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**DETERMINING CRITICAL FACTORS OF E-GOVERNMENT
ADOPTION AMONG ACCOUNTANTS IN IRAQ**

By

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**Research Paper Submitted to
Othman Yeop Abdullah Graduate School of Business,
Universiti Utara Malaysia,
in Partial Fulfillment of the Requirement for the Master of Sciences
(International Accounting)**



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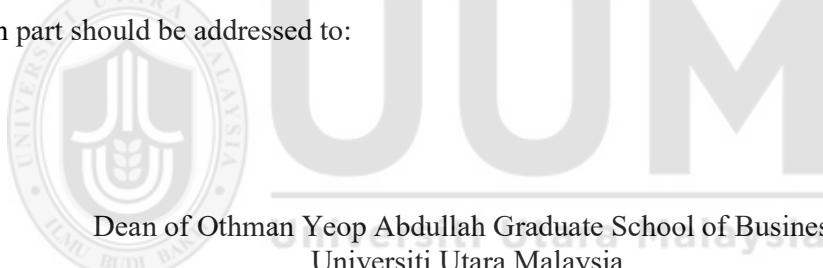
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Acknowledgement

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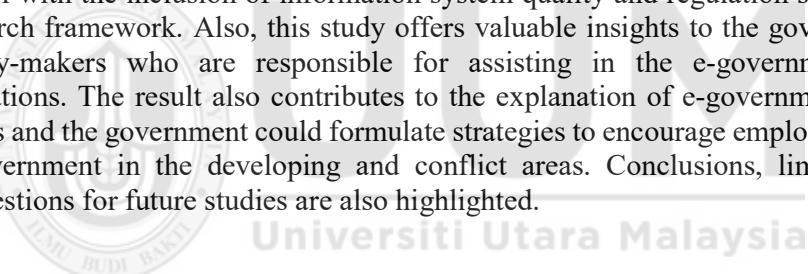
I would like to express my gratitude to Allah SWT for his blessings and for allowing me to complete this M.Sc. journey successfully. Having glorified Allah, I would also like to thank my supervisor and mentor Doctor Marhaiza Binti Ibrahim for guiding me throughout this journey. Her kindness, knowledge, and wisdom are highly appreciated as her constructive criticisms, valuable suggestions, and support made this milestone achievable.

I am also heartily thankful to my beloved parents (Dr. Naufel and Dr. Eman) for their moral and spiritual support during this journey. Their hard work concept and endurance that I imbibed made every great achievement of my life just like this possible. My gratitude also goes to my wonderful sisters Hawraa, Ronza, Asmaa, Duaa and brother Abd Al-Muttalib for their inspiration and support to finish my study. Likewise, my husband, Salih Yahya is highly appreciated for his endurance, prayers, and moral support during this journey, who was standing firm by me to face every challenge together as colleagues and family. Also, I would also like to extend my gratitude to my family in law, especially my mother In law, and all my friends to say thank you for supporting and motivating me during my study period.

Lastly, I thank all the members of the viva committee and every other member of OYA and TISSA UUM at large. This research would not have been successful without the help and support of many others either directly or indirectly involved.

Abstract

There are limited studies on e-government adoption among accountants in countries experiencing conflicts. Similarly, there are limited studies that aim to investigate the inefficient e-government adoption due to the lack of regulations support and poor information system. Hence, the objectives of this study were to investigate the factors influencing e-government adoption and whether regulation support plays a moderating role in Iraq. This study used the Unified Theory of Acceptance and Use of Technology (UTAUT) Model to develop the research framework. This study was underpinned by five variables representing (public performance expectancy, public facilitating condition, public effort expectancy, information system quality, and social influence) were tested, and regulation support was included as a moderator with five moderating hypotheses. Data were collected through OneDrive online survey comprising 400 sample, 108 from the Kurdistan Region, and 292 from Iraq. The result reveals that four variables (public performance expectancy, public facilitating condition, information system quality, and social influence) have a significant relationship with e-government adoption. However, public effort expectancy shows an insignificant relationship with e-government adoption. Interestingly, regulation support moderates the relationship between (public effort expectancy, information system quality, and social influence) and the e-government adoption. This study contributes to the richness of UTAUT model with the inclusion of information system quality and regulation support to the research framework. Also, this study offers valuable insights to the government and policy-makers who are responsible for assisting in the e-government service operations. The result also contributes to the explanation of e-government adoption levels and the government could formulate strategies to encourage employees to adopt e-government in the developing and conflict areas. Conclusions, limitations and suggestions for future studies are also highlighted.



Keywords: e-government adoption, accountants, regulation support, information system quality, UTAUT model.

