THE INFLUENCE OF PSYCHOSOCIAL FACTORS ON ENTREPRENEURIAL INTENTION AMONG IKBN STUDENTS

By

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ABSTRACT

This study intends to examine the influence of psychosocial factors (college experience, social support and risk taking propensity) on entrepreneurial intention among IKBN students. The study was conducted using a questionnaire that was distributed to 365 students of IKBN Kuala Perlis. The data obtained from this survey was analysed using the Statistical Package for Social Science (SPSS) 20.0. The descriptive analysis was used to identify the profile of the IKBN Kuala Perlis' students. This study uses probability sampling design that apply unrestricted or simple random sampling where the element of population was known and every element has an equal or non-zero chance of being selected as sample subject. The results of correlation analysis showed that all psychosocial factors such as college experience, social support and risk taking propensity have significant and positive relationships towards entrepreneurial intention. While through regression analysis it proved that, all these variables are significantly influence the entrepreneurial intention among skills-based students. This study helps many parties to realize that skills-based students as well have potential to be entrepreneurs. Thus, supports from various parties such NGOs and government is hope in order to help them to become successful entrepreneurs in the future.
ABSTRAK

ACKNOWLEDGEMENTS

In the name of Allah, the most Gracious and the most Beneficent. Praise to Allah S.W.T. the Creator and Guardian of the universe. Praise and peace be upon Prophet Muhammad S.A.W, the last messenger of Allah, his family and his companions, from whom we gain the enlightenment.

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May Allah bless your contribution.
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<td>IKBN</td>
<td>Institut Kemahiran Belia Negara</td>
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CHAPTER ONE

INTRODUCTION

1.1 Introduction

The development of human capital is the key agenda towards realizing the vision 2020 (Azhar & Idris, 2015). To develop young generation as quality human capital, Malaysia government puts various efforts to incorporate entrepreneurship and education together. Education serves as a medium mover’s in shaping civilized and competitive society. Therefore, entrepreneurship education in Malaysia should be implemented as a strategy to increase the number of skilful human capital and encouraging businesses to achieve commercial and industrial community by 2020. The aim of this action is to produce more intellectuals that actively involved in the field of entrepreneurship.

Preparations for entrepreneurship-oriented nation are important because entrepreneurship is a form of discipline that stimulates economic growth and development, whereas society with a high number of entrepreneurs is viewed as the best society (Ahmad, Fauziah, Yusoff, Noor & Kaseri, 2012). Entrepreneurship also plays an important role in the economic development of the country as this field is capable to contribute and solve a variety of problems, including the unemployment issue (Hashim & Radio, 2011). This is the reason why the government of Malaysia starts to emphasize in the field by offering and creating various educational vocational institutions for young development.
The contents of the thesis is for internal user only
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Entrepreneurial intention among academics in the Life Sciences.


