Resource Planning (ERP)

SMART Partial Least Squares (PLS)

Goodness of fit (GOF)

Composite Reliability (CR)

University Utara Malaysia (UUM)

Universiti Sains Malaysia (USM)

Universiti Malaysia Perlis (UniMAP)

Average variance extracted (AVE)

Technology acceptance model (TAM)

Theory of planned behavior (TPB)

Theory of reasoned actions (TRA)

Unified theory of acceptance and use of technology (UTAUT)

Information Technology (IT)

Information and Communications Technology (ICT)

CHAPTER ONE

1.0 Introduction

Enterprise Resource Planning is the one of essential programming that can be actualized by choice making in Higher Education Institution in Nigeria, with a specific end goal to be have one information framework for all offices in HEIs in Nigeria. An ERP is an Enterprise Resource Planning framework - a productive framework that methodologies organization wide exchanges on a solitary programming framework and a single database. These multi-useful frameworks are intended to streamline just about every part of how foundations work, simply put; an ERP coordinates institutional information and methods through one framework.

During the most recent decade, advanced education organizations have been confronted with the need to update or supplant developing machine programming frameworks, regularly alluded to a lay down frameworks, there is no more meet or help present innovation demanded. (Garcia-Sanchez and Pe'rez-Bernal, 2007). As requests for more intricate government and state information reporting expanded and new multi-grounds and virtual facilities situations obliged more powerful frameworks, the dominant part of legacy frameworks was no more ready to perform to the level required. (Mccredie and Updegrove, 1999). Other real motivation by making changes to incorporate the year 2000 (Y2k) programming limits and replacement desires for Web innovation, a zone most maturing legacy framework stages were not able to help (Nah, 2002; Oliver, 2005). The answer for various organizations that determination and execution of an Enterprise Resource Planning framework.

Organization of information in the vitality business environment has transformed into a convincing driver in execution of business techniques as it chooses various leveled advancement and reasonability (Siriginidi, 2007). With extended globalization, firms are facing extraordinary competition since they work in a nature's field (Watanabe, Hobo 2003). This has seen them placed enthusiastically in information structures in the effort of organizing and encouraging their activities for adequacy and sufficiency. Hence, most western countries around the globe have executed consolidated information systems known as Enterprise Resource Planning. Information all active deck affiliations is for the most part spread over different home get to be machined with differing information systems that house unique legitimate limits (Zhang, Lee, Huang, Zhang & Huang, 2005); these structure information islands that can scarcely help business structures in a mindful manner (Hendrickson 2010). In this manner, affiliations that need to manage their systems well oblige deviate wide structures that are fit for facilitating Enterprise business limits (Watanabe and Hobo 2003). Accordingly, Enterprise Resource Planning structures were made to address this issue.

Enterprise Resources Planning (ERP) structure is a business and configurable programming package that regulates and consolidates all the information traveling through the useful regions in the affiliation (Chen 2011). These fuse monies related, accounting, creation system and customer information, arrangements and scattering, creation masterminding, materials organization and human resources organization. ERP structure contains programming help modules where information is streaming amidst them and they confer a central database (Clemmons, Simon 2001).

ERP structure had its starts in the 1990s, gathering industry, where earlier sorts of the applications were used for amassing resource organizing (MRP) and machine composed collecting (CIM).

By regional standards most business affiliations have more over gotten a handle on ERP structures to automate their business structures remembering the final objective of decreasing costs, enhance capability and expansion forceful position over their adversaries (Nour and Mouakket, 2011). With the happening in electronic business and stretched essentialness to leveraging of diverse wellsprings of information inside an affiliation, Enterprise Resource Planning programming has turned out as a true district of energy to most affiliations (Hendrickson, 2010). Adequately realized ERPs can benefit an affiliation tremendously notwithstanding the way that immoderate to get (Simon 2010). For example, an affiliation advantages from it by having expanded client administration and lessened assembling or cremation costs (Hendrickson 2010). Nonetheless, the ERP execution rate of achievement has been low for just 33% of those actualized get to be effective (Chen, 2011). The incorporated nature and particular building design of ERP makes it more adaptable for element changes and developments (Watanabe and Hobo 2003). This gives chances to enhancing the first ERP framework by incorporating diverse undertaking frameworks with it. The frameworks may incorporate client relationship administration frameworks (CRM), Knowledge administration frameworks.

(KMS) and choice helps supportive networks (DSS, for example, the progressed arranging and booking frameworks (APS) and the online explanatory preparing frameworks (OLAPS). This a scribe makes ERP frameworks to be more effective and compelling at whatever point they are executed effectively.

Broadly, most social orders have not been abandoned in the ERP execution sample the Kenya Revenue Authority has created the internet recording of returns, the Center Government of Kenya has made an online application of occupations, conception authentications and ID cards. The ERP frameworks encounter a considerable measure of safety connected with its enormous and key changes to hierarchical procedures since it influences the way diverse stakeholders do their work (Hendrickson, 2010). Subsequently, it can be executed effectively from a specialized point of view, however, not from an end client viewpoint (Chen, 2011). This is so since the achievement relies on upon clients' ability to work with the new ERP framework. Kenyan colleagues started actualizing ERP frameworks to supplant their legacy frameworks. This incorporated data arrangement gives advanced education establishments points of interest, and that organization, which are unrealistic to change to coordinate data arrangements, will think that it's hard to hold their piece of the overall industry of replacements henceforth understudy will eventually request administrations offered by different foundations (Ahmad, 2009; Murphy, 2004).

Right now, most colleges are grasping the innovation (Kenyatta University executed UNIPLUS and SAGE Accpac (www.ku.ac.ke), while Egerton and Maseno colleges have mostly actualized). Enterprise Resource Planning Systems are modifying bundles that give the complete joining of data of different profitable procedures (business areas) inside an alliance. These structures wire with all authoritative assets and gave profits are spread to all business areas (Garcia-Sanchez and Pe´rez-Bernal, 2007). Taking all things into account, the aggregate assets in an alliance are encouraged through ERP. SAP (Systems Applications and Products) are the genuine inventors of ERP. The Universities have turned their frameworks to ERP structures to meet the creating Environment's necessities (Mccredie and Updegrove, 1999).

In aftereffect of this, the legacy and other data structures are supplanted or made with an ERP framework in unique colleges all through the world to perform more noticeable gains and improved end-customer viability (Kvavik et al, 2002). Additionally, ERP schemas are continually seeing a response for arranging academic and legitimate organizations of college (Rico, 2004).

Today, an alternate time of ERP structures is introducing. These are termed as stretched ERP structures. These structures are more excellent and more profitable in treatment of appeal get ready, acquisition, bargains, human resources, collecting, trust, accounting, arrangements, operations masterminding, customer relationship organization, materials organization and stock organization.

Informing, different creators have depicted Enterprise asset sorting out in diverse courses, Based on creating, Davenport, 1998; Markus et al, 2000; Kumar et al, 2000; Shanks, Nah et al, 2001) ERP can be depicted as expansive programming that contained distinctive configurable modules melded in a single framework. As a conclusion of that ERP structure interfaces an alliance's procedure, business schedules and structure with data improvement.

Here is an important contrivance of ERP, for instance,

- A. An average information set.
- B. Single information set utilized as a part of the majority of the organizations inside business forms (Davenport, 1998).
- C. Standardized information, definitions.
- D. ERP business techniques characterized of the ERP form modules having the similar information defined.
- E. Flexibility Information.

F. ERP framework is versatile to big business changing needs.

G. External the association's extent.

ERP frameworks help the online correspondence with nature's field outside the limit of the organization and ought to not just be restricted to the limits of the organization.

1.1 BACKGROUND OF THE STUDY

An ERP framework "refer to expansive business programming packages that guarantee a consistent combination of data course through an association by joining different wellsprings of data into a solitary or single programming application and a single database" These wellsprings of information may consolidate most of the budget, management and operational data delivered by a business. Going before the ERP inquire, information from each business limit was held in its particular programming application, and progressed instruction school was trying to unite these data sources to focus the information crucial for business organization and decision making (Davenport, 2000). ERP structures had their genesis in the gathering business and were known as MRP, (amassing resource masterminding).

Moving ahead with headway and arrangements for cutting edge training specific needs to realize the change of ERP systems appropriate to major operational zones, for instance, human resources, back and association, and limits specific to focused business undertakings, including progressed instruction.

Present ERP structures operate by developed training are those that have been arranged by the venders concentrated around their authority to give best practice techniques specially crafted to specific industry operations. The composed, off-the-rack programming certifications

"streamlined systems, better replacement organization, and, therefore, expanded the estimation of the association" (Siau&Messersmith).

ERP information are luxurious and can address one of the greatest theories of human and financial resources of a foundation. They furthermore bring an enormous business methodology engineering viewpoint to the higher association and the use reach out by the mix of gathering industry best practices into the item. These introduced best practices as often as possible require the association to modify its operations to match those passed in the structure. (Markus & Tanis, 2000, Pollock, Williams, & Procter, 2003; Wagner, Scott, & Galliers, 2006).

Exercises of this degree may ask for unfathomable and supportable deviate and obligation by institutional and IT organization, both all through and after execution". Understanding the profits from an ERP structure and the capacity to measure these profits are getting to be more crucial to those authorities and administrator data officers who must keep legitimizing the tremendous on-going cost and operational effects on the affiliation (Hawkins & Barone, 2003). The profits are not generally perceived at go-live, which is the purpose behind the meander where the ERP structure changes into the time database for the operation of the connection and clients enter live information in the framework for ordinary operations. It might reliably take months or years for an alliance completely acclimatize a large portion of the framework developments empowered by the new outline (Markus& Tanis, 2000). With this presentation of ERP I recognize that it can help HEIs in Nigeria, such a remarkable mean join with rise information diagram, by having single database.

Enterprise Resource Planning (ERP) is a thing composed that encourages business points of confinement and information into a solitary or single structure to be conceded inside an

affiliation. While ERP started from social events and creation, sorting out frameworks utilized inside the gathering business, ERP augmented its enlargement in the 1990's to other "back-office" limits, case in point, human assets, record and time engineering (Swartz &Orgill, 2001; Nieuwenhuysse, Boeck, Lambrecht, &Vandaele, 2011). Moreover, beginning late ERP has joined unique business growths, case in point, creation framework association and client relationship association to wind up more mightily.

Enterprise Resource Planning (ERP) is a thing approach that sets out business cutoff focuses and data into a singular system to be surrendered inside a connection. While ERP began from social affair and creation masterminding examples used in the social undertaking business, ERP widened its advancement in the 1990's to other "back-office" limits, for instance, human Belonging, record and time arranging (Swartz &Orgill, 2001; Nieuwenhuysse, Boeck, Lambrecht, &Vandaele, 2011). Additionally, starting late ERP has combined distinctive business improvement, for instance, time system affiliation and customer relationship to end up all the more convincing with, for instance, Supply Chain Management (SCM), Customer Relationship Management (CRM), Enterprise Performance Management (EPM), Human Capital Management (HCM), Sales Force Automation (SFA), Electronic Commerce (EC), Business Information Warehousing (BIW), Educational Students Systems and Virtual Learning Environment.

The certified focus of ERP is to become working reasonability by enhancing business methodologies and reducing expenses (Nah, Lau, &Kuang 2001; Beheshti 2006). ERP licenses diverse work places with gatherings needs to chat with one another by having the same data in a solitary or single construction. ERP consequently becomes facilitated exertion and joint effort between all specialty units seeing someone this reason (Harrison, 2004).

Besides, ERP institutionalizes systems and information inside an association with best practices. The affiliation in addition streamlines information streams between diverse parts of a business by making a one-trade diagram (Lieber, 1995). As Hitt, Wu, and Zhou (2002) imparted, "the composed and joined ERP programming environment gives a level of interoperability that was troublesome and strange to satisfy with stand-alone, uncommonly made structures." Standardization and coordination of methods and information permits a relationship to unite true blue exercises, enhances the capacity to pass on new data structure's support, and decreases data structure upkeep costs (Siau, 2004).

As an issue outcome of its advantages, ERP has changed into the spine of business data for relationship by giving administrators a solidified perspective of business strategies. ERP is relied upon to adapt to new business requests effectively. The enduring mechanical advancement and the extending capriciousness of ERP oblige relationship to routinely update their frameworks. Most ERP shippers give a chance to update structures and adjust to show best practices to help all the more rapidly a basic number of affiliations have gotten a handle on ERP at present the most recent two decades, and the pay of the ERP market has been made from \$17.2 billion in 1998 (O'leary, 2000) to \$39.7 billion in 2011 (Dover, 2012).

Advanced guideline worldwide is compellingly influenced by IT change broadly, particularly in colleges far and wide in perspective of the association's call to overhaul its execution and reasonability (Allen and Kern, 2001). The focused enlightening environment and the longings from the replacements far and wide are driving colleges to enhance their general execution (Fisher, 2006). In this appreciation, the advanced preparing establishments have changed themselves into the Enterprise Resource Planning structures to help them handle with the

advancing nature. As necessities are being, stand alone applications expected for astute and affiliation work spots were supplanted by ERP in the Universities.

College or University is not precisely the same as assorted characterizations of business in light of the way that they have novel circumstances and conditions; and the ERP structures are there to satisfy the scholastic needs (Mehlinger, 2006). The educators and replacements need huge data and enhanced e nature. The enthusiasm driving acknowledging, ERP in schools is to outfit a foundation with a more unmistakable most extreme for examination and planning (Watson and Schneider, 1999).

In the College, reception of the ERP structures is habitually single of the best issue and a vital arrangement is selected for it. Nonetheless, humble investigation is related to the use of ERP in the college environment judged against two separate circumstances (Nielsen, 2002).

The principal ideal circumstances of ERP for cutting edge training consolidate:

- Access to data for masterminding and developing the organization of the foundation.
- To upgrade organizations of workers, another employee and replacements.
- Cut transaction dangers.
- Better organization of school information.
- Anomaly and capable information.

Notwithstanding the way that it offers various ideal circumstances, however ERP itself does not give inclination and must be operated as a real solid gadget. The essential need allays be the way of organization, provided for staff and replacements in the college.

The ERP structures execution at exceptional instruction has been looking into as a troublesome transaction. Schools consistently will spend more than \$20 million each to complete ERP, and it

may be no short of what two or more years to complete. In real these structures was a while ago expected for business affiliations, and minor tries have been taken to fit them to the school's need (Beekhuyzen et al, 2001). As ERP is plotted into particular modules, this is hazardous for college to get these packaged structures in light of the way that sort of associations need to adjust their business strategies to fit into these schemas.

Enterprise Resource Planning, execution of higher preparing is most likely see incredibly unpredictable to stretch out in nature. Likewise, the university managerial workers and diverse stakeholders must contemplate the ERP usage issues.

1.2 Problem Statement

This study identifies the causes of education system failure and the problems of mismanagement in the Nigeria Higher education institution, due to not integrate technological solutions in HEIs will increase the operational cost, a lot of time talking and no transparent system, also related to perception of using ERP, such as –(Quality of Internet Connection, Ease of Used, ERP feeling Enjoyment, Security and Privacy, Usefulness and Amount of Information). Egbe Adewole-Odeshi(2014), Oye N, Noorminshah A. & NorZairah Ab. Rahim(2011), Suleiman A. Ahmad, & Yunusa Abubakar(2013).

This is the problem facing HEIs in Nigeria in term of technology and software. According to Suleiman A. Ahmad, & Yunusa Abubakar(2013).Enterprise resources planning (ERP) system integrated inside and outside administration, data across a main area of organization, embracing finance/ accounting, production, marketing and other areas of business organization, like customer relationship, etc. ERP system managed all this activity in an integrated software application system (cam 2012 &Mazzoni 2013).

The problem statement is to make the benefits of an ERP system for decision making and intends to use ERP in HEIN and the ability to quantify these benefits. HEIs in Nigeria by implementing ERP system will reduce the operating cost and time to be benefit from their ERP for effective decision making management system.

Addressing ERP skills shortages and human capital gaps in HEIN, is (the urgent need for qualified personnel) is the biggest problem facing Nigeria higher education institutions.

Enterprise Resource Planning (ERP) is the key enablers of today's improvement agenda and an important element in government efforts to foster knowledge-based economics and information societies.

It is a vicious circle the demand for ERP skills increasingly exceeds supply, and HEIN face an uphill struggle to train the workforce in order to sustain and develop their economies, and to become more competitive.

There is a way of evaluating the ERP integrated, especially in developing countries. Ruby et al (2009) also makes the question as to adequacy assessment of ERP in the His parts. It is in this way, greatly backed to focus the accomplishment of ERP executions, on the grounds that a tremendous plan and human assets are contributed there.

1.3 Research Question

Quantitative study is characterized by structural design, where question and design structure questionnaires was designed and question was asked based on variables, the question is:-

1. Is there any relationship between qualities of internet connection with the perception to use the Enterprise Resources Planning (ERP) in higher education institutions in Nigeria?

2. Does their feeling of enjoyment to Perception to use ERP in higher education institutions in Nigeria?
3. What is the Security and Privacy threat with the perception to use ERP in higher education institutions in Nigeria?
4. Is there any Ease of Used complication with the perception to use ERP in higher education institutions in Nigeria?
5. How do you think Usefulness of perception to use ERP enhance the services of higher education institutions in Nigeria?
6. How do you think Amount of Information in perception to use ERP can generally receive enough information about ERP in higher education institutions in Nigeria?

1.4 Objective of the Study

The aims or objective of the study as following as:

1. To identify the relationship between Quality of internet connection with Perception to Use of Enterprise Resource Planning ERP in HEIs in Nigeria.
2. To investigate the feeling of enjoyment to Perception to Use Enterprise Resource Planning ERP in HEIs in Nigeria.
3. To identify Security and Privacy threats on Perception to Use Enterprise Resource Planning ERP in HEIs in Nigeria.
4. To examine Ease of Used complication with the Perception to Use Enterprise Resource Planning ERP in HEIs in Nigeria.
5. To investigate Usefulness of Perception to Use Enterprise resource planning ERP will enhance the services of HEIs in Nigeria.

6. To identify the Amount of Information in Perception to Use Enterprise Resource Planning ERP can generally receive enough information about ERP in HEIs in Nigeria.

1.5 Scope of the Study

The scope of this research is to be generalized by using the primary data in distributing a questionnaire to the workers of various HEIs in Nigeria in order to facilitate the intended result of this study and its successful accomplishment.

All HEIs Nigeria sectors are facing problem of technology development and lack of innovation problem, linking to mismanagement of resources, both internally and externally problem. This study only used the dependent variable which is, perception of use ERP for purpose of decision making and independent variables such as –(Quality of Internet Connection, Ease of Used, ERP feeling Enjoyment, Security and Privacy, Usefulness and Amount of Information).

1.6 Significance of the Study

Plate in this study prescribes for The further research suggestions in past studies, express that there is a requirement for data that can be used by the advanced education administration and chief to support them with a specific end goal to understanding the moving effect of the ERPs coordinated on the institutional environment after go-well. This work added to that advancement group of information by distinguishing post-coordinated or post-usage attributes that can be utilized to create levels of accomplishment, with stress on those that may be unprecedented to advanced education. The out coming of this study can illuminate and guide advanced education administration on the institutional impact and change which can be happen truth the ERP post-incorporated environment.

1.7 Organization of the Study

Discussion of this research is structured into five chapters. Chapter one of this study consists of Introduction, problem statement, research questions and research objectives and scope of the study.