Abstrak

Kajian terhad telah didapati dalam penggunaan e-kerajaan dikalangan akauntan di negara-negara yang mengalami konflik, demikian juga dengan penyelidikan terbatas yang bertujuan untuk mengkaji penggunaan e-kerajaan yang tidak efisien akibat kurangnya sokongan peraturan dan sistem informasi yang lemah. Oleh itu, objektif kajian ini adalah untuk mengkaji faktor-faktor yang mempengaruhi penggunaan e-kerajaan dan sama ada faktor sokongan peraturan memainkan peranan sebagai moderator di negara Iraq. Kajian ini menggunakan Teori Bersepadu Penerimaan Dan Penggunaan Teknologi (UTAUT) bagi membangunkan rangka kerja penyelidikan. Kajian ini disokong oleh lima pembolehubah yang mewakili (jangkaan prestasi awam, keadaan kemudahan awam, jangkaan usaha awam, kualiti sistem maklumat, dan pengaruh sosial) yang telah diuji. Sokongan peraturan juga dimasukkan sebagai moderator di dalam lima hipotesis. Data dikumpulkan melalui kaji selidik atas talian OneDrive yang mengumpulkan 400 responden, 108 dari Wilayah Kurdistan, dan 292 dari negara Iraq. Dapatan menunjukkan bahawa empat pembolehubah (jangkaan prestasi awam, keadaan kemudahan awam, kualiti sistem maklumat, dan pengaruh sosial) mempunyai hubungan yang signifikan dengan penggunaan e-kerajaan. Walau bagaimanapun, jangkaan usaha awam menunjukkan hubungan yang tidak signifikan dengan penggunaan e-kerajaan. Menariknya, sokongan peraturan menjadi moderator antara hubungan (jangkaan usaha awam, kualiti sistem maklumat, dan pengaruh sosial) dan penggunaan e-kerajaan. Kajian ini menyumbang kepada teori UTAUT dengan memasukkan faktor kualiti sistem maklumat dan sokongan peraturan kepada rangka kerja penyelidikan. Kajian ini juga memberikan pandangan berharga kepada kerajaan, dan membuat dasar yang bertanggungjawab untuk membantu dalam operasi perkhidmatan e-kerajaan. Hasilnya juga menyumbang kepada penjelasan tahap penggunaan e-kerajaan. Kerajaan juga dapat merumuskan strategi untuk menggalakkan pekerja untuk menggunakan e-kerajaan di negara-negara membangun dan Kawasan terjejas akibat konflik. Kesimpulan, batasan dan cadangan untuk kajian masa depan juga dibincangkan.

Kata kunci: Penggunaan e-kerajaan, Akauntan, Peraturan Sokongan, Kualiti Sistem Maklumat, Model UTAUT.

Table of Contents

Permission to Use	i
Acknowledgement	ii
Abstract	iii
Abstrak	iv
Table of Contents	v
List of Tables.....	viii
Table of Figures	ix
List of Appendices.....	x
List of Abbreviation	xi
 CHAPTER ONE: INTRODUCTION.....	 1
1.1 Introduction	1
1.2 Background of the Study	1
1.3 Problem Statement.....	4
1.4 Research Questions.....	8
1.5 Research Objectives.....	8
1.6 Significance of the Study	8
1.7 Scope of the Study	9
1.8 Organisation of the Study	10
1.9 Chapter Summary	11
 CHAPTER TWO: LITERATURE REVIEW	 12
2.1 Introduction	12
2.2 Nature of Electronic Government (e-government).....	12
2.3 Difference Between Traditional Government and e-government	20
2.4 Difference Between Government and Governance	21
2.5 Critical Success Factors of e-government Adoption	23
2.5.1 Public Performance Expectancy.....	31
2.5.2 Public Facilitating Conditions.....	32
2.5.3 Public Effort Expectancy	32
2.5.4 Social Influence	32
2.5.5 Information System Quality	33
2.5.6 Regulation Support.....	36
2.6 General Information About Iraq.....	38
2.7 Conflict in Iraq	39
2.7.1 The e-government Service Stage in Iraq.....	41
2.7.2 Challenges of e-government in Iraq	46
2.8 Chapter Summary	48
 CHAPTER THREE: RESEARCH METHODOLOGY	 50
3.1 Introduction	50
3.2 Theoretical Framework.....	50
3.3 Hypotheses Development	52
3.3.1 Independent Variable.....	52
3.3.2 Moderator Variable: Regulation Support (RS)	55

3.3.3	Dependent Variable: E-government Adoption (E-GA)	55
3.4	Research Design	56
3.5	Operational Definition	57
3.6	Population, Sample Method, and Sample Size.	58
3.6.1	The Population of the Study.....	58
3.6.2	Sampling Method	59
3.6.3	Sample Size.....	61
3.7	Research Instrument	63
3.8	Instrument Design.....	63
3.9	Variable measurement	64
3.10	Pilot Study.....	69
3.11	Data Collection.....	74
3.12	Analysis Method.....	76
3.13	Chapter Summary	78
CHAPTER FOUR: DATA ANALYSIS AND FINDINGS.....		79
4.1	Introduction	79
4.2	Participation and Response Rate	79
4.3	Missing Data Treatment.....	80
4.4	Section One: Demographic Data Analysis.....	80
4.4.1	Gender.....	81
4.4.2	Age.....	81
4.4.3	Marital Status	82
4.4.4	Educational Level	82
4.4.5	Business Sector.....	83
4.4.6	Monthly Income	83
4.4.7	Duration of Internet Usage.....	84
4.4.8	Duration of Firm Establishment.....	84
4.5	Section Two: Current E-Government Status.....	85
4.6	Section Three: Assessment of PLS-SEM Path Model Results	86
4.6.1	Assessing the Measurement Model (Outer Model Testing)	86
4.6.2	Structural Model Assessments (Inner Model Testing)	97
4.7	Moderator Effect	103
4.8	Chapter Summary	106
CHAPTER FIVE: DISCUSSION, RECOMMENDATION, CONCLUSION, AND FUTURE RESEARCH		108
5.1	Introduction	108
5.2	First Research Objective: Hypotheses Test Results	108
5.2.1	Public Facilitating Condition	108
5.2.2	Public Performance Expectancy.....	109
5.2.3	Public Effort Expectancy	110
5.2.4	Social Influence	111
5.2.5	Information System Quality	111
5.3	Second Research Objective: Moderator Effect	112
5.3.1	RS moderating ISQ and E-GA	112
5.3.2	RS moderating SI and E-GA	113
5.3.3	RS moderating PEE and E-GA	114
5.3.4	RS moderating PPE and E-GA.....	115

5.3.5	RS moderating PFC and E-GA	116
5.4	Third Research Objective: Current Stage of e-government in Iraq.....	117
5.5	Research Implications.....	120
5.5.1	Practical Contribution.....	120
5.5.2	Theoretical Contribution.....	122
5.6	Limitation of The Study.....	123
5.7	Suggestion for Future Research	123
5.8	Conclusion.....	124
References	127
Appendices	149



