

**FACTORS INFLUENCING ISLAMIC BANKING
SELECTION CRITERIA AMONG MUSLIM
INTERNATIONAL STUDENTS OF SELECTED
UNIVERSITIES IN NORTHERN STATES OF MALAYSIA**

By

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MASTER IN ISLAMIC FINANCE AND BANKING

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ABSTRACT

The number of Muslim international students studying in the Malaysian institution of Higher education is incessantly growing. The extensive numbers of Muslim international students in Malaysia have contributed not only the country's education sector, but even the Islamic banking industry as well. Thus, the aim of the study is to examine the factors that influence Muslim international student's selection criteria of the Islamic banking sector. This study focuses on all international students in Northern State of Malaysia, especially three public universities, namely University Utara Malaysia, University Sains Malaysia, and University Malaysia Perlis. A total of 217 questionnaires are distributed and 163 usable responses were analyzed. The outcome of the study indicates that 43 percent of the variance of Muslim international student's selection criteria to choose Islamic banking system can be explained by the variables which are religiosity, knowledge, service, reputation. Furthermore out of the four independent variables, the variables, specifically knowledge, service and reputation are found significant to the selection criteria of Islamic banking, while the religiosity variable is not significant to selection criteria of Islamic banking

Keyword: Muslim international students, selection criteria, religiosity, knowledge, service, reputation

ABSTRAK

Bilangan pelajar Muslim luar negara yang melanjutkan pelajaran di Institusi Pengajian Tinggi di Malaysia semakin meningkat secara berterusan. Peningkatan bilangan pelajar Muslim luar negara ini bukan sahaja menyumbang kepada sektor pendidikan negara malahan turut menyumbang kepada industri perbankan Islam secara keseluruhannya. Oleh itu, tujuan kajian ini dilakukan adalah untuk menentukan faktor yang mempengaruhi kriteria pemilihan pelajar Muslim luar negara terhadap sektor perbankan Islam. Kajian ini hanya ditumpukan kepada semua pelajar antarabangsa yang menuntut di utara Semenanjung Malaysia khasnya kepada tiga buah universiti awam iaitu Universiti Utara Malaysia (UUM), Universiti Sains Malaysia (USM) dan Universiti Malaysia Perlis (UNIMAP). Sebanyak 217 borang soal selidik diagihkan dan hanya 163 responden memberikan maklum balas untuk dibuat penilaian. Hasil daripada kajian ini mendapat sebanyak 43 peratus dalam kriteria pemilihan pelajar Muslim di luar negara memilih sistem perbankan Islam yang diterangkan melalui beberapa pemboleh ubah seperti keagamaan, pengetahuan, perkhidmatan dan reputasi. Tambahan pula, daripada empat pemboleh ubah yang tidak bersandar ini, pemboleh ubah bagi pengetahuan, perkhidmatan dan reputasi didapati mempunyai hubungan yang penting dalam kriteria pemilihan perbankan Islam manakala pemboleh ubah keagamaan tidak mempunyai hubungan yang ketara dalam kriteria pemilihan perbankan Islam.

Kata kunci: Pelajar Muslim luar negara, kriteria pemilihan, keagamaan, pengetahuan, perkhidmatan, reputasi

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TABLE OF CONTENTS

| | |
|--|-------------|
| CERTIFICATION OF THESIS WORK..... | II |
| PERMISSION TO USE | IV |
| ABSTRACT | V |
| ABSTRAK..... | VI |
| ACKNOWLEDGEMENT | VII |
| LIST OF TABLES | XII |
| LIST OF FIGURES | XIII |
| LIST ABBREVIATIONS | XV |

CHAPTER ONE: BACKGROUND OF THE STUDY

| | |
|--|----|
| 1.1 Introduction..... | 1 |
| 1.1.1 International Students Mobility in the World..... | 1 |
| 1.1.2 International Student Mobility in Malaysia..... | 3 |
| 1.1.3 Development of Islamic Banking in Malaysia | 5 |
| 1.1.4 Factors Influencing Selection Criteria of Islamic Banking | 8 |
| 1.2 Problem Statement..... | 12 |
| 1.3 Research Questions | 13 |
| 1.4 Research Objectives | 14 |
| 1.5 Significant of the Study | 14 |
| 1.6 Scope and Limitations of the Study | 15 |
| 1.7 Organization of the Study..... | 16 |