The second chapter of this study covers the literature reviews, various studies, reviews and theoretical procedure of the study. The chapter goes further to discuss the way selection of the respondents, sample size, improvement of questionnaires for the research and data collection methods. The chapter ends with a brief narrative of the strategies and approaches that were utilized to analyze perspectives related to the research area.

Third Chapter consists or presents the research method for the study. The chapter discusses the research design and data gathered from the survey.

Chapter four confers the development of the study findings. The results are outlined in a number of tables to facilitate interpretation.

In conclusion, Chapter five, the last section discusses the understanding of the examination discoveries of the study. The results from this study are contrasted with those found in Past examination explored in section two. Part five settled with administration Implications and a few proposals for further study.

CHAPTER TWO

LITERATURE REVIEW

2.0 Introduction

Discussion in this study were about the concept of Perception to use ERP related it to Quality of internet connection, ERP Feeling enjoyment, Security and privacy, Ease of use, Usefulness, Amount of information, issues relating Perception to use ERP for purpose of decision making. The systematic manner in literature review was conducted in unfold off and Perception to use decision making to implementation of an Enterprise Resource Planning (ERP) in higher education institutions in Nigeria.

As indicated by Markus and Tanis (2000) the study on ERP (endeavor asset arranging) for compelling choice making for an advanced education framework can add to impress to the generally speaking of the data framework in training or organization. (Davenport, 1998; Siau& Messer smith, 2003). Audit of writing in the accompanying way or territories, for example, budgetary division cost, specialized issue, managerial issue, data innovation office (IT) appropriation, utilize, and sway, integration. (Davenport, 1998; Siau& Messer smith, 2003).ERP (undertaking asset arranging) influence almost all parts of the advanced education framework for making decisions. Greece and Hull (2004) However, the decision is not just the above notice bit additionally all through their operational lives. This study furnishes a comprehend to existing exploration audit on ERP (endeavor asset arranging) advanced education framework for choice making. (Davenport, 1998; Siau& Messer smith, 2003).

Generally speaking, an assessment of ERP (undertaking asset arranging) was decently archived in numerous zone of analyst's literature. Gracie and Hull (2004) There were numerous contentions on history and the date that they were start up and practice of ERP (venture asset planning)(Davenport speaking, onu& Messer smith, 2003). ERP framework had their genesis in programming created for the organization, association and assembling industry in the early year 1970's (Davenport, 1998; Siau& Messer smith, 2003). their answer were known as Continuing improvement and plans for particular needs brought about the proceed of ERP frameworks pertinent to major operational territories, for example, human assets, back and organization, and capacities particular to concentrated commercial ventures, including advanced institutions (Davenport, 1998; Siau& Messer smith, 2003).various of research has been done from previous literature which was concentrated about the utilized of the system and development application system inside which is integrated the unite and department together(davenport, 1998; Siau& Messer smith, 2003). With most of the examination inspecting usage philosophies on how advanced education can utilize ERP for choice making as a part of their verity of office that they have in their organization by coordinate them together to turn into one unit of choice and make undertaking effectively open any time. Gracie and Hull (2004).

2.1 Research Approaches

This segment exhibits a talk of the major hypothetical methodologies utilized as a part of ERP examination. The methodologies are divided into five ranges of center: (a) characterizing achievement, (b) ERP life cycle models, (C) option methodology situated methodologies, and (e) work and hierarchical hypothesis.

2.1.1 Defining achievements

One of the early difficulties to ERP this study considered survey of the article that were utilized, how to characterize achievement in assessing results of an ERP in Hei.greci and Hull (2004) The definitions for an effective ERP experience have developed in relationship to the improvement and development of ERP exploration, past a specialized frameworks introduction to incorporate socio-specialized hypothesis, procedure models, variable examination and hierarchical effects after usage (Zuckweiler& Lau, 2003;). Nonetheless, the fluctuated methodologies of characterizing accomplish the use of education systems as ERP reception which was assembled in two classifications which rely on the result about the research center (Zuckweiler& Lau, 2003). The venture achievement, characterized by Parr and Shanks as "acquiring the undertaking on time and on plan" this implies before the issue expand, they could have discover answer for it.Gracie and Hull (2004) Furthermore, the utilized of the characterize achievement can help to identifier which office has issued by utilizing ERP on the grounds that they are incorporating all the divisions together and they can settle the issue physically and monetarily. (Davenport, 1998; Siau& Messer smith, 2003). A more extensive standpoint concentrated technology, which are next level on stresses application as investigation as well as change to format the procedure arranging that every the office need to utilize as a part of their unit. For moment scholarly undertakings division they have numerous unite inside the office like confirmation unite, the affirmation unite will have handling arrangement like filling online application structure and they require candidate data to be enlisted in their information little. Mean why, EPR can help them to know what number

of candidates apply not in affirmation unite just while others division can get to the data like lodging office. (Barrett, Gallagher, Worrell, & Gallagher, 2007).

2.1.2 Cycle of ERP Models

Endeavors to greater comprehend as its oversee the application into the system. The selection forms can prompt the improving of theoretical ERP life cycle structures or procedure models by various scientists.

2.1.3 Development ERP Life Cycle

Gracie and Hull (2004) state that Systems Development Life Cycle (SDLC) is The customary data framework of cycle model life development of ERP application, as a structure is comprehend about contrasts between new ERP applications and existing engineering sitting inside of the fusing direction an ERP framework in this present data frameworks educational program. Be that as it may, Gracie and Hull recommended that it could likewise be connected to experimental research(Zuckweiler& Lau, 2003). In their audit of writing, they connected the phases of the SDLC life cycle (arranging, investigation, outline, usage, help) with ERP life cycle stages distinguished by ERP merchant, SAP (arranging, examination, arrangement, establishment, help). In any case, Peslak, et al. (2007) SDLC was contended which is initially imagined, which the model can be utilize by organizations as they can understands and oversee the advancement of new programming and that "the genuine usage of business off the rack programming, the application system is a territory that is proposed to have a life cycle of its own"(Zuckweiler& Lau, 2003). The contention restricting the system to SDLC which

they ERP examined seems in some legitimacy which it was scientist discovered, also other significance of various research is to utilize the system development which is the premise for ERP framework Gracie and Hull (2004).

The development of the life cycle is the process which is exhibited by Bancroft, et al. (1998) in their content on actualizing the ERP framework by the seller, SAP. Their five-stage cycle concentrated on the securing and exercises starting toward the beginning of the venture through the usage of the system. Gracie and Hull (2004). By consummation with the usage stage, this model speaks to a restricted perspective of the ERP life cycle and does not accommodate the ongoing support, help, and proceeding with hierarchical change that are normal for ERP ventures (Fowler & Gilfillan, 2003; McCreddie & Updegrave, 1999).

To examine how the organizations, the majority of which was the existing applications that has impact to their system since last two decades, innovation has been exist within an ERP application which is influencing the present stage of the function. Furthermore, Ross and Vitale (2000) start the process to utilize ERP in HEIs which is divided into five there as follow: system processing planning, execution, adjustment, persistent change, and change. They can process an ERP life cycle as explained from Ross and Vitale study, which is recognized those layouts that can utilize ERP to find a solution to the issue on the ground. Conclusions, HEIS could have gained some knowledge from traditional system and take the choice to ERP as they have more awareness and knowledge for the benefit of ERP which can add one or two values to their institution greci and Hull (2004).

2.1.4 Experience Enterprise System Cycle

Markus and Tanis (2000) state the few stages of the Enterprise System Experience Cycle, this process can be done through the ERP which can execution task to operate, objectives, destinations characterized, execution to rate the system made, as results from surveys origination till present system is updated and supplanted, Rather than Ross and Vitale (2000) which is formerly examined in previous levels of segment to characterizing achievement. Markus and Tanis structure was processed hypothesis, which "accentuates the frequently capricious communications between individuals in any management levels and the nature". Choosing the hypothetical to establish, Markus and Tanis contrast it to the normal performer to control the system outside speculations as it can get the good outcome to utilize it from outside and frequently connected as new innovation.

Levelheaded performing artist hypothesis, grounded in social brain science, endeavor to decipher the cooperation's of people with the innovation and to clarify the adjustment of clients to a sensible acknowledgement of the engineering (Agarwal, 2000; Bendoly & Cotteleer, 2008; Fichman, 2000). This is the illustration of Technology Acceptance Model (TAM) by Davis, Bagozzi, and Warshaw (1989) (Markus & Tanis, 2000) they concentrated on "how the behavior of the user of the technology can study their perception to use the system. The impression to usability and handiness of technology " (Bendoly&Cotteleer, 2008, p. 25). Markus and Tanis (2000), nonetheless, there is levelheaded on-screen character hypothesis do not represent the impacts of the other components on the conclusions of engineering acknowledgement.

Notwithstanding Markus and Tanis(2000) the hypothetical basing in this study, the profits by utilizing the structure are recognized the utilize the compelling wording in the naming and portrayals at any process that can be taken in HEIs, particular thought of

outer elements and their effect on arranging and issue determination, and a concentrate on objectives proper to HEIs.

2.1.5 ERP Project Best Practice

There are a series of study that has been carried out with good achievement on ERP which can benefit to his, Ahire and De (2006) explain this in their study, which is state the large or big institution can seek for knowledge to adopt the ERP system to their system which it can integrate all their systems into one, this can produce a positive impact to medication to implement the application to their system. Implementation of ERP system by any institution can give them an early experience to understand how to utilize it and it will provide good out out coming for it as there is no specific adoption and implementation to make a decision on ERP. Ferratt, et al. (2006) explain this from his investigation from previous study, which is provide the principle of management to make choice in implementing the use of ERP. These are the principle to understand before the implementation. there are: one time user of implementing the ERP to perceive its performance, those that bear the cost to integrate their systems or transform their system layout to perceive the performance of ERP and those that perceived it as success system that can encourage others to implement it to their institution. There is the principle which can motivate the decision to implement the ERP in the best practice. The conclusion of best practice of the Europe has best to those large population or student and staff that they are dealing with many information about their student and staff to make the task fast and effectively. The institution size will make the decision my management to decide to implement the practice and transform their institution into the best effect to ERP which

will lead to benefit(Hawking, et al., 2004; Mabert, Soni&Venkataramanan, 2003; Markus, et al., 2000).

2.1.6 ERP Implementation in HEI

The study of Noah, et al. (2003) explore from the various of studies that done from the expertise and professional on ERP system. He states that there are more than 100 infestation that implement the use of Europe into their system which lead them to success in use ERP. There are many things to change, thus, not only the system of the whole institution, it will change the way the task has been carried out before, it will change the way the staff thinks and influence the management culture to them. This is the purpose of the management to develop a strategic vision of the institution to investigate the benefit of ERP and the importance of it to the education.

There is an investigation on ERP, which is carried out from Noah, et al. (2003), Ngai, Law, and Wat (2008) they explore 11 institutions to identify what motivate them to implement the ERP to their system. The outcome from their studied was, the use of ERP in institution can reduce the cost of sharing information from one place to another. One of the benefits of ERP will reduce the operating cost of co-location. This is leading to many institutions to implement the use of ERP.

2.1.7 Higher Education, ERP Implementation

Nothing to be absent in examining the particular of institution, Nielsen (2005) looked into momentum to use the ERP system as was stated from various of study on this implementation of ERP to achievement figures from amalgamation. Nielson(2005) connected those variables to the institution to implement the application to be used, a

study can be made to explore the decision after the implement the usage of the ERP in their institution to compare it from the previous system Greci and Hull (2004). The study was limited by a structure created from the writing on data framework venture accomplishment and additionally studies to the usage ERP. The structure comprised these into the guideline: key variables, hierarchical setting, ERP framework quality, ERP execution quality, ERP venture degree, as well as client fulfillment to utilization. Referring to Yin (1994), Nielsen chose detailed analysis, research philosophy of the college examine and used preand post-usage meetings of directors, staff and replacements as the essential method for information accumulation. Extra data from optional sources and perceptions was likewise gathered Greci and Hull (2004).

2.1.8 Integrated Process-Oriented Model

The investigation of Aladwani (2001) introduced a coordinated methodology situated the study to investigate through laborer imperviousness to the selective integration of ERP framework in HEIs in term of choice making and usage. A hypothetical structure that recognized client imperviousness to specialized development was additionally consolidated into the model. Alawani (2001) and Sheth (1981) which proffered two wellsprings of safety: saw hazard and propensity. As indicated by this schema, saw danger is the vulnerability of conclusion, or danger, connected with the reception to perceive new innovation by the client; the propensity of the clients solace stage to understand the finishing procedures form daily routine tasks. This is reason for Aladwani (2001) study meets the management decision that can solve their problem and provide a way to the management to accept the implementation system. Gracie and Hull (2004).

Aladwani's (2001) this can transform the administration to use any different approach. Firstly. The information detailing that can be disposed to convictions of clients and different group of people to gatherings to see the distinguished to assess on focus safety. The data gathered amid stage one was utilized to create change administration procedures for application inside the second stage.

System implementation, Gracie and Hull (2004) the second stage, was the application of vital exercises by association and task supervisors to decidedly impact or change client demean or around the ERP appropriation. These methods were approached from three levels: mindfulness, emotions, and adoption. Gracie and Hull (2004). From the outcome of their investigation to conclusions to make the decision to implement the system of higher education. Aladwani (2001) recommend that transform the administration techniques which is provide absolutely impact institution with a greater amount of incremental stages: (a) correspondence, with 49 essential accentuation on conveying to clients and gatherings the profits of embracing the ERP framework and in what way framework can function to executed; (b) reduction of many in general, as well as to people and gatherings in individual exertion, employer stability and achievement, force equalizations, and constructive net conclusion; (c) involved preparing to change view of danger connected with selection of the new framework, (d) undertaking backing and dynamic contribution in the task by pioneers of formal and casual hierarchical gatherings, (e) painstakingly arranged timing for real extend work, starting after exercises to decidedly impact client disposition have happened, and (f) to understand duty which can backing the system extend in higher level decision making Greci and Hull (2004).

2.1.9 Operational Effectiveness Casual Chains

Various of study was carried out on ERP on his, particularly centered around the post - execution, Yu (2005) researched the influencing the ERP functional adequacy to choice making by institutions. He upheld that, those requirements are the center of study with perception, in spite of the fact that countless have executed ERP frameworks, few are utilizing these frameworks adequately. The level of cognitive brain research hypothesis to explore the attitudes and impacts on after usage effectiveness. Gracie and Hull (2004). A survey of the writing and meetings led at create and creating nations that had embraced ERP frameworks contained the period of this study.

Work Organizational Theory and Applications

Jacobs and Bendoly (2003) The transforming in the view reception of institution to intend the use of ERP framework really intends the management to perceive the meaning of ERP. They distinguished the idea from the experience to use ERP framework: it has an idea which encompassing base in the application is an operation and coordinated to the viable proficient results; it has methods to mix an expert. This extended to the management to make choice being used in later studies (Dery, et al., 2006).

2.2 Socio-Technical Theory

Socio-specialized hypothesis is the endeavor clarifies the connection to innovative configuration in form of authoritative task which can be utilized widely as a part of late ERP writing, particularly as connected to client driven models (Zviran, Pliskin& Levin, 2005). In a sample of hypothetical in this study on institutions fulfillment with ERP frameworks by Calisir and Calisir (2004), point out that social-specialized hypothesis of an ERP association. Information on

components that impact end-client fulfillment with ERP frameworks were gathered utilizing studies. Closer and closer found that the apparent convenience of the framework brought about the most elevated amount of client fulfillment. Be that as it may, when the framework was felt to be hard to utilize, this had a circuitous impact on fulfillment with the framework.

2.2.1 ERP and Organizational Fit

The management can make decisions amid usage to expansive impacts of choice and execution in institution level. While the arrangements are in an advanced to rock arrangements the consolidate incorporated best way to practice, every foundation has their own policy and business plan that may oblige to blend framework alterations the best package to the methodology engineering to accomplish attractive results. (Pollock et al., 2003; Wagner et al., 2006).

The customizing ERP frameworks, Brehm et al. (2001) distinguished HEIs in the which react the absence between conveying framework and present business forms. The organization could decide on the utilize the system hones incorporated with the ERP programming, rolling out some essential improvements in interior procedures and unit model they needed. Then again, the association may utilize the framework as conveyed without adjusting existing business methods, tolerating crevices in arrangement usefulness and depending on work around or shadow frameworks to fulfill required undertakings. A third reaction, and one that the writing demonstrates is most broadly consolidated, is that by customizing the ERP framework to meet particular application needs in the mix of operational procedure transform.

2.2.2 ERPs' and Higher Education

The reception of ERP frameworks of advanced institution in the most recent years, which has large paralleled the encounters of organizational partnerships. This is expressed through Okunoye, et al. (2007), advanced education was consistently reclassified through advances in data innovation. Schools and colleges were actualizing ERP frameworks to supplant maturing legacy machine programming frameworks that were not in agree ability with prerequisites and which couldn't meet propelling innovation requests (Okunoye, et al., 2007). The deliberations by executing ERP frameworks is advanced to the institution to establishments in checked with an extension to view the results, as numerous foundations battled in profoundly promoted usage venture challenges that were proven by expense overwhelms, missed due dates, and operational disturbances (Fowler & Gilfillan, 2003; Kvavik& Katz, 2002). Indeed, shaky begin with the prominence of ERP frameworks which keep in growing for establishments attempt usage every year. (Van der Heijden, 2004).

Research particular to the advanced education experience, in any case, was not emulated by a similar rate. Previously, the last decade of ERP, advanced institution research had started to show up in the system. (Dery et al., 2006). This impact of genuinely late (mid to late 1990s) passage way of ERP frameworks to a foundation of advanced institution. Relating to be huge in figure to advanced institution foundations embracing frameworks of ERP, as it reaches the previous study by this analyst discovered proceeding with development for the last decade of examination particular to advanced education ERP execution after-usage encounters.

The necessity of ERP study is particularly for advanced institutions as pointed out by the distinguishing proof that qualities to conceivably separate those schools, college policy. While there is no accord to write an advanced institute to establishments have sufficient huge qualities as warrant them to viewed as one of a kind when contrasted with business associations, a few scientists have distinguished certain zones of separation where "the data frameworks produced for business may not be specifically fitting in colleges" (Okunoye, et al., 2006, p. 112). Pollock, et al. (2003) distinguished huge operational issues that emerged when the merchant attempted to constrain fit the replacement part into the general ERP, human asset outline that was organized for a worker or client. The customary advisory group choice making society of extensive colleges was displayed by Fowler and Gilfillan (2003) as an alternate trademark extraordinary to the educated community that presents to its set of difficulties to the ERP task process. As indicated by Lockwood and Davies (1985), colleges have a certain blend of one of a kind

Qualities: intricacy of reason, restricted measurability of yields, both self-rule and reliance, concerning more extensive of power and inside fracture. The specific makes institution "exceptional", while general companies have a greater amount of these parts (Pollock & Cornford, 2004).

"institution are sorted out of scholarly with proficient controls, assembled into bigger department, for example, a universities of expressions and sciences or a school of building, and in addition into more diminutive subunits, for example, a division of history or an establishment of biotechnology examination (Duderstadt et al., 2002, p93)." The parallel structure isolated into profoundly particular scholastic units in colleges settles on

choice making methodologies unique in relation to those of partnerships, which have formal and various leveled correspondence structure.

However, there are some central similitude's in the middle of colleges and enterprises, and boss among of the both colleges and partnerships, confronting the normal difficulties of survival in aggressive environment: expanding needs to enhance proficiency and execution in authoritative administrations (Allen & Fifield, 1999).