List of Tables

Table 2.1 The Meaning of e-government Among Researchers and Studies.....	18
Table 2.2 Meta-Analysis of Studies Using UTAUT Framework.....	25
Table 2.3 Conflicts Intensities by Levels	40
Table 3.1 Operational Definition.....	57
Table 3.2 Number of Accountants and Committee Ratio.....	62
Table 3.3 Determining Sample Size of a Given Population	62
Table 3.4 Current e-government Status	65
Table 3.5 Codes, Descriptions, and Measurement of Variables	66
Table 3.6 The Result of Cronbach's Alpha Reliability for Research Variables.....	70
Table 3.7 The Result of Demographic Reliability and e-government Status	71
Table 4.1 Gender of Respondents.....	81
Table 4.2 Age of Respondents	81
Table 4.3 Marital Status of Respondents	82
Table 4.4 Educational Level of Respondents.....	82
Table 4.5 Business Sector of Respondents	83
Table 4.6 Monthly Income Rate for Respondents.....	83
Table 4.7 Internet Usage Period Among Respondents.....	84
Table 4.8 Duration of Respondent's Firm Establishment.....	85
Table 4.9 The e-government Status	86
Table 4.10 Composite Reliability	87
Table 4.11 Factor Loading	88
Table 4.12 Average Variance Extracted (AVE).....	90
Table 4.13 Discriminant Validity-Cross Loading	92
Table 4.14 The Variable Correlation-Square Root of AVE.....	95
Table 4.15 Discriminant Validity-Results of Heterotrait Monotrait (HTMT) Test	96
Table 4.16 R-square	98
Table 4.17 Predictive Relevance of the Endogenous Latent Variables.....	99
Table 4.18 GoF Baseline Criteria	100
Table 4.19 Predicted Relevance of the Model	100
Table 4.20 Hypothesis Testing.....	103
Table 4.21 Moderator Hypothesis Test.....	104

Table of Figures

Figure 1.1 Forms of e-government Service.....	2
Figure 2.1 The Four Stages of e-government.....	15
Figure 2.2 Government Compared to e-government.....	21
Figure 2.3 Government Compared to Governance.....	22
Figure 2.4 UTAUT Framework.....	30
Figure 2.5 The e-government Activities	43
Figure 2.6 The e-government Development Index (EGDI)	44
Figure 2.7 E-Participant Index (EPART).....	45
Figure 2.8 Challenges of e-government in Iraq.....	47
Figure 3.1 Conceptual Framework	51
Figure 4.1 Factor-Loading	89
Figure 4.2 Cross-Loading.....	94
Figure 4.3 P-Values for The Research Model.....	102
Figure 4.4 RS*ISQ Moderating Effect on e-government Adoption.....	105
Figure 4.5 RS*SI Moderating Effect on e-government Adoption	105
Figure 4.6 RS*PEE Moderating Effect on e-government Adoption	106



List of Appendices

Appendix	Page Number
Appendix A1 Iraqi E-Government Portal	149
Appendix A2 Iraqi E-Government Portal	149
Appendix B1 E-government portal for Citizens Complains and Request submission	150
Appendix B2 Translation of Iraqi e- government portal	150
Appendix C Population verification letter	151
Appendix D University approval for data collection	152
Appendix E Research Questionnaire (English)	153
Appendix F Research Questionnaire (Arabic)	159
Appendix G OneDrive Online Survey Sheet	164
Appendix H OneDrive Online Survey Sheet Cover Letter	165
Appendix I OneDrive Online Survey Required Field	166

List of Abbreviation

Full Name	Abbreviations
Economic Co-operation and Development	OECD
E-Government Adoption	E-GA
Electronic Government	e-government
Electronic government development index	EGDI
Electronic Participant Index	EPART
Government to Business	G2B
Government to Citizens	G2C
Government to Employees	G2E
Government to Government	G2G
Heidelberg Institute for International Conflict Research	HIIK
Information Communication Technology	ICT
Information System	IS
Information System Quality	ISQ
Innovation diffusion theory	IDT
Innovation diffusion theory	IDT
Internet of Things	IoT
Islamic State of Iraq and Syria	ISIS
Model of PC Utilization	MPCU
Motivational Model	MM
Partial Least Squares Structural Equation Modelling	PLS-SEM
Public behavioural intention to use e-government	PBIG
Public Effort Expectancy	PEE
Public Facilitating Condition	PFC
Public Performance Expectancy	PPE
Regulation Support	RS

Smart-PLS	S-PLS
Social Cognitive Theory	SCT
Social Influence	SI
Technology acceptance model	TAM
Technology Adoption	TA
The Purposive Sampling Technique	PST
Theory of planned behaviour	TPB
Theory of reasoned action	TRA
Total Quality Management	TQM
Unified theory of acceptance and use of technology	UTAUT
United Nations Development Program	UNDP
United States Agency for International Development	USAID



CHAPTER ONE

INTRODUCTION

1.1 Introduction

This section introduces the study background, articulation of the problem statement, research questions, and research objectives. It also gives a short explanation of the research significance, benefits, and scope of the study. Finally, the chapter also presents the research structure and chapter summary.

1.2 Background of the Study

The Electronic Government or e-government had arisen in the late 1990's, the computing history in governmental organisations can be traced to the historical stages of the computers (Danziger & Andersen, 2002; Ibrahim, 2017; Norris & Kraemer, 1996). E-government importance increased in the modern days, where it can support and improve performance, transfer, efficiency, effectiveness, transparency, and accountability among state governmental units and local units, residents and organisations (Al-Shboul, Rababah, Ghnemat, & Al-Saqqa, 2014; Daoud & Ibrahim, 2017). The use and execution of e-government deliver several advantages for the public allowing them to convey more proficient data and essential services to all beneficiaries (Al-Shboul et al., 2014; Alenezi, Tarhini, Masa'deh, Alalwan, & Al-Qirim, 2017; Chatfield & Alhujran, 2009; Monga, 2008).

