THE RELATIONSHIP BETWEEN MOTIVATION FACTORS AND WORK-LIFE BALANCE AMONG EMPLOYEES IN INFRASTRUCTURE UNIVERSITY KUALA LUMPUR (IUKL)

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by

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ABSTRAK

The research on work-life balance in Infrastructure University Kuala Lumpur was done to study the level of work-life balance of employees of the Infrastructure University Kuala Lumpur. This study engaged a quantitative approach and survey method was used to gather data from respondents. The respondents of this study were 103 comprised of academic and non-academic employees. This study examined the relationship between independent variables that comprised of supervision, university policy, working condition and company benefits on the dependent variable which is work-life balance. The outcomes of this study indicate the current situation of work-life balance and the factors that impacting work-life balance on employees of Infrastructure University Kuala Lumpur.
ACKNOWLEDGEMENT

I have strong courage to further my Post-Graduate Masters study at UUM because I am really impressed with the values UUM instills into its students and its educational system. Prior to my entry into UUMKL, I lacked confidence to pursue my Masters study due to my prior educational background which is in Library Science. But when I entered into the different field of study, I found a new dimension of dynamic education that outfitted my profile which, in my opinion, is very vibrant and suit others who are not of Business or Management educated but has the thirst for knowledge. Infinite thanks to God because He propels my heart to persevere my attempt to acquire as much as possible the knowledge that has never been my aim before. Thanks to UUM who had given me an opportunity to study in UUMKL.

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CHAPTER 1

INTRODUCTION

1.1 An Overview of Malaysian Education System

Education in Malaysia is the responsibility of the Malaysian Federal Government. Malaysian educational system consists of pre-school to higher education. Beginning May 2013, pre-tertiary (pre-school, primary and secondary school) to higher education were combined and were put under the purview of Ministry of Education with the aim to make Malaysia as hub for educational excellence.

Malaysian government provides free education for primary and secondary schools. Primary school is compulsory for the students starting from seven years old to twelve years old. Students will sit for general examination at the end of final year in the primary, lower secondary and upper secondary level. Upon completion of secondary level, students can pursue their study to upper secondary level which takes between 1 to 2 years as preparatory course prior to entry into university for tertiary level.

At tertiary level, higher education institutions provide the programme of studies from certificate up to Ph.D levels. The tertiary programmes in the field of academics and professionals are provided by both public and private education institutions. Public institutions are funded by the government such as public universities, community college, polytechnics and teacher training college. Private institutions are funded by private entity such as private university, private
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