2.2.3 ERP Benefits in college

The incorporating regulatory capacities to use application of ERP are that have been backed by discrete legacy frameworks previously (Zornada&Velkavrh, 2005). Separate legacy frameworks which "dissimilar" prompted "copy assets and administrations" (Allen & Kern, 2001).ERP empowers He is to combine unique information and legacy frameworks and embrace best-of-breed procedures and present day innovation.

As distinctive offices over an organization import a coordinated database, and clients can get to information continuously. Best-of-breed data innovation, for example, web advances, cell telephones, and on-line administrations offer extra advantages to the organization inside a foundation, as well as to individuals who always collaborate with the establishment – personnel, replacements, and staff (Murphy, 2004; Zornada&Velkavrh, 2005).

According to King (2002), the principle preferences of ERP in He is are (1) enhanced data access for arranging and dealing with the establishment, (2) enhanced administrations for the workforce, replacements and staff, (3) lower business dangers, and (4) expanded wage and diminished costs because of enhanced proficiency. Sabau,

Munten, Bologna, Bologna and Surcel (2009) give ERP profits to colleges as far as business and specialized purpose of perspectives (see Figure 2-1 beneath

2.2.4 Business Benefits

- Campus wide incorporation with a typical framework;
- Improve interior correspondences;
- Reduce or wipes out manual methods;
- Enhance key choice making and arranging abilities;
- Establish an organization toward oneself environment for representatives;
- Improve organization toward oneself environment for replacements and employees;
- Enable higher accessibility of authoritative frameworks;
- Support refined information investigations for utilized in choice making;
- Integrated work process, industry best practices, and lessened reliance on paper.

2.2.5 Technical benefits

- Reduce or dispense with the requirement for reinforcement or shadow frameworks;
- Platform for re-building, business practices and proceeded with procedure upgrades;
- Develop and keep up reliable information definitions;
- Provide open, easy to use authoritative and replacement help administrations;
- Increase information uprightness, legitimacy and dependability;
- Assure framework wide security and insurance of classified data;
- Create a more consistent mix in the middle of innovation and training conveyance by giving
- A single stage focused around new innovations.

2.2.6 The ERP execution process

So as to better comprehend the procedure of ERP selections, various scientists have created calculated ERP life cycle structures or methodology models. Oh, and Madsen (2005) recommended a five-stage ERP usage methodology utilizing different surveys of the best writing: task arrangement, business outline, acknowledgment, last planning, "Go-Live" and help.

Venture planning alludes to a far reaching arranging stage that structures an undertaking group with administration parts, sets plan targets, and characterizes the task destinations and arrangement. In the business outline stage, the current business procedure is dissected in a subtle element with a specific end goal to choose a suitable ERP framework. A task group is then prepared on the usefulness and the arrangement of the chose ERP framework. An understanding of the chose ERP framework permits a task group to increase knowledge to engineering its business forms.

2.2.7 Challenges of ERP usage in University

Heiskanen, Newman and Similä, (2000) propose that ERP programming is the joins practices from the institution, which is suitable for colleges, as they have remarkable policy and choice of the courses of action.

Hierarchical society vigorously influences ERP usage. Tschritzis (1999) shows that today's colleges had compelled to concede "instruction is a business and replacements their clients". ERP usage of instruction, bringing about social changes, including "use of managerial dialect and procedures" (Allen, Kern & Havenhand,2002). There can be

impervious to ERP usage at colleges in light of the fact that it includes not just the selection of another data framework, yet a comprehensive change in hierarchical society.

While there are differing manifestations of administration progression from college to college, Birnbaum & Edelson (1989) there is present wellsprings in two of powers inside college: authoritative power and scholarly power. ERP usage is accepted to strengthen managerial power as a model of administration. For the scholastics, this may prompt except that utilization of another framework that brings about expanded straight forwardness of their exchanges would bring about a loss of control. Then again, authoritative staff may fear for their professional stability when excess techniques are dispensed with work capacities are mechanized over a college (Allen et al., 2002).

Also, Pollock and Cornford (2005) contend that ERP, as a "bland kind of arrangement" they could be in the great - chance system as colleges. Regardless of HEI's requirements for one of a kind business capacities, ERP arrangements constrain their decisions and energize receiving a "non specific arrangement". Since there have been few dialogs and contemplations with respect to the difficulties that colleges may confront from nonexclusive ERP framework reception, there is little confirmation that the procedure will be fruitful.

Likewise, as ERP frameworks seem to be "expansive incorporated bundled arrangements" with element unpredictability, it has affected troubles to execution the administration and ICT staff in colleges, particularly individuals who may have a complete understanding of their own associations (Pollock & Cornford, 2005). There is an account of colleges stretching a scope of frameworks a large portion of which have here

and there contending capacities at whatever point to the specific required (Pollock & Cornford, 2005). In the most detrimental possibility, colleges don't generally have administration or IT staff who are knowledgeable in authoritative capacities.

Institutionalization and mix, which the key gimmicks of frameworks, have adapted to the college frameworks. It can reduce of inadaptability of staff to make "workarounds" or laborers endeavor by a bear the techniques. This reaction to new ERP frameworks might at least build staff workloads and make an information hole framework.

2.2.8 Critical Success Factors for ERP execution Rabaa'i (2009) investigated past research, distinguishing discriminating achievement variables (Csfs) for ERP Execution.

This examination displays the main 12 most oftentimes referred to Csfs from past studies: Top administration duty and help, change administration, venture administration, business procedure engineering and framework customization, preparing, ERP group creation, voicing and arranging, specialist determination and relationship, correspondence plan, ERP framework choice, ERP frameworks incorporation, and post-usage assessment measures.

2.2.9 Top administration responsibility and backing

Effective ERP usage relies on upon administration to get ready for difficulties that may be confronted (Motwani, Mirchandani, Madan & Gunasekaran, 2002), and top administration, which also included with those general techniques in an organization is not acquainted to specialized angles (Yusuf, Gunasekaran & Abthorpe, 2004). Additionally, beat administration responsibility and help prompts general authoritative

duty over an association. It brings about the effective ERP execution (Umble&Umble, 2002).

2.2.10 Change administration

Ehie and Madsen (2005) expressed that ERP usage includes more than changing programming or fittings frameworks. Preferably, through the technology official in business forms, ERP execution may provide benefit to management in term of profit to be more elevated amounts the productivity to enhanced execution. Accordingly, ERP usage will transform and prompt safety to the workers (Glover, Prawitt& Romney, 1999). Subsequently, adjusting slashes in the middle of staff and engineering and adequately overseeing representatives by transforming the method which is the tools to fruitful ERP execution (Ash & Burn,2003).

2.2.11 Project administration

The successful undertaking administration is discriminating to fruitful ERP execution (Umble, Haft &Umble, 2003; Noah & Delgado, 2006). Bingi, Sharma, and Godla (1999) seeing as "an absence to fitting the knowledge and skill to carry out some task and the powerlessness in give initiative direction which they intended to " are the fundamental elements of ERP execution falls flat. Consequently, viable task administration ought to characterize clearly extend targets, create a task, asset arrangement as painstakingly check the venture's advancement. Business Process Rebuilding and framework's customization

This is the methodologies for executing ERP frameworks to management to customization (Shehab, Sharp, Supramaniam&Spedding, 2004). System methodology of

innovation makes profound transforming in authoritative methods with a specific end goal to fit them to ERP capacities.

Then again, when an association wishes to keep up its current procedures utilizing an ERP framework, it can modify ERP capacities. In any case, numerous scrutinizes demonstrate that ERP customization ought to be stayed away from or minimized to attain the loaded with profits by ERP frameworks (Shanks, Parr, Hu, Corbitt, Thanasankit&Seddon, 2000; Light, 2001; Bajwa, Garcia & Mooney, 2004).

Preparing those clients that willing to perceived discriminating element for ERP usage (Bajwa et al., 2004). Therefore, an intricacy in incorporating ERP framework, and client preparing is the key for a powerful understanding of how the framework functions and how to utilize it. Subsequently, suitable, client training, preparing to boost ERP profits as well as build client fulfillment.

2.2.12 ERP group piece

Since ERP covers different useful zones over an association, ERP group synthesis is additionally essential for the effective ERP execution; an ERP venture group ought to comprise of agents of all useful units identified with ERP. Gracie and Hull (2004).

2.2.13 Consultant determination and relationship

ERP experts assume a discriminating part in ERP implementation.(al-Mashari, Al-Mudimigh, and Zairi, 2003). Specialists can be fundamental learning assets for ERP's fittings, programming, and work force. They additionally can help staff, have obligation regarding task administration, and review the undertaking. Then again, so as to be

effective framework upkeep after post-execution, learning exchange from specialists is critical for the organization. Gracie and Hull (2004).

2.2.14 Communication plan

Solid correspondence inside the whole association amid the execution procedure builds accomplishment for ERP usage. It permits the association's stakeholders to comprehend the objective and the normal advantages of the venture and also to impart the advancement of the undertaking. An "open data arrangement" ensures the different correspondence disappointments for the venture. (Al-Mashari, Al-Mudimigh, and Zairi, 2003).

While the basic achievement elements can prompt accomplishment of ERP usage, they don't promise it. Al-Mashari, Al-Mudimigh, and Zaire (2003) express that the conveyance of the basic achievement variables is one noteworthy condition to prompt advantages from ERP usage, and they recommend that IT anticipates can be viewed as fruitful as per the accompanying terms:

Correspondence achievement, which happens when there is a match between IT frameworks and the particular arranged goals.

Process achievement, which happens when IT anticipate is finished in time and plan.

- ❖ Interaction achievement, which happens when clients mentality towards IT are sure.
- ❖ Expectation achievement, which happens when IT frameworks match clients desire Furthermore, the scientific classification spoke to in (Al-Mashari et al., 2003)

delineates the exchange between center business technique angles in the ERP usage and clarifies how the part of IT and related frameworks can play in supporting the viable organization.

2.3 PERCEPTION TO USE

A few specialists (EIN-Dor and Segev 1978; Hamilton and Chervany 1981; Ives et al. 1980; Lucas 1975) have proposed "utilization" as an issue measure of data frameworks in the IS exploration settings. Having adopted from their thought, mean to use/ usage is seen as the essential marker of the achievement of ERP system assessment in the investigation. This is the immediate forerunners which seen the value, saw convenience, and subjective standard as depicted in the past segment. This examination except that the measure of utilization can have a positive effect on the level of client fulfillment and additionally the opposite being valid from the view as Delone and Mclean's IS achievement model.

Aim to utilize ERP framework. Amoako-Gyampah and Salam (2004) opined that behavioral aim is the aim of end-clients to make utilization of new innovation. This is upheld by Venkatesh and Davis (2000) as they found that there is a solid connection between behavioral aim and genuine conduct. This implies end clients who have high PU will utilize ERP when they accept that there is a positive client execution relationship.

Amoako-Gyampah and Salam (2004) further noted that it is suitable to inspect behavioral aim to utilize innovation actually when use may be required. Hence, when ERP use is obligatory, end-clients who have a low expectation to utilize may lessen the recurrence of framework utilization. As noted by Seymour et al. (2007), obligatory utilization may speak to the level of utilization required to perform negligible employment capacities, and any use past that will be perceptual.

Behavioral aim to assess the quality of perception to utilize the new technology with the attitude to define conduct. Sun(2003) result state the perception and attitude of user to the proposition and divine being indicator of real use the new technology as they got various exact supports from studies (Davis et al., 1989; Taylor and Tod, 195; Venkatesh and Davis, 2000). One of the ends of the study by Davis et al. (1989) was that individuals' machine utilization can be anticipated sensibly well from their propositions (1989). Consequently, any elements that impact conduct is round about the impacts through behavioral proposition (Davis, 1989). The aftereffects of Taylor and Tod's investigation of unpracticed and accomplished clients affirmed that there is a stronger correlation between behavioral plan and conduct (use) for accomplishing clients (195).

2.4 QUALITY OF INTERNET CONNECT

The quality of internet connection is lead to software and hardware work to access the connection together. Greci and Hull (2004). It is a many-sided development a vary proposed as comprehend the work of framework by in fact and by method for outline (Gable et al, 2008). Framework the value of connection to the internet is viewed to broadest contemplated elements as indicated by Delone and McLean (1992).

Social impact. In quality impact to characterize in the extent to which an individual feels what is paramount for others to accept he or she ought to utilize the new framework. This element is like the component "subjective standard" as characterized in Tam2, an expansion of TAM (Venkatesh and Davis, 2000).

In Tam 2, subjective standard pushes a noteworthy immediate impact on utilization plans well beyond saw convenience and saw usability for compulsory frameworks. Nonetheless, none of the social impact develops are critical in perceptual connections. (Venkatesh et al., 2003). As

clarified by Venkatesh et al. (2003), subjective standard fundamentally impacts saw value through both disguise, in which individuals join social impacts into their handiness observations and distinguishing proof, in which individuals utilize a framework to addition status and impact inside the work gathering and along these lines enhance their occupation execution, especially in the early phases of experience. This regulating weight will constrict about whether as expanding background gives a more instrumental (as opposed to social) premise for an individual proposition to utilize the framework (Venkatesh et al., 2003;lee, 2009; Schaupp et al., 2010).

2.5 ERP FEELING ENJOYMENT

Enjoyment is defined as the extent to which the activity or services offered by the LMS and is perceived to be enjoyable in its own right, apart from any performance consequences that may be anticipated (van der Heijden, 2004).

Client Satisfaction

The writing demonstrates that client fulfillment is the a standout amongst the most broadly utilized achievement measures of data framework achievement (Delone and McLean 1992). It is difficult to preclude the accomplishment from claiming a data framework with which its clients are satisfied. Gracie and Hull (2004). It is guessed that client fulfillment is exceptionally corresponded with a proposition to utilize/ use and also extend achievement in this examination. These connections will be analyzed from the investigation of the accompanying studies.

This fulfillment can be communicated as far as the "inclination of euphoria, rapture, joy" that are connected with the singular's demonstration in utilizing ERP through the Internet. In South East Asia, Teo and Lim (1999) found that apparent delight has a positive effect on Internet clients in Singapore.

Agreeable for the individuals who are machine proficient to take part in Internet before than ordinary means. Moreover, ERPclients introduction couldn't rebut the incorporation of pleasure, be it as managing the innovation or the real fulfillment got from having utilized it to convey their schedules. The way that a few scientists (e.g. Burke, 1998; Jarvenpaa& Todd, 1997) discovered accommodation to be the prime variable in taking part in Internet proposes that there is a lot of fulfillment got from ERP usage. Gracie and Hull (2004).

2.6 SECURITY AND PRIVACY

Distinguishing and confirmation – The obligation of data security inside an ERP framework is to guarantee that the ERP framework is just getting to use new technology, approve the client's mind set of security and privacy. Martins [2003]. Approval – One of the most segregating perspectives to consider inside ERP security which is keeping the right to addition, passage rights and exercises of the customers inside the ERP application

The right to gain entrance privileges of a client are controlled by the power doled out to the client ID.

- Confidentiality – Protecting the secrecy of information suggests the confirmation that just approved individuals have the capacity view particular information sets. Dhillon, G. (2004).
- Integrity – Integrity implies that just approved clients can alter the information about the ERP framework. Adjustment alludes to the upgrade, erasure and making of information in the ERP framework.
- Non-disavowal – The association guarantees that an exchange that is carried out is true blue and can be demonstrated all things considered if there should be an occurrence of a question or debate. Associations can make utilization of advanced marks or open key encryption to authorize substantial and lawful exchanges. Dhillon, G. (2004).

For most undertakings, ERP security begins with client based controls where approved clients log in with a safe username and password. [Scott, D. &Krischer, J. 2002]. Endeavors then utmost a client's framework access focused around their individual, redid approval level. Case in point, a records payable assistant ought not have entry to human assets or stock administration modules inside the ERP system. [Scott, D. &Krischer, J. 2002].

Security and Privacy are the principle challenge that faces the ERP now; additionally, the fundamental purpose of delay in ERP reception in association of any sort. Ramilja, Inna [2009-2010] The trepidation on touchy and private data can be alluded to two reasons, one: associated data are presented to the merchant, too: wellbeing of these data depend intensely on the security of the seller administrations itself against different varieties of pernicious assaults. Bertuzzi T. [2009].

Despite the fact that sellers are not sparing any assets give devices and security frameworks to upgrade ERP wellbeing; inward dangerous force themselves as a high hazard in parallel with outside dangers, miss use and worker's specialized obliviousness are primary issues that merchants should truly address. (Armbrustet la 2009).

2.7 EASE OF USE

Ease of use is characterized as "the extent to which the prospective client anticipates that the target framework will be free of exertion (Davis et al. 1989). It is seen as an issue some piece of the specific nature of an information system (Davis and Olson 1985). It is directed by a couple of arrangement issues, including screen plan, customer interface, page organization, shade, images, help workplaces, menus, customer documentation, and on-screen prompts (Burch and Grudnitski 1989). These issues can assemble the diverse quality by using the schema basically (Alter 1992).

Davis (1989) recognized that apparent convenience can be an immediate determinant of saw value. He additionally contended that if all different things are equivalent, a specific framework saw less demand to utilize is more inclined to be acknowledged by clients (Davis 1989). The broad writing demonstrated observationally that apparent usability is essentially joined to plan, both specifically and in a roundabout way through its effect on seen handiness (Venkatesh and Davis 2000).

Exertion hope (saw convenience). In UTAUT, exertion anticipation is characterized as the level of simplicity connected with the utilization of the framework. As per Venkatesh et al. (2003), this component was gotten from the apparent convenience figure as proposed in TAM. Davis (1989) is the process of individuals which is simpler utilizes to prone the worthy. In a comparable finding by Davis et al. (1989), exertion situated builds are relied upon to be more notable in the early phases of another conduct, when, procedure issues speak to obstacles to be succeeding, and later ended up eclipsed by instrumentality concerns. This is predictable with past discoveries by Davis (1989), Davis et al. (1989), Amoako-Gyampah and Salam (2004), Venkatesh and Davis(2000), and Ramayah and Lo (2007) who found that exertion hope (PEU) impacted behavioral plan to utilize an ERP framework through affecting saw value. Amoako-Gyampah and Salam (2004).

2.8 USEFULNESS

Performance expectancy (perceived usefulness). In UTAUT, execution hope is characterized as the extent to which an individual accepts that utilizing the technology, which they can perceive benefit to them in order to add value to their work(Venkatesh et al., 2003).Its can be Component was gotten from the apparent helpfulness figure as proposed in TAM. As told by Davis (1989). A framework that is highly in PU is one that the client accepts will lessen his or her errand

ambiguities and in the long run builds work-related execution (Davis, 1989; Venkatesh and Davis, 2000; Amoako-Gyampah, 2007). As proven by an examination of correlation of five hypotheses later in the year 2002, handiness was still discovered to be a solid and profoundly huge determinant of innovative use (Riemenschneider et al., 2002; Lee, 2009; Schaupp et al., 2010). Further research in Malaysia by Ramayah and Lo (2007) recommended that PU was the more compelling driver for foreseeing the plan to utilize an ERP framework. The more prominent the PU in utilizing the ERP framework, the more probable it is that ERP framework would be received (Venkatesh and Davis, 2000).

Saw value can be characterized as "the extent to which an individual accepts that utilizing a specific framework would upgrade his or her occupation execution". The statement valuable alludes to "fit for being utilized profitably" (Davis 1989). The solid relationship between seeing helpfulness and real framework use has been exactly confirmed in numerous IS exploration connections. All the achievement components characterized in this exploration are expected to have an immediate effect on saw handiness, which can lead clients to expect to utilize our real utilization of ERP frameworks.