E-government has been defined by many analysts some alludes to e-government as the utilisation of electronic means, for example, PCs and Web to convey public services to residents and different people in a nation or district (Grönlund & Horan, 2005; Scholl, 2003). The World Bank illustrate it is the utilisation of information

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Appendices

Appendix A1

Iraqi E-Government Portal



Appendix A2

Iraqi E-Government Portal



Appendix B1

E-government Portal for Citizens Complaints and Request submission

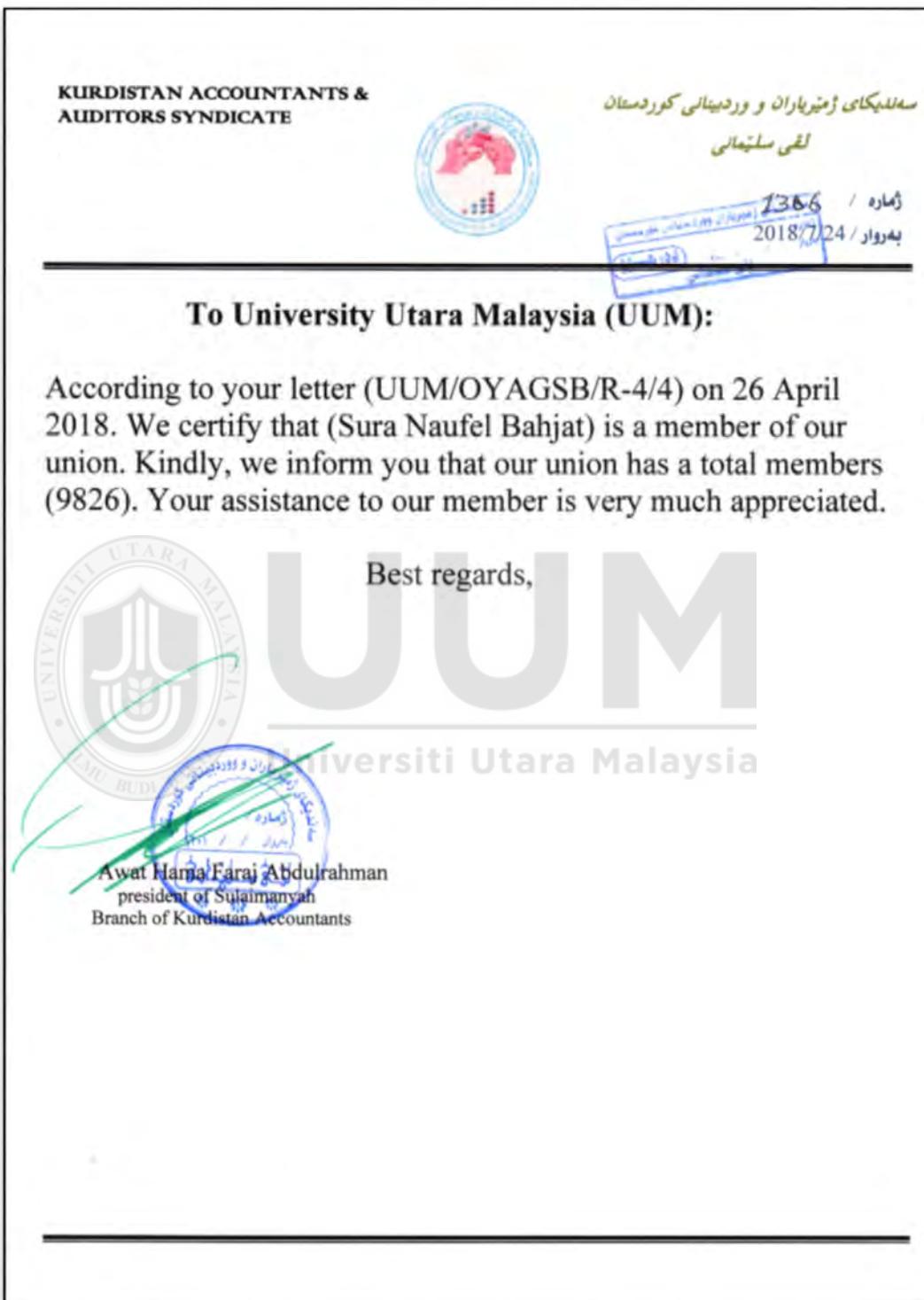


Appendix B2

Translation of Iraqi e-government Portal



Appendix C
Population Verification Letter



Appendix D

University Approval For Data Collection



OTHMAN YEOP ABDULLAH GRADUATE SCHOOL OF BUSINESS
Universiti Utara Malaysia
06010 UUM SINTOK
KEDAH DARUL AMAN
MALAYSIA



Tel: 604 928 7101/7113/7130
Faks (Fax): 604 928 7160
Laman Web (Web): www.oyagsb.uum.edu.my

"MUAFAKAT KEDAH"

UUM/OYAGSB/R-4/4/1
26 April 2018

TO WHOM IT MAY CONCERN

Dear Sir/Madam

DATA COLLECTION

COURSE: Research Paper
COURSE CODE: BPMZ69912
LECTURER: Dr. Marhaiza Binti Ibrahim

This is to certify that the following is a postgraduate student from the OYA Graduate School of Business, Universiti Utara Malaysia. She is pursuing the above mentioned course which requires her to undertake an academic study and prepare an assignment. The details are as follows:

NO.	NAME	MATRIC NO.
1.	Sura Naufel Bahjat	822348

In this regard, I hope that you could kindly provide assistance and cooperation for her to successfully complete the assignment given. All the information gathered will be strictly used for academic purposes only.

Your cooperation and assistance is very much appreciated.

Thank you.