CHAPTER TWO LITERATURE REVIEW

| | |
|------------------------------------|----|
| 2.1 Introduction | 18 |
| 2.2 Review of Literature..... | 18 |
| 2.3 Banks Selection Criteria | 19 |
| 2.4 Religiosity..... | 20 |
| 2.5 Knowledge..... | 22 |

| | |
|---------------------------|----|
| 2.6 Services | 26 |
| 2.7 Bank Reputation..... | 30 |
| 2.8 Chapter Summary | 31 |

CHAPTER THREE: RESEARCH METHODOLOGY

| | |
|---|----|
| 3.1 Introduction | 32 |
| 3.2 Research Framework..... | 32 |
| 3.3 Hypothesis Development..... | 34 |
| 3.4 Research Design..... | 37 |
| 3.5 Operational Definition | 37 |
| 3.5.1 Selection Criteria..... | 37 |
| 3.5.2 Religiosity | 38 |
| 3.5.3 Knowledge | 38 |
| 3.5.4 Service..... | 38 |
| 3.5.5 Reputation | 38 |
| 3.6 Measurement of variables..... | 39 |
| 3.6.1 Measurement of Religiosity and Selection Criteria | 39 |
| 3.6.2 Measurement of Knowledge and Selection Criteria | 40 |
| 3.6.3 Measurement of service and Selection Criteria..... | 40 |
| 3.6.4 Measurement of Reputation and Selection Criteria | 41 |
| 3.7 Data Collection Method..... | 41 |
| 3.7.1 Primary data | 42 |
| 3.7.2 Questionnaire Design | 42 |
| 3.8 Sampling Design..... | 44 |
| 3.8.1 Sample Size | 44 |
| 3.9 Data Analysis Techniques | 45 |
| 3.9.1 Data Screening | 46 |
| 3.9.1.1 Missing data | 46 |
| 3.9.1.2 Treatment of Outliers | 47 |
| 3.9.1.3 Reliability Analysis | 47 |
| 3.9.1.4 Normality Test..... | 48 |
| 3.9.2 Descriptive Statistics | 49 |
| 3.9.3 Pearson Correlation | 49 |

| | |
|--|----|
| 3.9.4 Multiple Regressions Analysis..... | 51 |
| 3.10 Chapter Summary | 52 |

CHAPTER FOUR: FINDINGS AND DISCUSSIONS

| | |
|---|----|
| 4.1 Introduction..... | 53 |
| 4.2 Response from the Respondents | 53 |
| 4.3 Demographic Characteristics of Respondents | 54 |
| 4.3.1 Gender of Respondents..... | 54 |
| 4.3.2 Age of the Respondents | 55 |
| 4.3.3 Marital status of Respondent | 55 |
| 4.3.4 Education Level of Respondents | 56 |
| 4.3.5 Religion of Respondents..... | 57 |
| 4.3.6 Income of Respondents | 57 |
| 4.3.7 Higher Educational Institution (University)..... | 58 |
| 4.3.8 Academic Field..... | 59 |
| 4.3.9 Home Country | 60 |
| 4.3.10 Level of Selection criteria and it's affecting factors..... | 61 |
| 4.4 Relationship between determinants factors and selection criteria of Islamic banking | 63 |
| 4.5 Factors that influence selection criteria of Islamic banks | 66 |
| 4.6 Chapter summary | 70 |

CHAPTER FIVE: DISCUSSION AND RECOMMENDATIONS

| | |
|---|----|
| 5.0 Introduction | 72 |
| 5.1 Summary of the Findings..... | 72 |
| 5.2 Discussion..... | 73 |
| 5.2.1 Religiosity and Selection Criteria of Islamic Banking..... | 74 |
| 5.2.2 Knowledge and Selection Criteria of Islamic Banking | 75 |
| 5.2.3 Service and Selection Criteria of Islamic Banking | 76 |
| 5.2.4 Reputation and Selection Criteria of Islamic Banking..... | 77 |
| 5.2.5 Influencing Factors toward Selection Criteria of Islamic Banking..... | 78 |
| 5.3 Contribution of the Study | 78 |
| 5.3.1 Theoretical contribution | 79 |
| 5.3.2 Practical Contribution | 80 |

| | |
|--|----|
| 5.4 Limitation of the study | 81 |
| 5.5 Suggestion Future Research and Recommendation..... | 82 |
| 5.6 Conclusion | 83 |
| | |
| Reference: | 84 |
| APPENDIX A | 85 |
| APPENDIX B | 85 |
| APPENDIX C | 85 |
| APPENDIX D | 85 |
| APPENDIX E | 85 |
| APPENDIX F..... | 85 |