Straub et al. (195) found that framework use has a prominent handy quality for chiefs intrigued by assessing the effect of data engineering. Igbaria et al. (195) characterized saw utilization as the measure of time associating with an engineer and the recurrence of utilization.

They discovered solid associations with behavioral purpose to utilize the engineering. Igbaria et al. (197) found that people are liable to utilize a framework on the off chance that they trust it is not difficult to utilize and will build their execution profit. Genuine utilization, as originally conceptualized in the Davis (1989) study, was measured by the recurrence of utilization and the time span of utilization.

2.9 AMOUNT OF INFORMATION.

ERP programming re intended for organizations that work in a wide mixture of territories. It joins with countless components into a solitary unit. Three of the most crucial ERP gadgets open to collecting, resources, and store.(Cameron and Meyer,1998; Clemons, 1998; Davenport, 2000).

The fund devices permit organizations to effectively keep up their budgetary data like that of the advantages, records, plan and money. ERP can likewise support an organization in overseeing interior and additionally outside components influencing it. (Raghunathan and Raghunathan, 1998) An organization that utilizes ERP budgetary items may spare the increase in cash over the long haul, the reason being, the profit of the association will be progressed. Undertaking Resource Planning to instrumental the disposing of time intensive exercises as paper administration.(Bingi et al., 1999; Davenport, 2000; Holland and Light, 1999). The organization has the capacity to concentrate on their techniques, income, and execution by consolidating their operational data with their money related data. When this data is joined together, an organization can get to be more focused and profitable. Cooperative energy is an essential piece of the ERP arrangement. (Bingi et al., 1999; Davenport, 2000; Holland and Light, 1999). The idea of consolidating various courses of action into a solitary entire will permit the organization to wind up effective in the long haul.

In the first place, in ERP framework usage ventures, senior chiefs are regularly included through arrangement with a directing advisory group (Cameron and Meyer, 1998; Clemons, 1998; Davenport, 2000). Senior administration's immediate inclusion in the framework execution extends regularly builds the undertakings saw imperativeness inside the association

(Raghunathan and Raghunathan, 1998) which energizes workers, framework clients and the IT office to be effectively included in, and give back to, the ERP framework usage.

Senior administration responsibility is required in light of the authoritative changes that come about because of the usage of ERP frameworks (Bingi et al., 1999; Davenport, 2000; Holland and Light, 1999). It is designating the top official with broad information of the association's operational methodologies to be the venture support, senior administration is better ready to screen the ERP framework execution. The venture support has an immediate obligation regarding, and is considered responsible for the task conclusion (see, for instance, (Cameron and Meyer, 1998; Clemons, 1998; Davenport, 2000)). The arrangement of the task backer guarantees that satisfactory responsibility exists in this manner lessening venture hazard. (Raghunathan and Raghunathan, 1998).

As per Pitt et al (1995), the Quality of information is the process to access or connect by deciding the nature of the data framework with better particular significance to ERPclients (Ng, 2001). The scheduling the ERP framework is nearly identified with one another, off base information passage schedule influences their function of different modules. This can likewise be clarified as junk in, westside. Consequently, the quality of data is a vital component for ERP usage effectively (Yusuf et al, 2004).

2.10 Models and Theories for Adoption of New Technology

There are most used theories in this area of this study and to be suitable for all this internal and external variables which are:- Quality of Internet Connect, ERP Feeling Enjoyment, Security and Privacy, Ease of Used, Usefulness, Amount of Information and Perceptions to Use.

By suggesting on exploration model or theories in the study, various of research on the new innovation acknowledgement to assess. They discovered the hypothesis of the contemplated activity (TRA), the hypothesis of arranging conduct, engineering acknowledgement model, dissemination of the development hypothesis inspiration model, model of PC use, social cognitive hypothesis (SCT), brought together a hypothesis of acknowledgement and utilization of innovation, there are the most utilized speculations as a part of this zone.

2.11 Theory of Reasoned Actions (TRA)

Theory of reasoned action (TRA) is processed which individual can reason for different any action to perceive and basic hypotheses of human conduct in social brain science setting (Venkatesh et al., 2003). TRA at first introduced by Fishbein and Ajzen in 1975. TRA proposes an individual's shown behavior is controlled by his or her behavioral arrangement which is managed by the singular mindset and subjective benchmarks (Fishbein&Ajzen, 1975).

Disposition and subjective standards is fundamental developmentally to prompt behavioral plan. Mentality to conduct is a singular's sure or sentiments about acting the target conduct. While, subjective standard is the individual's recognition that individuals around him assume he ought to or ought not perform the particular conduct in the inquiry (Venkatesh et al., 2003).

2.12 Theory of Planned Behavior (TPB)

The theory of planned behavior (TPB) is the theory that explains the individual attitude and perception from Ajzen in 1985. The hypothesis were produced focused around the hypothesis of the contemplated activity (TRA) which added another develop to TRA that is seen behavioral control. The essential example of the TPB hypothesizes that a singular's demeanor, subjective

standards, and saw behavioral control are liable to influence behavioral expectation and in the long run the activity itself. The hypothesis gives a far reaching model to cover volitional practices for anticipating behavioral expectation and real conduct (Venkatesh et al., 2003).

Saw behavioral control is processed "how well one can execute or control the activity by analyzing the accessibility of assets to take part in the conduct and one's trust the capacity to perform the demonstration" (Ajzen, 1991).

Huh et al., (2009) specified saw behavioral control access the impression inward also outer limitations on conduct. TPB sets that the more positive an individual assesses a specific conduct, the more probable the individual will be dead set to act in that way (Huh et al., 2009). The more an individual sees that others altogether think he/she ought to perform the particular conduct, they were swayed to impact to others.

2.13 Technology Acceptance Model (TAM)

The early introduction of TAM was started by Davis (1986) which is developed to test the perception to Technology Acceptance while the Theory of Reasoned Action (TRA), particularly base contest the reason to utilize and perceived the technology. There is an objective of TAM that is clarified perception to perceive new machine acknowledgement identified with client conduct over an expansive scope of end-client processing innovations and client populaces. Legris et al. (2003), moreover, TAM gives a promise to following the effect of outside variables on inner convictions, Quality of Internet Connect, ERP Feeling Enjoyment, Security and Privacy, Ease of Used, Usefulness, Amount of Information and Perceptions to Use. TAM was detailed trying to attain these objectives by distinguishing a little number of essential variables proposed by past exploration managing the cognitive and emotional determinants of IS acknowledgement,

and utilizing TRA as a hypothetical foundation for displaying the hypothetical connections among these variables (Davis et al. 1989).

In this model, convenience, delight, security, data, aim to utilize and usability are of essential importance for IS acknowledgement conduct. Saw helpfulness is characterized as the prospective client's subjective likelihood of expansion in his or her occupation execution utilizing a particular data framework inside an association. Legris et al. (2003), Perceived usability, Perception to utilize and Feeling Enjoyment shows the extent to which the prospective client anticipates that the target framework will be free of exertion. (Legris et al. 2003). TAM recommends that outer variables by implication influence mentality to utilize, which at long last prompts genuine framework use by affecting saw value, Amount of Information, Security and Privacy, and saw usability.

As shown by Legris et al. (2003), all the relations among the components of TAM had been accepted through numerous observational studies. The apparatuses utilized with TAM have ended up being of value and to yield measurably solid results (Legris et al. 2003).

2.14 Summary

Section two of this study looked into the significant writing of Enterprise Resource Planning and constructs an inside and out understanding for the hypothetical Implementation on Perception to Use ERP. The above audit likewise demonstrates that there have been a few studies directed all around concentrating on Implementation of ERP in advanced education foundation and different zones. A general finding is that, for essentially all the ERP rehearses, the primary effect on ERP execution on plan to utilize are sure and measurably huge. Notwithstanding, studies depicting the

effect of ERP usage in advanced education organizations have yet to get legitimate consideration in Nigeria. This study has been embraced to fill the current exploration crevice.

CHAPTER THREE

RESEARCH METHODOLOGY

3.0 Introduction

Discussed in this chapter is about a method utilized to examine the relationship between the variables, which they're independent variables and the dependent variable. The chapter further outlines the theoretical framework, population and sample, research design, hypothesis development, sources of data, data collection, measurement and instrumentation and data analysis. Finally, the summary of the procedure is discussed.

3.1 Population and Sampling Size

For section analysis of this research is at the level of population comprises of workers of higher education institution employed of Nigeria. These workers were employed in the various departments of the higher education institution of Nigeria. The workers' positions range from a departmental level and the system of higher education. The workers were obtained from the various institution departments of the HEIs in Nigeria for purpose of this study. The UUM, USM and UNIMAP final year student Masters and Phd postgraduate student that they're Nigeria HEIs workers back home are using as population for this study, which they consist 100 population. Base on the table 3.0. According to krejcie and morgan (1970). If the population is 100, the researcher can have 80 respondent to proceed for the data collection, so i used 85 as my respondent on this study, out of 100 population. The workers consist of 85 Nigerians; both are Yoruba, Hausa and Igbo, but 73 questionnaire are later collected, why 12 are uncollected. There were males and female workers employed by various HEIs Nigeria.

The oft-quoted, but rather disturbing practice by this category of researchers is to refer to a table which gives the sample size for each of the given population sizes. A typical table from Sekaran (2003) is shown below. Without realizing that the sample sizes are generated based on the formula for SRS to estimate a particular population parameter with specific assumption on the value of each of the other parameters in the sample size formula, researchers often over-generalize the applicability of such tables.

Table 1: 3.0 Sample Size for a Given Population Size

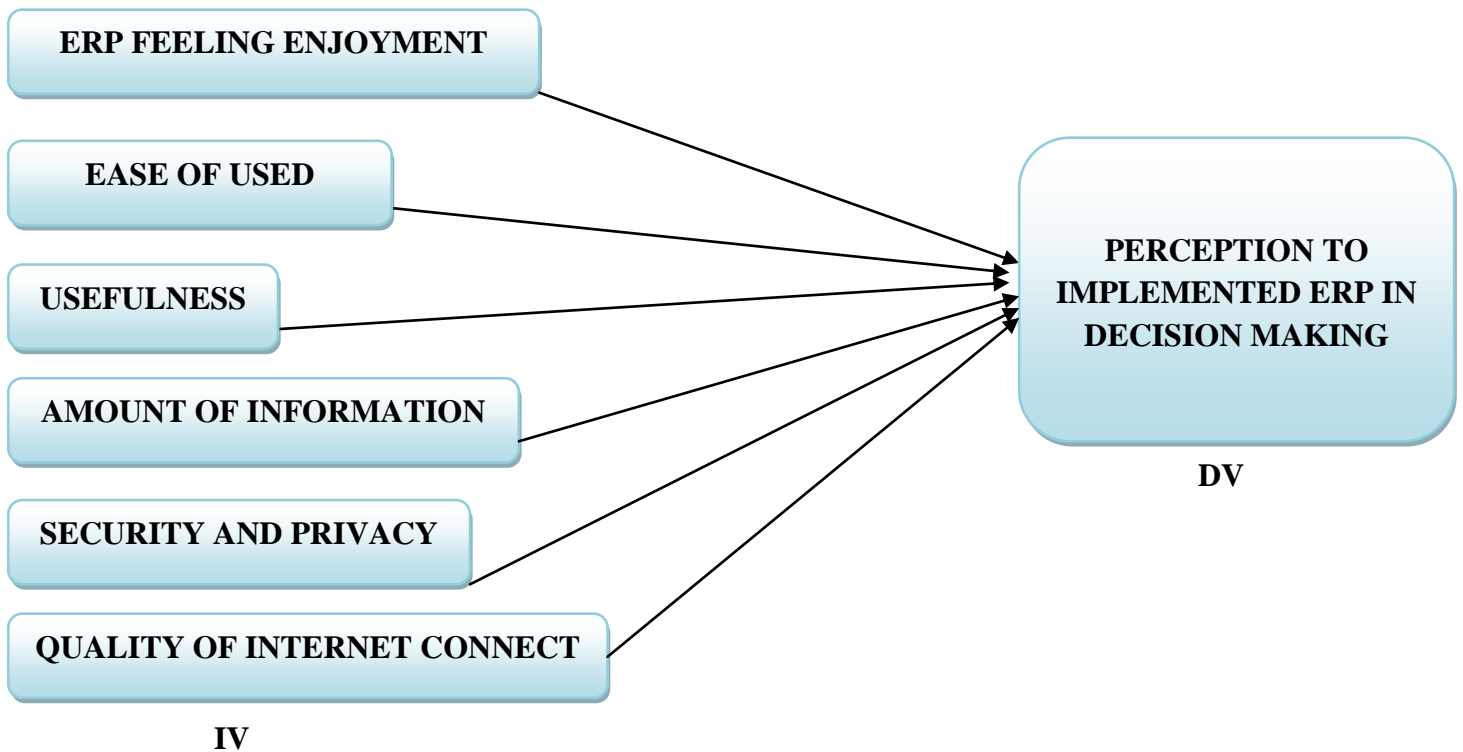
N	S	N	S	N	S
10	10	220	140	1200	291
15	14	230	144	1300	297
20	19	240	148	1400	302
25	24	250	152	1500	306
30	28	260	155	1600	310
35	32	270	159	1700	313
40	36	280	162	1800	317
45	40	290	165	1900	320
50	44	300	169	2000	322
55	48	320	175	2200	327
60	52	340	181	2400	331
65	55	360	186	2600	335
70	59	380	191	2800	338
75	63	400	196	3000	341
80	66	420	201	3500	346

85	70	440	205	4000	351
90	73	460	210	4500	354
95	76	480	214	5000	357
100	80	500	217	6000	361
110	86	550	226	7000	364
120	92	600	234	8000	367
130	97	650	242	9000	368
140	103	700	248	10000	370
150	108	750	254	15000	375
160	113	800	260	20000	377
170	118	850	265	30000	379
180	123	900	269	40000	380
190	127	950	274	50000	381
200	132	1000	278	75000	382
210	136	1100	285	100000	384

3.2 Theoretical Framework

Conceptual structure for this research is determined after carefully studied the research questions, aims and study of relevant literature in the past chapter. Hence, the structure focuses based on the Enterprises Resources Planning (ERP) System that could have impacted on the implementation of ERP in Perception to use it in decision making among management and other workers in the higher education institution in Nigeria.

The independent variables are Quality of Internet Connect, ERP Feeling Enjoyment, Security and Privacy, Ease of Used, Usefulness and Amount of Information, while Perception to use ERP for the purpose of decision making among the workers is used as dependent variable, The study framework of this research study is here as follows:



Figures3.1: Research Models

3.3 Formulation of Hypothesis

H1:Quality of Internet Connect: There is relationship that link Quality of Internet Connect to Perception to use ERP for decision making in higher education institution in Nigeria.

H2: ERP Feeling Enjoyment: There is relationship link ERP feeling enjoyment to Perception to use ERP for decision making in higher education institution in Nigeria.

H3: Security and Privacy: There is impact that link security and privacy to Perception to use ERP for decision making in higher education institution in Nigeria.

H4: Ease of Use: There is impact that link Ease of used have a relationship to perception to use ERP for decision making in higher education institution in Nigeria.

H5: Usefulness: There is relationship that link usefulness to perception to use ERP for decision making in higher education institution in Nigeria.

H6: Amount of Information: There is relationship that link amount of information to perception to use ERP for decision making in higher education institution in Nigeria.

3.4 Research Design

In order to accomplish the study aims, a survey method questionnaire was used to elicit information from respondents who are the workers of higher education Institution in Nigeria.

3.5 Sources of Data

Primary data were used for this research. Primary data backward to report that is firstly obtained by the investigator on the variables of concern for the specific perception of the research. For the perception of this research, the primary data were acquired through the distribution of questionnaires to the workers of higher education institution in Nigeria.

3.6 Data Collection

For this research, data were collected by exploring a structured of a questionnaire which contained items. The questionnaires were distributed to 85 workers of higher education

institution in Nigeria. These questionnaires were collected after answering it finished to the researcher when it was completed.

3.7 Measurement and Instrumentation

The proposed instrument for this research is an organized questionnaire which planned to examine the factors that effect on Perception to use ERP for decision making in higher education institution in Nigeria. Further transformation was made to the questionnaire to suit the context of workers in HEIs in Nigeria. Since the study was conducted on workers, the consent of agreement portion has been omitted. The survey questionnaire comprised of various departments.

Part A obtained personal Particulars of the respondents. First, respondents were asked about their gender, whether is male or female and others? Secondly, respondents were interviewed about the age category. Thirdly, more information intended to obtain is the department. Subsequently, respondents were asked based on their academic qualifications. On the other hand, part B aimed to get a respondent's opinion about seven types of Implementation of ERP in perception to making decision in higher education institutions in Nigeria, which includes quality of internet connection (9 items), ERP feeling enjoyment (6 items), security and privacy (5 items), ease of use (6 items), usefulness (6 items), and amount of information (5 items).

This area talks about the methodology followed in building the thing utilized as a part of the overview instrument. Wherever conceivable, then utilized for the builds were embraced from earlier research so as to guarantee the substance legitimacy of the scale utilized (Iuam&lin, 2004). The instrument utilized for TAM study were tried and connected with a few exploration.

The scales for security and protection saw value, saw usability and others were measured utilizing things embraced from TeroPikkarainen, Kari Pikkarainen, likewise the first TAM instrument (Davis, 1989) and ensuing applications of TAM to web saving money and other engineering acknowledgement studies (Agarwal&prasad, 1997; Venkatesh&davis, 2000; Wang et al., 2003).

Every variable were measured with a few things got from earlier research and altered to fit the setting of internet saving money. Those variables it as measured by using a 5-point Likert-short scales tied down by 1 (emphatically deviate) to the 5 (Strongly concur). To determine they have past experience, respondents were solicited to name one of the online banks they utilized.

Security and Privacy. The fluctuations were measured utilizing five adjusted.

Ease of use. It was measured utilizing six things items.

Usefulness. It was measured utilizing six things adjusted.

Amount of information. It was measured utilizing five items adjusted.

Perceived enjoyment. It was measured utilizing six things adjusted.

The quality of internet connection. It was measured utilizing nine things, three received from Wole olatokun and Olalekan Joseph Owoeye Africa Regional Center for Information Science (2012). Three received by Yeung Kit Man (2006). Three embraced from our instructor Mr. Masuri (2012) Perception to use. It was measured utilizing five things, two received from Mr. Masir and three embraced from Yeung Kit Man (2006).

Part B Section A to G soliciting respondent's opinion about their perception to use ERP in higher education institutions in Nigeria. Respondent answered all items to indicate their overall ERP

implementation in higher education institution in Nigeria. The layout of the instrument is given

Table 3.1: below as:

SECTION	VARIABLE	NO OF ITEMS
PART B		
SECTION A	PERCEPTION TO USE	5
SECTION B	QUALITY OF INTERNET CONNECT	9
SECTION C	ERP FEELING ENJOYMENT	6
SECTION D	SECURITY AND PRIVACY	5
SECTION E	EASE OF USE	6
SECTION F	USEFULNESS	6
SECTION G	AMOUNT OF INFORMATION	5

Two scales were utilized for things estimation as a part of this study. To start with, ostensible scale utilized as a part of Part A with one hand. Then again, Part B obliged respondents to rate Items on a five–point Liketshort scales running from 1=strongly disagree, 2=disagree, 3=neutral, 4= Agree and 5= Strongly agree.