"BERKHIDMAT UNTUK NEGARA"
"ILMU, BUDI, BAKTI"

Yours faithfully


ROZITA BINTI KAMLI

Assistant Registrar
for Dean
Othman Yeop Abdullah Graduate School of Business

C.C - Student's File (822348)

Universiti Pengurusan Terkemuka
The Eminent Management University



Appendix E

Research Questionnaire (English)



Dear respondent,

I am Sura Naufel Bahjat a master's student from the College Of Business (COB), University Utara Malaysia (UUM) under the supervision of Dr. Marhaiza Ibrahim. I am currently working on a master thesis regarding (Factors affecting e-government adoption among accountants in Iraq)

I would appreciate if you could spend some time and thought in completing this questionnaire. I hope that you will cooperate and complete the following questionnaire with the best of your knowledge. This research is conducted for the purpose of academic exercise and part of the requirement for the award of Master of Science in International Accounting Degree.

Electronic Government refers to “The use of information and communication technology (ICT) tools and applications to offer government information and services to citizens, businesses, and other government organizations via the Internet.

The targeted respondent for this survey is the accountants who are an e- government user/ non- user. Your answer is important in order to determine the accuracy and preciseness of this research. Your personal information shall be kept **strictly confidential** and the data will be exclusively used for this research only. The questioner contain of four section please read all the question carefully and complete question according to the given instruction. Thank you very much.

University Utara Malaysia.
Researcher e-mail address: suranaufel2016@gmail.com

Section A: Personal Information

We would like to collect some information's about yourself so that we can understand better your decisions related to the e-government system (Please tick (✓) to the appropriate box).

1. Gender: Male. Female.

2. Age: ≤ 22. 23 -35. 36- 45. 46-55. ≥ 56.

3. Marital Status: Married Single

4. Education level: Ph.D. Master. Bachelor. Diploma.
 Other.....

5. Your monthly income

<input type="checkbox"/> 250,000 - 500,000	<input type="checkbox"/> 500,000 – 750,000	<input type="checkbox"/> ≥ 750,000
--	--	------------------------------------

6. Business sector (place tick your Business sector)

<input type="checkbox"/> Agriculture <input type="checkbox"/> Multi <input type="checkbox"/> Services <input type="checkbox"/> Construction	<input type="checkbox"/> Manufacturing <input type="checkbox"/> Trading <input type="checkbox"/> Tourism <input type="checkbox"/> Transportation
--	---

7. The duration you have used the Internet:
 Less than 1 year 1-3 years 4 to 5 years more than 5 years

8. The duration your company has been established
 Less than 1 year 1-5 years 6-10 years more than 10 years

Section B: e-government Status in Iraq

Instruction: please tick (✓) or fill in the corresponding box/ space.

(Statement)	Answer
1- Availability of services: I am aware about the availability of e-government services in Iraq.	Yes () No ()
2- Satisfaction: In general, I am satisfied with the current e-government service in Iraq.	Yes () No ()
3- Benefit: I am aware of the benefits of the current e-government service in Iraq	Yes () No ()
4- Routine: e-government services reduce the normal administrative routine in Iraq.	Yes () No ()
5- Cost: Usage of e-government services could decrease the cost.	Yes () No ()
6- Time: Use of e-government services could enable me to complete transactions quickly.	Yes () No ()
7- Flexibility: The current e-government services are flexible.	Yes () No ()
8- Internet speed: The current Internet speed could affect e-government services.	Yes () No ()

Section C: We would like some information about the status of e-government services in Iraq

We would like to understand your opinions about the antecedents that are affecting the usage of e-government services in Iraq based on the following scale. (Instruction: please tick (✓) or fill in the corresponding box/ space)

1	2	3	4	5
Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree

1. Performance Expectancy PE (Statement)	Degree of Agreement				
1. I find the e-government services useful in my life.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. Using the e-government services enables me to accomplish a transaction more quickly.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. Using e-government services enhances my life efficiency.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. The e-government services would enable me to access government services when I need them – 24hours/day, 7days/week.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5. The e-government services would give all citizens an equal chance to carry out their transactions with the government.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

1	2	3	4	5
Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree

2. Effort Expectancy EE (Statement)		Degree of Agreement				
6.	My interactions with the e-government services is clear and understandable.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
7.	I find the e-government services easy to use.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
8.	I find using e-government services flexible.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
9.	Using e-government services frequently makes one skilful.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
10.	Learning to operate the e-government services is easy for me.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

3. Facilitating Condition		Degree of Agreement				
11.	I have the necessary resources to use e-government services facilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
12.	I have the necessary knowledge to use e-government services facilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
13.	A specified information and support is available in case of difficulty to access e-government services.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
14.	Using the e-government services fits into my work style.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
15.	I have enough Internet experience to use e-government services.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

4. Information System Quality		Degree of Agreement				
16.	The annual reports disclose forward-looking information	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
17.	The annual reports disclose information in terms of business opportunities and risks	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
18.	The annual report explains the assumptions and estimations made clearly	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
19.	The annual report explains the choice of accounting principles clearly	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
20.	The annual reports are well-organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
21.	The notes to the balance sheet and the income statement are clear	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
22.	The notes to changes in accounting policies explain the implications of the change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
23.	The annual report presents financial index numbers and ratios	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

1	2	3	4	5
Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree

5. Social Influence		Degree of Agreement				
24. People in my community think I should use e-government services.		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
25. Important people around me think I should use e-government services.		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
26. In general, my community has supported the use of e-government services.		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
27. Using e-government services has enhanced my knowledge about environment.		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
28. People around me who use the e-government services have more prestige.		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6. Regulation support		Degree of Agreement				
29. E-government usage is required in government administration		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
30. Business law support e-government		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
31. Legal protection is provided for online data in e-government		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
32. The rule and regulation by the government encourage the use of e-government		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

7. e-government		Degree of Agreement				
33. I find e-government services useful for managing my life matters		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
34. I believe e-government services create an easy way to achieve my transaction		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
35. I agree that e-government services are encouraging		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
36. I believe fast Internet access speed is important in use of e-government services		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Section D: Comments and Advices

We would like to seek your general comments and advices regarding the barriers and challenges e-government services are facing in Iraq.