LIST OF TABLES

| | |
|--|----|
| Table 1.1 List of Islamic Banks in Malaysia | 8 |
| Table 3.1 Summary of Variables and Measurement of Instruments..... | 39 |
| Table 3.2 The Measurement of Questionnaire desing | 43 |
| Table 3.3 Result of Reliability Test..... | 47 |
| Table 3.4 correlation coefficients range | 50 |
| Table 3.5 Data Analysis Technique..... | 52 |
| Table 4.1 Gender Respondents | 52 |
| Table 4.2 Age Respondents..... | 55 |
| Table 4.3 Marital Status of the Respondents..... | 56 |
| Table 4.4 Educational Level of the Respondents..... | 56 |
| Table 4.5 Religion of the Respondents..... | 57 |
| Table 4.6 Income of the Respondets..... | 58 |
| Table 4.7 Higher Educational Institution..... | 59 |
| Table 4.8 Academic Field..... | 60 |
| Table 4.9 Home (Country) | 61 |
| Table 4.10 Descriptive Analysis..... | 62 |
| Tbale 4.11 Correlation Among Variables..... | 66 |
| Table 4.12 Multiple Regressions..... | 67 |
| Table 4.13 Hypothesis Test Result..... | 71 |

LIST OF FIGURES

| | |
|--|----|
| Figure 1.1 Growth in Internationalization of Tertiary Education (1975-2012)..... | 2 |
| Figure 3.1 Theoretical Framework..... | 31 |

LIST OF APPENDIX

| | |
|--|-----|
| Appendix A: Questionnaire | 92 |
| Appendix B: Reliability Test | 97 |
| Appendix C: Normality Test | 108 |
| Appendix D: Descriptive Analysis | 125 |
| Appendix E: Pearson Correlation | 129 |
| Appendix F: Multiple Linear Regression | 131 |

LIST OF ABBREVIATIONS

| | |
|--------|--|
| UNISCO | United Nation Educational Scientific And Cultural Organization |
| OECD | Organization for Economic Co-Operation and Development |
| UUM | Universiti Utara Malaysia |
| USM | Universiti Sains Malaysia |
| UNIMAP | Universiti Malaysia Perlis |
| HE | Higher Education |
| HEIs | Higher Education Institutions |
| PSPTN | Strategic Plan for Higher Education |
| SPSS | Statistical Package of Social Science |
| DV | Dependent Variable |
| IV | Independent Variable |
| BIMB | Bank Islam Malaysia Berhad |
| BNM | Bank Negara Malaysia |

CHAPTER ONE

BACKGROUND OF THE STUDY

1.1 Introduction

This chapter introduces the background of the global Islamic banking industry, particularly in the context of Malaysia where this research is conducted. The chapter consists of ten parts. These parts highlight the background of the study, problem statement, research questions and objectives, followed by the significance of the study, and the scope of the study. The chapter concludes with the explanation of the organization of the research.

1.1.1 International Students Mobility in the World

The United Nation Educational Scientific and Cultural Organization (UNESCO) and Eurostat has expressed international students as those who are not the resident of their country of study or those who have received their previous education in another country (OECD, 2004). Now-a-days, millions of students from all over the world study outside their countries every year. In the past 20 years, education has become an industry with tremendous potential alike any other trade business.

According to OECD (2014), in the year 2012, 4.5 million students from all over the world were accepted into university education outside their countries and predicted that more than 7 million students will be accepted in the year of 2025 (Böhm et al., 2002). Evidently there is an increasing trend of studying overseas. In short, it is a great potential market, especially for the tertiary education in considerable developed countries.

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Quran (*Yusuf Ali translation*)