3.8 Data Analysis

Information data from the study questionnaire was investigated utilizing the Statistical Package for the Social Sciences (SPSS) 16.0 for Windows and (PLS). Examination systems utilized include reliability test, variable investigation, regression analysis, Frequency Distribution analysis and T-Test. To start with, variable investigation was led to examine whether the seven variables of premium are directly identified with a more modest number of unobservable components, or whether there is a propensity for gatherings of them to be interrelated. These inconspicuous variables must be given a name.

The resulting information investigation strategies utilized is the reliability test for the scales through Cronbach’s Alpha (sekaran, 2005). Reliability of measure is a sign of the steadiness and consistency in which the instrument measures the idea and serves to evaluate the "integrity" of a measure. It will demonstrate the level which it is lapsed free and assuring predictable measurement across time and different items in the instrument.

Thirdly, descriptive investigation was completed to get a count number, frequency, and rate reaction connected with various qualities led for every variable measured in nominal scale. T-Test was utilized to assess the significant level of distinction perception to use ERP for decision making in higher education institution in Nigeria, scores based on Department, Gender of the respondent in higher education institutions in Nigeria.

At last, the Multiple Regression examination was utilized to gauge the relationship between the numerous indicator variables and the ward variable. It was directed to research which free variables are most fundamentally identified with clarifying the factors that can be effected perception to use ERP for decision making in higher education institution in Nigeria.

3.9 Summary

This section portrayed the improvement of the research method for this study. The exploration system and the research design have been clarified with hypothesis definition, questionnaire advancement and data collection strategy. Further to that, the information analysis strategies were also clarified.

CHAPTER FOUR

RESEARCH ANALYSIS AND FINDINGS

4.0 Introduction

Discussed in this chapter will show the detail about this analysis and outcome from the smartpls. There are several stages in this analysis such as respondent age, their education, years of service in their work and their department. The next is analysis on finding from smartpls to explain in detail about reliability and validity in this study.

4.1 Overview of Collected Data

The figure of the respondents was 85 people that were participating in this study. 85 questionnaires were distributed to the UUM Masters and Phd postgraduate student of HEIs workers back home in various higher education institutions in Nigeria. Some of the questionnaire wasn't returned back, only 73 were collected and 12 were uncollected or missing.

4.1.1 Background of the Respondent

The below table explain the detail about the respondent profile as it asked in the first level on the questionnaire. The respondents gender were both male and female. 57 respondent were male but in percentage they were 67.1%. Whereas, 16 people that they were participating in this study were female. In the percentage in figure, they were 18.9%. While 12 percent were felled on missing or unfilled respondents.

Table 4.1 Background of the respondent.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	57	67.1	78.1	78.1
	Female	16	18.8	21.9	100
	Total	73	85.9	100	
Missing	System	12	14.1		
Total		85	100		

In terms of respondent gender, 57 respondents (78.1percent) are males and 16 of the respondents (21.9 percent) are females.

Table 4.1.2 RESPONDENT AGE

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-30	12	14.1	16.4	16.4
	31-40	38	44.7	52.1	68.5
	41-50	20	23.5	27.4	95.9
	51-60	3	3.5	4.1	100
		73	85.9	100	
Missing	System	12	14.1		
	Total	85	100		

The above table shows the detail about the age of the respondent as they filled it in the questionnaires. Their age was divided into series of level there as following. Age of 20 to 30 there were 12 people while 14.1 in percentage. Those of age from 31 to 40 were 38 people participating while in percentage were 44.7%. 41-50 were respondents age, there were 20 people while 23.5%. From 51 to 60 were 3 people participating while in percentage was 3.5%. The 12 remains were missing or on return and filled, but in percentage 14.1%. Finally, the figure of the people that

participates in this study were 73 respondents while in percentage in 85.9. The miss was 12 while in percentage is 14.1 as it was shown in the above table.

Table 4.1.3 RESPONDENT EDUCATION

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Degree	4	4.7	5.5	5.5
	Masters	54	63.5	74	79.5
	Phd	15	17.6	20.5	100
	Total	73	85.9	100	
Missing	System	12	14.1		
	Total	85	100		

In terms of educational level, there are 5.5 percent or 4 of the respondents, which using degree, followed by Masers level, which is 74.0 percent or 54 respondents, and Phd 20.5 percent or 15 respondents.

Table 4.1.4 RESPONDENT DEPARTMENT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting	5	5.9	6.8	6.8
	Mathematics	8	9.4	11	17.8
	Communication	9	10.6	12.3	30.1
	Business studies	8	9.4	11	41.1
	Biology	8	9.4	11	52.1
	Chemical tech	3	3.5	4.1	56.2
	Physics	4	4.7	5.5	61.6
	Geography	5	5.9	6.8	68.5
	Admn. Office	10	11.8	13.7	82.2
	Management	4	4.7	5.5	87.7
	Economics	3	3.5	4.1	91.8
	Information(IT)	6	7.1	8.2	100
		Total	73	85.9	100
Mis	System	12	14.1		
	Total	85	100		

This is the details from the above table which will explain in detail about the department of respondent in this study. 8 respondents or 11.0 Percent are from Mathematics, 9 respondents (12.3 percent) from Communication, 8 respondents (11.0 percent) from Business Studies, 8 respondent (11.0 percent) from Biology, 3 respondent (4.1percent) from Chemical, 4 respondent (5.5 percent) from Physics, 5 respondent (6.8 percent) from Geography, 10 respondent(13.7 percent) from Administration Office, 4 respondent(5.5 percent)from Management, 5 respondent(6.8 percent)from Accounting, 3 respondent (4.1 percent)from Economics, and lastly 6 respondent(8.2 percent) from Information Technology department.

Table 4.1.5 RESPONDENT WORKING

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Part time	1	1.2	1.4	1.4
	Full time	72	84.7	98.6	100
	Total	73	85.9	100	
Missing	System	12	14.1		
	Total	85	100		

Followed by others, which is respondent working type, there are 1.4 percent or 1 respondent working as part time and 98.6 percent or 72 respondents working as full time staff.

The study indicated that higher education institution academic workers were the majority of respondents with 87.3 percent or 63 workers from a total of 73 respondents, the second 13.7 Percent or 10 of the respondents were non-workers of various higher institutions.

In terms of age group, there are 16.4 percent or 12 of the respondents, which falls to the range of age group of 20-30. Next to followed by the group of 31years to 40 with 52.1 percent or 38

respondents. And 27.4 percent or 20 respondents are from group age of 41 to 50 years old and 4.1 or 3 are respondent of 51 to 60, and non of respondent belonging to 61 above.

The respondent consists of academicians with a total of 90.0 percent or 68 and non-academics 10,0 or 5 workers. And as the respondents department is concerned, 8 respondents or 11.0 Percent are from Mathematics, 9 respondents (12.3 percent) from Communication, 8 respondents (11.0 percent) from Business Studies, 8 respondent (11.0 percent) from Biology, 3 respondent (4.1percent) from Chemical, 4 respondent (5.5 percent) from Physics, 5 respondent (6.8 percent) from Geography, 10 respondent(13.7 percent) from Administration Office, 4 respondent(5.5 percent)from Management, 5 respondent(6.8 percent)from Accounting, 3 respondent (4.1 percent)from Economics, and lastly 6 respondent(8.2 percent) from Information Technology department.

In terms of educational level, there are 5.5 percent or 4 of the respondents, which using degree, followed by Masers level, which is 74.0 percent or 54 respondents, and Phd 20.5 percent or 15 respondents.

Followed by others, which is respondent working type, there are 1.4 percent or 1 respondent working as part time and 98.6 percent or 72 respondents working as full time staff.

And finally 57 respondents (78.1percent) are males and 16 of the respondents (21.9 percent) are females.

4.2 Statistical Analysis and Findings

I used this two software for data analysis for this study, which are: (SPSS & PLS) Structural Equations Modeling Partial Least Squares (PLS) approach was used SmartPLS 2.0 to establish

the measurement validity and reliability before the model has been examined and the hypotheses have been tested.

This study followed the double two steps approach suggested by previous researchers, to examine the structural model containing the Perception to use, Quality of internet connection, ERP Feeling enjoyment, Security and privacy, Ease of use, Usefulness, Amount of information, issues relating Perception to use in decision making.

4.2.1 The Construct Validity

According to (Chow & Chan, 2008), The Construct Validity related to the measure refers to the level of extent at which the items generated for the purpose of measuring a construct can appropriately measure the concept they were designed to measure (Hair et al., 2010). To be more specific, the total items designed for the purpose of measuring a construct must load higher on their respective construct than their loadings on the other constructed. Clearly, the results indicated the construct validity of the measures used as illustrated in two ways.

Firstly, the items shows high loading on their respective constructs when compared to other constructs. Secondly, the item loadings were significantly loading on their respective constructs confirming the Construct Validity related to the measures practiced in this study as stated in Table (Chow & Chan, 2008).

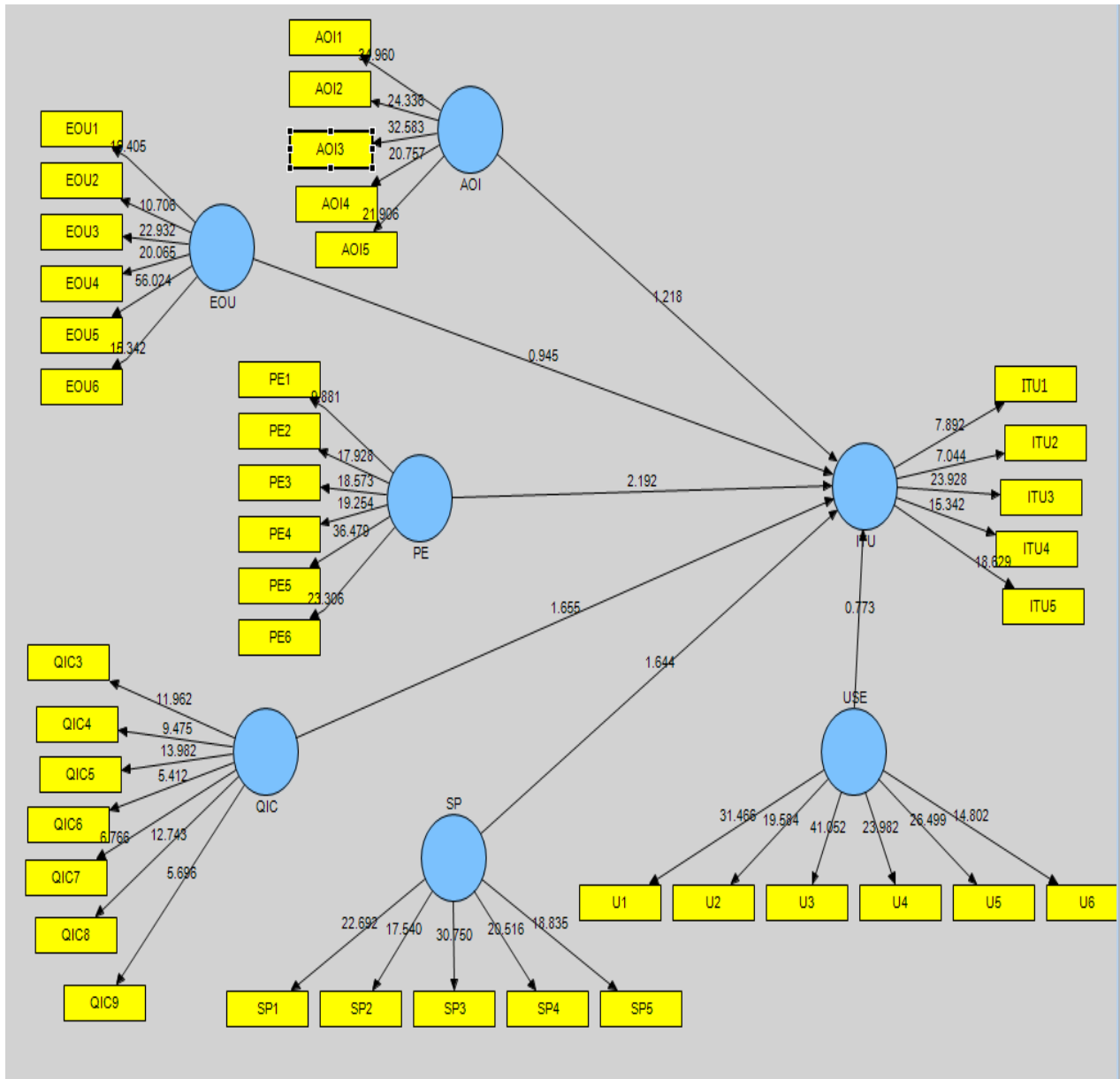


Figure 4.1: The Research Model

The Figure 4.1 showed by the way it is usual practice in the literature, I established the construct validity and reliability by the measurement analysis before the hypotheses have been examined.

4.3 Model measurement

The content and the construct validity will confirmed after the model of goodness measured by the following:

4.4 The Content Validity

The Construct Validity connected with the measure refer to the degree at which the items developed with the objective of measuring a construct can properly measure the idea they were planning to measure (Hair et al., 2010).therefore, the aggregate things intended for the reason for measuring a build must burden Greater on their particular develop than their loadings rather to the similar construct. Chow & Chan, (2008).Obviously, the construct validity is indicated the results showed the measures utilized as outlined as parts into two listed below. Part one, loadings of items demonstrates high on their individual constructs when contrasted with other constructs. Besides, the items were fundamentally loading on their separate constructs affirming the Construct Validity identified with the measures honed in this study as indicated in both.

The (Table 1 and Table 2)

Table 4.6Factor Analysis/Cross Loading

	AC	EP	JS	OC	SI
AC1	0.865	0.193	0.066	0.205	0.240
AC2	0.854	0.188	0.027	0.186	0.220
AC3	0.876	0.180	0.015	0.230	0.249
AC4	0.886	0.235	0.072	0.266	0.255
EP1	0.175	0.768	0.169	0.282	0.410
EP2	0.215	0.865	0.170	0.423	0.446
EP3	0.190	0.840	0.194	0.348	0.370

EP4	0.189	0.867	0.179	0.387	0.436
JS1	0.012	0.116	0.782	0.167	0.123
JS2	-0.009	0.195	0.797	0.108	0.147
JS3	0.035	0.166	0.760	0.127	0.171
JS4	0.046	0.138	0.761	0.119	0.150
JS5	0.106	0.201	0.815	0.185	0.194
OC1	0.113	0.214	0.088	0.676	0.199
OC2	0.301	0.397	0.167	0.901	0.502
OC3	0.149	0.389	0.159	0.776	0.282
OC4	0.226	0.382	0.162	0.884	0.431
SI1	0.240	0.412	0.176	0.398	0.864
SI2	0.239	0.433	0.155	0.433	0.897
SI3	0.220	0.399	0.151	0.329	0.810
SI4	0.264	0.475	0.218	0.430	0.892

Quality of Internet Connection,
Security and Privacy,

Ease of Used,
Usefulness

ERP feeling Enjoyment,
Amount of Information

Table4.7 Factor Loading Significance

Construct	Item	Loadings
AC	AC1	0.865
	AC2	0.854
	AC3	0.876
	AC4	0.886
EP	EP1	0.768
	EP2	0.865
	EP3	0.840
	EP4	0.867
JS	JS1	0.782
	JS2	0.797
	JS3	0.760

	JS4	0.761
	JS5	0.815
OC	OC1	0.676
	OC2	0.901
	OC3	0.776
	OC4	0.884
SI	SI1	0.864
	SI2	0.897
	SI3	0.810
	SI4	0.892
Quality of Internet Connection, Security and Privacy,	Ease of Used, Usefulness	ERP feeling Enjoyment, Amount of Information

4.5 The Convergent Validity

Convergent validity refers to a level of extent which a set of variables converges or joins in measuring a specific idea (Hair et al., 2010). Convergent validity can be setup in series of criteria, namely the component loadings, composite reliability (CR) and the average variance extracted (AVE) were utilized all the while as proposed via Hair et al. (2010). In doing that, the loadings of items were analyzed and all the items have loadings more than 0.5 which is the worthy level proposed in the multivariate investigation writing (Hair et al., 2010) further more, Table 6.11 demonstrates that all the components of loadings were critical at the 0.01 level of significance.

The second part of the convergent validity is the composite reliability, which demonstrates the extent to which a set of seat reliably demonstrate the dormant construct (Hair et al., 2010). The procedure was then to analyze the composite reliability values as line up in Table 6.12. It can

be recognized that the composite reliability qualities ran from 0.66 to 0.91 which surpasses the suggested estimation of 0.7 (Fornell&Larcker, 1981). These results affirm the convergent validity of the external model..

As shown in Table 4.6 the composite reliability values in a range of 0.891 to 0.938 which exceeds the pre-set value, i.e. 0.7 (Fornell&Larcker, 1981; Hair et al., 2010). As well as, the AVE (average variances extracted) values ranging from 0.541 to 0.751 is trying to illustrate a good level of construct validity related to the used measures (Barclay et al., 1995). The convergent validity of the remaining model is confirmed from these outcomes.

Table 4.8: The Convergent Validity

Item	Construct	AOI	Cronbachs Alpha	Composite Reliability	Average Variance extracted
AOI1	AOI	0.876837	0.91765	0.937906	0.751335
AOI2		0.86472			
AOI3		0.88299			
AOI4		0.857767			
AOI5		0.851267			
EOU1	EOU	0.815712	0.921925	0.938884	0.719929
EOU2		0.769402			
EOU3		0.876923			
EOU4		0.886062			
EOU5		0.925039			
EOU6		0.80772			
ITU1	ITU	0.732482	0.855961	0.896907	0.636034
ITU2		0.744769			
ITU3		0.875681			
ITU4		0.806678			
ITU5		0.819397			
PE1	PE1	0.758089	0.910543	0.930723	0.691652
PE2		0.826131			
PE3		0.859497			

PE4		0.834919			
PE5		0.862104			
PE6		0.84479			
QIC3	QIC	0.761204	0.868158	0.891419	0.541005
QIC4		0.778132			
QIC5		0.783737			
QIC6		0.656447			
QIC7		0.753747			
QIC8		0.751879			
QIC9		0.650761			
SP1	SP1	0.867782	0.897116	0.923825	0.708505
SP2		0.800224			
SP3		0.899501			
SP4		0.834653			
SP5		0.802107			
U1	U1	0.866173	0.923983	0.94048	0.708505
U2		0.841039			
U3		0.899516			
U4		0.870245			
U5		0.835385			
U6		0.79286			

a: $CR = \frac{\sum \text{factor loading}^2}{\{\sum \text{factor loading}^2\} + \sum \text{(variance of error)}}$

b: $AVE = \frac{\sum \text{(faster loading)}^2}{\sum \text{(faster loading)}^2 + \sum \text{(variance of error)}}$

Quality of Internet Connection,(QIC)

Ease of Used, (EOU)

ERP feeling Enjoyment, (PE)

Security and Privacy,(SP)

Usefulness (U)

Amount of Information(AOI)

4.6 The Discriminant Validity

Define meaning of discriminate validity is the level at which a set of component have the adequacy to recognize one construct to another. Meanwhile, variance to construct was shared by suppose to be higher when we compared to variance shared of constructing to others which was criteria recommended with objective to analyze the discriminant validity, as it was shown in Table 4, the detail of square root which is same as AVE (average change concentrated) are consistently viewed as slanting components and the variable relationship is given at components. In the event that the line of column components is generally considered higher

than the components in other off corner to corner in their related columns and line up at that point we can make the correlation and expect the discriminant validity. Additionally, the result of the connection grid clarified in Table 4 verifies the confirmation of discriminant validity.