**1.0 What are the barriers and challenges e-government services process are facing in Iraq,
and how can the government can overcome these barriers and challenges?**

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2.0 Please, write your comments (if any) here.

.....
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Your time and corporation are highly valued

Thank you.

Appendix F

Research Questionnaire (Arabic)



عزيزي المستجيب ،

أني سري نوقل بجهت طالبة ماجستير من كلية إدارة الأعمال، في الجامعة الشمالية الماليزية (UUM) تحت إشراف الدكتورة مر هايزرا إبراهيم. أنا أعمل حالياً في أطروحة رسالة الماجستير حول (تحديد العوامل الحاسمة للحكومة الإلكترونية بين المحاسبين في العراق)

سأكون ممتنًا لو استطعتم قضاء بعض الوقت والتفكير في إكمال هذا الاستبيان. أمل أن تتعاونوا وتكلموا الاستبيان التالي بأفضل ما لديك. يتم إجراء هذا البحث لغرض التدريب الأكاديمي وجزء من متطلبات منح درجة الماجستير في العلوم في المحاسبة الدولية.

تشير الحكومة الإلكترونية إلى "استخدام أدوات وتطبيقات تكنولوجيا المعلومات والاتصالات لتقديم المعلومات والخدمات الحكومية للمواطنين والشركات والمؤسسات الحكومية الأخرى عبر الإنترنت.

المستجيب المستهدف لهذا الاستبيان هو المحاسبون الذين يعتبرون مستخدماً / غير مستخدم للحكومة الإلكترونية. إجابتك مهمة من أجل تحديد دقة ومصداقية هذا البحث. يتم الاحتفاظ بمعلوماتك الشخصية بسرية تامة وسيتم استخدام البيانات حصرياً لهذا البحث فقط. يحتوي الاستبيان على أربعة أقسام ، يرجى قراءة كل الأسئلة بعناية وإكمال السؤال وفقاً للتعليمات المعلنة. شكرًا جزيلاً.

Universiti Utara Malaysia

جامعة الشمال الماليزية

عنوان البريد الإلكتروني للباحث: suranaufel2016@gmail.com

القسم أ: المعلومات الشخصية

نود أن نجمع بعض المعلومات عنك حتى نتمكن من فهم قراراتك المتعلقة بنظام الحكومة الإلكترونية (يرجى وضع علامة (√) في المربع المناسب).

1. الجنس: ذكر أنثى

2. عمرك: ≤ 56 55-46 45-36 35-23 22 ≥

3. الحالة الاجتماعية: متزوج-متزوجة أعزب-عزباء

4. المستوى التعليمي: دكتوراه ماجستير بكالوريوس ببلوم.

5. دخلك الشهري: ≤750000 750000-500000 500000-250000

6. قطاع الأعمال (ضع علامة (√) على قطاع العمل)

صناعي زراعي

سياحي تجاري

متردك خدمات

مقاولات نقل

7. بين مدة استخدامك الانترنت: أقل من سنة من سنة الى 3 سنوات.

اكتر من 5 سنوات. 4 الى 5.

8. مدة تأسيس شركتك: أقل من سنة من سنة الى 5 سنوات.

اكتر من 10 سنوات. 6 الى 10 سنوات.

القسم ب: حالة الحكومة الإلكترونية في العراق

الأجوبة	(بيان)
نعم () لا ()	1. توافق الخدمات: أنا على دراية بتوافق خدمات الحكومة الإلكترونية.
نعم () لا ()	2. الرضا: بشكل عام ، أنا راض عن خدمة الحكومة الإلكترونية الحالية
نعم () لا ()	3. القائدة: أنا على دراية بمزايا خدمة الحكومة الإلكترونية الحالية
نعم () لا ()	4. الروتين: تخفف خدمات الحكومة الإلكترونية من الروتين الإداري المعتمد في العراق.
نعم () لا ()	5. التكلفة: استخدام خدمات الحكومة الإلكترونية الحالية يقلل من تكلفة معاملة المواطن.
نعم () لا ()	6. الوقت: يمكن أن يساعدني استخدام خدمات الحكومة الإلكترونية في إتمام المعاملات بسرعة.
نعم () لا ()	7. المرونة: خدمات الحكومة الإلكترونية الحالية مرنة.
نعم () لا ()	8. سرعة الانترنت: يمكن أن توفر سرعة الانترنت الحالية على خدمات الحكومة الإلكترونية

القسم ج : نواد الحصول على بعض المعلومات عن حالة خدمات الحكومة الإلكترونية في العراق

نود أن نفهم آرائكم حول السوابق التي تؤثر على استخدام خدمات الحكومة الإلكترونية في العراق على أساس المقياس التالي.
(التعليمات: يرجى وضع علامة (✓) أو ملء المربع / المساحة المقابلة).

5	4	3	2	1
أوافق بشدة	أوافق	محايد	لا أافق	لا أتفق بشدة

درجة الاتفاق	1. الأداء المتوقع
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	1. أجد أن خدمات الحكومة الإلكترونية مفيدة في حياتي.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	2. يمكنني استخدام خدمات الحكومة الإلكترونية من إنجاز صفة بسرعة أكبر.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	3. استخدام خدمات الحكومة الإلكترونية يعزز كفاءة حياتي.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	4. سوف تتمكنني خدمات الحكومة الإلكترونية من الوصول إلى الخدمات الحكومية عندما أحتاج إليها - 24 ساعة / يوم ، 7 أيام / أسبوع.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	5. خدمات الحكومة الإلكترونية ستمكن جميع المواطنين فرصة متساوية لتنفيذ معاملاتهم مع الحكومة.

