THE RELATIONSHIP BETWEEN PERSONALITY TRAITS, SOCIAL SUPPORT AND TRAINING TRANSFER: A STUDY IN MANUFACTURING COMPANY

A thesis submitted to the College of Business, Universiti Utara Malaysia in fulfillment of the requirements for the degree of Master of Human Resource Management

By

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ABSTRACT

Training is the vital contributors to organizational success and will continue to sustain the business. Every year, billions of dollars were invested in the training process, but the return of investment is not as expected. The main objective of this study is to identify the relationship between personality traits, social support and training transfer. The big five dimensions of personality traits are extraversion, agreeableness, conscientiousness, emotional stability, and openness to experience, while social support dimensions supervisor support and peer support.

To attain the objective, the quantitative method was used and data were collected through questionnaire among operators in a private MNC in Penang. A total of 191 questionnaires were distributed and only 87 questionnaires returned which constituted 39.5% response rate. Out of the 87 questionnaires, 11 were incomplete. Thus, only 76 questionnaires (34.5%) were coded for analysis. The study utilized reliability analysis, descriptive statistics, factor analysis, pearson correlation, and regression analysis to examine the relationship between variables. The results reveal that personality traits dimension of openness to experience have relationship with training transfer. Meanwhile, social support influence training transfer. Further, social support indicated being a more significant factor than personality traits that influence training transfer. Thus, social support has high weightage in influencing employees' transfer of knowledge, skills, and ability to the job compared to personality traits. However, greater emphasis should to be taken by the organization to carry out personality check before the recruitment process and in the staffing and training needs of the employees. The training program should be given greater emphasis to social support and personality traits to enhance employees' abilities and competencies.

Keywords: training transfer, personality traits, social support, manufacturing industry

ABSTRAK

Latihan adalah penyumbang kejayaan terpenting kepada organisasi dan akan mengekalkan perniagaan. Setiap tahun, berjuta ringgit di laburkan kepada proses latihan, tetapi hasil pelaburan tidak seperti yang dijangkakan. Objektif utama kajian ini adalah untuk melihat hubungan di antara personaliti, sokongan sosial, dan pemindahan latihan. Dimensi personaliti Big Five iaitu extraversion, bersetuju, sifat berhati, kestabilan emosi, dan keterbukaan kepada pengalaman; manakala sokongan sosial adalah sokongan penyelia dan sokongan rakan sejawat. Bagi mencapai objektif kajian, kaedah kuantitatif digunakan dan data di kutip melalui pengedaran soal selidik di kalangan operator di MNC swasta di Pulau Pinang. Sebanyak 191 soalan kaji selidik telah di edar dan pulangan hanya 87, iaitu mewakili 39.5% kadar maklumbalas. Dari 87 soalan kaji selidik, 11 tidak lengkap. Dengan itu, hanya 76 soalan kaji selidik (34.5%) digunakan untuk kajian selanjutnya. Kajian ini menggunakan analisa reliabiliti, statistik deskripsi, analisa faktor, hubungan korelasi pearson, dan analisis regresi untuk hubungan di antara pembolehubah. Keputusan dimensi personaliti iaitu keterbukaan kepada pengalaman mempunyai hubungan dengan pemindahan latihan. Manakala sokongan sosial mempengaruhi pemindahan latihan. Sebagai tambahan, sokongan sosial menjadi faktor yang lebih penting daripada personaliti yang mempengaruhi pemindahan latihan. Dengan itu, sokongan sosial mempunyai wajaran tinggi dalam mempengaruhi ilmu, kemahiran, dan kemampuan pekerja kepada pekerjaan di bandingkan dengan personaliti. Walaubagaimana pun, penekanan yang lebih banyak harus di ambil oleh organisasi untuk menjalankan ujian personaliti sebelum proses pengambilan dan keperluan kakitangan dan latihan. Program latihan seharusnya memberi penekanan kepada sokongan sosial dan personaliti untuk meningkatkan kebolehan dan kecekapan kakitangan.

Kata kunci: pemindahan latihan, personaliti, sokongan sosial, industri perkilangan

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CHAPTER 1

INTRODUCTION

1.1 Background of Study

As organizations struggle to match in the worldwide economy, divergence of knowledge, skills, and ability of their workforce are important components to organizational success. Training is an initiative effort taken by employers to enhance the knowledge, skills, and ability of their employees. The target principal of training is to provide, obtain and enhance the necessary skills in order to help organizations achieve their goals and create competitive advantages by adding values to their key resources (Nikandrou, et al., 2009). Therefore, it is a basic requirement to get the job done.

Training focuses on getting the knowledge in short and/or long term periods. In terms of success training, it significantly depends on whether employees effectively and sustainably learn and transfer new information in the form of effective work performance and profit for their companies (Schneider et al., 2014).

Training is a planned effort by organizations to facilitate learning of job-related competencies, knowledge, skills, and behaviours of their employees (Noe, 2013). Thus, training can be defined as a process to move individuals' knowledge, skills, and attitude in order to improve individual, team and organization effectiveness (Aguinis & Kraiger, 2009). The aim of training is to ensure that employees gain knowledge regarding their day-to-day activities in the workplace, besides enhanceing their skills with an updated product or technology (Saks & Haccoun, 2010).

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