Table 4.1.9 Correlations among constructs and discriminant validity

	AOI	EOU	ITU	PE	QIC	SP	USE
AOI	0.867						
EOU	0.632	0.848					
ITU	0.603	0.569	0.798				
PE	0.658	0.804	0.686	0.832			
QIC	0.671	0.596	0.594	0.601	0.736		
SP	0.532	0.673	0.600	0.681	0.548	0.842	
USE	0.588	0.721	0.591	0.745	0.507	0.683	0.852
	Quality of Internet Connection,(QIC) Security and Privacy,(SP)		Ease of Used, (EOU) Usefulness (U)		ERP feeling Enjoyment, (PE) Amount of Information(AOI)		

4.7 Predictive Relevance of the Model

To assess the productivity of the model, Fornell and Cha (1994). R^2 and Cross-Validated redundancy was utilized. R^2 shows the variance in the endogenous variable that is explained by the exogenous variables. The results reported in Table 5 Showed that R^2 showed that 45 % and 22.5% of the Quality of internet connect, ERP Feeling enjoyment, was explained by the IV. In addition, 22.8% of the Perception to use in decision making variable was accounted for DV. According to the criterion suggested by Cohen (1988), 0.26 substantial, 0.13 moderate and 0.02 weak; both values of the R^2 are considered substantial indicating the power of variables included in the model in explaining ERP. Fornell and Cha (1994).

Other than that R^2 , Fornell and Cha (1994), the nature of the model can be surveyed focused around the Cross-Validated Redundancy values. These qualities can be acquired by running the

Blindfolding methodology in Smartpls which was utilized to create the cross-acceptance shared trait and cross-approved excess. The Blindfolding methodology is focused around uprooting a portion of the information, then assessing them as missing qualities. Cohen (1988). These parameters are utilized later to reproduce the expected missing information. In view of that, the correlation will be held to survey how close the true from the inferred results and the Q2 qualities will be computed. Basically, if the estimation of the information focuses is gotten by the inert variables that anticipate the square being referred to, the yield is the cross-approved 5 redundancy. Fornell and Cha (1994).

Taking the suggestion of Fornell and Cha (1994), Cohen (1988) the model will be said to have the prescient quality if the cross-repetition qualities were discovered to be more than 0, overall the prescient significance of the model can't be expected. The results in Table 10 demonstrated that the acquired cross approved repetition of the nature of web join and expect to utilize were discovered to be 0.5 and 0.682 respectively. These results help the claim that the model has a sufficient forecast quality.

4.8 Goodness of Fit (GoF) of the Model

Goodness of fit is measured and analyze by PLS Structural Equation Modelling which it was characterized by Tenenhaus et al. (2005), PLS path modelling is for a globally fit measure (GoF) is the geometric mean of the average R2 for the endogenous constructs and the constructs average commonality. Hence, the integrity of fit measure represents the change separated by both external and internal models. To backing the validity of the PLS model, Gof was evaluated as indicated by the principles set up by Wetzels, Odekerken-Schroder, and Van Oppen (2009) as given in the accompanying below formula

$$Gof = \sqrt{(\overline{R^2} \times \overline{AVE})}$$

Especially, the Gof estimation of this model was discovered to be 0.618 which is viewed as vast at the point when contrasted with the gauge qualities (little =0.1, medium =0.25, vast =0.36). The results demonstrated that the model goodness of fit measure which is base in view of the average variance clarified is greater which show a satisfactory level of global.

Construct	R Square	AVE	GOF
AOI		0.751	
EOU		0.720	
ITU	0.559	0.636	
PE		0.692	
QIC		0.541	
SP		0.709	
USE		0.729	
Average	0.559	0.682	0.618
Quality of Internet Connection,(QIC) Security and Privacy,(SP)		Ease of Used, (EOU) Usefulness (U)	ERP feeling Enjoyment, (PE) Amount of Information(AOI)

4.9 The Structural Model and Hypothesis Testing

After the construct validity and construct reliability have been designed, the following step was analysis of this study by testing the hypotheses result through the PLS programming which has Algorithm and Bootstrapping Algorithm in Smartpls 2.0. The results were accounted for as in Figure 2, Figure 3, and Table 6.

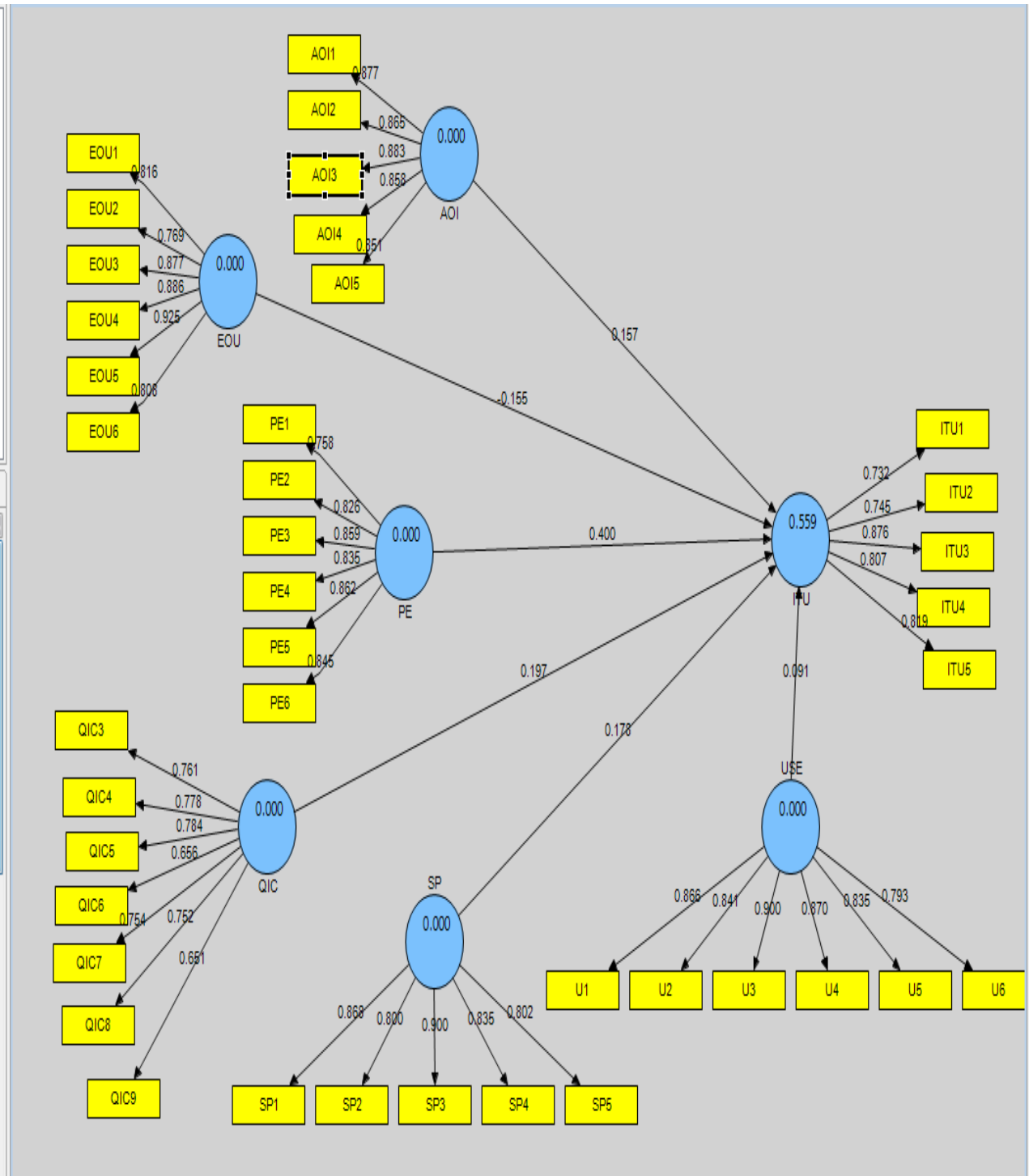


Figure 2
Items loadings and path coefficient

Table 4.1.11**Hypothesis testing result****Hypothesis Testing inner modeling Analysis**

NO	Hypothesized Path	Path coefficient	Standard	T Value	P Value	Decision
			Error (STERR)			
1	AOI -> ITU	0.133985	0.128889	1.217774	0.112	Not supported
2	EOU -> ITU	-0.171096	0.163909	0.944825	0.173	Not Supported
3	PE -> ITU	0.39414	0.182655	2.19237	0.014	Supported
4	QIC -> ITU	0.221807	0.118963	1.65489	0.049	Supported
5	SP -> ITU	0.181858	0.108441	1.643551	0.050	Supported
6	USE -> ITU	0.109195	0.117187	0.77304	0.220	Not Supported

***:p<0.001; **:P<0.01,* :P<0.05

Quality of Internet Connection,(QIC)
Security and Privacy,(SP)

Ease of Used, (EOU)
Usefulness (U)

ERP feeling Enjoyment, (PE)
Amount of Information(AOI)

The way is stated in Figures 2, 3 and Table 6 AOI has a NEGATIVE and significant effect on the ITU at the 0.001 level of significance ($\beta=0.133985$, $t= 1.217774$, $p>0.001$). The results also show that EOU have a positive and significant effect on the ITU at the 0.001 level of significance ($\beta=0.171096$, $t= 0.944825$, $p<0.001$). The results also show that PE have a positive and significant effect on the ITU at the 0.001 level of significance ($\beta=-0.39414$, $t= 2.19237$, $p>0.001$).The results also show that QICT have a positive and significant effect on the ITU at the 0.001 level of significance ($\beta=0.221807$, $t= 1.65489$, $p<0.001$).The results also show that SP have a positive and significant effect on the ITU at the 0.001 level of significance ($\beta=-0.181858$, $t= 1.643551$, $p<0.001$).Similarly, the USE has a NEGATIVE and significant effect on the levels of ITU at the at the 0.001 level of significance ($\beta=0.109195$, $t= 0.77304$, $p<0.001$). Therefore, these results supported the hypotheses of the study H3, H4 and H5 as developed in the study.

4.10 Result of Hypothesis

The formulated hypotheses are hereby tested below: Summary of Hypothesis Testing Results

Hypothesis Testing

H1: Amount of information has impacted on perception to use ERP for decision making in HEIN REJECTED

H2: Ease of use has impacted on perception to use ERP for decision making in HEIN REJECTED

H3: ERP Feeling enjoyment has an impact on the perception to use ERP for decision making in HEIN SUPPORTED

H4: Quality of internet connects have an impact on the perception to use ERP for decision making in HEIN SUPPORTED

H5: Security and privacy have an impact on the perception to use ERP for decision making in HEIN SUPPORTED

H6: Usefulness has an impact on the perception to use ERP for decision making in HEIN REJECTED.

4.11 Summary

This chapter discussed the results of the study. Findings from the study Indicated that quality of internet connection, ERP feeling enjoyment and security and privacy they're determinant of perception to use ERP in various HEIN. Further discussions on the findings will be presented in Chapter Five.

CHAPTER FIVE

CONCLUSION AND RECOMMENDATIONS

5.0 Introduction

In this Chapter we are discussing the results of analysis pertaining to each of the research hypotheses presented in the previous chapter. At the end of this chapter we explained the contribution of the study, conclusion and recommendations based on the discoveries of the study. Confinements and proposals for future exploration are likewise examined.

5.1 Discussions of findings

The mission of this research is to focus the elements that impact on the perception to use ERP for decision making in higher education institutions in Nigeria. The six ERP perception to use being examined are Quality of internet connection, ERP Feeling enjoyment, Security and privacy, Ease of use, Usefulness and Amount of information. The findings and results are discussed on one hand, and compared with previous literatures on the other. Thus:

1. Is there any relationship between quality of internet connection with the perception to use Enterprise Resources Planning (ERP) in higher education institutions in Nigeria?

The result of this research revealed that Perception to use ERP talk marginally only at approximately percent on quality of internet connect(QIC) by perception to use ERP in(HEIN) This means that this predictor of the quality of internet connect(QIC) highlighted in this research capture the importance of the perception to use ERP for decision making in higher education institutions in Nigeria. This finding appeared to contradict with the findings from several studies

in similar context mentioned in chapter two, such as Markus and Tanis (2000), (Davenport, 1998; Siau & Messer Smith, 2003), Edgar and Geare (2005), which found that quality of internet connection (QIC) is significantly impacted to perception to use ERP for decision making in HEIs Nigeria.

Following the marginal impact of Quality of Internet Connect to perception to use ERP for decision making of the variations of HEIN staff on perception to use ERP job is related to other variables. These variables were not delineated in the model of this study. In this way, it is proposed that quality of internet connection has impact or affect the staff's perception to use ERP for decision making in (HEIN).

The result of this study revealed that Perception to use ERP explained 90 percent of ERP for decision making in higher education institution in Nigeria. Also improved and resolved many problems in higher education institutions in Nigeria. This means that this predictor of perception to use (ITU) in this study capture essence of ERP in term of cost reduction or expenses reduction and time saving in job etc.

2. Does their feeling of enjoyment to Perception to use ERP in higher education institutions in Nigeria?

The result of this study revealed that Perception to use ERP explained marginally only at approximately percent on (ERP) feeling enjoyment to perception to use ERP in (HEIN) This means that this predictor of ERP feeling enjoyment highlighted in this research capture the essence of the perception to use ERP for decision making in higher education institutions in Nigeria (HEIN). This finding appeared to see the relationship with the findings from several studies in similar context mentioned in chapter two, such as Markus and Tanis(2000),

(Davenport, 1998; Siau& Messer smith, 2003), Edgar and Gear (2005), (Ramayah, Ignatius &Aafaqi, 2003), which found that ERP feeling enjoyment is significantly impacted to perception to use ERP for decision making in (HEIN).

Following the marginal impact of ERP feeling enjoyment of perception to use ERP for decision making of the variations of HEIN staff on perception to use ERP for job is related to other variables. These variables were not delineated in the model of this research. In this way, it is proposed that ERP feeling enjoyment has impacted or affected on the staff perception to use ERP for decision making in(HEIs Nigeria).

3. What is the Security and Privacy threats with the perception to use ERP in higher education institutions in Nigeria?

The result of this study revealed that intends to use ERP explained marginally at approximately percent of security and privacy to perception to use ERP in(HEIN) This finding appeared to see the relationship with the findings from several studies in similar context mentioned in chapter two, such as Markus and Tanis (2000), (Davenport, 1998; Siau& Messer smith, 2003), Edgar and Gear (2005), (Ramayah, Ignatius &Aafaqi, 2003), which found that security and privacy is significantly impacted to perception to use ERP for decision making in (HEIN).

4. Is there any Ease of Used complication with the perception to use ERP in higher education institutions in Nigeria?

The result of this study revealed that Perception to use ERP explained marginally only at approximately percent on ease of used to perception to use ERP in(HEIN) This means that this predictor of ease of used highlighted in this research did not capture the essence of the

perception to use ERP for decision making in higher education institutions in Nigeria (HEIN). This finding appeared to see the relationship with the findings from several studies in similar context mentioned in chapter two, such as (Venkatesh and Davis 2000). (Burch and Grudnitski 1989). Markus and Tanis (2000), (Davenport, 1998; Siau & Messer Smith, 2003), Edgar and Geare (2005), (Ramayah, Ignatius & Aafaqi, 2003), which found that ease of use is significantly impacted to perception to use ERP for decision making in (HEIN).

Following the marginal impact of ease of use to perception to use ERP for decision making of the variations of HEIN staff on perception to use ERP for job is related to other variables. These variables were not depicted in the model of this study. Thus, it is suggested that ease of use has impacted or affect the staff's perception to use ERP for decision making in (HEIN).

5. How do you think Usefulness of perception to use ERP enhance the services of higher education institutions in Nigeria?

The result of this study revealed that Perception to use ERP explained marginally only at approximately percent on usefulness to perception to use ERP in (HEIN) This means that this predictor of usefulness highlighted in this study did not capture the essence of the perception to use ERP for decision making in higher education institutions in Nigeria (HEIN). This finding appeared to see the relationship with the findings from several studies in similar context mentioned in chapter two, such as (Venkatesh and Davis 2000). (Burch and Grudnitski 1989). Markus and Tanis (2000), (Davenport, 1998; Siau & Messer Smith, 2003), Edgar and Gear (2005), (Ramayah, Ignatius & Aafaqi, 2003), which found that usefulness is significantly impacted to perception to use ERP for decision making in (HEIN). A personally believes that operating the system will help him or her to get benefit in a job.

Following the marginal impact of the usefulness of perception to use ERP for decision making of the variations of HEIN staff on perception to use ERP for job is related to other variables. These variables were not depicted in the model of this research. In this way, Thus, it is suggested that usefulness has impact or affected the staff's perception to use ERP for decision making in (HEIN).

6. How do you think Amount of Information in perception to use ERP can generally receive enough information about ERP in higher education institutions in Nigeria?

The result of this research revealed that Perception to use ERP explained marginally only at approximately percent on the amount of information to perception to use ERP in(HEIN) This means that this predictor of the amount of information highlighted in this research did not capture the essence of the perception to use ERP for decision making in higher education institutions in Nigeria (HEIN). This finding appeared to see the relationship with the findings from several studies in similar context mentioned in chapter two, such as (Venkatesh and Davis 2000). (Burch and Grudnitski 1989).Mark us and Tanis (2000), (Davenport, 1998; Siau& Messer smith, 2003), Edgar and Gear (2005), (Ramayah, Ignatius &Aafaqi, 2003), which found that the amount of information is better impacted to perception to use ERP for decision making in (HEIN). It is suggested that amount of information has impacted or affect the staff's perception to use ERP for decision making in(HEIN).

ERP can also assist a company in managing internal as well as external factors affecting it.(Raghunathan and Raghunathan, 1998).

The findings of this study corroborate the findings of previous research on the impact of Quality of internet connect, ERP feeling enjoyment and security and privacy. For example, studies done

by (Venkatesh and Davis 2000), (Burch and Grudnitski 1989), Markus and Tanis (2000), (Davenport, 1998; Siau & Messer Smith, 2003), Petrescu and Simmons (2008), Edgar and Gear (2005), (Ramayah, Ignatius & Aafaqi, 2003), Bloom (1999), Mani (2002) shown that there exists a strong relationship between quality of internet connect, ERP feeling enjoyment and security and privacy. Results from other studies, have continued to support that quality of internet connect and ERP feeling enjoyment is one of the strongest determinants of employee attitudes, motivation and user interest Markus and Tanis (2000), (Gerhart and Milkovich, 1992). Appropriate allocation of quality of internet connects, ERP feeling enjoyment and security and privacy structure was also said to have a significant impact on the perception to use ERP for decision making in higher education institutions (e.g., Markus, 2000, Tanis, 2000; Gerhart, 1992; May *et al.*, 2002).

Rejection of three other hypotheses (except H3, H4 and H5) in this study concluded that all other perception to use ERP for decision making in (HEIN) did not significantly influence perception to use ERP in (HEIN). The rejection suggested that the findings of this study could not support the findings presented in Chapter 2, such as *al.*, 1991, (Holland and Light, 1999). Fernandez, 1992, Hunter and Schmidt, 1982, Neumann *et al.*, 1989, Jones *et al.* 2009, Fried and Ferris, 1987, Cropanzano and Folger, 1996, Shianget *al.*, 2009, Trevino and Weaver, 2001 Pohlen and Roolaht, 2006; which found that Amount of information, ease of use and Usefulness were significantly related to perception to use ERP for decision making in HEIN.