درجة الاتفاق	2. الجهد المتوقع
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	6. تفاعلاتي مع خدمات الحكومة الإلكترونية واضحة ومفهومة.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	7. أجد أن خدمات الحكومة الإلكترونية سهلة الاستخدام.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	8. أجد أن استخدام خدمات الحكومة الإلكترونية مرنّة.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	9. إن استخدام خدمات الحكومة الإلكترونية غالباً ما يجعل المرأة ماهراً.
<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	10. إن تعلم تشغيل خدمات الحكومة الإلكترونية أمر سهل بالنسبة لي.

5	4	3	2	1
أوافق بشده	أوافق	محايد	لا أوافق	لا أتفق بشده

درجة الالتفاق

3. حالة التسهيل

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	لدي الموارد الازمة لاستخدام مرافق الخدمات الحكومية الإلكترونية.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	لدي المعرفة الازمة لاستخدام مرافق الخدمات الحكومية الإلكترونية.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	تتوفر معلومات ودعم محددين في حالة صعوبة الوصول إلى خدمات الحكومة الإلكترونية.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	استخدام خدمات الحكومة الإلكترونية يناسب أسلوب عملى.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	لدي خبرة إنترنت كافية لاستخدام خدمات الحكومة الإلكترونية.

درجة الالتفاق

4. جودة نظام المعلومات

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	تكشف التقارير السنوية عن معلومات تطوعية
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	تكشف التقارير السنوية المعلومات من حيث الفرص التجارية والمخاطر
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	يشرح التقرير السنوي الافتراضات والتقديرات المقدمة بوضوح
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	يشرح التقرير السنوي اختيار مبادئ المحاسبة بوضوح
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	التقارير السنوية جيدة التنظيم
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	الملاحظات على الميزانية العمومية وبيان الدخل واضحة
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	تشرح الملاحظات حول التغييرات في السياسات المحاسبية الآثار المتربطة على التغيير
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	يقدم التقرير السنوي أرقام المؤشرات المالية والنسب

درجة الالتفاق

5. التأثير الاجتماعي

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	يعتقد الناس في مجتمعي أنني يجب أن أستخدم خدمات الحكومة الإلكترونية.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	يعتقد الناس المهمون من حولي أنني يجب أن أستخدم خدمات الحكومة الإلكترونية.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	بشكل عام ، دعمت مجتمعي استخدام خدمات الحكومة الإلكترونية.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	إن استخدام خدمات الحكومة الإلكترونية قد عزز معرفتي بالبيئة.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	الناس من حولي الذين يستخدمون خدمات الحكومة الإلكترونية لديهم مكانة أكبر.

5	4	3	2	1
أوافق بشدة	أوافق	محايد	لا أوافق	لا أوافق بشدة

درجة الاتفاق

6. دعم التنظيم

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	29. مطلوب استخدام الحكومة الإلكترونية في الإدارة الحكومية
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	30. قانون الأعمال دعم الحكومة الإلكترونية
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	31. يتم توفير الحماية القانونية للبيانات عبر الإنترنت في الحكومة الإلكترونية
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	32. إن القاعدة والتنظيم من قبل الحكومة يشجعان استخدام الحكومة الإلكترونية

درجة الاتفاق

7. الحكومة الإلكترونية

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	33. أجد خدمات الحكومة الإلكترونية مفيدة لإدارة شؤون حياتي
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	34. أعتقد أن خدمات الحكومة الإلكترونية تخلق طريقة سهلة لتحقيق معاملاتي
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	35. أوفق على أن خدمات الحكومة الإلكترونية مشجعة
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	36. أعتقد أن سرعة الوصول إلى الإنترنت مهمة في استخدام خدمات الحكومة الإلكترونية

Universiti Utara Malaysia

القسم د: التعليقات والنصائح

نود التماس تعليقاتكم ونصائحكم العامة بشأن العائق والتحديات التي تواجه خدمات الحكومة الإلكترونية في العراق.

1. ما هي العائق والتحديات التي تواجهها خدمات الحكومة الإلكترونية في العراق ، وكيف يمكن للحكومة أن تتنغلب على هذه

الحواجز والتحديات؟.....
.....
.....

2. من فضلك ، استخدم هذه المساحة لكتابية أي تعليقات ترغب في القيام بها.

.....
.....
.....

