

**COMPUTER-BASED ASSESSMENT SYSTEM FOR
CERTIFIED ACCOUNTING TECHNICIAN (CAT):
“OFFICE PRACTICE AND PROCEDURE”**

**A project submitted to the Graduate School in partial
Fulfillment of the requirements for the degree
Master of Science (Information Technology)
Universiti Utara Malaysia**

**by
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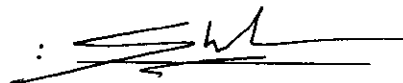
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ABSTRAK (BAHASA MALAYSIA)

Di institusi pendidikan, teknologi komputer digunakan untuk menjalani penilaian semakin menjadi perkara yang biasa pada masa kini. Ini adalah kerana sistem penilaian berasaskan komputer mendatangkan faedah yang begitu banyak berbanding dengan sistem penilaian konvensional yang menggunakan kertas and pen. Di dalam projek ini, masalah yang dihadapi oleh pelajar yang mengambil kursus “Certified Accounting Technician” (CAT) di Malaysia telah dikenalpasti. Pelajar tersebut akan menduduki penilaian berasaskan komputer yang ditawarkan oleh badan perakaunan professional, The Association of Chartered Certified Accountants (ACCA) dari United Kingdom. Masalah utama pelajar-pelajar tersebut merupakan kekurangan pengalaman dalam menggunakan sistem penilaian berasaskan komputer. Oleh yang demikian, satu sistem penilaian berasaskan komputer telah dibina untuk mengatasi masalah yang dihadapi oleh pelajar-pelajar tersebut. Sistem penilaian berasaskan komputer ini hanya fokus pada soalan jenis objektif and pada subjek “Office Practice and Procedures”. Keseluruhan proses pembinaan sistem penilaian berasaskan komputer ini adalah mengikuti methodologi pembinaan tajuk multimedia. Hasil daripada sistem penilaian berasaskan komputer ini telah diedarkan dalam bentuk cakera padat. Dalam pembinaan sistem ini, kekurangan yang dihadapi adalah seperti kekurangan masa, peralatan, pengalaman dan pengetahuan. Pada masa hadapan, sistem penilaian berasaskan komputer ini adalah dicadangkan untuk mengadakan soalan jenis isi tempat kosong dan mengadakan maklumbalas kepada pengguna selepas menjalani penilaian.

ABSTRACT (ENGLISH)

Using computer technology to carry out assessment is getting common among education institutions nowadays. This is because computer-based assessment system brings lots' of benefits compared to the conventional assessment system that uses paper and pen. In this project, the problem faced by the Certified Accounting Technician (CAT) students in Malaysia, who will attempt the computer-based assessment offered by The Association of Chartered Certified Accountants (ACCA), a professional accountancy body in the United Kingdom, is identified. Their main problem is that they do not have the experience using any computer-based assessment system. A computer-based assessment system is developed to overcome this problem. The computer-based assessment system is only focus on multiple choice question type of assessment and only for the subject of "Office Practice and Procedures". The whole process of developing the computer-based assessment system is carried out according to the methodology of developing a multimedia title. The final product of this computer-based assessment system is distributed in a CD. The constraints of developing this computer-based system includes time, resources, experience and knowledge. In future, this computer-based assessment system is recommended to include text-entry type of questions and extra features like providing feedback to user after the assessment.

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CHAPTER ONE: INTRODUCTION

All over the world, more and more companies and educational organizations are using computers for delivering assessments rather than pen and paper. Instead of sitting at a desk and answering examination papers by hand, an examination participant sit in front of a computer screen and use a keyboard or mouse to indicate his/her answers. Instead of the results being returned days or weeks later after laborious manual marking, the computer marks their answers and gives them a score instantly.

1.1 Background

In recent years, computer-based assessment with multiple choice question types of examination has become one of the widely used methods in examination assessment process. Computer-based assessment is popular, especially among professional bodies, like the Association for Investment Management and Research in the United States of America, the Institution of Investment Management and Research in the United Kingdom, The Association of Chartered Certified Accountants (ACCA) and The Chartered Institute of Management Accountants (CIMA). The Association of Chartered Certified Accountants (ACCA) uses computer-based assessment to assess its' Certified Accounting Technician (CAT) students and The Chartered Institute of Management Accountants (CIMA) has just introduced computer-based assessment in May 2001, to assess their students who sign-up for the Foundation Level for the Beyond 2000 new syllabus. Besides, The Association of Chartered Certified Accountants (ACCA) has also just introduced computer-based assessment in June 2001 for its Certified Accounting Technician

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