5.2 Contribution of Study

The contribution to the study of this research is clearly understood that three of the independent variable are significantly to the dependent variable, which show that they have impacted on this

study very well. the three independent variable that supported by hypothesis testing are: Quality of internet connection, ERP Feeling enjoyment and Security and Privacy, they are positively supported Perception to use ERPs in higher education institutions in Nigeria.

5.2.1 Contribution to the LR

The contribution of this study to literature review is about using Enterprise resource planning (ERP) for decision making in higher education institutions in Nigeria. The contribution to literature review of this study is by explaining the relationship between the independent variable and independent variable by hypothesis formulation to show the relationship between the six independent variable and independent variable, also review the importance of ERP in higher education institution, the benefit of ERP in higher education institutions and the important of all the component using in this study which as follow; The quality of internet connection, ERP Feeling enjoyment, Security and Privacy, Ease of Use, Amount of information and Usefulness, they're significant to Perception to use Enterprise resource planning in higher education institutions in Nigeria.

5.2.2 Contribution to Higher Education in Nigeria

The contribution of this study to higher education institutions in Nigeria is to integrated all department in the school with one or a single software, which is Enterprise Resource Planning (ERP)in other to link all the school activities together and all information to be linking together. This study contribution to higher education institutions in Nigeria in terms of (operational cost reduction, save time, ease learning asses for student, online group work discussion among student and workers generally.It will provide data consistent and student service easily.

5.2 Limitation of the study

The major limitation in this research relates to the sample size of the study. As the study aims to explore the factor that impact on integrated ERP perception to use for decision making purpose in higher education institutions in Nigeria (HEIN). The scope is basically limited to academics, staff and non-workers of various higher education institutions in Nigeria (HEIN). Due to the small sample, the result shows that the academic workers are dominated in the higher education institutions in Nigeria and if care is not taken the non-academics workers, must be very careful with their job in higher education institution in Nigeria (HEIN). Lack of technology innovation barrier is another limitation of this study. The instrument is designed in English language. So, the majority of the respondents is finding it easy to answer the questionnaire, but finding it difficult to respond because most of respondent don't aware or don't know ERP software. Despite these limitations, this study is able to serve as a beginning for future studies in other organizations, Universities, or any higher education institutions on a larger scale. It is certainly worth to explore further, especially within an organization that employed a substantial number of workers.

5.3 Recommendations for future study

Based on a literature review of integrated Enterprise resource planning (ERP) and perception to use, a proposed study model was developed for this study. A total of six factors in integrated ERP for decision making were used as independent variables, while intending to use ERP in HEIN was used as the dependent variable. Apart from the recommendations for future study explained in the managerial implications section, the researcher would also like to propose a longitudinal study design for further study to determine the influence of integrated ERP perception to use for decision making purposes in higher education institutions on academics and

non-academics, staff or organization workers, etc. Longitudinal data obtained over time would likely produce probable causation rather than association.

In addition, future study based on qualitative research is also recommended. Hopefully it will add more to an understanding of the impact of integrated ERP perception to use for decision making purpose in higher education institutions in Nigeria (HEIN).

It is also recommended that an expanded study to include a larger sample of academics and non-academics workers in various higher education institutions in Nigeria particular, or Universities in general in order to generalize the result and implications to the staff's population at large. The research model of this study can be re-tested in other business organizations which employed staff.

5.4 Conclusion

The purpose of this study has been fulfilled with both the research questions answered and research objectives achieved, despite the proposed model marginally explained the variation percentage of the independent variables on the dependent variable, namely, the perception to use ERP for decision making in higher education institutions in Nigeria HEIN. Further study has been suggested to explore other predictors that may contribute to the perception to use ERP in the business organizations or higher education institutions.

Further to that, the analysis and results of the study shown that Quality of internet connection, ERP feeling enjoyment and Security and privacy they're integrated enterprise resource planning (ERP) that affect staff's perception to use ERP in higher education institutions in Nigeria(HEIN). Therefore, HEIN should channel more effort and resources an integrated its ERP policy on Security and privacy, quality of the internet connection structure. This could bring

great impact on the level of perception to use ERP in higher education institutions, which may ultimately enhance the staff's commitment, reducing cost, save time, staff turnover, increase productivity and improve organizational performance.

References

- Antonacci, D. M. (2002). *Integrating technology into instruction in higher education*.2002.<http://www4.gartner.com/resources/106800/106890/106890.pdf>
- [20.1.2005] Zornada L. Razvoj informacijskega sistema – od strateškega načrta do
- Abbas, M. (2011). *ERP Systems in HEI Context from a Multiple Perspective View: A Case Study*.
- Abrams, I., Leung, G., & Stevens, A. J. (2009). How are US technology transfer offices tasked and motivated – Is it all about the money? *Research Management Review*,17(1), 1–34.
- Abugabah, A., & Sanzogni, L. (2010). Enterprise resource planning (ERP) system in higher education: A literature review and implications. *World Academy of Science, Engineering and Technology*.
- Achimugu, P., Oluwagbemi, O., & Oluwaranti, A. (2010). An evaluation of the impact of ICT diffusion in Nigeria's higher educational institutions. *Journal of Information Technology Impact*, 10(1), 25–34. Available online: <http://www.jiti.com/v10/jiti.v10n1.025-034.pdf>, last accessed 12th March 2013.
- Adesina, Aderonke., A.(2010). *Journal of Internet Banking and Commerce*, April 2010, vol. 15, no.1.
- Adeyinka, A. A. (1971). *The Development of Secondary Grammar School Education -in –the Western State, of Nigeria, 1908-1968*. Unpublished M.Ed Dissertation, University of Ibadan.
- Agarwal, R. (2000). Individual acceptance of information technologies. In R. W. Zmud (Ed.), *Framing the domains of IT management: Projecting the future through the past* (pp. 85-104). Cincinnati, OH: Pinnaflex Educational Resources.

- Ågerfalk, P. J. (2013). Embracing diversity through mixed methods research. *European Journal of Information Systems*, 22(3), 251–256. doi:10.1057/ejis.2013.6.
- Aiken, P. (2002). Enterprise resource planning (ERP) considerations. *VCU/Institute for Data Research*.
- Ajayi, J.F. Ade (1963). The development of Secondary grammar-school education in Nigeria.
- Aker, J. C., & Mbiti, I. M. (2010). Mobile Phones and Economic Development in Africa. *Journal of Economic Perspectives*, 24(3), 207–232. doi:10.2139/ssrn.1629321
- Aladwani, A. M. (2001). Change management strategies for successful ERP implementation. *Business Process Management Journal*, 7(3), 266-275. Retrieved from ABI/INFORM Global database.
- Ale, K. & Chib, A. (2011). Community factors in technology adoption in primary education: Perspectives from rural India. *Information Technologies & international Development*, 7(4).
- Alexandrou, M. (2002), “Supply chain management (SCM) definition”, available at: www.alexandrou.com.
- Allard, S. L. (2003). Innovation in university social systems: The adoption of electronic theses and dissertations digital libraries. Unpublished PhD, University of Kentucky.
- Allen, D., & Fifield, N. (1999). Re-engineering change in higher education. *Information Research*, 4(3), 4-3.
- Allen, D., & Kern, T. (2001). Enterprise resource planning implementation: Stories of power, politics, and resistance. *Proceedings of the IFIP TC8/WG8. 2 Working Conference on Realignment Research and Practice in Information Systems Development: The Social and Organizational Perspective*, 149-162.

- Allen, D., Kern, T., & Havenhand, M. (2002). ERP critical success factors: An exploration of the contextual factors in public sector institutions. *System Sciences, 2002. HICSS. Proceedings of the 35th Annual Hawaii International Conference on*, 3062-3071.
- Al-Mashari, M., Al-Mudimigh, A., & Zairi, M. (2003). Enterprise resource planning: A taxonomy of critical factors. *European Journal of Operational Research, 146(2)*, 352-364.
- Al-Sehali, S. H. (2000). *The factors that affect the implementation of enterprise resource planning (ERP) in the international arab gulf states and united states companies with special emphasis on SAP software (saudi arabia)* University of Northern Iowa.
- Anderson, J. D. (2006). *Qualitative and quantitative research*. Available online: http://www.icoe.org/webfm_send/1936, last accessed 20th January 2013.
- Anfara, V. A., Jr., & Mertz, N. T. (Eds.). (2006). *Theoretical frameworks in qualitative research*. Thousand Oaks, CA: Sage.
- Ash, C., & Burn, J. (2003). A strategic framework for the management of ERP enabled e-business change. *European Journal of Operational Research, 146(2)*, 374-387.
- Attridge, J. (2007). Innovation models in the biopharmaceutical sector. *International Journal of Innovation Management, 11(2)*, 215–243.
- Available online on <http://sites.tufts.edu/jennyaker/files/2010/09/akermobile> africa.pdf , last accessed 2nd January 2014.
- Available online: http://uknowledge.uky.edu/cgi/viewcontent.cgi?article=1319&context=gradschool_diss, last accessed 12th July 2013.
- Available online: <http://unesdoc.unesco.org/images/0018/001832/183207e.pdf> , last accessed 24th June 2013.

- Axline, S., Petrie, D., & Tanis, C. (2000). Learning from adopters' experiences with ERP problems encountered and success achieved. *Journal of Information Technology*, 15, 245-265. doi: 10.1080/02683960010008944.
- Babbie, E. (2004). *The practice of social research*. Belmont: Thomson, Wadsworth.
- Bajwa, D. S., Garcia, J. E., & Mooney, T. (2004). An integrative framework for the assimilation of enterprise resource planning systems: Phases, antecedents, and outcomes. *Journal of Computer Information Systems*, 44(3), 81-90.
- Balasubramanian, K., Clark-Okah, W., Daniel, J., Ferreira, F., Kanwar, A., Kwan, A., Lesperance, J., Mallet, J., Umar, A., & West, P. (2009). *ICTs for higher education: Background paper from the Commonwealth of Learning*. Paris: UNESCO.
- Balderston, F. E. (1995). *Managing today's university: Strategies for viability, change, and excellence, jossey-bass higher and adult education series*. ERIC.
- Bancroft, N. H., Seip, H., & Sprengel, A. (1998). *Implementing SAP/R3* (2nd ed.). Greenwich, CT: Manning.
- Baracscai, Z. (1997): Profi döntések. Szabolcs-Szatmár-Bereg Megyei Könyvtárak Egyesülés. Nyíregyháza.
- Barrett, M., Gallagher, K., Worrell, J., & Gallagher, V. C. (2007, April). *Planning for post-implementation: Strategies, structures, and staffing*. Paper presented at the HEUG Alliance Conference, Orlando, FL.
- Baxendale, S. J & Jama, F. (2003). What ERP can offer ABC. *Strategic Finance*. 2, 54-57.
- Beheshti, H. M. (2006). What managers should know about ERP/ERP II. *Management Research News*, 29(4), 184-193.

- Bendoly, E., & Cotteleer, M. J. (2008). Understanding behavioral sources of process variation following enterprise system deployment. *Journal of Operations Management*, 26, 23-44. doi: 10.1016/j.jom.2007.03.002.
- Bertrand, W. E. (2010). Higher education and technology transfer: The effects of “Technosclerosis” on development. *Journal of International Affairs*, 64(1), 101–120. Retrieved from: <http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=4&sid=d7f8a782-8e2f-43de-838c-ab6561648fde%40sessionmgr115&hid=124>. Last accessed 12th July 2013.
- Bingi, P., Sharma, M. K., & Godla, J. K. (1999). Critical issues affecting an ERP implementation. *Information Systems Management*, 16(3), 7-14.
- Birnbaum, R., & Edelson, P. J. (1989). How colleges work: The cybernetics of academic organization and leadership. *The Journal of Continuing Higher Education*, 37(3), 27-29.
- Borrell, J. (2008). A thematic analysis identifying concepts of problem gambling agency: With preliminary exploration of discourses in selected industry and research documents. *Journal of Gambling Issues*, 22(22), 195–218.
- Bradford, M., & Roberts, D. (2001). Does your ERP system measure up? *Strategic Finance*, 83(3), 30-34.
- Brewer, D. & Tierney, W. (2010). Barriers to Innovation in U.S. Higher Education ,Prepared for the American Enterprise Institute conference, “Reinventing the American University: The Promise of Innovation in Higher Education,” June 3.
- Brubacher, S. (1969). *Modern Philosophy of Education*. New York: McGraw-Hill (Fourth Edition).

- Bruce, D., James. (1995). *MIT selects sap's r/3 to support reengineering efforts*. Unpublished manuscript.
- Bryman, A. (2006). Integrating quantitative and qualitative research: How is it done? *Qualitative Research*, 6, 97–113. Available online:<http://qrj.sagepub.com/content/6/1/97.full.pdf+html>, last accessed 20th February 2013.
- Buckhout, S., Frey, E., & Nemeč Jr. J. (1999). Making ERP Succeed: Turning Fear into Promise. *Technology, 2nd. Quarter*, 60-72.
- Bülbul, T. (2012). Developing a scale for innovation management at schools: A study of validity and reliability. *Educational Sciences: Theory and Practice*, 12(1), 168–176.
- Burns, J & Scapens, R.W. (2000). Conceptualizing management accounting change: An institutional framework, *Management Accounting Research*, 3-25.
- Caldwell, B. (2005). New IT Agenda. *Information Week*, 711, p. 30.
- Cameron, P.D., & Meyer, S.L. (2007). Rapid ERP Implementation. *Management Accounting*, 80(6), 58-60.
- Carlsson, S. (2005). A critical realist perspective on IS evaluation research. *ECIS 2005 Proceedings*. Paper 125. Retrieved from: <http://aisel.aisnet.org/ecis2005/125>.
[last accessed 12th March 2013](#).
- Caruth, G. D. (2013). Demystifying mixed methods research design: A review of the literature. *Mevlana International Journal of Education*, 3(2), 112–122.
- Castle, E.B. (1972). *Education for self-help: New Strategies for developing Countries*. London: Oxford University Press.
- Chaudhuri, S., Dayal, U., & Ganti, V. (2001). Database technology for decision support systems. *Computer*, 34(12), 48-55.

- Chen, I.J. (2011). Planning for ERP Systems: Analysis and Future Trend. *Business Process Management Journal*, 7(5), 374-386.
- Cherry Tree & Co. (2002), "Business Intelligence – the missing link", available at: www.cherrytreeco.com
- Chigona, W. & Licker, P. (2008). Using diffusion of innovation framework to explain communal computing facilities adoption among the urban poor. *MIT Press*, 4(3), 57–73.
- Chikán, A. (2003): *Vállalatgazdaságtan*, Aula Kiadó Kft., Budapest.
- Chin, W.W. & Marcolin, B.W. (2001). The future of diffusion research. *The DATA BASE for Advances in Information Systems*, 32(3): 7–12.
- Clemmons, S., & Simon, S.J. (2001). Control and Coordination in Global ERP Configurations. *Business Process Management Journal*, 7(3), 205-215.
- Çokluk, Ö. (2011). The effects of methods of imputation for missing values on the validity and reliability of scales. *Educational Sciences: Theory and Practice*, 11(1), 303–310.
Retrieved from: <http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?>
- ComputerWorld (2001), "Why ERP projects cause panic attacks", 24 September.
- Cook, D.A., & Beckman, T.J. (2006). Current Concepts in Validity and Reliability for Psychometric Instruments: Theory and Application. *American Journal of Medicine*, 119(2), 166.
- Cookey, S.J. (1970). 'The need to review the purpose of education in present-day Nigeria.
- Creswell J. W. (2003), *Research Design: A Qualitative, Quantitative and Mixed Method Approaches*. 2nd edn.

- Damanpour, F. & Marguerite, S. (2009). Characteristics of innovation and innovation adoption in public organizations: Assessing the role of managers. *Journal of Public Administration Research and Theory*, 19, 495–522.
- Damodaran, L. (1996). User involvement in the systems design process: A practical guide for users. *Journal of Behaviour & Information Technology*, 15(6), 363–377.
- Davenport, T. H. (1998). Putting the enterprise into the enterprise system. *Harvard Business Review*, 76(4), 121-131.
- Davenport, T. H. (2000). *Mission critical: Realizing the promise of enterprise systems*. Boston: Harvard Business School Press.
- De Veer, A. J., Fleuren, M. A., Bekkema, N., & Francke, A. L. (2011). Successful implementation of new technologies in nursing care: A questionnaire survey of nurse users. *BMC Medical Informatics and Decision Making*, 11(67). Available online
- Dery, K., Grant, D., Harley, B., & Wright, C. (2006). Work, organisation and enterprise resource planning systems: *An alternative research agenda*. *New Technology, Work and Employment*, 21(3), 199-214.
- Dewey, B. I., & DeBlois, P. B. (2006a). Current IT issues survey report, 2006. *EDUCAUSE Quarterly Magazine*, 29(2), 12-30.
- Dewey, B. I., & DeBlois, P. B. (2006b, May/June 2006). Top-10 IT issues. *EDUCAUSE Review*, 41, 58-79.
- Dillard, J. F., & Yuthas, K. (2006). Enterprise resource planning systems and communicative action. *Critical Perspectives on Accounting*, 17(2), 202-223. 54
- Dover, C. (2012). *Worldwide enterprise resource management applications 2012–2016 forecast and 2011 vendor shares*. (MARKET ANALYSIS No. 238476, Volume: 1).IDC.

- Dobay, P. (2003): Vállalati információmenedzsment, Nemzeti Tankönyvkiadó, Budapest
doi:10.13054/mije.13.35.3.2.
- Duderstadt, J. J., Atkins, D. E., & Van Houweling, D. E. (2002). *Higher education in the digital age: Technology issues and strategies for american colleges and universities*
Praeger Pub Text.
- Egbe, Adewole., Odeshi. (2014). Library Philosophy and Practice (e-journal) .
- Ehie, I. C., & Madsen, M. (2005). Identifying critical issues in enterprise resource planning (ERP) implementation. *Computers in Industry*, 56(6), 545-557.
- Fajana, A. (1970). Missionary educational Policy in Nigeria, 1842-1882. *West African Journal of Education*, 14(2).
- Feemster, R. (2000). Taming the software monster. *University Business*, 2(10)
- Ferratt, T. W., Ahire, S., & De, P. (2006). Achieving success in large projects: Implications from a study of ERP implementations. *Interfaces* 36(5), 458-469. Retrieved from Business Source Premier database.
- Fichman, R. G. (2000). The diffusion and assimilation of information technology acceptance. In R. W. Zmud (Ed.), *Framing the domains of IT management: Projecting the future through the past* (pp. 105-128). Cincinnati, OH: Pinnaflex Educational Resources.
- Ficzeréné, N. K., Bakos, T. E. és Zörög, Z. (2009): Az önkormányzati pénzgazdálkodás és a belső ellenőrzési funkcióösszefüggései, gyakorlati tapasztalatai. Erdei Ferenc V. Tudományos
- Fisher, M. D. (2006). *Staff Perceptions of an Enterprise Resource Planning System Implementation: A Case Study of Three Australian Universities*,

- Fister Gale, S. (2002), "For ERP success, plan on a culture change", *Workforce*, September, pp. 88-94.
- Fowler, A., & Gilfillan, M. (2003). A framework for stakeholder integration in higher education information systems projects. *Technology Analysis & Strategic Management*, 15(4), 467-489.
- Frantz, R. (2002). John Stuart Mill as an anti-intuitionist social reformer. *The Journal of Socio-Economics*, 31(2), 125-136.
- Fuchs, H. (1979): *Rendszerelmélet Szerk. Bleicher, K.: A szervezet mint rendszer, Közgazdasági és Jogi Könyvkiadó, Budapest.*
- Ganeshan, R. and Harrison, T.P. (1995), "An introduction to supply chain management", 22 May, available at: http://lcm.csa.iisc.ernet.in/scm/supply_chain_intro.html
- Gartner. (2011). *ERP readiness assessment*. (No. 224071510 – Version 1). Gartner.
- Glover, S. M., Prawitt, D. F., & Romney, M. B. (1999). Implementing ERP: Internal auditing can help eliminate mistakes that commonly derail organizations' ERP initiatives. *Internal Auditor*, 56, 40-47.
- Greci, R. T., & Hull, B. Z. (2004). New dog, old tricks: ERP and the systems development life cycle [Electronic version]. *Journal of Information Systems Education*, 15(3), 277-286.
- Hanafizadeh, P., & Ravasan, A. Z. (2011). A McKinsey 7S model-based framework for ERP readiness assessment. *International Journal of Enterprise Information Systems*, 7(4), 23.
- Hanson, W. (1966). *Imagination and hallucination in African education*. Michigan State
- Harold, J. E. (2007). Evaluating and Implementing EDI at a Small Electronics Manufacturer. *Production and Inventory Management Journal*, 38(3), 1-5.