وتقى ومشاركتك تعتبر ذات قيمة عالية ، وشكرا لكم

Appendix G

OneDrive Online Survey Sheet

الرقم	الجنس	العمر	السالة الاجتماعية	المستوى التعليمي	طعام العمل	ملاك شركات	الدخل الفوري	الدخل المالي	الإستخدامات الأخرى	الإستخدامات الأخرى	الإستخدامات الأخرى	الإستخدامات الأخرى
1												
2	ذكر	26-35	أعربي، عزيزاء	بكالوريوس	تجاري	أكثر من خمس سنوات	5751	الف	ألا			
3		18-25	أعربي، عزيزاء	بكالوريوس	دبلوم	ألا	500-251	الف	ألا			
4		36-45	أعربي، عزيزاء	بكالوريوس	متخرج متوجه	ألا	7515	الف	ألا			
5		18-25	أعربي، عزيزاء	بكالوريوس	دبلوم	أقل من سنتين	500-251	الف	ألا			
6		26-35	أعربي، عزيزاء	بكالوريوس	خدمات	1-3 سنوات	750-501	الف	ألا			
7		26-35	ذكر									
8		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
9		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
10		18-25	أعربي، عزيزاء	بكالوريوس	خدمات	ألا	750-501	الف	نعم			
11		26-35	أعربي، عزيزاء	ماجستير	التعليم	ألا	7515	الف	نعم			
12		26-35	ذكر	ماجستير	التعليم	4-5 سنوات	500-251	الف	نعم			
13		26-35	أعربي، عزيزاء	ماجستير	سياسي	ألا	500-251	الف	نعم			
14		26-35	أعربي، عزيزاء	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
15		26-35	ذكر	ماجستير	التعليم	ألا	500-251	الف	نعم			
16		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
17		26-35	ذكر	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
18		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
19		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
20		26-35	أعربي، عزيزاء	بكالوريوس	ألا	7515	الف	نعم				
21		18-25	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
22		36-45	أعربي، عزيزاء	بكالوريوس	متخرج متوجه	ألا	7515	الف	نعم			
23		18-25	أعربي، عزيزاء	بكالوريوس	دبلوم	ألا	500-251	الف	نعم			
24		26-35	ذكر	بكالوريوس	خدمات	1-3 سنوات	750-501	الف	نعم			
25		26-35	ذكر	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
26		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
27		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
28		26-35	أعربي، عزيزاء	بكالوريوس	متخرج متوجه	ألا	750-501	الف	نعم			
29		26-35	ذكر	ماجستير	خدمات	ألا	7515	الف	نعم			
30		26-35	ذكر	ماجستير	ملاكيات	4-5 سنوات	500-251	الف	نعم			
31		26-35	أعربي، عزيزاء	ماجستير	سياسي	ألا	500-251	الف	نعم			
32		26-35	ذكر	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
33		26-35	أعربي، عزيزاء	بكالوريوس	ألا	500-251	الف	نعم				
34		26-35	ذكر	بكالوريوس	تجاري	ألا	7515	الف	نعم			
35		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
36		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	7515	الف	نعم			
37		18-25	أعربي، عزيزاء	بكالوريوس	دبلوم	ألا	500-251	الف	نعم			
38		36-45	أعربي، عزيزاء	بكالوريوس	متخرج متوجه	ألا	7515	الف	نعم			
39		26-35	ذكر	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
40		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
41		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
42		26-35	أعربي، عزيزاء	ماجستير	خدمات	1-3 سنوات	500-251	الف	نعم			
43		26-35	ذكر	ماجستير	التعليم	ألا	500-251	الف	نعم			
44		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
45		26-35	ذكر	بكالوريوس	تجاري	ألا	7515	الف	نعم			
46		18-25	أعربي، عزيزاء	بكالوريوس	دبلوم	ألا	500-251	الف	نعم			
47		26-35	أعربي، عزيزاء	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
48		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
49		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
50		26-35	ذكر	بكالوريوس	سياسي	ألا	500-251	الف	نعم			
51		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
52		18-25	أعربي، عزيزاء	بكالوريوس	دبلوم	ألا	500-251	الف	نعم			
53		36-45	أعربي، عزيزاء	بكالوريوس	متخرج متوجه	ألا	7515	الف	نعم			
54		18-25	أعربي، عزيزاء	بكالوريوس	سياسي	ألا	500-251	الف	نعم			
55		26-35	ذكر	بكالوريوس	تجاري	1-3 سنوات	750-501	الف	نعم			
56		26-35	ذكر	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
57		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
58		26-35	أعربي، عزيزاء	بكالوريوس	متخرج متوجه	ألا	500-251	الف	نعم			
59		18-25	أعربي، عزيزاء	بكالوريوس	خدمات	ألا	750-501	الف	نعم			
60		26-35	متخرج متوجه	ماجستير	التعليم	ألا	7515	الف	نعم			
61		26-35	أعربي، عزيزاء	ماجستير	التعليم	4-5 سنوات	500-251	الف	نعم			
62		26-35	أعربي، عزيزاء	ماجستير	سياسي	ألا	500-251	الف	نعم			
63		26-35	أعربي، عزيزاء	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			
64		26-35	متخرج متوجه	ماجستير	التعليم	ألا	500-251	الف	نعم			
65		26-35	أعربي، عزيزاء	بكالوريوس	تجاري	ألا	500-251	الف	نعم			
66		26-35	متخرج متوجه	ماجستير	التعليم	1-3 سنوات	500-251	الف	نعم			

Appendix H
OneDrive Online Survey Sheet Cover Letter

أني سرى نوبل بهجت طالبة ماجستير في الجامعة
(UUM) الشمالية الماليزية
تحت إشراف الدكتورة مرهابزا إبراهيم. أنا أعمل حالياً
في أطروحة رسالة الماجستير حول
تحديد العوامل الحاسمة للحكومة الإلكترونية بين
(المحاسبين في العراق).
سأكون ممتناً لو استطعتم إكمال هذا الاستبيان بأفضل ما لديك.
يتم إجراء هذا البحث كجزء من متطلبات منح درجة الماجستير في العلوم
في المحاسبة الدولية. شكراً جزيلاً.

الجنس

الجزء الأول: المعلومات الشخصية.

العمر

الحالة الاجتماعية

المستوى التعليمي

قطاع العمل

الدخل الشهري

مدة استخدامك الانترنت

Universiti Utara Malaysia

Appendix I

OneDrive Online Survey Required Field

أني سري نوقل بجهت طالبة ماجستير في الجامعة
الشمالية الماليزية (UUM)

تحت إشراف الدكتورة مرهابزا إبراهيم. أنا أعمل حاليا
في أطروحة رسالة الماجستير حول
تحديد العوامل الحاسمة للحكومة الإلكترونية بين
(المحاسبين في العراق).

سأكون ممتنًا لو استطعتم إكمال هذا الاستبيان بأفضل ما لديك.
يتم إجراء هذا البحث كجزء من متطلبات منح درجة الماجستير في العلوم
في المحاسبة الدولية. شكرا جزيلا.

الجنس

الجزء الأول: المعلومات الشخصية.

العمر

الحالة الاجتماعية

المستوى التعليمي

قطاع العمل

EDIT QUESTION

Question: العمر

Question Subtitle:

Response Type: Choice

Required:

Specify whether this question must be filled out before submission.

26-35

36-45

Default Answer:

Done Delete Question

Share Survey Save and View Close



Universiti Utara Malaysia