- Harrison, J. L. (2004). *Motivations for enterprise resource planning (ERP) system implementation in public versus private sector organizations*. (Ed.D., University of Central Florida). *ProQuest Dissertations and Theses*, . (305080817).
- Harrold, D. (2001). How Manufacturing Benefits by Understanding ERP and IT. *Control Engineering, January*,26-36.
- Hawking, P., & Stein, A. (2004).Revisiting ERP Systems: Benefit Realization.*Proceedings of the 37th. Hawaii International Conference on System Sciences*, p. 8.
- Hawking, P., Stein, A., & Foster, S. (2004). *Revisiting ERP systems: Benefit realisation*. Paper presented at the 37th Hawaii International Conference on System Sciences, Hawaii.
- Hawkins, B. L., & Barone, C. A. (2003). Assessing information technology: Changing the conceptual framework. In P. A. McClure (Ed.), *Organizing and managing information resources on your campus* (pp. 129-145). San Francisco: Jossey-Bass.
- Hayman, L. (2000). ERP in the Internet Economy.*Information Systems Frontiers*, 2(2), 137-139.
- Heiskanen, A., Newman, M., & Similä, J. (2000). The social dynamics of software development. *Accounting, Management and Information Technologies*, 10(1), 1-32. doi:10.1016/S0959-8022(99)00013-2.
- Helo, P., Anussornnitisarn, P., & Phusavat, K. (2008). Expectation and reality in ERP implementation: Consultant and solution provider perspective. *Industrial Management & Data Systems*, 108(8), 1045-1059.
- Hendrickson, D. (2001). Getting more out of ERP. *EAI Journal, December*, 24-27.
- Hendrickson, D. (2010). Getting more out of ERP. *EAI Journal, December*, 24-27.

Holland, C. P., & Light, B. (2003). A framework for understanding success and failure in enterprise resource planning system implementation.

Hooks, A. (2002), "Change management: how to reduce the risk of change", available at: www.internext-group.com

<http://www.biomedcentral.com/content/pdf/1472-6947-11-67.pdf>, last accessed 20th August 2013.

Huang, S., Chang, I., Li, S., & Lin, M. (2004). Assessing risk in ERP projects: Identify and prioritize the factors. *Industrial Management & Data Systems*, 104(8), 681-688.

I, O. Akinyemi., E, O. Asani., & A, A. Adigun.(2013). Journal of Emerging Trends in Computing and Information Sciences. Vol. 4, No.12 December.

Information Systems Frontiers, 2(2), 233-241. Retrieved from ABI/INFORM Global database.

izobraževanja. Koper : Visoka šola za management : Inštitut za raziskovanje v managementu; 2002.

Jacobs, F. R., & Bendoly, E. (2003). Enterprise resource planning: Developments and directions for operations management research. *European Journal of Operational Research*, 146(2), 233-240.

Jacobs, F.R., & Bendoly, E. (2003). Enterprise Resource Planning: Developments and directions for operations management research. *European Journal of Operational Research*, 146(2), 233-240.

Journal of Education, 14(1).

Journal of the Historical Society of Nigeria. 2(3); 517-535.

- Kaar, M. (2009), *A Critical Investigation of the Merits and Drawbacks of In-depth Interviews*. Germany: GRIN Verlag.
- Khaled Al-Fawaz, Zahran Al-Salti, and Eldabi, T. 2008. 'Critical Success Factors in ERP implementation: A Review'. European And Mediterranean Conference on Information Systems 2008, Dubai.
- Kieser,A. (1995): *Szervezetelméletek*, Aula, Budapest
- King, P. (2002). The promise and performance of enterprise systems in higher education. *EDUCAUSE Quarterly*,
- Klaus, H., Rosemann, M., & Gable, G.G. (2000). What is ERP? *Information Systems Frontiers*, 2(2), 141-162.
- Koch, C. (2001). Enterprise Resource Planning: Information Technology as a Steamroller for Management Politics. *Journal of Organizational Change Management*, 14(1), 64-78.
- Kochan, A. (2009). Shortcuts to peak ERP Performance. *Works Management*, 52(3), 22-25.
- Komboet. al. (2006). *Proposal and Thesis Writing: An Introduction*. Nairobi: Paulines Publications Africa.
- Konar, N. (2009), *Communication Skills for Professionals*.New Delhi: PHI Learning Pvt. Ltd.
- Konferencia, Kecskemét, pp. 156.
- Kothari, C.R. (2004), *Research Methodology, Methods and Techniques*.2ndedn. New Delhi: New Age International (p) Ltd, Publishers.
- Kraemmergaard, P., & Rose, J. (2002).Managerial Competencies for ERP Journeys.*Information SystemsFrontiers*, 4(2), 199-211.

- Kumar, V., Maheshwari, B., & Kumar, U. (2008). An Investigation of Critical Management Issues in ERP Implementation: Empirical Evidence from Canadian Organizations. *Technovation*, 23(10), 793-807.
- Lalakota, R. and Robinson, M. (1999), E-business: Road-map for Success, Addison-Wesley,
- Lamers, M. (2002). Do you manage a project, or what? A reply to “Do you manage work, deliverables or resources”, *international journal of project Management*, april 2000. *International Journal of Project Management*, 20(4), 325-329.
- last accessed 20th August March 2013.
- Le Vie, K. (1996). *Things to look forward to with SAP*. Unpublished manuscript.
- Lee, J. R., Johnson, R. W., and Joyce, P. G. (2008). *Pubilc Budgeting Systems*. Sudbury, Massachusetts : Jones and Bartlett Publishers.
- Lee, M. K. O., Cheung, C. M. K., & Chen, Z. (2005). Acceptance of Internet-based learning medium: the role of extrinsic and intrinsic motivation. *Information & Management*, 42(8), 1095–1104.
- Lehr, W., and McKnight, L.W. “Wireless internet access: 3G vs WiFi? ,” *Telecommunications Policy*, Volume 27, Number 5, 2003, pp.351-370.
- Lewis, L.J. (1962). Phelps-Stokes Report on Education in Africa. London: Oxford University Press.
- Liaw, S.-S. (2008). Investigating students’ perceived satisfaction, behavioral perception, and effectiveness of e-learning: A case study of the Blackboard system. *Computers & Education*, 51(2), 864–873.
- Lieber, R. B. (1995). Here comes SAP. *Fortune*, no. October, 2, 122-124.

- Light, B. (2001). The maintenance implications of the customization of ERP software. *Journal of Software Maintenance and Evolution: Research and Practice*, 13(6), 415-429.
- Luby, & J. S. Gansler, *Transforming Government Supply Chain Management* (pp. 77-98). Lanham, Maryland : Rowman and Littlefield Publishers.
- Luby, R. E., Gansler, J. S., and Kornberg, B. (2004). The Road to Transforming Supply Chain Management in Government. In R. E.
- Lucas, H.C., and Spitzer, V.K. "Technology use and performance: A field study of broker workstations," *Decision Sciences*, Volume 30, Number 2, 1999, pp.291-311.
- Marini, J. (1992). *The Politics of Budget Control*. Washington, DC : Hemisphere Publishing Corporation .
- marioalexandrou.com/glossary/scm.asp Bruges, P. (2002), "ERP implementation methodologies", paper presented at MIS 488, Information Systems Analysis, St Louis, MO, Fall.
- Markus, M. L., & Tanis, C. (2000). The enterprise system experience - from adoption to success. In R. W. Zmud (Ed.), *Framing the domains of IT research: Glimpsing the future through the past* (pp. 173-207). Cincinnati, OH: Pinnaflex Educational Resources.
- McGee, D. Q. (2007). *The Budget Process, A Parliamentary Imperative*. London; Ann Arbor, MI : Pluto Press.
- McGee, R. W. (2004). *The Philosophy of Taxation and Public Finance*. Boston/Dordrecht/London : Kluwer Academic Publishers.
- Miller, G., and Robbins, D. (2009). Progressive Government Budgeting. In F. Bogui, & F. Bogui (Ed.), *Handbook of Governmental Accounting* (pp. 71-127). Boca Raton, Florida, United States : CRC Press.

- Moon, J.W., and Kim, Y.G. "Extending the TAM for a world-wide-web context," *Information & Management*, Volume 38, Number 4, 2001, pp. 217-230.
- Murphy, C. (2004). 'Once and Future King of Campus Computing'. Campus Technology. Syllabus Media Group. Retrieved August 13, 2008. From: <http://www.campustechnology.com/article.asp?id=8868>.
- Nah, F. F.-H. (Ed.). (2002). *Enterprise resource planning solutions and management*. Hershey, PA: IRM Press.
- Nah, F. F.-H., Zuckweiler, K. M., & Lau, L. (2003). ERP implementation: Chief information officers' perspectives of critical success factors [Electronic version]. *International Journal of Human-Computer Interaction*, 16(1), 5-22.
- Nielsen, J. L. (2005). Critical success factors for implementing an ERP system. In L. von Hellens, S. Nielsen, & J. Beekhuyzen (Eds.), *Qualitative case studies on implementation of enterprise wide systems* (pp. 211-231). Hershey, PA: Idea Group Publishing.
- Nour, M. A. and Mouakket, S. (2011) A Classification Framework of Critical Success Factors for ERP Systems Implementation: A Multi-Stakeholder Perspective. *International Journal of Enterprise Information Systems*, 7(1) pp.56-71.
- O' Cass, A., and Fenech, T. "Web retailing adoption: Exploring the nature of internet users web retailing behaviour," *Journal of Retailing and Consumer Services*, Volume 10, 2003, pp.81-94.
- Okunoye, A., Frolick, M., & Crable, E. (2006). ERP implementation in higher education: An account of pre-implementation and implementation phases [Electronic version]. *Journal of Cases on Information Technology* 8(2), 110-132.

- Oliver, D. (2005). Looking back, looking in and looking on: Treading over the ERP battleground. In L. von Hellens, S. Nielsen, & J. Beekhuyzen (Eds.), *Qualitative case studies on implementation of enterprise wide systems* (pp. 123-139). Hershey, PA: Idea Group Publishing.
- Oracle. (2010, October 13). Oracle.com. Retrieved October 2010, 2010, from *Oracle Hyperion Public Sector Planning and Budgeting* :<http://www.oracle.com/us/solutions/ent-performance-bi/public-sector-planning-budgeting-065895.html>
- Ortega, B.H., Martinez, J.J., and Hoyos, M.J.M. “Analysis of the moderating effect of industry on online behaviour,” *Online Information Review*, Volume 30, Number 6, 2006, pp.681-98.
- Oye, N. D., A.Iahad, N., Madar, M. J., & Ab.Rahim, N. (2012). The Impact of E-Learning on Students Performance in Tertiary Institutions. *International Journal of Computer Networks and Wireless Communications (IJCNWC)*, 2(2), 121–130.
- Oye, N. D., Noorminshah, A., & NorZairah, Ab. Rahim.(2011). Journal of Emerging Trends in Computing and Information Sciences. VOL. 2, NO. 10, October.
- Peslak, A. R., Subramanian, G. H., & Clayton, G. E. (2007/2008 Winter). The phases of ERP software implementation and maintenance: A model for predicting preferred ERP use [Electronic version]. *Journal of Computer Information Systems* 48(2), 25-33.
- Pinto J., Slevin D. 1987. “Critical Factors in Successful Project Implementation”, *IEEETransactions on Engineering Management*, 34(1), pp. 22-27.
- Pituch, K. A., & Lee, Y. . (2006). The influence of system characteristics on e-learning use. *Computers & Education*, 47(2), 222–244.

Pollock, N., Williams, R., & Procter, R. (2003). Fitting standard software packages to non-standard organizations: The "biography" of an enterprise-wide system. *Technology Analysis & Strategic Management*, 15(3), 317-332.

Project Management Institute (2000), A Guide to the Project Management Body of Knowledge, PMI, Newtown Square, PA.

projects: lessons from ERP. *Technovation*, 23, 1-15.

Rabaa'i, Ahmad A. (2009) *Identifying Critical Success Factors of ERP Systems at the Higher Education Sector*. In: ISIICT 2009 :Third International Symposium on Innovation in Information & Communication Technology, 15 - 17 December, 2009, Philadelphia University, Amman, Jordan.

Randall, R. (2005). *Procurement Lobbying Within State Government : An Emerging Trend*. Chicago, IL : National Association of State Procurement Officials.

Reading, MA. Maurer, R. (2002), "Plan for the human part of ERP", Workforce Online, September.

realizacije. Management, kakovost, razvoj - Koper : Visoka šola za management; 2002: 223 – 236. Zornada L et.al. Model informatizacije izobraževalnih zavodov terciarnega

Research Journal of Finance and Accounting www.iiste.org ISSN 2222-1697 (Paper) ISSN 2222-2847 (Online) Vol.4, No.6, 2013 34.

Retrieved from: <http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=b1fcc440-4ce1-4284-b77a-27b1b990b8f4%40sessionmgr13&vid=1&hid=20>. last accessed 12th March 2013.

Retrieved from: <http://associations.missouristate.edu/assets/mohighedweb/ISTechnologyIntegrationinHigherEducation.pdf>. last accessed 15th March 2013.

- Rico, D.F. (2010). *ERP in Higher Education*. Retrieved on 5th October, 2012, from:<http://davidfrico.com/rico04f.pdf>.
- Robinson, M. (2007). Results Information. In M. Robinson, Performance Budgeting, *Linking Funding and Results* (pp. 26-45). New York, New York : PALGRAVE MACMILLAN.
- Roca, J. C., Chiu, C.-M., & Martínez, F. J. (2006). Understanding e-learning continuance perception: An extension of the Technology Acceptance Model. *International Journal of Human-Computer Studies*, 64(8), 683–696.
- Romeo, J. (2001). Less Pain, More Gain in ERP Rollouts. *Network Computing*, 12(19), 49-56.
- Ross, J. W., & Vitale, M. R. (2000). The ERP revolution: Surviving vs. thriving.
- Rubin, I. S. (2008). *Public Budgeting Policy, Process, and Politics*. Armonk, New York : M.E. Sharpe, Inc.
- Shambooa,&Resnik D. (2009). Responsible conduct of Research, 2nd ed. (New York: Oxford University Press).
- Siau, K., & Messersmith, J. (2003). Analyzing ERP implementation at a public university using the innovation strategy model. *International Journal of Human-Computer Interaction*, 16(1), 57-80.
- sid=baf3fa4a-7280-47e5-aea8-1ce0a8e3ec1b%40sessionmgr13&vid=1&hid=20.
- Siriginidi, S.R. (2007). Enterprise Resource Planning in Reengineering Business.*Business Process Management Journal*, 6(5), 376-391.
- Soh, C., Sia, S. K., Boh, W. F., & Tang, M. (2003). Misalignments in ERP implementation: A dialectic perspective. *International Journal of Human-Computer Interaction*, 16(1), 81-100.

- Stinchcombe, A.L. (2005). *The Logic of Social Research*. Chicago: University of Chicago Press.
- Suleiman, A. Ahmad., Yunusa, Abubakar., & Jacob, Itse., Dabo.(2013). ISSN: 2186-845X ISSN: 2186-8441 Print Vol. 2. No. 1. January.
- Sun, P.-C., Tsai, R. J., Finger, G., Chen, Y.-Y., & Yeh, D. (2008). What drives a successful e-Learning? An empirical investigation of the critical factors influencing learner satisfaction. *Computers & Education*, 50(4), 1183–1202.
- Swartz D, Orgill K. Higher Education ERP:Lessons Learned. *Educase Quaterly* 2001;24: 20 – 2 Umble EJ, Umble MM. Avoiding ERP Implementation Failure. *Industrial Management*, 2002; 44 (1): 25 – 33.
- Swartz, D. and Orgill, K. (2000), “Higher education ERP: lessons learned”, EDUCASE, available at: www.gwu.edu/~cio/presentations/erp.html.
- Systems Implementation in China: An Empirical Study. *International Journal of Production Economics*, 98(1),56-80.
- Taiwo, Oladele (1966). *Agencies of Education Lagos*: Macmillan.UNESCO (1961). *Final Report of the Conference of African States on the Development of Education in Africa* Addis Ababa.
- Thousand Oaks’ California: Sega Publication Inc.
- Umble EJ et.al. Enterprise resource planning: Implementation procedures and critical success factors. *European Journal of Operational research* 2003; 146 (2): 241 –257.
- University. Quoted in *West African Journal of Education*, 10(1).
- Uradni list RS, št. 100/2004.

- Urwin, G. (2001), "Managing complexity in implementing ERP projects", Proceedings of the 12th Australasian Conference on Information Systems, Australian Computer Society, Sydney.
- Van der Heijden, H. (2004). User Acceptance of Hedonic Information Systems. *MIS Quarterly*, 28(4), 695–704.
- Wang, S.-L., & Wu, P.-Y. (2008). The role of feedback and self-efficacy on web-based learning: The social cognitive perspective. *Computers & Education*, 51(4), 1589–1598.
- Watanabe, C., & Hobo, M. (2003). Creating a firm self-propagating function for advanced innovation-oriented.
- Watson, W. R., & Watson, S. L. (2007). An Argument for Clarity: What Are Learning Management Systems, What Are They Not, and What Should They Become? *TechTrends: Linking Research and Practice to Improve Learning*, 51(2), 28–34.
- Web, A. (1998), "Plan to succeed in ERP implementation", June, available at: <http://members.aol>.
- Wu, J.-H., Tennyson, R. D., & Hsia, T.-L. (2010). A study of student satisfaction in a blended e-learning system environment. *Computers & Education*, 55(1), 155–164.
- Yanosky R et.al. Higher-Education ERP in Transition. Gartner Inc.
- Yu, C.-S. (2005). Causes influencing the effectiveness of the post-implementation ERP system. *Industrial Management & Data Systems*, 105(1), 115-132. doi: 10.1108/02635570510575225.
- Zhang, Z., Lee, K.O.M., Huang, P., Zhang, L., & Huang, X. (2005). A Framework for ERP

Zviran, M., Pliskin, N., & Levin, R. (2005). Measuring user satisfaction and perceived usefulness in the ERP context. *The Journal of Computer Information Systems*, 45(3), 43-52. Retrieved from ABI/INFORM Global database.